Overview Description

Dive into Deep Learning: Tools for Engagement

"If we want learners who can thrive in turbulent and complex times, apply thinking to new situations and change the world, then we must re-imagine learning: what's important to be learned, how learning is fostered, where learning happens, and how we measure success…we call this new conceptualization Deep Learning."

Superintendents and their administrative teams are invited to participate in an interactive, introductory session that explores why deep learning is impactful and necessary for all students from kindergarten to graduation. Participants will engage with the Deep Learning framework and its tools that support learning design, the analysis of student work and measurement of progress. In addition, conditions rubrics, teacher self-assessment tools and planning guides will be shared so teams can begin to build, mobilize and sustain deep learning across schools and districts. Templates, protocols, tips and examples from the vast global network will be shared.

Participants will be provided of Deep Learning and Dive into Deep Learning: Tools for Engagement. These books will be available at the program April 22. Handouts will also be provided.

On April 23rd, district teams are invited and may opt to visit deep learning classrooms in Fort Wayne Community Schools. More information will follow.

Following this introduction, districts will be invited to join the global Deep Learning movement. An Indiana Deep Learning network will meet regularly in the 2020-2021 school year. A transformative and coherent capacity building plan will unfold which includes:
- District Capacity Building Teams will meet in the summer for a two day capacity building institute and at least three more capacity building days throughout the school year
- School teams will meet at least three times during the year in regional networks
- Districts can attend the Global Deep Learning Lab in October 19-20 in Anaheim, California

Biographies:
Joanne Quinn is an international consultant in learning, leadership and system change and a co-founder of New Pedagogies for Deep Learning, a global innovation partnership across nine countries. Joanne has provided leadership at all levels of education. Recent books include: Dive into Deep Learning: Tools for Engagement (2019); Deep Learning: Engage the World, Change the World (2018); and Coherence: The Right Drivers in Action for Schools, Districts and Systems (2016).

Mag Gardner is a co-author of Dive into Deep Learning: Tools for Engagement. She is also a global capacity building facilitator and education coach. She supports districts all over the world as they work to improve their classrooms, schools and systems. Mag was a superintendent, secondary school principal, and teacher in a range of settings in Ontario. She earned her doctorate in education from OISE/UT, focusing on professional collaboration and leadership.