

As mentioned in the letter to seniors sent out April 17th, it may be necessary for seniors with a non-passing grade in English 4 (59% or lower) to complete a Senior Project. Please see the three options below.

OPTION 1 (for those with some hours and a good understanding of their topic):

In a 5-7 minute recorded video presentation, students

- 1) introduce themselves and their Senior Project topic.
- 2) answer the following questions:
 - a) Why did you choose this project?
 - b) What specifically did you do to meet your required hours OR What were you going to do to meet your required hours? Be specific.
 - c) What challenges did you face during this project and how did you overcome them?
 - d) What are 3-4 important things you learned doing research on your particular topic?
 - e) What new skills or knowledge did you gain from this experience? (e.g., I learned how to successfully plan a lesson; I learned how an EMT first deals with a crisis situation; I learned how to operate a forklift, etc).
 - f) In what way did the project contribute to your personal growth, or what did you learn that was outside of specific skills? (e.g., I learned about communication skills; I learned about time management; I discovered I have a knack for working with young children, etc).
 - g) How does the project tie into your future plans?

OPTION 2 (for those with limited or no hours and who, for whatever reason, have not made progress on the original Senior Project):

In a 5-7 minute recorded video presentation, students

- 1) introduce themselves and the career they have chosen to research.
- 2) answer the following questions:
 - a) Describe/explain the career you researched.
 - b) Why did you choose this particular career?
 - c) What are the typical job duties?
 - d) *What necessary personal interests, personality types or skills are required?
 - e) What are the educational requirements?
 - f) What are some qualifications, preparation and training?
 - g) How much could a person earn in this career (obtain local and national data)?
 - h) What is the employment outlook for this career (is there a projected need or shortage of workers in this field or are job opportunities in this field scarce?)?
 - i) What are some advantages and/or disadvantages of working in this career?
 - j) What interesting facts did you discover?
 - k) *Discuss why this career would or would not be a good prospect for you.

- I) Explain what you have concluded and why.
*optional

Option 3: For students who are concerned with creating/submitting a video.

In Option 3, you may create a Google Slideshow (with images) that carefully answers the questions/prompts in either Option 1 or Option 2. It is recommended that you have 1-2 slides per question, and the words on the slide should be edited and spell-checked.

Video Guidelines for students:

1. Well-rehearsed (students have multiple “takes” so they should be able to get it right)
2. Visually appropriate (setting, background, lighting,etc)
3. Student has demonstrated attention to his/her appearance
4. If possible, include Images/video/audio clips/props as appropriate
5. For recording your video, students can use phones, laptops, video cameras, etc
6. Submission: options include sending an attachment in Gmail, embedding your video in a Google doc, or putting your video on a flash/thumb drive and drop off at school with prior arrangement. Not sure how to get your video to your teacher? Just ask!

Other Considerations:

1. Students needing assistance in any aspect of the project: email Mr. Hansen, your English teacher, or support person (Title 1 aide, Indian Education tutor, case manager, SPED aide, EL aide).