## SPSS EXERCISES - CHAPTER 2

Use the data below for questions 1-5.

| subject | grades 1-12 schooling | college <br> degree |  | grades 1-12 schooling | college degree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | public | B.A. | $\frac{18}{18}$ | home | B.S. |
| 2 | home | B.A | 19 | public | none |
| 3 | public | none | 20 | public | B.A. |
| 4 | public | B.A. | 21 | private | B.S. |
| 5 | public | B.S. | 22 | public | B.A. |
| 6 | private | B.A. | 23 | public | B.A. |
| 7 | public | B.S. | 24 | public | B.A. |
| 8 | private | B.A. | 25 | public | none |
| 9 | public | B.A. | 26 | public | B.S. |
| 10 | public | B.A. | 27 | public | none |
| 11 | public | none | 28 | public | B.S. |
| 12 | public | B.S. | 29 | private | B.S. |
| 13 | private | B.A. | 30 | public | B.A. |
| 14 | home | B.S. | 31 | public | B.S. |
| 15 | public | B.S. | 32 | public | none |
| 16 | public | B.A. | 33 | private | B.A. |
| 17 | public | none | 34 | public | B.A. |

1. Create a coding scheme using dummy variables and input the data into SPSS.
2. Use SPSS to create a frequency table for the variable of college degree including verbal (not numerical) labels.
3. Use SPSS to create a bar chart using verbal (not numerical) labels for the variable of college degree.
4. Use SPSS to create a pie chart using verbal (not numerical) labels for the variable of college degree.
5. Use SPSS to create a crosstabulation with row, column, and total percents for the two variables.

## ANSWERS

1. 
2. 

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | none | 7 | 20.6 | 20.6 | 20.6 |
|  | B.A. | 16 | 47.1 | 47.1 | 67.6 |
|  | B.S. | 11 | 32.4 | 32.4 | 100.0 |
|  | Total | 34 | 100.0 | 100.0 |  |

3. 


4.

5.
schooling * degree Crosstabulation

|  |  |  | degree |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | none | B.A. | B.S. | Total |
| schooling | public | Count | 7 | 11 | 7 | 25 |
|  |  | \% within schooling | 28.0\% | 44.0\% | 28.0\% | 100.0\% |
|  |  | \% within degree | 100.0\% | 68.8\% | 63.6\% | 73.5\% |
|  |  | \% of Total | 20.6\% | 32.4\% | 20.6\% | 73.5\% |
|  | private | Count | 0 | 4 | 2 | 6 |
|  |  | \% within schooling | .0\% | 66.7\% | 33.3\% | 100.0\% |
|  |  | \% within degree | .0\% | 25.0\% | 18.2\% | 17.6\% |
|  |  | \% of Total | .0\% | 11.8\% | 5.9\% | 17.6\% |
|  | home | Count | 0 | 1 | 2 | 3 |
|  |  | \% within schooling | .0\% | 33.3\% | 66.7\% | 100.0\% |
|  |  | \% within degree | .0\% | 6.2\% | 18.2\% | 8.8\% |


|  | \% of Total | $.0 \%$ | $2.9 \%$ | $5.9 \%$ | $8.8 \%$ |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Total | Count | 7 | 16 | 11 |
|  | \% within schooling | $20.6 \%$ | $47.1 \%$ | $32.4 \%$ | $100.0 \%$ |
|  | \% within degree | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ |
|  | \% of Total | $20.6 \%$ | $47.1 \%$ | $32.4 \%$ | $100.0 \%$ |

