

CHAPTER V

CONCLUSION AND SUGGESTIONS

This is the last chapter of this thesis. In this chapter, the writer presents the conclusion of analysis that is found in the previous chapter and the writer presents the suggestions.

A. Conclusion

After identifying predicate analysis syntactically and semantically, as well as comparing them, then the next step is drawing conclusion. Based on the findings and interpretation in previous chapter, there are 40 sentences on Queen Elizabeth II speech that can be analysed into predicate syntactically and semantically. It is the result of analysis syntactically: S (g,d), C (m, p), I (b, a), C (t, l), S (g, a), H (b, p), S (m, e), C (g, f), S (i), W (g), I (l), B (b), C (g), W (m), L (w), S (m), M (g), B (l), R (g, l), B (p), W (m), E (g), B (p, u, e), W (g), E (l, c) c = clause, I (l), I (g, i), T (g), C (m), B (g, p), E (e), R (g), E (m), C (g), W (g), L (i, e), C (g), L (p, t), H (g, c), P (i, c) c = clause. However, semantically, the result of analysis is such as: i SPREAD, mg WORK, i INTRODUCE, b BRING, mg CONTINUE, mm WORK, l INCREASE, mm SEEK, mg MAKE, l BRING, p BRING, mm WORK, mg ENSURE, mg WORK, l ENSURE, l INTRODUCE, mg TAKE FORWARD, mm CONTINUE, cce ESTABLISH, gcs REVIEW, mm

ENSURE, mm CONTINUE, mg WORK, mg CONTINUE, mg SECURE, mm COMMIT TO WORK p, b INTRODUCE eca, t COMPLEMENT l, mg SEEK ea, bc HELP p, mm STRENGTH e, mg CONTINUE pf, mg REFORM l, mg INITIATE pi, mg BRING FORWARD p, i lead e, p LOOK FORWARD t, mg HOST cs, i PRAY b, p BUILD u e. Syntactically, all of the sentence beside subject is predicate. However, semantically, it is found: 24 one-place predicates, 15 two-place predicates, and 1 three-place predicate.

B. Suggestions

Finally, the writer suggests that the English students can learn more about predicate syntactically and semantically so they can understand the comparison between both of them in details. Then the writer suggests the next researchers or writers to use another theory and other guidance book to analyse the predicate. The writer uses Aarts' as well as Hurford's and Heasley's theory to analyse the speech, so the next researchers or the writer can use other theories to analyse any other kind of text.