

SURVEY ON SPECIAL EDUCATION SERVICES

The Special Education Department is interested in obtaining feedback about the quality of special education and related services provided by Longview Independent School District as well as special education issues that are important to you. This survey is confidential, although if you would like to include your name so that we can contact you about your responses, you may do so. Please complete and return in the enclosed envelope to:

Director, Special Education
 Longview Independent School District
 1301 East Young Street
 Longview, Texas 75602

If you would prefer to answer online, go to [_____](#) and click on special education at the bottom of the page.

My child attends:	Check one	Name of campus
Elementary school		
Middle school		
High school		
Other campus		

My child is in the Special Education Program AND...	YES	NO	I'm not sure.
Bilingual Program			
ESL Program			
Dyslexia Program			
Other: List _____			

Campus Environment	YES	NO	I'm not sure.
My child's campus feels welcome and supportive of students with disabilities.			
My child's campus feels welcome and supportive of parents of students with disabilities.			

Comments on Campus Environment

Inclusion	YES	NO	I'm not sure.
My child receives his/her education in:			
General education classes only.			
Any type of special education classes only.			
A combination of general education (inclusion) and pull out into a special education classroom.			
My child is included in one or more academic classes (math, science, language arts, and social studies).			
My child is included in special area/elective classes (art, music, drama)			
The level of inclusion in general education classes that my child is receiving is appropriate.			
The level of inclusion in general education classes that my child is receiving is appropriate.			
The level of inclusion in general education classes that my child I receiving is insufficient.			
The level of inclusion in general education classes that my child is receiving is excellent.			
Comments on inclusion:			
Special Education Services	YES	NO	I'm not sure.
In general, I know what educational services, are available at my child's school.			
In general, my child is receiving the educational services that I believe he/she needs.			
Comments on educational services:			
Related Services	YES	NO	I'm not sure.
In general, I know what related services such as speech therapy, occupational therapy, physical therapy, counseling, are available at my child's school.			
In general, my child is receiving the related services that I believe he/she needs.			
Comments on related services:			

Academics	YES	NO	I'm not sure.
I know what my child's academic skills, needs, and deficits are:			
I know the grade level at which my child is being taught.			
The level of academic challenge being provided to my child by the school is appropriate for his/her abilities.			
The level of academic challenge being provided to my child by the school is above his/her abilities.			
The level of academic challenge being provided to my child by the school is below his/her abilities.			
Comments on academics:			
Social Skills	YES	NO	I'm not sure.
I know what my child's social skills, needs, and deficits are:			
I know what social skills services are available at my child's campus.			
The level of social skills support being provided to my child by the school is appropriate for his/her abilities.			
The level of social skills support being provided to my child by the school is above his/her abilities.			
The level of social skills support being provided to my child by the school is below his/her abilities.			
Comments on social skills:			
Behavior support	YES	NO	I'm not sure.
I know what my child's behavior skills, needs, and deficits are:			
I know what behavior support services are available at my child's campus.			
My child's behavioral needs require that he/she has a Functional Behavior Assessment (FBA).			
My child has had a Functional Behavior Assessment (FBA).			
My child has a Behavior Intervention Plan (BIP).			
The level of behavioral support services being provided to my child by the school is appropriate for his/her abilities.			
Comments on behavior support:			

Individual Education Plan (IEP)	YES	NO	I'm not sure.
I know what an Individual Education Plan (IEP) is.			
I know which goals and services are in my child's IEP.			
I understand the goals and services in my child's IEP.			
My child's IEP meets his/her needs.			
My child's IEP goals and services are being followed.			
My child's IEP goals are specific and measurable.			
Comments on Individual Education Plan:			
Communication	YES	NO	I'm not sure.
I know which teacher is responsible for my child's special education programming and folder.			
I know who to contact on my child's campus if I have a question or problem related to special education services.			
I know who to contact outside of my child's campus if I have a question or problem related to special education services that is not resolved at the campus level.			
My concerns and opinions are given sincere consideration by LISD staff.			
My child's IEP goals and services are being followed.			
My child's IEP goals are specific and measurable.			
Comments on communication:			
Transition	YES	NO	I'm not sure.
I received timely and helpful information, activities, and/or materials when making the transition from PPCD (Preschool Program for Children with Disabilities) to kindergarten.			
I have received timely and helpful information, activities, and/or materials when making the transition from elementary school to middle school.			
I have received timely and helpful information, activities, and/or materials when making the transition from middle school to high school.			
I have received timely and helpful information, activities, and/or materials when making the transition from high school to post-secondary programs, such as job training, higher education, employment or other activities.			

Comments on transition:

Parent Training	YES	NO	I'm not sure.
I am aware of LISD-sponsored training that is available for parents of students with special needs.			
LISD-sponsored trainings are held at a convenient location for my family.			
LISD-sponsored trainings are held at a convenient time for my family.			
LISD-sponsored trainings are provided in ways that I can understand, such as translation to Spanish or sign language interpretation.			
I am aware of community-based training that is available for parents of students with special needs.			

Comments on parent training:

Suggested topics or comments on parent training:

If you would like to make further suggestions or comments, please do so below: