

Daily log 12-4-13

EQ for *Manzanar* Unit: How did the Japanese-American internment change Japanese-American culture?

How did the internment impact the usual struggles of growing up?

How did the internment affect the Japanese-American concept of family?

How did the geographical setting of the camp affect the internees?

Bellwork: Get out your *Farewell to Manzanar* book and a pencil.

Agenda

- 1) Take *Farewell to Manzanar* unit test.
- 2) Submit *Farewell to Manzanar* activities from yesterday if you asked to finish for hmwk.
 - a. Sequence of events
 - b. Cause and effect
 - c. Conflict: internal/external
 - d. Irony

Homework

- Study Voc. 13—Quiz Fri.
- Be ready to do research on your topic tomorrow
- **Begin reviewing for the CUMULATIVE final exam:**
 - **Bias: be able to identify it**
 - **Rhetoric: be able to identify it and describe how an author builds an argument**
 - **Appeals**
 - Logical
 - Ethical
 - Emotional
 - To fear
 - To authority
 - **Devices**
 - Loaded language
 - Repetition
 - Parallelism
 - Restatement
 - Rhetorical question
 - Allusion
 - Concession to the opposition
 - Self-deprecating comments
 - Insult

READING SCHEDULE for *Farewell to Manzanar*

Wed. 11/20: Chaps. 8-11 homework

Quiz Thurs. & optional extra-credit questions for Chs. 7-11 due

Thurs. 11/21: Chaps.12-15 homework

Quiz Fri. & optional extra-credit questions for Chs. 1-6 due

Fri. 11/22: Chaps.16-19 homework

Sat. 11/23: Chaps.20-21 homework

Sun. 11/24: Chap.22 homework
Mon. 11/25: Optional extra-credit questions for Chs. 12-15 due
Mon. 12/2: Quiz on Chaps. 16-22 the Mon. after Thanksgiving, 12/2.
Optional extra-credit questions for Chs. 16-22 due
Wed. 12/4: Unit Test on *Manzanar*