## Item \# Key

| 1 | 100 |
| :---: | :---: |
| 2 | N, N, Y, N |
| 3 | 350 |
| 4 | first two shapes in first row |
| 5 | 3 |
| 6 | square |
| 7 | 85 |
| 8 | Part 1: 60-23-19 = 18 or equivalent equation; Part 2: Grapevines, \$16 or Apple tree, \$18 |
| 9 | A |
| 10 | 20 |
| 11 | B |
| 12 | Part 1: 21; Part 2: 39 |
| 13 | 3 |
| 14 | C |
| 15 | Part A: 36-9-5-2-4-7=n or equivialent equation; Part B: 73 |
| 16 | B |
| 17 | $1 / 4$ at first tick mark, $2 / 4$ at second tick mark, $4 / 4$ at $1,4 / 1$ at 4 |
| 18 | F, F, T |
| 19 | Part 1: $1 / 8$ at first tick mark after $0,1 / 4$ at second tick mark after $0,1 / 2$ at fourth tick mark after 0 ; Part 2: No |
| 20 | D |
| 21 | any two parts shaded |
| 22 | D |
| 23 | 7 |
| 24 | C |
| 25 | 648 |
| 26 | 40 |
| 27 | $3 \times 8-2=22$ or equivalent equation |
| 28 | first and third equations |
| 29 | < |
| 30 | points at $51 / 2,73 / 4,71 / 4,61 / 2,81 / 4$ |
| 31 | point at 1 |
| 32 | 20, 25 |

## Key for Grade 4 Mathematics M-STEP Online Sample Item Set

| Item \# | Key |
| :---: | :---: |
| 1 | 1200 |
| 2 | C |
| 3 | $1 / 3$ or equivalent fraction (excluding 412 ) |
| 4 | rectangle: all 3 boxes, rhombus: 3rd box, parallelogram: 3rd box |
| 5 | Part 1: book = 4 books; Part 2: June: 2.5 books, July 1.5 books, August 3 books |
| 6 | 90 |
| 7 | Part A: any of following: $3 / 6,4 / 6,5 / 6,6 / 6,7 / 6,8 / 6,9 / 6,3 / 5,4 / 5,5 / 5,6 / 5,7 / 5,8 / 5,9 / 5,2 / 4,3 / 4,4 / 4,5 / 4,6 / 4,7 / 4,8 / 4,9 / 4,2 / 3,3 / 3$, $4 / 3,5 / 3,6 / 3,7 / 3,8 / 3,9 / 3,1 / 2,2 / 2,3 / 2,4 / 2,5 / 2,6 / 2,7 / 2,8 / 2,9 / 2,1 / 1,2 / 1,3 / 1,4 / 1,5 / 1,6 / 1,7 / 1,8 / 1,9 / 1$; Part B: any of following: $4 / 8$, $5 / 8,6 / 8,7 / 8,8 / 8,9 / 8,4 / 9,5 / 9,6,7 / 8,8 / 9,9$ |
| 8 | 4 |
| 9 | 4,979 |
| 10 | both equations in second row and first equation in third row |
| 11 | Y, N, Y |
| 12 | A |
| 13 | 45 |
| 14 | B |
| 15 | D |
| 16 | 5 |
| 17 | F, F, T |
| 18 | 12, 17, 22, 27 |
| 19 | T, F, T |
| 20 | 1/8, 4/8 |
| 21 | 17/100 $=0.17,9 / 100=0.09$ |
| 22 | 6 |
| 23 | Not Equal, Not Equal, Equal |
| 24 | 5096-3488 = 1608 |
| 25 | Part A: any 9 of the spaces are shaded; Part B: $13 / 6$ |
| 26 | $2 / 3>1 / 2,3 / 5<4 / 6$ or other correct comparisons |
| 27 | 120 |
| 28 | five-twelfths or equivalent fraction |
| 29 | > |
| 30 | square |
| 31 | points at $51 / 2,7 \frac{1}{4}, 7 \frac{1}{4}, 611 / 2,8 \frac{1}{4}$ |
| 32 | point at $1 / 2$ | ${ }^{\text {mand }}$ Education

Key for Grade 5 Mathematics M-STEP Online Sample Item Set

## Item \# $\quad$ Key

| 1 | C |
| :---: | :---: |
| 2 | 125 |
| 3 | C |
| 4 | 1435 |
| 5 | 135,616 |
| 6 | B |
| 7 | D |
| 8 | 24 |
| 9 | D |
| 10 | A |
| 11 | D |
| 12 | $2 \times 8-4$ or equivalent expression |
| 13 | 3 B squares or equivalent |
| 14 | 64 |
| 15 | C |
| 16 | 5 inches |
| 17 | $\%$ or any other fraction less than $1 ; 3 / 3$ or any other fraction equal to $1 ; 4 / 3$ or any other fraction greater than 1 |
| 18 | 3 |
| 19 | 0.75 or $3 / 4$ |
| 20 | B |
| 21 | 1/6, 7/8 |
| 22 | Bank (9, 1); Park (6, 5); Library (2, 6); Store (8, 6); Hospital (4, 9) |
| 23 | Y, N, Y |
| 24 | B |
| 25 | one-eighth |
| 26 | 0 to 1 exclusive |
| 27 | $26 \times 1 / 8,13 \times 1 / 4$ |
| 28 | Y, N, Y, N |
| 29 | < |
| 30 | square |
| 31 | 2 at $1 \frac{1}{2}$ feet, 1 at $1 \frac{3}{4}$ feet, 3 at 2 feet, 1 at $21 / 4$ feet, 3 at $21 / 2$ feet |
| 32 | point at one-half |
| 33 | 12, 17, 22, 27 |

## Key for Grade 6 Mathematics M-STEP Online Sample Item Set

| Item \# | Key |
| :---: | :---: |
| 1 | A |
| 2 | one-half or equivalent fraction |
| 3 | F, T, T |
| 4 | Part A: any 25 of the boxes are shaded; Part B: He needs 0.1 more meters of wire. |
| 5 | Y, N, Y, N, N |
| 6 | base with dimensions $2 \times 18$ or $3 \times 12$ or $4 \times 9(1 \times 36$ is also correct but won't fit on graph) |
| 7 | $x+7=10,4 \bullet x=12$ |
| 8 | 10 |
| 9 | 689 |
| 10 | $8 t+32,(8 \times t)+(8 \times 4)$ |
| 11 | Part A: any fraction less than 1; Part B: any fraction greater than or equal to 1 |
| 12 | 200 |
| 13 | 450 |
| 14 | B |
| 15 | $y=40+x$ or equivalent equation |
| 16 | 210 |
| 17 | Part A: False, Part B: 280 |
| 18 | $(-a, b)=(-2,3),(a,-b)=(2,-3),(-c,-d)=(4,-2)$ |
| 19 | 168 |
| 20 | T, F, F, F, T, F |
| 21 | 45 |
| 22 | Y, N, Y |
| 23 | Part A: $n>0$; Part B: $n<0$ |
| 24 | 4 to 9 miles |
| 25 | B |
| 26 | 15 |
| 27 | C |
| 28 | > |
| 29 | 2 at $11 / 2$ feet, 1 at $13 / 4$ feet, 3 at 2 feet, 1 at $21 / 4$ feet, 3 at $21 / 2$ feet |

Key for Grade 7 Mathematics M-STEP Online Sample Item Set

## Item \# Key

| 1 | $51 / 3$ or equivalent value |
| :---: | :---: |
| 2 | 3.75 |
| 3 | A |
| 4 | C |
| 5 | 36.8 |
| 6 | $p=1 / 6$ |
| 7 | $-b, a \bullet-b$ or $-a \bullet b,-c,-c / b$ or $\% / b$ |
| 8 | 4th and 5th calculations |
| 9 | Part A: any fraction less than 1; Part B: any fraction greater than or equal to 1 |
| 10 | D |
| 11 | A |
| 12 | 0.6 |
| 13 | 7.5 |
| 14 | $n=-3.7$ |
| 15 | $y=12 x$ |
| 16 | 5.4 |
| 17 | T, F, T |
| 18 | True for some cases, True for all cases, True for some cases, True for some cases |
| 19 | B |
| 20 | Part A: Steps 1, 2, 4; Part B: c = 8 |
| 21 | 2 |
| 22 | B |
| 23 | Y, Y, N, N, Y |
| 24 | 2nd and 3rd graphs |
| 25 | 17.5 or equivalent value |
| 26 | 86.59 |
| 27 | 4 |
| 28 | Game 6: 4 points, Game 7: 20 points; Game 6: 6 points, Game 7: 18 points; Game 6: 18 points, Game 7: 6 points; Game 6: 20 points, Game 7: 4 points (Technically, there are other point totals, e.g, Game 6:5 points, Game 7: 19 points, that would meet the criteria but the graph is limited to an even number of points.) |
| 29 | base with dimensions $2 \times 18$ or $3 \times 12$ or $4 \times 9(1 \times 36$ is also correct but won't fit on graph) |
| 30 | 2 at $11 / 2$ feet, 1 at $13 / 4$ feet, 3 at 2 feet, 1 at $21 / 4$ feet, 3 at $21 / 2$ feet |
| 31 | 15 |
| 32 | $6 x+15$ |

MICHI Education

## Key for Grade 8 Mathematics M-STEP Online Sample Item Set

| Item \# | Key |
| :---: | :---: |
| 1 | $3 / 10$ at $0.3, \sqrt{4} / 5$ at $0.4, \mathrm{pi} / 5$ at approximately 0.63 |
| 2 | Rational, Irrational, Rational, Irrational, Rational |
| 3 | 18 |
| 4 | C |
| 5 | walked home: line segment with endpoints $(2,50)$ and $(4,0)$; looking for book: line segment with endpoints $(4,0)$ and $(5,0)$; walked to school: line segment with endpoints $(5,0)$ and $(7,100)$ |
| 6 | $y=(-2 / 6) x$ or equivalent equation |
| 7 | ray that starts at $(0,0)$ and goes through $(1,2),(2,4), \&(3,6)$ and continues to the top of the graph |
| 8 | 12 |
| 9 | 3.6 |
| 10 | 9.85 |
| 11 | any 2 lines that intersect only at ( $-2,-3$ ) |
| 12 | D |
| 13 | $4 x+2$ |
| 14 | D |
| 15 | 2nd and 4th statements |
| 16 | A |
| 17 | 2nd and 3rd cases |
| 18 | graph of function with slope of 2 |
| 19 | >, < |
| 20 | line through point ( $7,-2$ ) and ( 0,0 ) to ( 5,0 ) exclusive |
| 21 | -5 or equivalent value |
| 22 | 91 or 90.9 or 90.93 |
| 23 | C |
| 24 | from left to right and top to bottom: 87, 187, 179, 95, 274 |
| 25 | A |
| 26 | $6 x+15$ |
| 27 | 2 at $11 / 2$ feet, 1 at $13 / 4$ feet, 3 at 2 feet, 1 at $21 / 4$ feet, 3 at $21 / 2$ feet |
| 28 | Part A: Steps 1, 2, 4; Part B: c = 8 |

