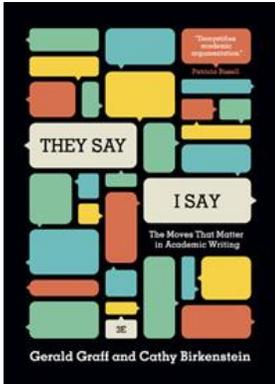


English III AP – Mandatory Summer Reading Assignment

***SIGN UP FOR MY REMIND 101. THIS WILL ALLOW YOU TO TEXT ME ANY QUESTIONS! TEXT: @tivyeng3ap to 81010**

Welcome to AP English Language and Composition! This will be a rigorous and rewarding year. To be prepared, you will need to do some summer reading. Furthermore, as part of the College Board requirements for an AP course, students are expected to complete a challenging summer reading assignment to further reading comprehension and broaden literary understanding.

We have TWO selections for summer reading: *They Say/I Say* and *The Crucible*.



***They Say / I Say* by Gerald Graff and Cathy Birkenstein. Read Introduction and Ch. 1-8 ONLY.**

This is the best-selling book on academic writing—in use at more than 1,500 universities. *They Say / I Say* identifies the key rhetorical moves in academic writing, showing students how to frame their arguments in the larger context of what others have said and providing templates to help them make those moves. I suggest you purchase your own copy; however, please contact me if this is an issue. This is a book you will use the rest of your academic career and well worth the investment. *Please bring it with you the first day along with your completed assignments from the book.*

Purchase information: I use the 3rd edition (black cover) in class. ISBN 9780393935844. Graff, Gerald, and Cathy Birkenstein. *“They Say/I Say” The Moves that Matter in Academic Writing Third Edition*. New York: W.W. Norton & Company, 2014.

This book can be found online new (\$15) or used (\$10) and in most book stores. You should not have to pay more than that. However, if you cannot find the 3rd edition at a reasonable price, you can save money by ordering the 2nd edition. And as a last resort, you could print this PDF full text 2nd edition and put it in a folder with brads. I’ll send this on Remind. <https://www.iss.k12.nc.us/cms/lib/NC01000579/Centricity/Domain/2741/They%20Say%20I%20Say%20Full%20Text.pdf>

***They Say / I Say* Assignments: (To be completed on your own, typed in MLA format, and turned in the first day of school. Plagiarism will result a zero for all parties involved.)**

Introduction, Exercise 2 Use

template.

Part I “THEY SAY”

Ch. 1, Exercise 1

Ch. 2, Read, no exercises

Ch. 3, Exercise 1 (Find a reputable article online or on the *theysayiblog.com*, print it, and type your modifications to this part of it. Turn in both.)

Part 2 “I SAY”

Ch. 4, Exercise 2

Ch. 5, Exercise 1 (Read and think, then type a list of the author’s signal phrases)

Ch. 6, Exercise 1 (type only the naysayer paragraph you write)

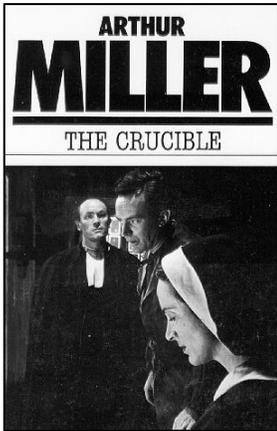
Ch. 7, *Why is it important to say why it matters?*

Part 3 TYING IT ALL TOGETHER

Ch. 8, *Why is it important to use transitions? Why is it important to use pointing words?*

(continued on back...)

***The Crucible* by Arthur Miller. Read entire play (including introduction!)**



The Crucible takes place in 1692 in Salem, a small town in the Massachusetts Bay Colony. Under the rigid authority of Puritan Reverend Samuel Parris, relations among villagers became bitter. In the winter of 1691-1692, several teenage girls began behaving strangely. Many suspected the girls were victims of witchcraft. Though set in the 1600s, it was written in the 20th century as a criticism of McCarthyism and the House Un-American Activities Committee that investigated alleged Communist conspiracies. Please read the introduction so you have a better understanding of Miller's purpose. As you read the play, ask yourself what Miller is trying to say about paranoia and suspicion. Do we have any modern correlations?

Getting a copy of the play: This play is in the Glencoe American Literature book (p. 1034-1120). The office can get you a textbook. If you like to read on an electronic device, *The*

Crucible is also available online. Google: "The Crucible full text pdf" (Make sure it has the introductory notes.)

Here are some of the many available:

<https://esprdg.cscmonavenir.ca//files/2013/10/21078735-The-Crucible-Arthur-Miller-2hmdzot.pdf>

https://archive.org/stream/TheCrucibleFullText/The%20Crucible%20full%20text_djvu.txt

CRUCIBLE ASSIGNMENT: (Pick ONE)

1. Read the play AND watch the movie. (Netflix has it.) Write a critical review (well-developed paragraph) about how the movie is different than the play and which one you prefer and why.
2. Write a well-developed paragraph about: Which character were you "cheering for" and why?
3. You will take a test on *The Crucible* when you return to school.

REMEMBER: YOU MUST COMPLETE YOUR SUMMER READING! THESE ASSIGNMENTS ARE TEST GRADES!

Decide now to commit to the course and take time to read and complete the assignments. You want to make a good first-impression. This course is an important part of preparing for college. *Furthermore, failure to complete the summer reading assignment will likely result in failing the first six weeks of the class.*

That said, I am looking forward to a great year together! Have a fantastic summer, and I'll see you soon 😊

Sincerely,

April McComack-Haas, M.Ed.

AP English III

Tivy High School

april.mccomack@kerrvilleisd.net (I do not check this often over the summer! A Remind text is better.)

Course Description AP English III:

Dedication and time spent studying, reading, and writing outside of class will be required for success.

From AP Central: "Students should be able to read and comprehend college-level texts and apply the conventions of Standard Written English in their writing. The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods." Interspersed with these studies, attention is given to building vocabulary and improving grammatical skills. In addition, summer reading is a significant aspect of AP English III, and a test is given at the beginning of school.