

## Chapter 5 Faculty Review

### 5.0 OVERVIEW

Faculty review represents an important component of our commitment to making USC Upstate a university of choice for faculty, staff, students, and community members. A system of regular and periodic reviews ensures that all faculty members receive timely mentoring and professional advice from administrators and peers. Constructive review feedback supports a culture of continuous improvement and professional development in the areas of teaching, scholarly and creative activities, and service.

All full-time faculty members undergo regular reviews corresponding to their rank, stage of career, and classification of position. The purpose of these reviews is to provide a basis for professional improvement and development, and to provide grounds for retention, promotion, and tenure. USC Upstate maintains the following categories of faculty review (presented in more detail later in this chapter):

***Annual Administrative Reviews.*** All full-time faculty members (tenured, tenure-track, senior instructors, instructors) undergo an administrative review in the spring; tenured faculty and senior instructors may request exemptions to permit them to undergo this review every three years.

***Tenure-Track Faculty Reviews.*** Faculty on the tenure track undergo additional reviews in specific years, including: Third-Year Review, Promotion and Tenure, and Post-Tenure Review.

### 5.1 PRINCIPLES

#### 5.1a Administrative-Based vs. Peer-Based Reviews

USC Upstate maintains two types of procedures for conducting reviews: administrator-based and peer-based. All reviews are conducted electronically.

***Administrative review.*** The administrator-based procedure is used for the annual administrative review. This review is conducted by the faculty member's unit administrator. The procedure and responsibilities of candidates and administrators are described below in a later section (see Annual Administrative Reviews).

***Peer review.*** The peer-based procedure is used for the third-year review; the promotion and tenure review for tenured and tenure-track faculty; and the post-tenure review.

## 5.1b Unit Criteria

All reviews assess faculty in the traditional three areas of responsibility: teaching or librarian effectiveness; scholarship and creativity; and service to the profession, University, and community. Teaching effectiveness receives the major emphasis in all academic units; librarian effectiveness receives the major emphasis for the library.

For all reviews, faculty are evaluated based on the criteria established by the faculty member's unit. Within each unit, the tenured and tenure-track faculty members develop and regularly review unit criteria for promotion, tenure, and post-tenure review to reflect the expectations of that unit, the standards of the disciplines or professions within that unit, and the employment responsibilities for tenure-track faculty members at USC Upstate. Unit criteria should indicate appropriate levels of activity and acceptable evidence or performance indicators by which to measure quality of work.

Unit criteria will be reviewed within the unit every three-five years, or sooner if the unit or institution makes changes in evaluative terms or expectations. See Appendix VIII: Unit Criteria for more guidance.

## 5.1c Definitions of Evaluative Terms

The evaluative terms below will be used for all reviews in all academic units.

***Excellent.*** The category of excellent is reserved for faculty whose work significantly exceeds the requirements of their position. Their level of performance indicates extra thought, time, effort, and imagination. They make important contributions to the University and its mission. Individual unit criteria provide examples of specific performance indicators for excellence.

***Highly Effective.*** The category of highly effective is reserved for faculty members whose performance exceeds the requirements of their position. The quality of their performance makes significant contributions to the University and its mission. Individual unit criteria provide examples of specific performance indicators for highly effective work.

***Effective.*** The category of effective is reserved for faculty members whose performance meets the requirements of their position. Their accomplishments support the mission of the University. Individual unit criteria provide examples of specific performance indicators for effective work.

***Less than Effective.*** Less than effective is applied to those faculty members whose performance falls slightly short of the requirements of their position. Continued performance at this level risks impeding the mission of the University. Individual unit criteria provide examples of specific performance indicators for less than effective work.

***Ineffective.*** Ineffective is applied to those faculty members whose performance falls far short of the requirements of their position. Continued performance at this level would certainly impede the mission of the University. Individual unit criteria provide examples of specific performance indicators for ineffective work.

#### **5.1d File Preparation**

Candidates bear ultimate responsibility for preparation of the file on which the evaluation is based. Faculty submitting files for review should follow the file preparation guidelines for each type of review. More detailed guidelines for putting the file together are included in Appendices V-VIII based on recommendations from the Promotion and Tenure Committee.

#### **5.1e Statement of Ethical Responsibility**

Candidates may consult colleagues not involved in the review process for advice. All Peer Review (PRC), Promotion and Tenure (P&T), and University Post-Tenure Review (UPTR) Committee members must review annually and adhere to the following ethical guidelines:

- The proceedings of the Committees are confidential with respect to all materials, all discussions, and all votes.
- There shall be no discussion of files among individual Committee members except during formal Committee meetings.
- The Committees shall discuss only material contained in the files of the candidates under consideration.
- Committee members shall not enter into communication with other faculty, including candidates, concerning candidates for review.
- Discussion of candidates, contents of files, and committee deliberations or actions shall not be conveyed by email.
- Committee members shall abstain from participation in cases in which their personal prejudices or personal self-interest may unduly affect their judgment. No Committee member may participate in the deliberations or vote on the candidacy of a spouse or other relative.
- Members of Peer Review, P&T, and UPTR Committees must meet formally to deliberate files, to ballot, and to write summary recommendations. Committee members' votes shall reflect their best judgment of a candidates' qualifications in meeting the stated unit criteria as presented in their files.

Complaints about possible violations of this code, or any faculty review-related procedures, should be made to the Chair of the Faculty Welfare Committee and the Vice Provost. In consultation with the Chair of Faculty Welfare and the Chair of Promotion and Tenure, the Vice Provost will determine whether further action is warranted.

Candidates may also address these violations in their written response to a review that is inserted into the file. Candidates can respond to violations in this way at any stage of the review and during any type of review.

## **5.2 ANNUAL ADMINISTRATIVE REVIEWS**

Annual administrative reviews are completed by tenured unit administrators. In most cases, chairs or program directors act as the unit administrator. In the School of Nursing and the Library, unit administrators may be the Dean, Associate or Assistant Dean, or program director.

Administrators notify faculty one month prior to the deadline and provide materials and guidelines for preparing the file (see Appendix VII: Other Reviews). For faculty members completing their first year of service, the administrative review and required interview must be completed by March 1. For all other faculty, the deadline for submitting the file is May 15; the review and optional interview must be completed by July 1 (see Appendix VIII).

Once submitted, review files are read by the unit administrator. After reviewing the faculty member's file, the unit administrator completes the Faculty Review Form and presents the written review to the faculty member. Either the faculty member or the unit administrator may request an interview. The faculty member and unit administrator electronically confirm receipt of the review. The faculty member's signature indicates having seen and understood the review and does not necessarily indicate agreement with the review. A copy of the signed administrative review is provided to the faculty member. The form is added to the candidate's annual administrative review file.

Faculty members may respond in writing to the reviews submitted by the unit administrator. The optional written response should be submitted within ten days of receiving the review and will be included with the faculty member's administrative review file. After the Chair or unit administrator submits the review, the file progresses to the Dean and then to the Provost.

### **5.2a Exemptions**

Tenured faculty, Senior Instructors, and Senior Librarian Instructors can request an exemption of the annual administrative review by filling out an exemption request form and filing it with the unit administrator, along with an updated CV. These faculty members must submit at least one review every three years.

Tenured faculty with administrative duties (Chairs and Directors) can request an exemption from annual administrative reviews until they are no longer in an administrative position. However, if they wish to undergo post-tenure review, these faculty members must have undergone two administrative reviews during the review period (see Post-Tenure Review).

Faculty members who have completed another review portfolio (e.g., third-year review, promotion and tenure, post-tenure review) earlier in the year may import content from their previous portfolio to avoid duplication of effort in the same year.

### **5.2b Annual Administrative Review for Instructors and Promotion to Senior Instructor**

In addition to teaching, instructors and senior instructors are reviewed in at least one other area—Scholarly/Creative Activities and/or Service—to be chosen by the instructor. After six consecutive years in a full-time instructor position, faculty may seek promotion from Instructor or Instructor Librarian to the rank of Senior Instructor or Senior Instructor Librarian based on these annual administrative reviews.

### **5.2c Adjunct Faculty**

Faculty in part-time adjunct professor positions undertake a self-review of teaching performance, in consultation with the unit administrator. Self-reviews are conducted in the first term after hire and every three years thereafter.

### **5.3 Peer Reviews**

Peer Review of faculty is completed at regular intervals in a tenure-track faculty member's career, including in the third-year, years in which the faculty member applies for promotion and/or tenure, and years in which the faculty member undergoes post-tenure review. Faculty members undergoing peer review prepare and submit a file according to established procedures and guidelines (see Appendix V-VII).

#### **5.3a Creation of Peer Review Committees**

Peer Review Committees (PRC) are formed within each unit at the end of each spring semester and elect a chair in preparation for the submission of files in August. PRC members should include five tenured faculty members. It is recommended that each PRC include at least one faculty member from a different unit to serve as an outside member. Not eligible to serve on a peer review committee are the following: faculty members in their first three years of employment at USC Upstate; faculty undergoing peer review for promotion and/or tenure in any unit; faculty undergoing post-tenure review in any unit; faculty serving on the Promotion and Tenure Committee; faculty who

conduct administrative reviews or have faculty supervisory responsibilities; and faculty who are already serving on two peer review committees.

If there are fewer than four tenured faculty members within a unit to form a PRC, then additional eligible faculty members from outside the Unit may be nominated and elected by the tenure-track faculty within the unit to serve on the PRC.

### **5.3b Peer Review Committee Chair Duties**

PRC Chairs initiate the peer review process by informing all faculty members seeking peer review within their unit of committee deadlines at least 30 days prior to the deadline for submitting peer review files. PRC Chairs provide these faculty members with the calendar, unit criteria, and guidelines for preparing the file.

PRC Chairs also distribute to the committee members the names of faculty to be reviewed, the calendar of deadlines for peer review, the procedures pertaining to peer review, and any appropriate forms. The PRC Chair is also responsible for collecting letters of evaluation and adding them to the candidate's file.

The PRC Chair is responsible for providing instructions to committee members for completing the review. Procedures vary depending on the type of review.

Acting on behalf of the committee, the PRC Chair may request additional documentation from faculty members undergoing evaluation.

The PRC Chair collects the reviews completed by individual members and synthesizes them into a written summary of the committee's evaluation of each faculty member on the Faculty Review Form. A tally of the rankings is recorded on the final summary Faculty Review Form.

The PRC Chair is responsible for ensuring that the summary review is electronically signed and dated by each member of the peer review committee, thus indicating that each member has seen the summarized comments. If a disagreement arises over the summarized comments, the Chair is responsible for rewriting the summary review until an agreement is reached and all signatures are in place. The PRC Chair is responsible for submitting the signed summary Faculty Review Form to the candidate's file.

Faculty members undergoing review may write a response to the PRC review within five working days after receiving the summary statement. The faculty member's response must be signed by the PRC Chair to acknowledge receipt and distributed by the Chair to all members of the PRC. The Chair submits the signed copy into the candidate's file.

### 5.3c Peer Review Committee Member Duties

Every member of the PRC is responsible for examining each review file in detail. Files must be reviewed in a secure area to protect the confidentiality of the file review process. Committee members are required to complete a Faculty Review Form for each faculty member submitting a file. Committee members must provide written comments on each section of the review to support their evaluation. The individual committee member reviews are not signed. Committee members are required to meet (in person or in a virtual setting) at least once to discuss the files.

### 5.4 Tenure-Track Faculty Periodic Review

The next step after the PRC evaluation varies depending on the type of review being conducted.

#### 5.4a Third-Year Review

All full-time tenure-track faculty members undergo peer review in their third year based on university and unit criteria for promotion and tenure. The purpose of the third-year review is to provide an opportunity for the tenure-track faculty member to receive support and guidance in developing the Promotion and Tenure file and assess progress toward tenure. Faculty can request a peer review during other years as well. During the preparation of the file, it is recommended that the candidate is in contact with the PRC Chair. During the candidate's file preparation, the PRC Chair will provide support and guidance upon request.

The file then moves from the PRC to the faculty member's Chair, Dean, and the Provost.

#### 5.4b Tenure and Promotion

This section applies to faculty members applying for tenure and promotion to Associate Professor/Librarian or Professor/Librarian.

USC Upstate generally adheres to the standards of the American Association of University Professors regarding the rights, privileges, and benefits accorded faculty members; where University policies differ from those standards, the regulations stated herein, or as subsequently modified by the University, apply. No change shall be made in the University-wide promotion and tenure regulations except by vote of the tenured and tenure-track faculty of the University or by direction of the Board of Trustees.

***Notification of All Faculty Members.*** The Office of the Provost, in consultation with the Chair of the Promotion and Tenure Committee, informs all faculty members of the dates for submitting files by April 15. Those considering a request for promotion and/or tenure are asked to submit an Intent Form to

the Office of the Provost and the Chair of the Promotion and Tenure Committee by April 30 of the academic year preceding review.

**Candidates in Penultimate Year.** At the end of each year's spring term, the Provost notifies, in writing, faculty members entering their penultimate year. Candidates in their penultimate year must submit a promotion and tenure file. Faculty members hired into the tenure track are responsible within their probationary period for meeting the unit tenure and promotion criteria and University standards in effect at the time of their hiring.

For all subsequent promotions, the faculty member is responsible for meeting either (1) the current voting unit criteria and University standards or (2) unit criteria and University standards in effect at the time of his or her previous promotion or those in effect five years before the current application, whichever of these latter two is more recent.

It is incumbent upon faculty members to identify the preferred criteria and standards in their application for promotion and/or tenure.

Faculty applying for promotion and/or tenure must follow the procedures of file preparation required for promotion and tenure (see Appendix V).

File submission, file review, and deliberation of files for promotion and tenure take place in an ePortfolio system. Institutional support will be provided to faculty members as they learn the details of the relevant platform. Faculty members bear ultimate responsibility for preparing the file and supporting documentation for promotion and/or tenure. It is the faculty member's responsibility to upload their files by the first day of Fall semester.

#### 5.4c Tenure Regulations

- **Automatic Tenure.** Under no circumstances will untenured faculty receive tenure automatically without following the established procedures for tenure decisions. Tenure must result from a positive action of the University, according to its prescribed guidelines.
- **Award of Tenure at Time of Appointment.** Tenure at the time of appointment will only be awarded if it is in the University's best interest. Permission to negotiate concerning the award of tenure to the rank of associate professor/librarian or professor/librarian must be secured in advance through appropriate channels from the Chancellor's Office to the President. When permission has been granted to consider awarding tenure at the time of appointment, members of the Promotion and Tenure Committee vote on the award by secret ballot. The tally of votes and any written comments concerning the appointment are forwarded as part of the committee's recommendation to the Provost.



- **New Appointments.** New faculty members are notified of their tenure status in their letters of appointment. They are informed of the tenure regulations applicable on the effective date of their appointments. Any credit for prior teaching, service, and scholarship or creative activities is awarded by the Provost and is clearly stated in the appointment letter. Evidence documenting the quality of that experience must be provided for promotion and tenure decisions and should be counted as relevant evidence by faculty review committees.
- **Eligibility.** To promote its welfare, the University generally extends the opportunity for full-time tenure-track faculty members to become tenured. Only full-time faculty members holding the rank of assistant professor/librarian, associate professor/librarian, and professor/librarian are eligible for tenure. Appointments to all other faculty ranks are on an annual basis and service in such appointments is not considered part of a probationary period for tenure consideration.
- **Maximum Probationary Period.** The maximum probationary period for all full-time faculty members appointed at the professor/librarian or associate professor/librarian rank is continuous service at the rank for six years at USC Upstate. The maximum probationary period for all full-time faculty members with the rank of assistant professor/librarian is continuous service in the rank for seven years at USC Upstate. The maximum probationary period at any combination of ranks is the probationary period of the faculty member’s first tenure-track appointment at USC Upstate.

Rank	Maximum Probationary Period	Decision Date
Professor/librarian	6 years	During fifth year
Associate professor/librarian	6 years	During fifth year
Assistant professor/librarian	7 years	During sixth year

- **Extension of Probationary Period.** For documented reasons of a serious health condition (of a faculty member and/or the faculty member’s spouse, child, or parent) and requirements of childbirth, adoption, or placement of a foster child, faculty members holding a probationary term of appointment may request in writing that the maximum probationary period be extended, with no resulting change in employment obligations, to provide them additional time to fully demonstrate their professional qualifications for tenure. Documentation may include, for example, a letter from a physician or other health care professional indicating the time period of illness. An extension of the probationary period may also be requested with paid or unpaid leave

for reasons other than health conditions, childbirth, adoption, or placement of a foster child, such as active military duty.

Requests from faculty members to extend their probationary period for tenure are submitted to the faculty member's rating administrator. Requests must be made as soon as possible, but no later than the first day of the decision year's classes. Faculty members are reminded that requests for extension may be denied, in which case promotion and tenure files are required to meet all announced deadlines.

Requests to extend the probationary period require the approval of the rating administrator (if applicable), Dean, and Provost. Each administrator has five working days in which to make a recommendation. If the five-day limit is not met, the faculty member may send the request to extend the probationary period to the next level with no penalty. The decision of the Provost is final.

If an extension is granted within the first four years of tenure-track status, the mandatory peer review may also be delayed. The request can be initiated simultaneously with a request for leave or military service; however, it is unnecessary to take leave to be eligible for an extension of the probationary period for reasons of serious health condition, childbirth, adoption, or placement of a foster child.

An extension request for childbirth, adoption, or placement of a foster child must be completed within twelve months of the birth or placement of the child. The maximum probationary period may not be extended more than three times. A faculty member's probationary term of appointment may not exceed ten years.

In cases where they have been in probationary status for more than the typical years for their rank due to an extension, faculty members shall be evaluated as if they had been in probationary status for the normal probationary period, not longer. Faculty members within the probationary period who have been given a terminal contract are not eligible to extend the policy's probationary period.

- **Early Submission of Files.** In exceptional cases, candidates may submit an application for promotion or tenure or both prior to the year indicated in their contract. These candidates must earn an evaluation of "excellent" in the areas of teaching, service, and scholarship to receive early promotion or tenure or both. Failure to receive promotion or tenure early does not prohibit candidates from subsequently applying.
- **Withdrawal of Files.** Faculty not in their penultimate year may withdraw without prejudice their promotion and/or tenure application at any time before the application is forwarded to the President of the University. Applications for promotion to professor/librarian may also be withdrawn without prejudice before files are forwarded to the President of the University.

- ***Final Action in Tenure Decisions.*** Final action in any award of tenure requires approval of the Board of Trustees.
- ***Non-renewal of Probationary Appointments.*** If, during the first year of a probationary appointment, it is deemed in the University's best interest not to renew the appointment, notice of such non-renewal is given in writing by March 1 (July 1 for a spring semester appointment). If, during the second year of a probationary appointment, it is deemed in the best interest of the University not to renew the appointment, notice of such non-renewal is given in writing by December 15 (April 15 for a spring semester appointment). Thereafter, notice in writing of the non-renewal of any appointment to which the provisions of this section apply is given at least twelve months before the date of non-renewal.
- ***Regulations for Faculty Administrators in Academic Affairs.*** The tenure status of a member of the Faculty appointed to an administrative position is not affected adversely by such an appointment. Only years during which the faculty-administrator teaches at least six hours count toward the probationary period for tenure or toward years in rank for promotion.

#### 5.4d Tenure and Promotion Eligibility for Classroom Faculty

*To be eligible for tenure*, faculty members must possess a record of *highly effective* performance in teaching and must have made *effective* contributions to scholarship and creativity as well as service. Faculty members are expected to hold the earned terminal degree or other appropriate degree (as in law and certain of the performing or creative arts) and have successfully completed their probationary years at USC Upstate. Individual unit criteria provide examples of specific performance indicators.

*To be eligible for the rank of assistant professor*, faculty members must possess strong potential for academic development. Faculty members are expected to hold an earned terminal degree or other appropriate degree (as in law and certain of the performing or creative arts). Individual unit criteria provide examples of specific performance indicators.

*To be eligible for the rank of associate professor*, faculty members must, at a minimum, possess a record of *highly effective* performance in teaching and have made *effective* contributions to scholarship and creativity as well as service. Faculty members are normally expected to hold the earned terminal degree or other appropriate degree (as in law and certain of the performing or creative arts) and have at least five years of relevant experience. Individual unit criteria provide examples of specific performance indicators.

*To be eligible for the rank of professor*, faculty members must, at a minimum, have a record of *excellent* in teaching and must also have made *highly effective* contributions to service or scholarship and creativity and *effective* contributions to the other category. Faculty members are expected to hold the earned terminal degree or other appropriate degree (as in law and certain of the performing or

creative arts) and have at least nine years of relevant experience. Individual unit criteria provide examples of specific performance indicators.

The normal educational requirements for each rank may be waived in cases where individuals (a) have made extraordinary contributions in teaching, service, or scholarship/creative activities, or (b) are in disciplines where the earned terminal degree is not commonly required for undergraduate teaching.

#### **5.4e Tenure and Promotion Eligibility for Library Faculty**

*To be eligible for tenure*, library faculty members must possess a record of *highly effective* performance in librarianship performance and have made *effective* contributions to scholarship and creativity as well as service. Library faculty members are expected to hold a master's degree from a program accredited by the American Library Association and to have successfully negotiated their probationary years at USC Upstate. Individual unit criteria provide examples of specific performance indicators.

*To be eligible for the rank of assistant librarian*, faculty members must have a minimum of two years of relevant library experience and must possess strong potential for development. Library faculty members are expected to earn a master's degree from a program accredited by the American Library Association.

*To be eligible for the rank of associate librarian*, faculty members must at a minimum possess a record of *highly effective* performance in librarianship and must have made *effective* contributions to scholarship and creativity as well as service. Library faculty members are expected to hold an earned master's degree from a program accredited by the American Library Association and have a minimum of five years of relevant library experience. Individual unit criteria provide examples of specific performance indicators.

*To be eligible for the rank of librarian*, faculty members must at a minimum possess a record of *excellent* in librarianship and must also have made *highly effective* contributions to service or scholarship and creativity and *effective* contributions to the other category. Library faculty members are expected to hold a master's degree from a program accredited by the American Library Association and to have a minimum of nine years of relevant library experience. Individual unit criteria provide examples of specific performance indicators.

Additional advanced degrees will be looked on favorably for promotion consideration. The normal educational requirements for each rank may be waived in cases where a person has made an extraordinary contribution as a librarian.

#### **5.5 Post-Tenure Review**

The primary function of post-tenure review is to support and invest in one of the university's greatest strengths, its dedicated and talented faculty. Through a combination of self-assessment,

administrative review, and peer review, post-tenure review recognizes and rewards the professional accomplishments and productivity of faculty members after tenure.

Additionally, it provides a periodic occasion to examine broader patterns of career development than those visible in single-year reports and to assess directions for the future.

Finally, the process provides an opportunity for those few faculty members whose contributions have fallen below acceptable levels to find ways to re-engage their interests, talents, and energies.

Post-tenure review does not reevaluate the award of tenure and may not be used to shift the burden of proof in a proceeding to terminate a tenured faculty member. The sole process for termination of tenure remains in Chapter 7 of the *Faculty Manual*. In every stage of the post-tenure review, the principles of academic freedom and due process are protected.

### **5.5a Terms and Timeline for Post-Tenure Review**

The definition of “post-tenure” is the period of time in a faculty member’s career that begins upon completion of the tenure process. The calculation of years in the post-tenure review schedule is based on the most recent of the following dates: the awarding of tenure, last promotion, or last successful post-tenure review.

During the post-tenure period, all tenured faculty continue to undergo formal review by a unit administrator a minimum of every three years, called the annual administrative review (see 5.2a Exemptions). Tenured faculty are not limited to the three-year cycle and have the option to request administrative reviews in other years. These reviews provide one mechanism for evaluating faculty after tenure but do not reflect the views of our peers, widely considered to be an important method of establishing the quality of work in the academic profession.

Post-tenure review combines administrative review with peer review. After a minimum of six years or a maximum of ten years in the post-tenure period, all tenured faculty members undergo this additional level of review. The post-tenure review file will be evaluated by the University Post-Tenure Review (UPTR) Committee and the Provost.

Faculty with administrative responsibilities (i.e., Chairs, Directors, and Associate or Assistant Deans) may choose to stop the post-tenure clock while holding these positions. In the interest of fairness and inclusivity, however, these faculty are also permitted to count those years toward post-tenure review if they feel ready to undergo this form of review. These faculty members may incorporate administrative initiatives, managerial contributions, and continuing education in academic leadership in their post-tenure review files under service or other relevant areas of review.

Likewise, faculty with course reallocations for any combination of reasons (e.g., reallocated time for research, service duties, sabbaticals, modified duties, etc.) are permitted to count those years toward

post-tenure review. Years served at other institutions do not count toward post-tenure review. The post-tenure review clock stops for full-time administrators (Deans and above) until they return to faculty status.

Reviews of faculty in the post-tenure period will be conducted in the spring semester according to the master calendar. This schedule differs from the review for promotion and tenure which is conducted in the fall semester. Candidates and reviewers must adhere to the appropriate calendar, procedures, and file preparation guidelines in the *Faculty Manual* appendices.

### 5.5b Criteria

To receive a favorable Post-Tenure Review, faculty members must possess a record of *highly effective* performance in teaching/librarianship and *effective* contributions to scholarship and creativity, as well as service. These categories will be assessed based on unit criteria, which must include specific performance indicators for the post-tenure period. The post-tenure review shall be sufficiently flexible to accommodate faculty from differing disciplines and with varying responsibilities, professional interests, and career profiles. The review acknowledges that faculty members may contribute to the institution's mission in different ways at different points in their careers.

### 5.5c Outcomes

***Favorable Review.*** Faculty members who receive a favorable review will be eligible for a salary increase, to be added to the base pay at the start of the following academic year.

***Unfavorable Review and Development Plan.*** In the event that a faculty member does not receive a favorable review, the appropriate Dean will coordinate a faculty development plan in consultation with the faculty member and unit supervisor. The faculty member can opt to invite a tenured peer or mentor of the faculty member's choice to participate in devising the development plan if consultation with peers would be beneficial. Institutional resources may be made available to support the faculty member in successfully completing the development plan.

The development plan will include a reasonable timetable, typically one to three years. Upon completion of the development plan, including a positive administrative review from the unit administrator, the faculty member can request a new Post-Tenure Review in accordance with the master calendar. If the faculty member is unable to meet the goals of the plan within the designated timetable, no salary increase will be awarded, and the Provost will determine if further actions are necessary.

***Appeal.*** Alternatively, the faculty member may appeal the decision of the Provost by requesting a review by the Promotion and Tenure Committee. The faculty member must make this request in writing within five business days of receiving the decision from the Provost. The appeal should be completed by the last day of final exams in spring semester. The Promotion and Tenure Committee Chair will notify the faculty member, UPTR Committee Chair, Chair, Dean, and Provost of the appeal decision (to be selected

from one of three options: support appeal, do not support appeal, neutral/abstain). The Provost will consider the outcome of the appeal and issue a final decision on the file.

**Grievance.** The faculty member may grieve an unfavorable review through the procedures indicated in Chapter 6 only if the concern meets the requirements for a grievance (e.g., decision based on discriminatory attitudes/practices or failure to follow policies of the university). Grievances for post-tenure review would require a Grievance Hearing Panel drawn from tenured faculty members in the grievance pool. The grievance committee submits its evaluation to the Chancellor who issues a final decision.