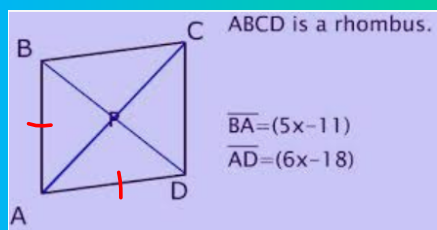


# Warm Up



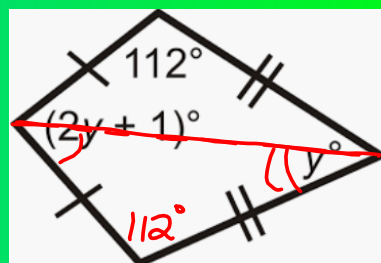
Solve for x

$$5x - 11 = 6x - 18$$

All sides  $\cong$ 

$$\boxed{7 = x}$$

Kite



Solve for y

$$2y + 1 + y + 112 + 112 = 360$$

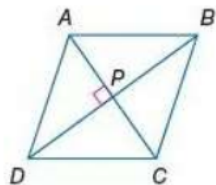
$$3y + 225 = 360$$

$$3y = 135$$

$$\boxed{y = 45}$$

6-5 Special Parallelograms: Rhombi, Squares

ALGEBRA Quadrilateral  $ABCD$  is a rhombus. Find each value or measure.



7. If  $AB = 14$ , find  $BC$ .

ANSWER:

14

8. If  $m\angle BCD = 54$ , find  $m\angle BAC$ .

ANSWER:

27

9. If  $AP = 3x - 1$  and  $PC = x + 9$ , find  $AC$ .

ANSWER:

28

10. If  $DB = 2x - 4$  and  $PB = 2x - 9$ , find  $PD$ .

ANSWER:

5

11. If  $m\angle ABC = 2x - 7$  and  $m\angle BCD = 2x + 3$ , find  $m\angle DAB$ .

ANSWER:

95

12. If  $m\angle DPC = 3x - 15$ , find  $x$ .

ANSWER:

35

**6-5 Special Parallelograms: Rhombi, Squares**

17. **ROADWAYS** Main Street and High Street intersect as shown in the diagram. Each of the crosswalks is the same length. Classify the quadrilateral formed by the crosswalks. Explain your reasoning.



**ANSWER:**

rhombus: Sample answer: The measure of the angle formed between the two streets is 29, and vertical angles are congruent, so the measure of one angle of the quadrilateral is 29. Because the crosswalks are the same length, the sides of the quadrilateral are congruent. Therefore, they form a rhombus.

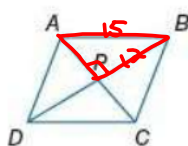
**COORDINATE GEOMETRY** Given each set of vertices, determine whether  $\square JKLM$  is a rhombus, a rectangle, or a square. List all that apply. Explain.

19.  $J(-4, -1)$ ,  $K(1, -1)$ ,  $L(4, 3)$ ,  $M(-1, 3)$

**ANSWER:**

Rhombus; the diagonals are  $\perp$ .

$ABCD$  is a rhombus. If  $PB = 12$ ,  $AB = 15$ , and  $m\angle ABD = 24$ , find each measure.



23.  $AP$

**ANSWER:**

9

24.  $CP$

**ANSWER:**

9

25.  $m\angle BDA$

**ANSWER:**

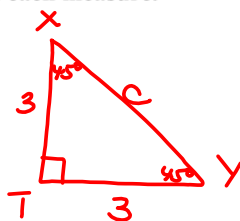
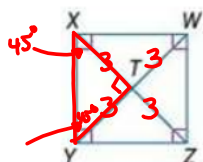
24

$$\begin{aligned}
 & a? \\
 & \begin{array}{c} 15 \\ \text{hypotenuse} \\ 12 \\ \text{leg} \end{array} \\
 & a^2 + b^2 = c^2 \\
 & a^2 + 12^2 = 15^2 \\
 & a^2 + 144 = 225 \\
 & a^2 = 81 \\
 & a = \sqrt{81} = 9
 \end{aligned}$$

6-5 Special Parallelograms: Rhombi, Squares26.  $m\angle ACB$ 

ANSWER:

66

 $WXYZ$  is a square. If  $WT = 3$ , find each measure.27.  $ZX$ 

ANSWER:

6

28.  $XY$ 

ANSWER:

 $3\sqrt{2}$ 29.  $m\angle WTZ$ 

ANSWER:

90

30.  $m\angle WYX$ 

ANSWER:

45

$$\begin{aligned} a^2 + b^2 &= c^2 \\ 3^2 + 3^2 &= c^2 \\ 9 + 9 &= c^2 \\ 18 &= c^2 \\ \sqrt{18} &= c \\ \sqrt{9\sqrt{2}} &= c \\ 3\sqrt{2} &= c \end{aligned}$$

Classify each quadrilateral.



31.

ANSWER:

square



32.

ANSWER:

rhombus



33.

ANSWER:

rectangle

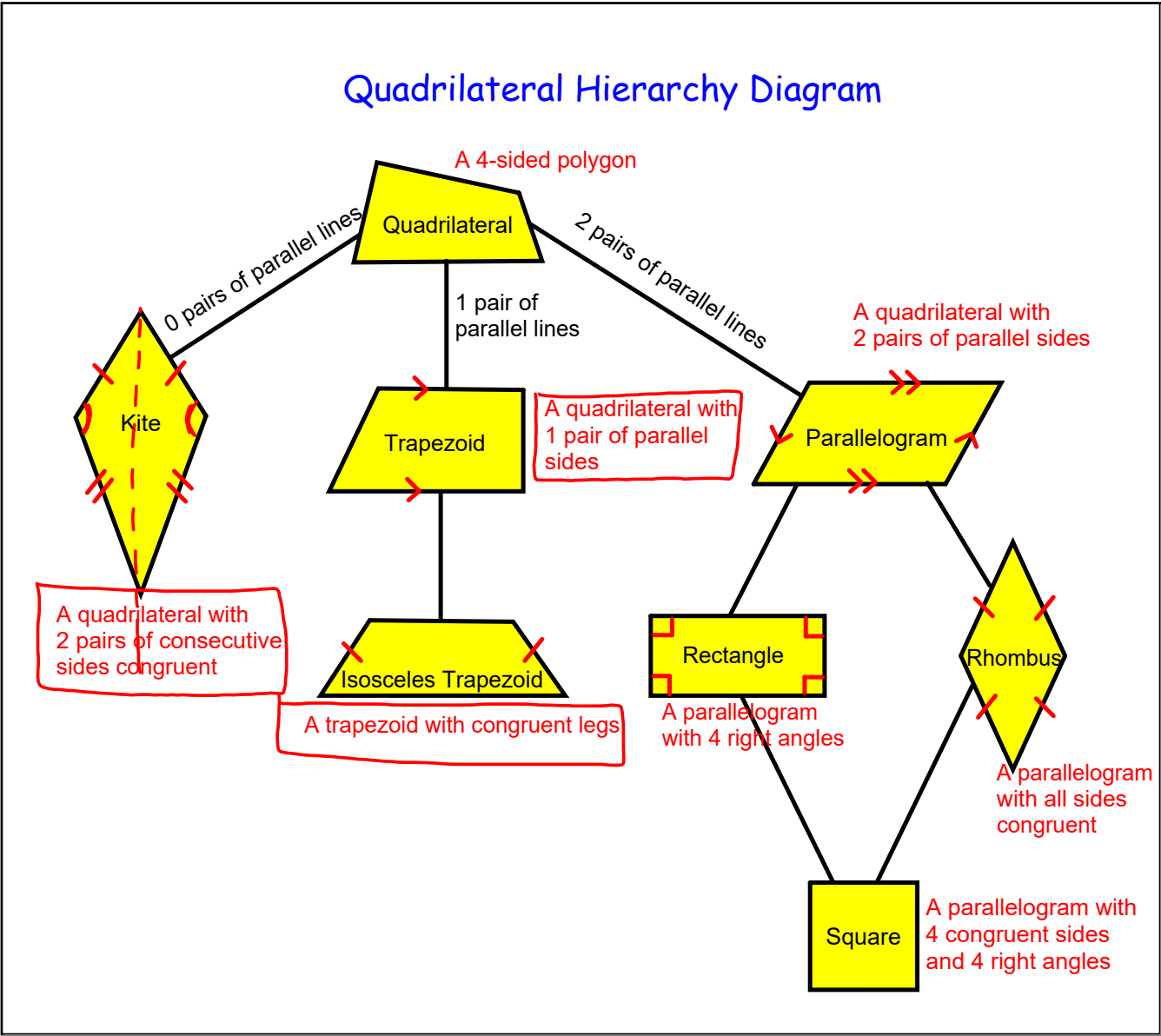
## 6-6

# Trapezoids and Kites

Objectives:    Apply the properties of Trapezoids.  
                     Apply the properties of Kites.

## HW: #5

(6-6 problems)p. 474. #8-11, 14, 16-22 even,  
24-27, 35-50



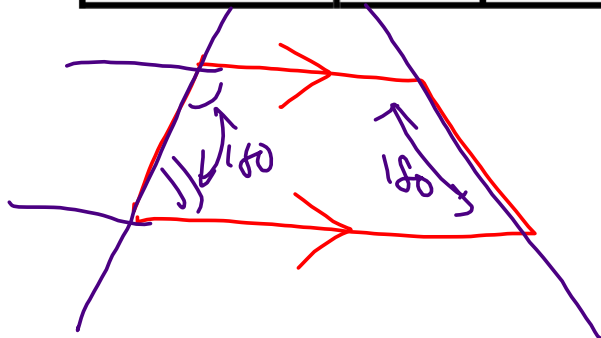
Geometry A

Name \_\_\_\_\_

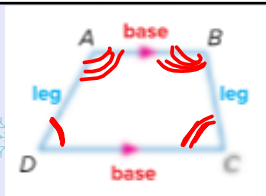
### Quadrilateral Properties Summary Checklist

Place a checkmark in the table where the properties are true for each quadrilateral.

Properties	Parallelogram	Rectangle	Rhombus	Square	Kite	Trapezoid	Isosceles Trapezoid
<b>Sides</b>					<del>*</del>	<del>*</del>	<del>*</del>
Exactly one pair of opposite sides are congruent							<input checked="" type="checkbox"/>
Both pairs of opposite sides are congruent	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
Exactly two pairs of consecutive sides are congruent					<input checked="" type="checkbox"/>		
All sides are congruent			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
<b>Angles</b>							
Exactly one pair of opposite angles are congruent					<input checked="" type="checkbox"/>		
Both pairs of opposite angles are congruent	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
Exactly two pairs of consecutive angles are congruent							<input checked="" type="checkbox"/>
All angles are congruent and therefore right angles		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			
Exactly two pairs of consecutive angles are supplementary						<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
All pairs of consecutive angles are supplementary	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
<b>Diagonals</b>							
Diagonals are congruent		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
Exactly one diagonal bisects the other					<input checked="" type="checkbox"/>		
Both diagonals bisect each other	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
Diagonals are perpendicular to each other			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Exactly one diagonal bisects a pair of opposite angles					<input checked="" type="checkbox"/>		
Both diagonals bisect pairs of opposite angles			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			



## Definitions



Trapezoid: A quadrilateral with exactly one pair of parallel sides.

Bases: The parallel sides of a trapezoid.

Legs: The nonparallel sides of a trapezoid.

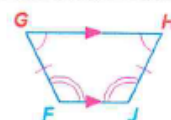
Base Angles: The pair of angles formed by one base and each of the legs of a trapezoid. There are 2 pair of base angles for each trapezoid.

Isosceles Trapezoid: A trapezoid with congruent legs.

# Theorems for Isosceles Trapezoids

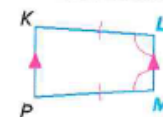
If a trapezoid is isosceles, then each pair of base angles is congruent.

Example If trapezoid  $FGHJ$  is isosceles, then  $\angle G \cong \angle H$  and  $\angle F \cong \angle J$ .



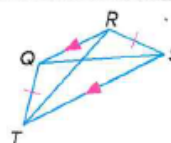
If a trapezoid has one pair of congruent base angles, then it is an isosceles trapezoid.

Example If  $\angle L \cong \angle M$ , then trapezoid  $KLMP$  is isosceles.



A trapezoid is isosceles if and only if its diagonals are congruent.

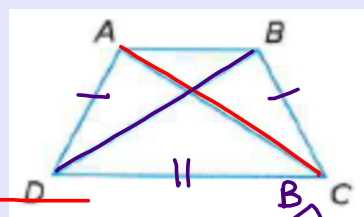
Example If trapezoid  $QRST$  is isosceles, then  $\overline{QS} \cong \overline{RT}$ . Likewise, if  $\overline{QS} \cong \overline{RT}$ , then trapezoid  $QRST$  is isosceles.



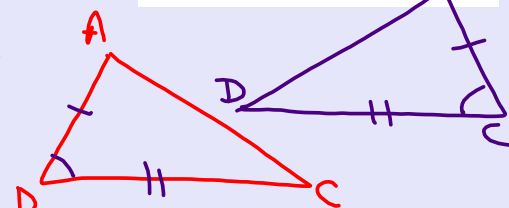
## Proof

Given: ABCD is an isosceles trapezoid

Prove:  $\overline{AC} \cong \overline{BD}$

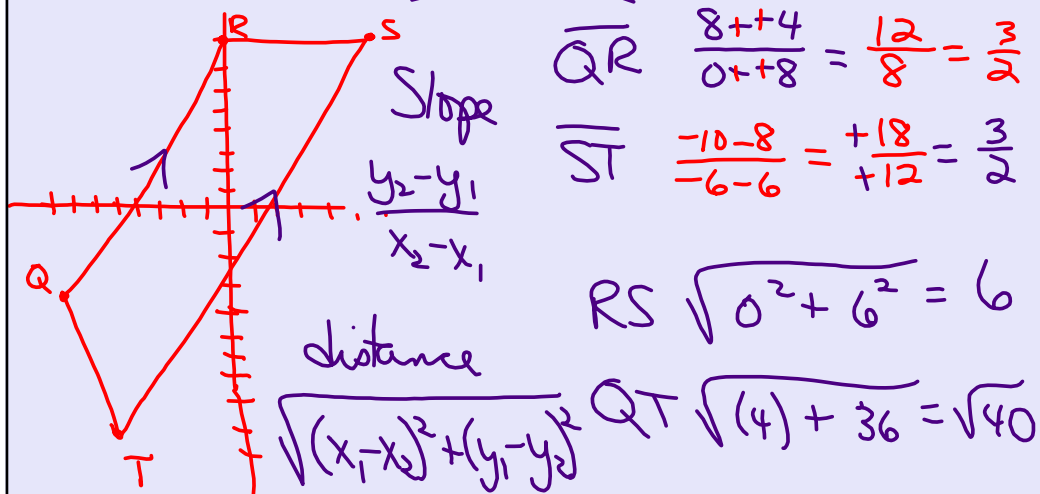


Statements	Reasons
1. ABCD is isosceles trapezoid	1. given
2. $\overline{AD} \cong \overline{BC}$	2. Defn of isos. trap.
3. $\overline{DC} \cong \overline{DC}$	3. Reflexive Prop $\cong$
4. $\angle ADC \cong \angle BCD$	4. Base $\angle$ 's $\cong$
5. $\triangle ADC \cong \triangle BCD$	5. SAS
6. $\overline{AC} \cong \overline{BD}$	6. CPCTC



## Practice

Quadrilateral QRST has vertices  $Q(-8, -4)$ ,  $R(0, 8)$ ,  $S(6, 8)$ , and  $T(-6, -10)$ . Show that QRST is a trapezoid and determine whether QRST is an isosceles trapezoid.



## Midsegment of a Trapezoid

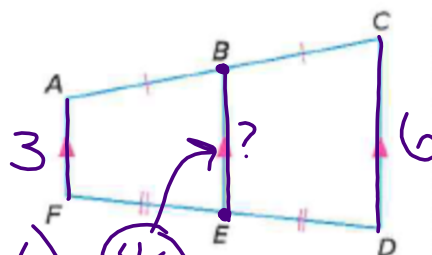
**Definition:** The midsegment of a trapezoid is the segment that connects the midpoints of the legs of a trapezoid.

### Theorem 6.24 Trapezoid Midsegment Theorem

The midsegment of a trapezoid is parallel to each base and its measure is one half the sum of the lengths of the bases.

**Example** If  $\overline{BE}$  is the midsegment of trapezoid  $ACDF$ , then  $\overline{AF} \parallel \overline{BE}$ ,  $\overline{CD} \parallel \overline{BE}$ , and

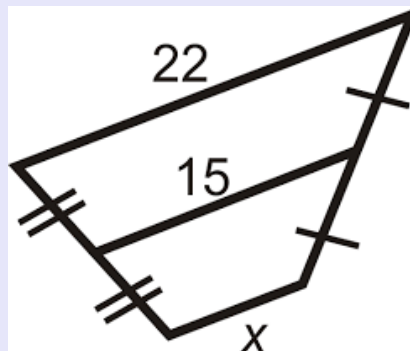
$$BE = \frac{1}{2}(AF + CD).$$



$$\frac{1}{2}(3+6) = 4.5$$

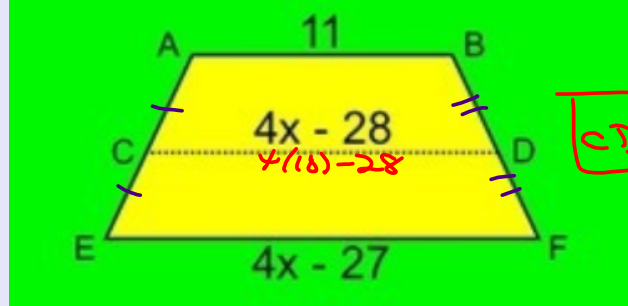
## Practice

Given the trapezoid, solve for x



$$\begin{aligned}15 &= \frac{1}{2}(x+22) \\30 &= x+22 \\8 &= x\end{aligned}$$

Find the length of line CD



$$4x - 28 = \frac{1}{2}(11 + 4x - 27)$$

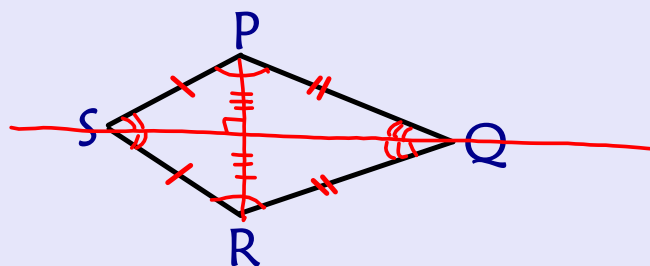
$$8x - 56 = 4x - 16$$

$$4x = 40$$

$$x = 10$$

## Properties of Kites

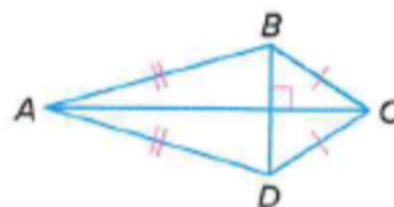
Definition: A kite is a quadrilateral with exactly two pairs of consecutive congruent sides.



## Theorems for Kites

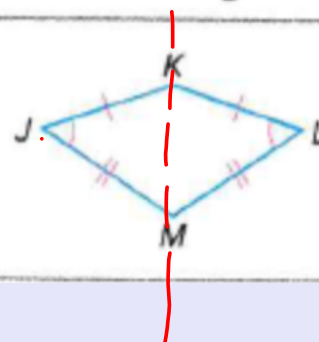
If a quadrilateral is a kite, then its diagonals are perpendicular.

Example If quadrilateral  $ABCD$  is a kite, then  $\overline{AC} \perp \overline{BD}$ .



If a quadrilateral is a kite, then exactly one pair of opposite angles is congruent.

Example If quadrilateral  $JKLM$  is a kite,  $\overline{JK} \cong \overline{KL}$ , and  $\overline{JM} \cong \overline{LM}$ , then  $\angle J \cong \angle L$  and  $\angle K \not\cong \angle M$ .



## Practice

- 1) If  $m\angle BAD = 38$  and  $m\angle BCD = 50$ , find  $m\angle ADC$ .

$$136^\circ$$

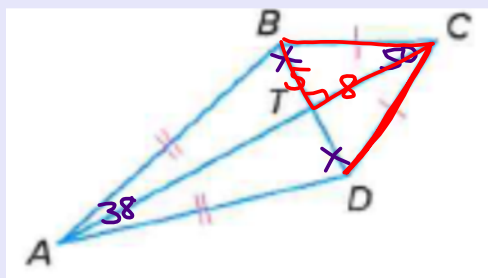
- 2) If  $BT = 5$  and  $TC = 8$ , find  $CD$ .

$$5^2 + 8^2 = c^2$$

$$25 + 64 = c^2$$

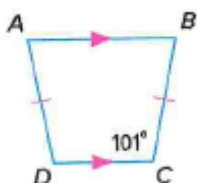
$$89 = c^2$$

$$\boxed{\sqrt{89} = c}$$

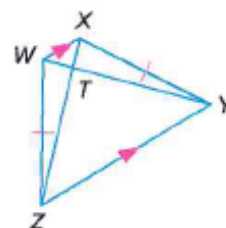


Find each measure.

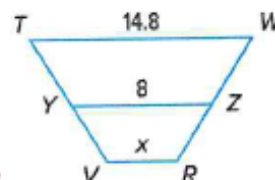
1.  $m\angle D$  **101**



2. WT, if  $ZX = 20$  and  $TY = 15$  **5**

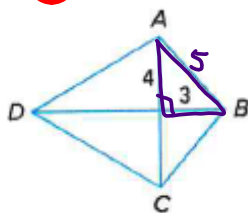


**COORDINATE GEOMETRY** Quadrilateral  $ABCD$  has vertices  $A(-4, -1)$ ,  $B(-2, 3)$ ,  $C(3, 3)$ , and  $D(5, -1)$ .

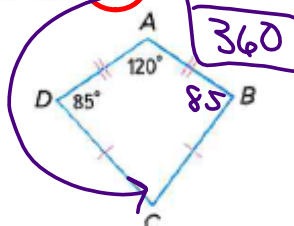
3. Verify that  $ABCD$  is a trapezoid.  **$\overline{BC} \parallel \overline{AD}$ ,  $\overline{AB} \nparallel \overline{CD}$ ;  $ABCD$  is a trapezoid.**4. Determine whether  $ABCD$  is an isosceles trapezoid. Explain. **isosceles;  $AB = \sqrt{20} = CD$** 5. In the figure at the right,  $\overline{YZ}$  is the midsegment of trapezoid  $TWRV$ . Determine the value of  $x$ . **12**

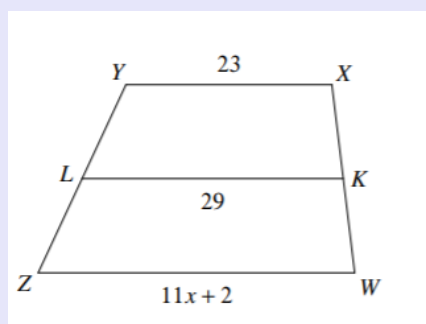
**MAP SENSE-MAKING** If  $ABCD$  is a kite, find each measure.

6.  $AB$  **5**

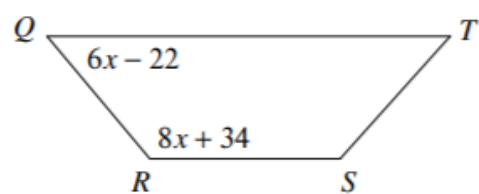


7.  $m\angle C$  **70**

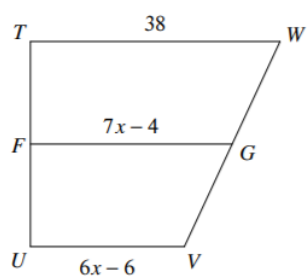




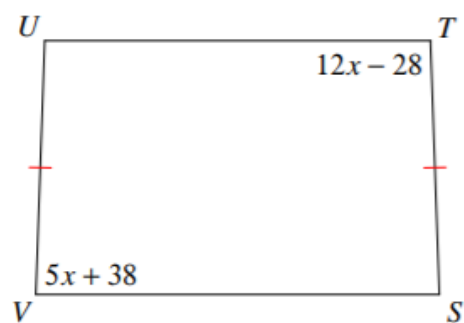
Find  $m\angle R$

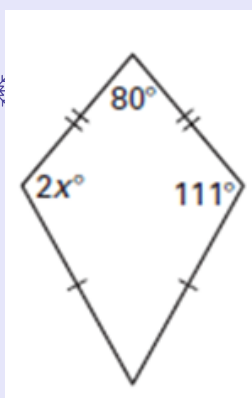


Find  $VU$



Find  $m\angle V$





kite PQRS,  $m\angle PQR = 78^\circ$ , and  $m\angle TRS = 59^\circ$ . Find each measure.

$$m\angle QRT = \underline{\hspace{2cm}}$$

$$m\angle QPS = \underline{\hspace{2cm}}$$

$$m\angle PSR = \underline{\hspace{2cm}}$$

