

ACTIVITY & TEST PREP WORKBOOK
with LIFESKILLS

**Ideal for
Self-Study!**

SIDE *by* SIDE



THIRD EDITION

1



Steven J. Molinsky
Bill Bliss

with

Carolyn Graham • Peter S. Bliss



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TO THE TEACHER

This enhanced edition of *Side by Side Activity Workbook 1* provides all-skills activities, lifeskills lessons, and achievement tests to reinforce, expand, and assess the learning objectives in the *Side by Side 1* and *Side by Side Plus 1* Student Books. It includes two audio CDs and an answer key, providing students with the resources they need to extend their language learning through self-study outside the classroom. The audio CDs contain all workbook listening activities and GrammarRaps and GrammarSongs that motivate learners and promote language mastery through entertaining practice with rhythm, stress, intonation, and music.

The achievement tests in the second section of the workbook (pages T1–T58) provide intensified coverage of lifeskill competencies, assess student progress, and prepare students for the types of standardized tests and performance assessments used by many instructional programs. The tests include: multiple-choice questions that assess vocabulary, grammar, reading, and listening skills; short-answer questions that cover lifeskill competencies and basic literacy tasks (such as reading medicine labels and filling out forms); writing assessments that can be evaluated using a standardized scoring rubric and collected in portfolios of students' work; and speaking performance assessments designed to stimulate face-to-face interactions between students, for evaluation by the teacher using a standardized scoring rubric, or for self-evaluation by students. Test pages are perforated so that completed tests can be handed in and can serve as a record of students' participation and progress in the instructional program.

Listening scripts and answer keys for the tests are provided in *Side by Side Plus* Teacher's Guide 1. Test preparation strategies, scoring rubrics, and resources for documenting students' progress are provided in *Side by Side Plus* Multilevel Activity & Achievement Test Book 1 and its accompanying CD-ROM.

Side by Side, 3rd edition
Activity & Test Prep Workbook 1

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*Listening scripts and answer keys for the achievement tests are provided in *Side by Side Plus* Teacher's Guide 1.

Name _____

Date _____ Class _____

A TIME



1. It's _____.

- (A) 7:00
- (B) 8:00
- (C) 6:30
- (D) 7:30



2. It's _____.

- (A) 11:15
- (B) 11:45
- (C) 9:00
- (D) 9:45



3. It's _____.

- (A) a quarter to five
- (B) half past six
- (C) half past five
- (D) a quarter to six



4. The time is _____.

- (A) a quarter to three
- (B) a quarter to four
- (C) half past three
- (D) half past four

5. What's the weather forecast for tomorrow?

- (A) It rains.
- (B) It's raining.
- (C) It's going to rain.
- (D) I'm going to go to the beach.

6. What are you going to do tomorrow?

- (A) We're going to clean our apartment.
- (B) He's going to cook.
- (C) It's going to be cloudy.
- (D) They're going to have a picnic.

7. What time does the train leave?

- (A) It begins at 6:00.
- (B) It's 6:00.
- (C) It's going to leave.
- (D) At 6:00.

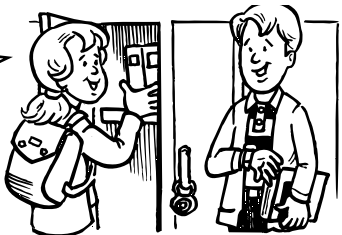
8. What's the date?

- (A) It's 4:00.
- (B) It's Thursday.
- (C) It's April 10th.
- (D) It's spring.

B GRAMMAR IN CONTEXT: Asking & Telling Time • Congratulating

9. _____ is it?

- (A) What time
- (B) What's the time
- (C) Tell the time
- (D) Tell me the time



10. _____

- (A) It's sunny and warm.
- (B) It's two o'clock.
- (C) I'm going to study.
- (D) It's November 4th.

11. _____ August 31st.
Today is my birthday!

- (A) Today
- (B) It
- (C) It's
- (D) I'm



12. Congratulations! _____

- (A) Oh no!
- (B) Happy New Year!
- (C) Happy Thanksgiving!
- (D) Happy Birthday!

1 (A) (B) (C) (D)

4 (A) (B) (C) (D)

7 (A) (B) (C) (D)

10 (A) (B) (C) (D)

2 (A) (B) (C) (D)

5 (A) (B) (C) (D)

8 (A) (B) (C) (D)

11 (A) (B) (C) (D)

3 (A) (B) (C) (D)

6 (A) (B) (C) (D)

9 (A) (B) (C) (D)

12 (A) (B) (C) (D)

Go to the next page →

C READING: National Holidays in the United States & Canada

Read the story. Then answer the questions.

Some holidays in the United States and Canada are on the same date every year. New Year's Day is always on January 1st. Christmas Day is always on December 25th. Canadians always celebrate Canada Day on July 1st, and people in the United States always celebrate Independence Day on July 4th. Veterans Day in the U.S. and Remembrance Day in Canada are always on November 11th.

Other holidays are on different dates every year because these holidays are on certain days of the week. For example, in the U.S. and Canada, Labor Day is always on the first Monday in September. Thanksgiving Day in the U.S. is always on the fourth Thursday in November. In Canada, Thanksgiving Day is on the second Monday in October. Many other U.S. holidays are always on Monday: Martin Luther King, Jr. Day in January, Presidents' Day in February, Memorial Day in May, and Columbus Day in October.

13. Which holiday is in September?
- (A) Presidents' Day.
 - (B) Memorial Day.
 - (C) Columbus Day.
 - (D) Labor Day.
14. Which holiday is always on the same date every year?
- (A) Thanksgiving Day.
 - (B) Labor Day.
 - (C) New Year's Day.
 - (D) Memorial Day.
15. Which sentence is correct?
- (A) New Year's Day is always on Monday.
 - (B) Memorial Day in the U.S. is always on Monday.
 - (C) Canada Day is in June.
 - (D) Christmas Day is on December 24th.
16. Which sentence is not correct?
- (A) Canada and the U.S. celebrate Labor Day on the same day.
 - (B) Canada and the U.S. have a holiday on November 11th.
 - (C) New Year's Day is on the first day of January.
 - (D) Canada and the U.S. celebrate Thanksgiving on the same day.

D LISTENING ASSESSMENT

Read and listen to the questions. Then listen to the story, and answer the questions.

17. What's he going to do in March?
- (A) He's going to start a new job.
 - (B) He's going to move.
 - (C) He's going to get married.
 - (D) He's going to have a birthday party.
18. When is he going to begin to study at a computer school?
- (A) In January.
 - (B) In June.
 - (C) In September.
19. Where is he going to work?
- (A) In an office.
 - (B) In a new apartment building.
 - (C) In a computer school.
 - (D) In Honolulu.
20. How old is he going to be in June?
- (A) 13 years old.
 - (B) 23 years old.
 - (C) 30 years old.
 - (D) 40 years old.

13 (A) (B) (C) (D)

14 (A) (B) (C) (D)

15 (A) (B) (C) (D)

16 (A) (B) (C) (D)

17 (A) (B) (C) (D)

18 (A) (B) (C) (D)

19 (A) (B) (C) (D)

20 (A) (B) (C) (D)

E THE CALENDAR

2009

January

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

February

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

June

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 / 30	24 / 31	25	26	27	28	29

November

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 / 30	24	25	26	27	28	29

April

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 / 31	25	26	27	28	29	30

Circle these dates on the calendar.

March 7 June 2nd
September 25 5/13/09
April 15th 8/20/09
January 23rd 10/31/09

On this calendar, what day of the week is . . .

July 4th Friday 11/16/09 _____
February 10th _____ 1/14/09 _____
May 22nd _____ 3/5/09 _____

F ORDINAL NUMBERS

1st	11th	21st
2nd	12th	22nd
3rd	13th	23rd
4th	14th	24th
5th	15th	25th
6th	16th	26th
7th	17th	27th
8th	18th	28th
9th	19th	29th
10th	20th	30th

Write the correct ordinal number.

third _____ seventh _____
fifteenth _____ twenty-first _____
second _____ twelfth _____
thirtieth _____ eighteenth _____

G WRITING ASSESSMENT: Months of the Year

Look at the abbreviation. Write the correct month of the year.

MAR _____ DEC _____ APR _____
AUG _____ FEB _____ JUN _____
NOV _____ JAN _____ MAY _____
SEP _____ OCT _____ JUL _____

H CLOCK TIMES



2:00



I WRITING ASSESSMENT: Fill Out the Forms

First Name: _____	Last Name: _____
Date of Birth: _____	Place of Birth: _____
Signature: _____	Today's Date: _____

Last Name:	First Name:
Date of Birth:	Today's Date:
<div style="display: flex; justify-content: space-between;"> Month Day Year </div>	<div style="display: flex; justify-content: space-between;"> Month Day Year </div>
Signature: _____	_____

J WRITING ASSESSMENT: Day & Date

What day is it?

What's today's date?

K WRITING ASSESSMENT: Future Plans

What are you going to do tomorrow? Tell about five or more things you are going to do. Use a separate sheet of paper.

L SPEAKING ASSESSMENT

I can ask and answer questions about dates, time, and weather:

Ask Answer

- ☐ ☐ What day is it today?
- ☐ ☐ What's today's date?
- What's the date today?

Ask Answer

- ☐ ☐ What day is it tomorrow?
- ☐ ☐ What's tomorrow's date?

Ask Answer

- ☐ ☐ What time is it?
- ☐ ☐ What's your birthdate?
- ☐ ☐ What's the weather forecast for tomorrow?

I can ask and answer questions about common activities and time:

Ask Answer

What time do you usually ...

- ☐ ☐ get up?
- ☐ ☐ eat breakfast?
- ☐ ☐ go to school?
- ☐ ☐ eat lunch?
- ☐ ☐ eat dinner?
- ☐ ☐ go to bed?

Ask Answer

What time are you going to ...

- ☐ ☐ get up tomorrow?
- ☐ ☐ eat breakfast tomorrow?
- ☐ ☐ go to school tomorrow?
- ☐ ☐ eat lunch tomorrow?
- ☐ ☐ eat dinner tomorrow?
- ☐ ☐ go to bed tomorrow?

