

Handout 1: How do I get in? Answer Key

Your name: _____

Date: _____

INTRODUCTION:

Over the last two days, you have gotten ideas about what careers you might pursue in college, what deans, professors, researchers, graduate students, administrative and medical professionals do at work, and you've even started your high school plan! We will keep working on your high school plans later this afternoon, but before that, we are going to investigate one question that ties all of these people together: *how did they get here?* Regardless of what these professionals are doing now, they all started where you are—wanting to go to college. So, how do you get in to college?

DIRECTIONS:

For the next 15 minutes, we are going to read through the current application for undergraduate admission. Use this sheet to help guide you through the application.

1. How much does it cost to send in your application to the U of A (page 5)?

\$50 for Arizona residents, \$65 for non-Arizona residents

2. How many years of English, math, lab science, social science, second language, and fine arts should you take in HS to not have any problems getting into the U of A (page 6)?

English: *4 units/years*

Math: *4 units/years*

Lab Science: *3 units/years*

Social Science: *2 units/years*

2nd Language: *2 units/years*

Elective/Fine Arts: *1 unit/year*

3. Go to page 5. Read question 4 and its explanation. Before you answer anything, raise your hand if you have any questions about the vocabulary in the explanation to the question.

How can you be the most competitive candidate possible to not only ensure your acceptance, but also scholarship and grant monies?

By doing well in high school, I can ensure I will earn a scholarship. By providing my social security on my UA application, I allow people to calculate how much financial aid I qualify for.

4. What does the U of A expect you to do during EVERY school year and during EVERY summer while you're in high school (page 11)?

Every school year, the U of A expects me to:

Every summer, the U of A expects me to:

5. Why do you think the U of A expects you to be so active during the school year and during the summers?

6. How do you think being so active helps you get into college?

Being active helps me get into college because I become well rounded, more knowledgeable in diverse fields, and collaborate with numerous individuals motivated to attend college like myself.

7. Go back to page 9. Look at question 26. What do you think the reviewing committee can tell just from looking at what you took during your senior year?

Write down as many things that you think they can tell about you.

They can tell if I “slacked off” or if I challenged myself during my senior year; if I got “senior-idious” (poor grades); if I attempted to earn college credit; if I had to retake a class I failed; if I took any specialty classes in my college major field.