

2021 Summer Learning Update

May 4, 2021

AGENDA

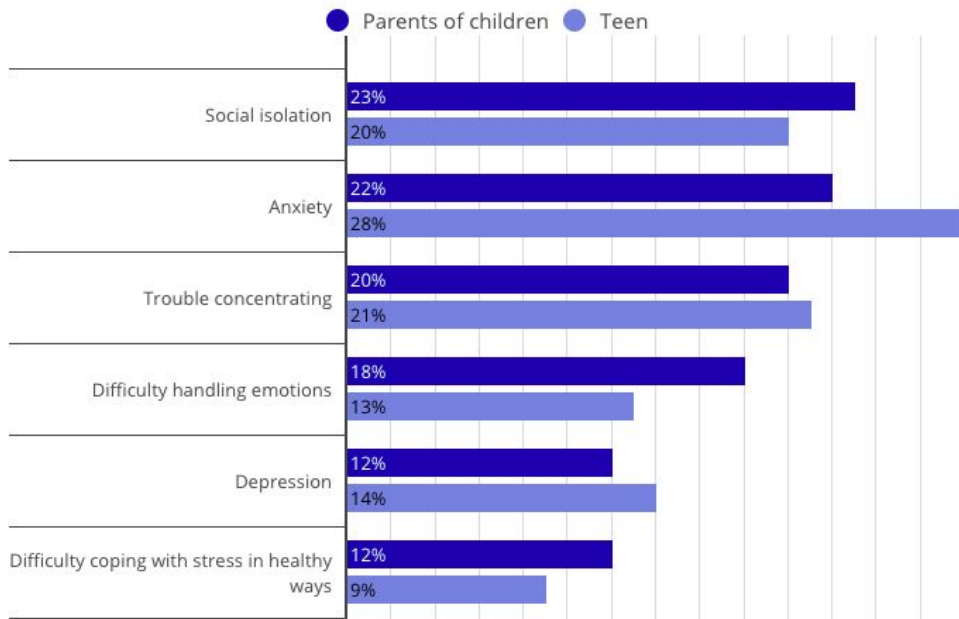
1. Context Setting
 - a. Why a robust summer program?
 - b. Theory of Action
 - c. Opportunities/Constraints
2. Program Overview
 - a. School-Based Programs
 - b. District Programs
 - c. Community Partner Programs
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Why a robust summer program?

The nonprofit JED Foundation surveyed a nationally representative sample of parents of children ages 2-18 and a subgroup of their children ages 13-18 about their recent mental and emotional challenges.



“Depending on the estimate, students have acquired between 50 percent and 90 percent of a typical year’s worth of content compared to a typical year, with far lower rates for students in low-income schools and schools with high shares of students of color.”

-Attuned Education Partners (2021)



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Why a robust summer program?

Chronic Absences: Average of 22.69% since October

High School Non-Pass Rate: Average of 23.33% across all schools
(higher for EL and students receiving special education)

Our Kids Are Not Broken

I am concerned about how this growing narrative of loss will affect our students, emotionally and academically.

MARCH 20, 2021

Ron Berger

Senior advisor at EL Education



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Theory of Action:

If we create varied opportunities that honor learners' immediate and long term needs, then we can ensure that all learners feel seen, challenged, and supported in a joyful environment this summer.



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Aligned Strategy



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Key Context

Unique Opportunities:

- Expanding and diversifying our offerings using federal funds
- Deepening our collaboration with community partners (building off the relationships from this year)
- Thinking creatively and using what we learned this year

Notable Constraints:

- Timing
- Tension between the urgency of planning and capacity of people
- Staffing constraints--especially in high need positions (special education, EL, and nurses)
- Continued constraints required by health and safety protocols



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School-Based Programs

Elementary

All elementary schools are building programs for targeted student needs.

Areas of Focus

- Science and engineering
- Literacy
- Social-emotional learning

Middle

Each middle school is offering a “Sun School” Standards Recovery.

Areas of Focus

- ELA and Math standards

High

Embedded Sun School at each high school.

Targeted programming for students at each high school.



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Elementary School-based Programs

- General criteria
 - Literacy assessment data
 - IM unit assessment data
 - School year attendance
 - Student social-emotional needs
 - Siblings in program
- Total elementary seats: 452
- Dates
 - June 28-July 29
 - Monday-Thursday
 - Either 8:30am-12:30pm or 9:30am-1:30pm



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Elementary Program Detail

Program Description	Students
East End/Reiche: The program utilizes science, Literacy, math centers and math routines to engage students in summer learning.	108
Rowe/Presumpscot/Longfellow: Hands-on activities that integrate science content into literacy and math lessons with a healthy dose of outdoor learning and play.	104
Talbot: High-engagement activities through science and social-emotional reconnection including field trips and books for students.	60
Ocean Avenue: High-engagement science programming as well as programs for helping students reconnect to school.	100
Lyseth: High-engagement science activities as well as reading and writing workshops in a camplike environment.	60
Peaks Island: Engaging, hands-on science experiences that leverage the outdoor learning that the island offers with additional focus on reading, writing, and mathematics.	20

Spotlight: Rowe/Longfellow/Presumpscot

We are in the process of designing STEAM based summer programming for our students!

Essential Question: How might we use simple machines to solve problems?



Core Curriculum Alignment:

- **MATH**-Properties of 2D Shapes
- **READING**-Nonfiction Reading
- **WRITING**-"How To" Writing
- **NGSS**-Engineering Design



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Spotlight: Reiche/EECS

Summer Programming Components

Inviting rising 1st, 2nd, 3rd

- **Engagement:** Science - Wind and Weather
 - Think like a Scientist - Science Journal
- **Individualized Academic Goals:**
 - Reading Growth - LLI (Leveled Literacy) & Lively Letters
 - Math - Discourse using math routines and Illustrative math centers
- **Joyful & Camplike:**
 - Community Celebrations & Recognitions
- **Family Engagement:**
 - Books - Home
- **Collaboration & PD (Reiche & EECS):**
 - Lively Letters
 - Illustrative Math



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Secondary School-Based Programs

- General criteria
 - Unmet standards (Middle School Sun School)
 - Course failures/incompletes (Credit Recovery)
- Total secondary seats: 330
- Dates
 - Middle School Sun School: June 17-25
 - PHS ACO: Courses offered between June 21 and July 1
 - Other programs--Dates vary



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Secondary Program Detail

Program Description	Students
Middle School Sun School: This program works with students who are close to proficiency on selected key ELA and Math standards but need a little more time to achieve and demonstrate proficiency. Each school will be hosting Sun School on site.	180
CBHS Programs: They are considering a few programs based on both student interests and academic needs. These include a student book group, a math workshop, a writing-based intensive, and a 3-day field and lab experience through Maine Lakes.	50+
DHS Programs: A partnership program with the Telling Room and another community partner focused on oral histories of community elders. More programs emerging.	50
PHS Alternative Credit Options: Intensive, discipline-focused programs focused on Art, Health/PE, English/Social Studies, and Science for students in ACO program as well as a science camp experience through Wells Reserve and an interpretation class.	50



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Spotlight: Middle School Sun School

- More time and access to support for students who are close to meeting standards, but not there yet.
- Reteaching mini-lessons, small group work and individual help to build conceptual knowledge and confidence.
- Students know when they “get it” because they are successful with the work. Not waiting for a teacher to grade or score them after the fact.



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District-Based Programs

Special Education

Extended school year programming for some students with IEPs

Most district SE programs (FLS, Beach, Breathe) at their school year locations

Other programs located at Ocean, Rowe, Talbot, and Deering

English Language Learners

Rising 6th Language Academy Transition Program

Rising 9th Language Academy Transition Program

Other Programs

Early Childhood Playgroups

Summer Reads Book Program

PATHS Career Camp (MS)

High School Credit Recovery

HS Re-engagement, Re-entry (outreach coordinators)

Flexible Acceleration Modules

Affinity Groups (I Rise)



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District Program Detail

Program Description	Students
Special Education ESY: This program focuses on preventing regression for students with disabilities, as defined on their individualized education plans.	200
Rising 6th Grade Language Academy Transition Program: The primary focus is to prepare students for the academic and social expectations of middle school through hands-on projects and community partners.	50
Rising 9th Grade Language Academy Transition Program: The primary focus is to prepare students for the academic and social expectations of middle school through hands-on projects and community partners.	50
PATHS Career Camp: This program provide students with an opportunity to learn more about their own learning styles, and explore career paths in an intentionally designed work and learning environment.	100



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District Program Detail

Program Description	Students
Early Childhood Playgroups: A program for rising PreK and K students that provides social time with peers and teachers and support for families.	40-60
Summer Reads Book Program: This program helps pair students with a broad selection of targeted, diverse books along with the support of a teacher.	500-600
High School Credit Recovery: This program supports students in earning credits or units of proficiency for students who struggled during the year.	50-70
Re-engagement and Re-Entry Program: This program has a school-based person who works to reconnect disengaged students to schools and summer programming.	Varies
Flexible Acceleration Mods: Teacher-created asynchronous learning modules focused on essential standards to provide just-in-time supports for next school year.	Varies
Student Affinity Groups: An opportunity for students to gather in identity-based groups to reflect on their experiences and offer social-emotional supports as a way to feel restored before the coming school year.	64

Spotlight: Language Academy

Goal: Build a cohort of support among students and teachers, continue to develop academic English. Focus on how to succeed in MS and HS, know your community and environment!

- Transitions - Rising 6th Graders and 9th Graders
- IELD and CALS Students for 4 weeks in July
- Partnering with community organizations like Maine Audubon and Center for Grieving Children



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School/District Staffing Update

- Responsive to staff feedback
 - Increased summer pay to inspire more interest
 - All programs end by August
- Total staff needed: 225
- 196 staff have applied to work summer
- All programs have a site coordinator hired
- Current Shortages
 - Nurses
 - ESY staff (especially elementary and Breathe)
 - Outreach Coordinators
 - High School EL teachers
 - HS Math and Science teachers



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Community Partner Programs

Annual Partnership Programs (grant funded)

Learning Works
Boys and Girls Club

Summer Program “Seats”

Goal: 500 “seats”
\$800 per student
Can access if qualify for FRL
First come, first serve
Multilingual support for
communications



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Community Partner Programs

Program Description	Students
Learning Works Programs: A STEAM and literacy focused academic enrichment program using a project-based, hands-on, and engaging curriculum	210
Boys and Girls Club Grant Programs: We are waiting on two grants for programs that support the high school transition and supporting struggling middle school students and their families.	80+
Community Partner Programs: We are working to match students who qualify for free/reduced lunch with summer programs around the community.	474+
High School Internship Program: We are working to expand opportunities for high school students to participate in internships with community partners and businesses.	50



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Spotlighting our Partners



Budget

Expanding our reach, improving what we do

- We are utilizing ESSERFII funds to:
 - Double the enrollment in summer programs
 - Increase the per pupil allocation to improve the diversity and quality of programs
- Budget Model
 - Student enrollment target of 2250 PK-12
 - \$800 per student
 - Allocated to district, school, and community run programs
 - Funds set aside for district level supports and coordination



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Prelim Budget: School Based

School	Preliminary Budget	School	Preliminary Budget
East End	\$60,000	Presumpscot	\$45,000
Longfellow	\$30,000	Peaks	\$10,000
Ocean	\$50,000	MS Sun School	\$40,000
Reiche	\$60,000	CBHS Programs	\$20,000
Talbot	\$60,000	DHS Programs	In development
Lyseth	\$55,000	PHS Programs	In development
Rowe	\$45,000		
		<i>Total School-Based</i>	\$475,000



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Prelim Budget: District Based

Program	Preliminary Budget	Additional Supports	Preliminary Budget
Re-Entry/Re-Engage	\$70,000	Coordination	\$100,000
Summer Reads	\$75,000	HR Support	\$50,000
MS/HS Transition LA	\$60,000	Health and Safety	\$40,000
EC Playgroups	\$60,000	Food Services	\$125,000
HS Credit Recovery	\$60,000	Transportation	\$125,000
Community Partners	\$500,000	Affinity Groups	In development
FA Modules	\$20,000		
HS Internships	\$50,000		
		<i>Total District-Based</i>	\$1,335,000



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Preliminary Budget: Big Picture

School-Based	\$475,000
District-Based	\$835,000
Community Partners	\$500,000
Total (to date) for All Programs	\$1,810,000



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Next Steps: School/District Programs

Task	Status
Confirm dates, locations, and site coordinators for each program	Done
Flesh out program model for each school and district program	In progress
Identify students to invite for district programs	In progress
Identify students to invite to school-based programs	In progress
Confirm budgets	In progress
Hire staff for programs	In progress
Invite students and confirm registration	May 17 - June 1



Next Steps: Community Partners

Task	Status
Work with community partners to identify available slots	In progress, target date May 15
Hire a Community Partner Program Coordinator to manage the work	In progress (aiming for decision this week)
Develop a process for matching students with partner programs	In progress
Communicate opportunities to families	May 21
Support matches	Goal by June 1



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Questions?



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