"Number the Stars" 6th Grade Summer Book Report

You must do #5. Select 2 others to complete and turn in.

- 1. Think about your favorite scene in the book. **Illustrate** this scene in detail. Be sure to include the environment, characters, and actions which occur in the scene. After, write a paragraph to describe what's happening in the scene, why it's important to the book, and what chapter this scene can be found in.
- 2. This book contained some challenging **vocabulary** words. Locate 5 words in the book that you're unfamiliar with. Write each word, define each word, and use each word in a sentence. Include a small colored picture that illustrates each sentence (1 per word).
- 3. This book was written from a third-person **point of view**. Select a page from the book, then rewrite two paragraphs from the page so that it's told in first-person point of view from the perspective of Annemarie. Remember that first person point of view allows for the narrator to share their specific thoughts and feelings.

- 4. This book, like all books, is full of causes and effects. For example, BECAUSE the Nazis had taken over Denmark, the king of Denmark no longer had power. Write at least 10 other causes and effects from the book. You should use signal words such as because, as a result, then, and more!
- 5. Complete the reflection activity on the back of this page. Be sure to answer in complete sentences. Also, answer each question thoughtfully and honestly.
- 6. This book is a piece of **historical fiction**. Though the characters and events are not real, this story is based on a real period of history. Using the book, write at least ten historical facts that you learned from the book. Be sure to write what page each fact comes from.

- 7. Select two characters from this book to **compare and contrast**. Draw a Venn Diagram, then make notes about the characters' similarities and differences in it. You should include a total of at least 15 notes.
- LOIS LOWRY Number the Stars
- 8. Design a new cover for this book. It should NOT look ANYTHING like the covers that you've seen in class. Make sure your cover includes the book's title, author, and illustrations that you create. Design, illustrate, and color your new book cover, then write a paragraph for the back of your new cover that will "hook" or catch the attention of people looking at the book. This should introduce readers to the book without giving away too much of the plot. Be creative! Feel free to use symbols as well as pictures!

- 9. Think about the families in this book (Annemarie's and Ellen's). Choose one of the families, then write 10 facts and 10 opinions about the family that you choose.
- 10. Lois Lowry uses **imagery** to describe settings in so much detail that readers can picture them in their heads. Choose one of the following settings to illustrate according to Lowry's description. On your paper, write the name of the setting and draw the setting exactly as it is described. Be detailed, and add color.
- Options: Path through woods to Uncle Henrik's home, the outside of Uncle Henrik's home, the barn, the inside of Uncle H's home, Annemarie's apartment, or the Tivoli Gardens.
- 11. **Symbols** can represent ideas, religions, political groups, or nations. Symbols can have positive or negative connotations. Draw a symbol for each of the following, then write a couple of sentences for each one to explain what the symbols means, whether the symbol has a positive or negative connotation, and then carefully explain why the word has the negative or positive connotation.

Symbols: peace, swastika, love, Star of David

Nan	Name:	
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Res	spond to each of the following prompts with complete sentences. Take your time. I expect thoughtful and complete answers. Cursive is not required.	
1.	People change through time. Annemarie goes through many changes in this book. Think about what kind of person Annemarie was from the beginning to the end of the novel. How does she change? How does she feel about herself? (4-6 sentences)	
2.	Heroes are people who possess special qualities like respect and bravery. In the novel, <u>Number the Stars</u> , the Johansens are heroes because they do their best to save all of the Rosens from Nazi soldiers. Think about all the qualities you think makes a person a hero. <u>Now, write to explain three qualities you think makes a person a hero.</u> (3-5 sentences)	
3.	Is <u>Number the Stars</u> a book that you enjoyed reading? Would you recommend it to other people? If you would recommend this book to others, write a persuasive paragraph to include others to read this novel. If not, explain why you wouldn't recommend it. (3-5 sentences)	