

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter is the last part of the thesis where the researcher presents the conclusion and suggestions. In the conclusion part, the researcher summarizes the relationship between researcher interpretation, theories and also the result of this research. The summaries made based on the data that have been analyzed and the theories that was explain in previous chapter. Moreover, in the suggestion part, researcher states some suggestions related to the students' ability in ordering some adjectives in sentences. Besides, the researcher also gives suggestions to other researcher who conducts the similar research.

A. Conclusions

Based on the finding of this research, it can be concluded that the tenth grade students of SMKN 6 Padang had medium ability in ordering some adjectives in completing uncompleted sentences. In this research, the researcher found that adjectives order is ordered two till three adjectives well by the tenth grade students. There are fives classification of adjectives which should be ordered by the students in completing the item test like two adjectives, three adjectives, four adjectives, five adjectives, and six adjectives. The sample of this research was the tenth grade students of SMKN 6 Padang in 2014/2015 academic year. Researcher chose this population because they were the subject of adjectives order material. The students should try to master this skill while the class runs or the outside of the class. Thus,

students should memorize the rules in ordering the adjectives well to complete the test related to the material. This research was conducted by using descriptive research because, there searcher wants to analyze the students' ability in applying the material.

Moreover, the researcher used 20 item tests to complete uncompleted sentences. The items are divided into two order of adjectives, three order of adjectives, four order of adjectives, five order of adjectives and six order of adjectives. It is aimed to find the students' ability in each categorize of the adjectives order. Then, based on the item test answers, the researcher found that the tenth grade students had high ability in ordering two, three and four adjectives order, but they had low ability in ordering more than four adjectives order. There found difference frequently in the using more than four adjective in students' score toward the students test answer. Generally, students had medium ability in ordering some adjectives to describe a noun in sentences. It is caused by the students are ordered two to four adjectives well, but they faile

d in ordering more than four adjectives. As the result, the average score shows that the students had medium ability for all adjectives order.

B. Suggestions

Dealing to the previous explanation, the researcher has some suggestion. The students' who can order the adjectives appropriately had more clear knowledge about the function and the placing of adjective in completing sentences. The data also showed that, students start to face some mistake when they work with more than four

adjectives to order. The students start to confuse in differentiating each categorize of adjectives order well. Thus, the researcher would like to offer some suggestion and recommendation in effort of the increasing students' ability and for the further research, such as:

First, the students need to know and comprehend each categorize of adjectives when the words were appear even though more than four words to order in describing a noun in sentences. Then, students also have to master the placing the adjectives in sentences well, thus they can use each word appropriately in the sentences. Second, In order to make students master the lesson, the lecturers are expected to pay more attention in explaining the categorizes of adjectives order. Therefore, the students can memorize the adjectives order categorizes which help them to order some adjectives well.