

A Student's Guide to Beginning *Criterion*®

You're on your way to becoming a better writer!

What does it take to become a better writer?



Practice! Practice! Practice!

Criterion® Provides

**Pre-
Writing
Templates**

**Sample
Essays**

**Immediate
Feedback**

**Online
Portfolio**



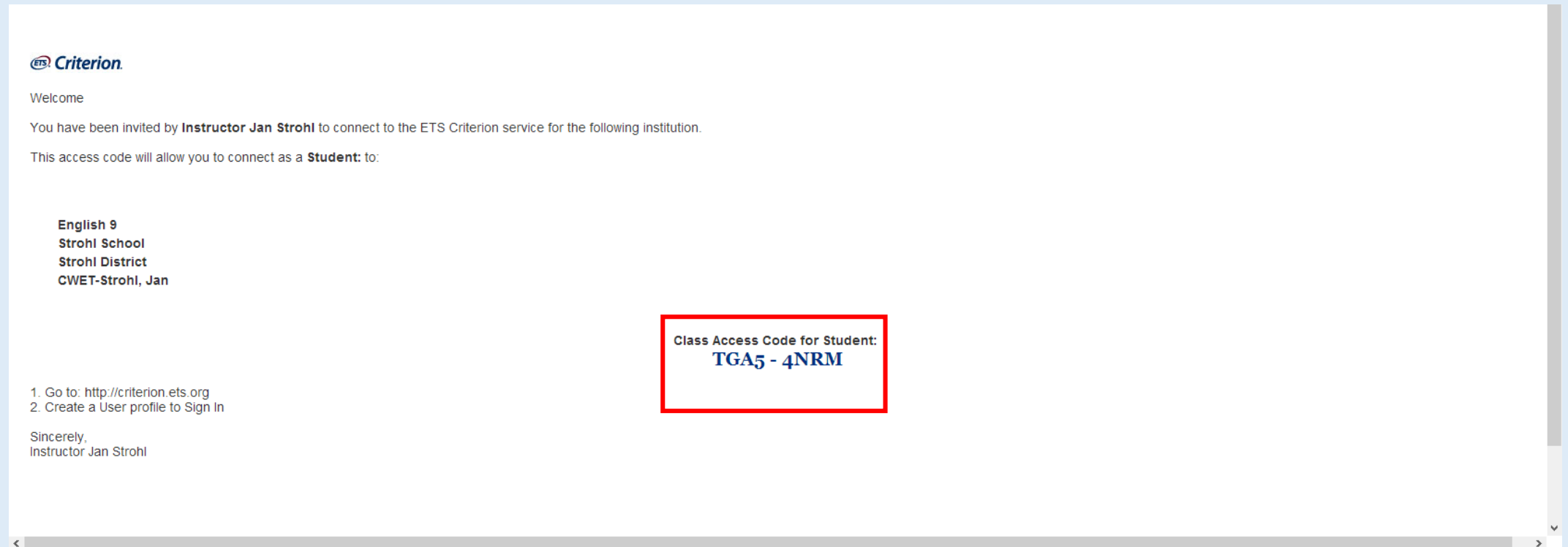
**Online
Handbook**

**Opportunities
to Revise**

**24/7
Online
Access**

**Peer
Dialogue**

Self-register as a new user

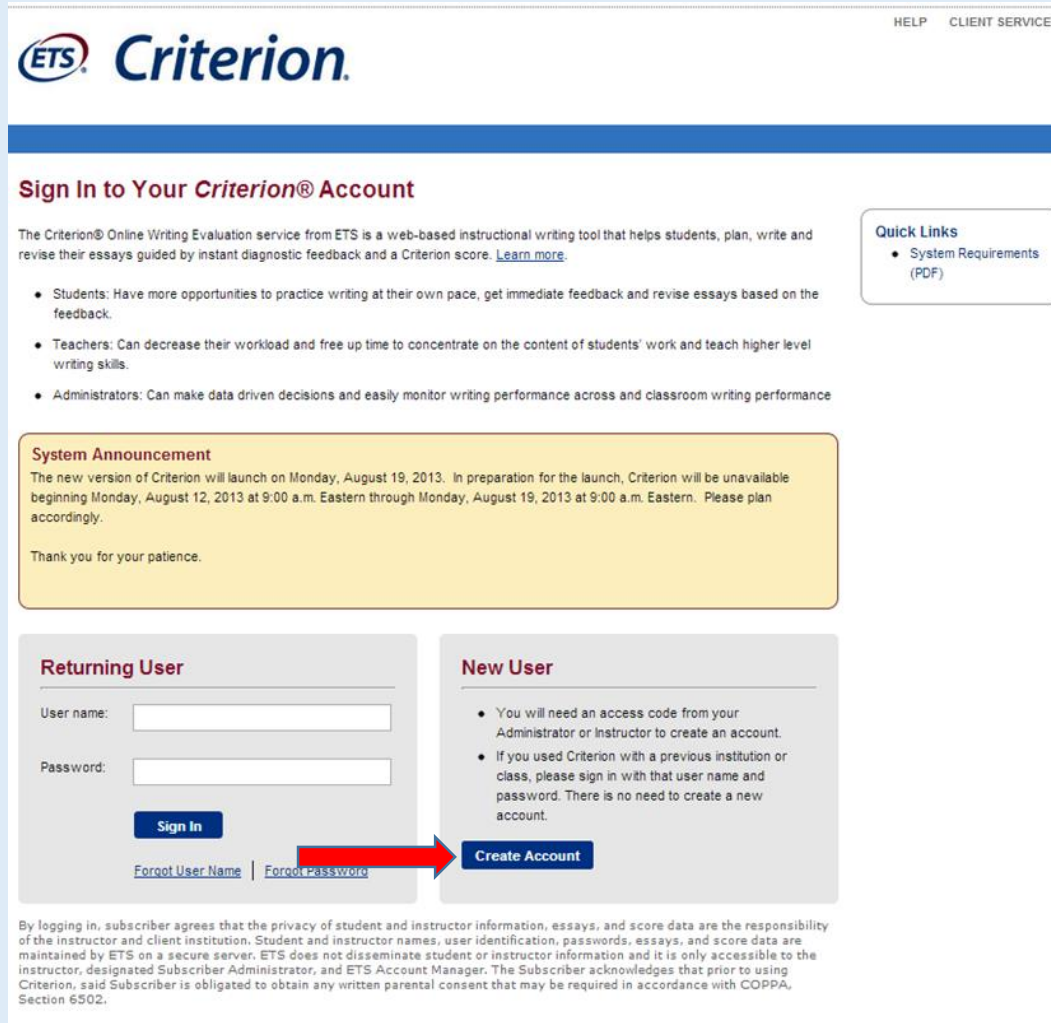


If your received an email like the one above, copy the access code.

Go to the *Criterion*[®] Website

<http://criterion.ets.org>

Create your user account



The screenshot shows the ETS Criterion website's user account creation page. At the top left is the ETS Criterion logo, and at the top right are links for 'HELP' and 'CLIENT SERVICES'. The main heading is 'Sign In to Your Criterion® Account'. Below this is a paragraph describing the service and a 'Learn more' link. A 'Quick Links' box on the right contains a link to 'System Requirements (PDF)'. A yellow 'System Announcement' box states that the new version of Criterion will launch on Monday, August 19, 2013, and will be unavailable from August 12 to August 19, 2013. Below the announcement are two columns: 'Returning User' with input fields for 'User name' and 'Password', a 'Sign In' button, and links for 'Forgot User Name' and 'Forgot Password'; and 'New User' with a 'Create Account' button. A red arrow points from the 'Forgot Password' link to the 'Create Account' button. At the bottom, a privacy policy notice is displayed.

ETS Criterion

HELP CLIENT SERVICES

Sign In to Your Criterion® Account

The Criterion® Online Writing Evaluation service from ETS is a web-based instructional writing tool that helps students, plan, write and revise their essays guided by instant diagnostic feedback and a Criterion score. [Learn more.](#)

- Students: Have more opportunities to practice writing at their own pace, get immediate feedback and revise essays based on the feedback.
- Teachers: Can decrease their workload and free up time to concentrate on the content of students' work and teach higher level writing skills.
- Administrators: Can make data driven decisions and easily monitor writing performance across and classroom writing performance

Quick Links

- [System Requirements \(PDF\)](#)

System Announcement

The new version of Criterion will launch on Monday, August 19, 2013. In preparation for the launch, Criterion will be unavailable beginning Monday, August 12, 2013 at 9:00 a.m. Eastern through Monday, August 19, 2013 at 9:00 a.m. Eastern. Please plan accordingly.

Thank you for your patience.

Returning User

User name:

Password:

[Sign In](#)

[Forgot User Name](#) | [Forgot Password](#)

New User

- You will need an access code from your Administrator or Instructor to create an account.
- If you used Criterion with a previous institution or class, please sign in with that user name and password. There is no need to create a new account.


[Create Account](#)

By logging in, subscriber agrees that the privacy of student and instructor information, essays, and score data are the responsibility of the instructor and client institution. Student and instructor names, user identification, passwords, essays, and score data are maintained by ETS on a secure server. ETS does not disseminate student or instructor information and it is only accessible to the instructor, designated Subscriber Administrator, and ETS Account Manager. The Subscriber acknowledges that prior to using Criterion, said Subscriber is obligated to obtain any written parental consent that may be required in accordance with COPPA, Section 6502.


Create your user account


Create User Account Cancel


Enter the access code that was provided by your institution or class instructor. This code will connect your account to the appropriate services available to you within the Criterion system. For non-students, the password that you provide must meet the following complexity requirements. The password must be at least 8 characters. The password must contain 3 of the following 4 types of characters: capital letter, lower case letter, number, or special symbols !@#%&*(.). Passwords cannot be reused within a span of 5 password changes.


Access Code: -  Enter the access code provided by your instructor.

Title:

Last Name: First Name: Middle initial:  Enter your Last name, first name and middle initial.


Email Address: Confirm Email Address:  Enter an email address if requested by your instructor.

User Name:  Create a user name unique to your school.

Password: Confirm Password:  Create a password. (6 characters minimum)

Security Question: Create a Custom Question:

Security Question Answer:

 Click Submit.

Success message

Create User Account

Cancel

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User Account Created Successfully

OK

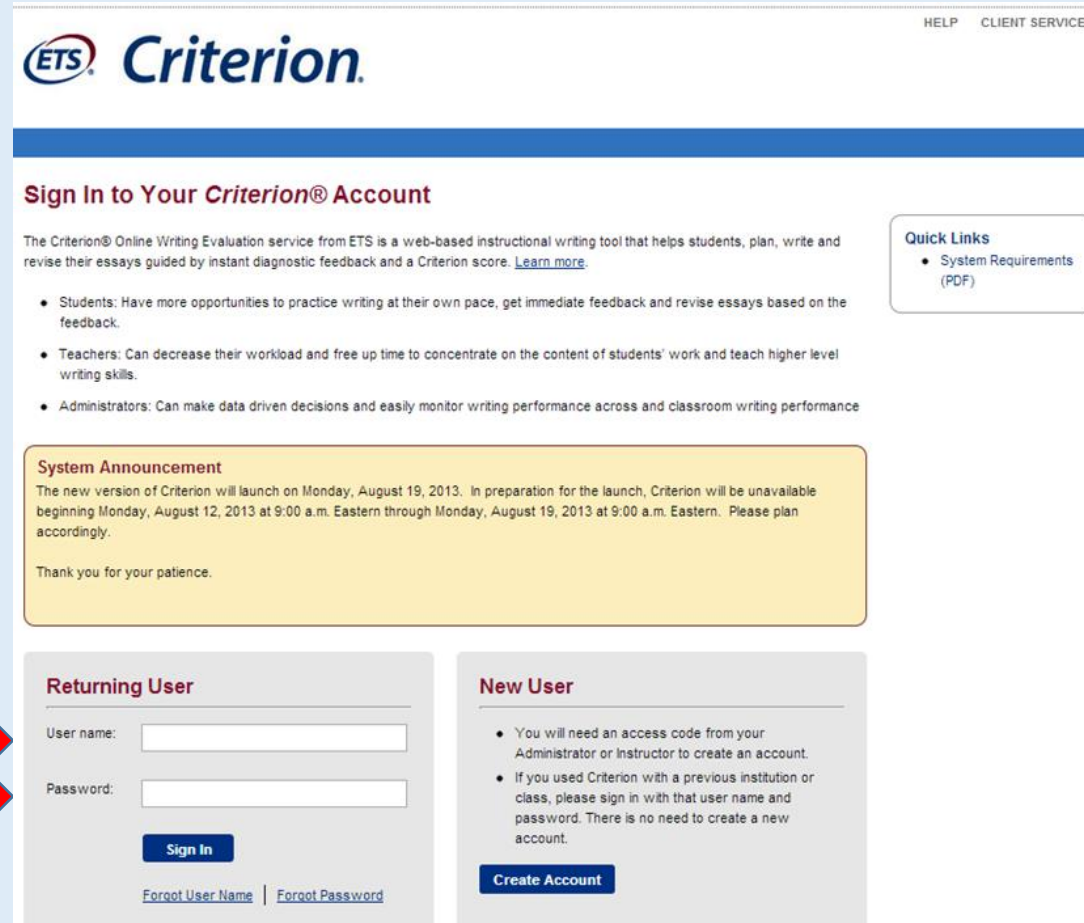


Click OK.

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Log In Screen



The screenshot shows the ETS Criterion login page. At the top left is the ETS Criterion logo. On the top right are links for 'HELP' and 'CLIENT SERVICES'. The main heading is 'Sign In to Your Criterion® Account'. Below this is a paragraph describing the service and a 'Learn more' link. To the right is a 'Quick Links' box with a link to 'System Requirements (PDF)'. Below that is a yellow 'System Announcement' box with text about a system update on August 19, 2013. At the bottom are two columns: 'Returning User' with fields for 'User name:' and 'Password:', a 'Sign In' button, and links for 'Forgot User Name' and 'Forgot Password'; and 'New User' with a list of instructions and a 'Create Account' button.

ETS Criterion. [HELP](#) [CLIENT SERVICES](#)

Sign In to Your *Criterion*® Account

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[Sign In](#)

[Forgot User Name](#) | [Forgot Password](#)

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[Create Account](#)

Enter your newly created user name and password.



Criterion® home page

The screenshot shows the Criterion home page. At the top left is the ETS Criterion logo. On the right, there is a navigation menu with links for HOME, CLIENT SERVICES, RESOURCES, and HELP. Below the menu, the user's name 'Jan Strohl' and role 'Student' are displayed, along with a 'Sign Out' button. A list of links includes 'Registration Instructions for Bookstore Students', 'Student Quick Access Guide', and 'Student Guide for Beginners'. A section titled 'Notices' contains a list of recent events, with a red arrow pointing to the text 'Check for notices.' Below this is a 'Classes' section with a 'Print' button. A table lists the user's classes, with a red arrow pointing to the 'Criterion Training' link in the first column.

ETS Criterion

HOME | CLIENT SERVICES | RESOURCES | HELP

Jan Strohl Student [Sign Out](#)

- [Registration Instructions for Bookstore Students](#)
- [Student Quick Access Guide](#)
- [Student Guide for Beginners](#)

Got a new Access Code? Connect to an additional institution, a higher role in your institution, or a new class as an instructor or student: [Enter Access Code](#)

– Notices

Oct 28, 2013 05:23:16 PM CDT	You are now connected to class Strohl-Sci-11-3.
Oct 28, 2013 04:42:15 PM CDT	You are now connected to class Strohl-Sci-11-3.
Oct 23, 2013 06:29:52 PM CDT	A new assignment Exchange Student(2) is added in class Criterion Training
Oct 23, 2013 06:28:28 PM CDT	A new assignment Exchange Student is added in class Criterion Training
Oct 17, 2013 02:37:08 PM CDT	You are now connected to class Strohl-Eng9-4.

[More notices....](#)

Classes [Print](#)

Class	Grade	Instructors	End Date	Account Owner	Status
Criterion Training	None	Ms. Jan Strohl	Jul 01, 2014	CWET-Strohl, Jan	Active

← Check for notices.

↖ Click on the name of your class.

Begin an assignment

ETS Criterion

HOME | CLIENT SERVICES | RESOURCES | HELP

Nala Strohl Student Sign Out

English 9

Class: English 9, CWET-Strohl, Jan, Strohl District, Strohl Sch*

Activity **Assignments** ← Click the Assignment tab.

View assignment text for any un-timed assignment. Start an assigned plan or view a saved plan. Start a response or view a submitted response attempt. View available results for submitted attempts. Select a peer name to review and comment on their submitted attempt.

Assignment	Plan	Response	Results	Peer Review	Start Date	End Date	Status
Leadership	Start Plan	Start Response			Jun 26, 2013 05:11:11 PM CDT	Jul 02, 2013 08:59:59 AM CDT	4 of 4 Attempts Available

View a topic. (points to Leadership)

Create a plan. (points to Start Plan)

Begin a Draft. (points to Start Response)

Leadership

A leader is defined as a person who directs, commands or guides a group or activity. Think about someone you know who has proven to be a great leader, either in leading a country or team or organization. Write an essay about this leader, explaining the characteristics they have that cause people to follow them.

in illustrating the attributes that this leader has exhibited which would lead others to respect, admire and follow them.

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Service (ETS)

Create a plan

ETS Criterion

HOME | CLIENT SERVICES | RESOURCES | HELP

Nala Strohl Student Sign Out

English 9 Class: English 9, CWET-Strohl, Jan, Strohl District, Strohl Sch

Activity Assignments

View Student plan, response, and results for this assignment. View Student Assignment page. Export Student assignment.

Leadership

Plan Response Export

Leadership

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Additional Material:

Outline List Idea Tree Free Writing Idea Web Compare & Contrast Cause & Effect Persuasive

Using an outline is a good way to help organize your ideas about the topic. You can plan your main ideas first and then, under each main idea, you can list some examples, reasons, or details that help support this main idea.

Clear All Start a New Plan

Thesis

A: Main Idea Enter text into your plan.

1: Support

2: Support

3: Support Add Row

Save Click Save when your plan is complete. Start Response

View your completed plan

Leadership

Plan **Response** Export

Leadership

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Edit [Start a New Plan](#)

Outline


Abraham Lincoln was a great leader of our country.

- He was a good listener.
 - He listened not only to his fellow politicians of the time but to common people.
 - He sought other opinions.
 - He thought deeply about issues.

- He set a great example.
 - He bore personal sacrifices and grief with dignity.
 - He encouraged cooperation.
 - He was a father figure for the country.

- He took action.
 - He made and executed difficult decisions about the war.
 - He took necessary steps to end the war.
 - He worked with compassion to bind the nation's wounds.

Click here to begin your draft, or click the Response tab.



[Start Response](#)

Craft your response

Click the plan tab to toggle between your plan and the response. Copy and paste from your plan.

The screenshot shows the 'Leadership' assignment page. At the top, there are tabs for 'Activity' and 'Assignments'. Below this is a text area with instructions: 'Review or hide assignment text and instructions. Review additional material, if available. Discussion for each assignment includes instructors and peers assigned for review. Enter response text in the editor below. Save to continue working on this response without submitting as an attempt. Submit and view attempt results.' The assignment title 'Leadership Attempt # 1' is centered. Below the title are two tabs: 'Plan' and 'Response'. The 'Plan' tab is selected. Under the 'Plan' tab, there is a section titled 'Leadership' with a paragraph of text: 'A leader is defined as a person who directs, commands or guides a group or activity. Think about someone you know who has proven to be a great leader, either in leading a country or team or organization. Write an essay about this leader, explaining the characteristics they have which would encourage people to follow them. Be as specific as possible in illustrating the attributes that this leader has exhibited which would lead others to respect, admire and follow them.' Below this is an 'Instructions' section with the following text: 'ENTERING YOUR ESSAY When you are ready to write your essay, you can type it directly into the Essay Entry Screen or else write the essay in a word-processing application and copy and paste it into the Essay Entry Screen. Paragraphing is essential. Paragraph breaks are indicated by using the ENTER key to create double-spacing. Using the Tab key to indent will not work, since it has been deactivated. If you are copying text from a word processing application, be sure to paste only the text of the original. Do not put anything into the Essay Entry Screen except the text of the essay. Do not add your name, date, section, subject, course name or number, or any other information that is not a part of your essay. The scoring system will not accept anything other than the text of the essay. The scoring system will not accept anything other than the text of the essay. The scoring system will not accept anything other than the text of the essay. If your instructor has made the Spell Checker available, please click the Spell Checker button to check your spelling before submitting your essay.' Below the instructions is a 'Dialogue' button. At the bottom of the page is a rich text editor with a toolbar containing icons for undo, redo, bold, italic, underline, list, and link, along with 'Spell Check' and 'Thesaurus' buttons. The editor shows 'Words: 0 Characters: 0'. At the very bottom of the page are 'Save' and 'Submit' buttons.

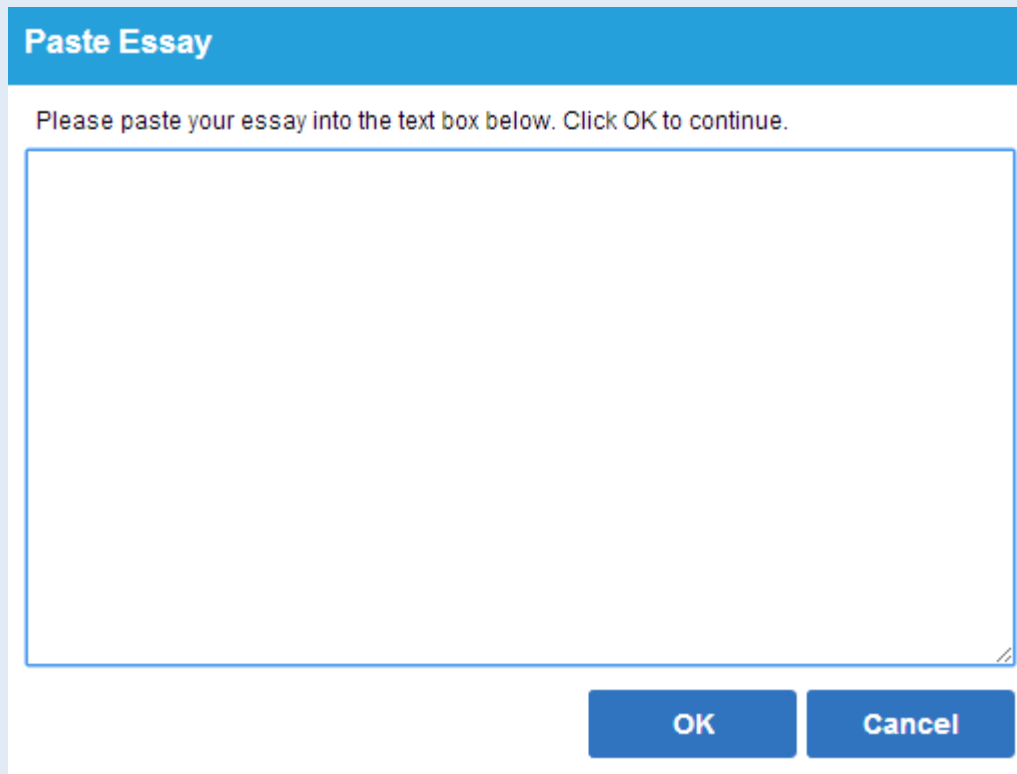
Review the instructions.

Type your essay directly into this box, or copy and paste your response from a word processing document.

Save Submit

Remember to Save frequently as you type. Click Submit when the essay is ready for evaluation.

Copy and Paste an Essay



The image shows a dialog box titled "Paste Essay" with a blue header. Below the header, there is a text prompt: "Please paste your essay into the text box below. Click OK to continue." This prompt is followed by a large, empty rectangular text box. At the bottom of the dialog box, there are two buttons: "OK" and "Cancel", both in white text on blue backgrounds.

You may copy and paste an essay from a word processing program. Press Ctrl-V, and a text box will appear. Paragraphing may be stripped out during copy and paste, so you will need to check this after pasting text. To paste the text into the *Criterion* writing screen, click OK.

Before you click Submit

 Submit

Recheck the content of your essay by asking yourself these questions:

1. *Do I have an introductory paragraph that creates interest in the essay, lets the reader know the general topic and tells the reader the main idea (thesis) of the essay?*
2. *Have I used topic sentences to address each of my main ideas and to announce the idea of each paragraph, tell the reader where the essay is going or to make a bridge between two paragraphs or main ideas?*
3. *Do my supporting ideas help to convince the reader that my main ideas are good ones? Have I told a story, given examples, reasons, details, or used metaphors or analogies to help the reader understand my ideas?*
4. *Do I have a concluding paragraph that restates my thesis, summarizes my main points and leaves the reader thinking about my topic?*
5. *Did I use transitional words and phrases to take the reader smoothly from one idea to the next?*

View your feedback

PLAN RESPONSE RESULTS [Export](#)

Score Analysis [Feedback Analysis](#)

The Criterion score reflects the overall quality of the writing. It is a single numerical score given to the essay as a whole. Scores range from 1 to 6 or 1 to 4, with 1 being the lowest score. The Criterion score is aligned to each grade/level based on models built from essays previously scored by human readers. The Criterion score should never be equated with a grade or mark which takes into account everything about the essay, including content.

Criterion Score [Writer's Sample](#) [Score Guide](#)

5/6

You have solid writing skills and something interesting to say.
Your essay:
Responds more effectively to some parts of the topic or task than to other parts

- Shows some depth and complexity in your thinking
- Organizes and develops your ideas with reasons and examples that are appropriate
- Uses the range of language and syntax available to you
- Uses grammar, mechanics, or sentence structure with hardly any error

Trait Levels [Trait Level Handbook](#)

Word Choice	Grammar, Usage and Mechanics - Conventions	Organization, Development and Style
Proficient	Proficient	Proficient
Writing at the Proficient level contains simple words used correctly with some specific word choices.	Writing at the Proficient level contains some errors, but they do not generally prevent understanding.	Writing at the Proficient level provides a clear sequence of pieces of information that are related to each other. Sentences are simple, but some sentence variety is demonstrated.

View your Criterion Score.



Click to view the full scoring guide.



View your Trait Level scores.



View the Feedback Analysis Chart

Plan Response **Results** Export

[Score Analysis](#) [Feedback Analysis](#) **← Click here.**

Trait feedback is provided in five key categories: Organization & Development, Grammar, Usage, Mechanics, and Style. The feedback is used to guide the process of revision. The graphic summary of error types shows the number of errors for each type. The roll-over message gives a brief description of the error and guidance for its correction. The context-sensitive section of the Writer's Handbook pertains to the error and provides a more complete "lesson" on the error and its correction.

[All Feedback](#) Writer's Handbook

Trait Feedback Analysis

Trait Category	Number of Errors
Grammar	1
Usage	3
Mechanics	1
Style	17

Writer's Handbook
Section: Grammar

Purpose of this section

This section provides information on the following grammar errors:

- Fragment or Missing Comma
- Run-on Sentences
- Garbled Sentences
- Subject-Verb Agreement Errors
- Verb Form Errors
- Pronoun Errors
- Possessive Errors
- Wrong or Missing Words
- Proofread This!

Criterion can provide feedback on many grammatical and sentence structure errors, but not all of them. Use this section to help you correct errors. Check with your instructor if you do not understand how to revise the errors that are highlighted. Some grammar errors are caused by misspelling or mistakes in typing. When *Criterion* identifies a typing or spelling error that might be causing a grammar error, the feedback message will let you know. The feedback in *Proofread This!* points out errors that are difficult to name or classify. Often these errors occur when a word is missing, an extra word is added, or the wrong form of the word is used.

View the Writer's Handbook. ↗

↘ Bars indicate the number of errors in each trait category. Click the bar to see a breakdown by specific error types.

View specific trait feedback for your essay

From the Response tab, click on each of the five categories to view specific feedback on your essay. Errors will be highlighted and roll over notes will provide information on each error.

Leadership Attempt # 1

Plan Response Results Export

Leadership

A leader is defined as a person who directs, commands or guides a group or activity. Think about someone you know who has proven to be a great leader, either in leading a country or team or organization. Write an essay about this leader, explaining the characteristics they have which would encourage people to follow them. Be as specific as possible in illustrating the attributes that this leader has exhibited which would lead others to respect, admire and follow them.

Dialogue

Organization & Development Grammar (1) Usage (3) Mechanics (1) Style (17) Writer's Handbook

Organization & Development

Some people have a charisma or a strength of character that encourages others to follow them. They display confidence, compassion, and can work cooperatively with others. In its brief history our country has had a number of great leaders. Among them, Abraham Lincoln stands out as a man of integrity, a man of action, a man of the people.

One of Lincoln's important personality traits was his ability to listen actively to other people. Not only did he seek the ideas of his fellow politicians, but he made time to listen to the common people both in person and through thoughtfully reading and responding to their letters. History books are filled with letters he received during his time in office and with his thoughtful responses. He was known as a quiet man who would listen with interest to what others had to say and weigh their ideas carefully in making decisions.

The ability to lead by example was another of Lincoln's outstanding leadership traits. He watched his own son march off to battle in the Civil War though it would have been in his power to spare his son from the war. He was a savvy politician who understood that compromise would be necessary to achieve the nations goals and to bind the nation's wounds. Lincoln is remembered as a father figure, who pulled his small son to his lap, and took time to talk with him, play with him, and guide him. He also bore a parent's grief in the loss of a child with great dignity. Sharing the common experiences of the masses made others feel that he was "one of them." He withstood great sadness, great loss, and great challenge with strength, and dignity.

Lincoln was a man of action. As president during the Civil War, he was presented with extremely difficult choices that would affect the history of our country. As a politician, he issued the highly unpopular Emancipation Proclamation, knowing that it might lead to the secession of the South. As commander-in-chief he was responsible for calls that resulted in the loss of lives for both the North and the South in the bloodiest and most costly war in our history. When the war ended, he took action to bind the nation's wounds by allowing Southern soldiers to return to their homes and proposing plans to rebuild the country. He wore the yoke of responsibility for the fate of our country.

Revise

Click the Writer's Handbook for more information on any identified error.

Review your errors

Leadership Attempt # 1

Plan Response Results Export

Leadership

A leader is defined as a person who directs, commands or guides a group or activity. Think about someone you know who has proven to be a great leader, either in leading a country or team or organization. Write an essay about this leader, explaining the characteristics they have which would encourage people to follow them. Be as specific as possible in illustrating the attributes that this leader has exhibited which would lead others to respect, admire and follow them.

Dialogue

Organization & Development **Grammar (1)** Usage (3) Mechanics (1) Style Writer's Handbook

- Fragment or Missing Comma
- Run-on Sentences
- Garbled Sentences
- Subject-Verb Agreement
- Ill-formed Verbs
- Pronoun Errors
- Possessive Errors (1)**
- Wrong or Missing Word
- Proofread This!

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Revise Click here to revise your essay.

Instructor and Peer Review

The screenshot shows the Criterion interface for an English 9 assignment titled 'Leadership'. At the top, there are navigation links for HOME, CLIENT SERVICES, RESOURCES, and HELP. The user is identified as Barbara Story, a Student, with a Sign Out option. The class is CWET-Strohl, Jan, Strohl District, Strohl School, English 9. The assignment page includes tabs for Activity and Assignments, and sub-tabs for Plan, Response, and Results. A description of the assignment is provided, along with a 'View Comments' section. A dropdown menu for 'View Comments by:' is set to 'Marge Stevens'. A 'Dialogue' button is visible. The main content area displays a student's essay with several words highlighted in yellow. A red arrow points from a text box to the 'Dialogue' button, and another red arrow points from a text box to the highlighted text 'leader-' in the essay. A third red arrow points from a text box to the 'View Comments by:' dropdown menu.

ETS Criterion

HOME | CLIENT SERVICES | RESOURCES | HELP

Barbara Story Student Sign Out

English 9 Class: CWET-Strohl, Jan, Strohl District, Strohl School, English 9

Activity Assignments

View Student plan, response, and results for this assignment. View Student Assignment page. Export Student assignment.

Leadership

Plan Response Results

Leadership

A leader is defined as a person who directs, commands or guides a group or activity. Think about someone you know who has proven to be a great leader, either in leading a country or team or organization. Write an essay about this leader, explaining the qualities that you think would encourage people to follow them. Be as specific as possible in illustrating the attributes that this leader has exhibited which would lead others to respect, admire and follow them.

Additional Material:

Select a reviewer name from the available options. Select highlight to view each comment. Dialogue for each assignment includes instructors and peers assigned for review.

Comments View Comments by: Marge Stevens

Dialogue

To me, there are many characteristics that make a good leader. Most people do not show all of the leadership qualities. If any of them. Yet I know one person who has all the qualities of a good leader- she is my cousin, Anna Camero. Here are the qualities that a good leader must show, and that Anna shows.

To be a good leader, you must first be able to handle criticism in a mature, respectful manner and a leader is likely to find fault with their decisions. Once when Anna was ridiculed by some of her peers about her height, she simply walked away, telling herself that she will find fault with their decisions. She showed courage to go on, and a strong will to keep going in a mature manner by respecting her peers, but not putting her self down in the process.

Secondly, a good leader will pursue their dreams without backing down. When Anna was taking a dance class, she became very frustrated over making a good decisions, they have to put others before themselves. Even if the circumstances are horrid, they must always think about others and then think about themselves. Anna has always been one to do this. When she wanted to go out with her friends while her mom was sick in bed, she would stay home and take care of the house as well as her mother. She thought of her mothers welfare before her own enjoyment, even if it was a hard thing to do.

Anna is obviously a good leader, showing all the qualities that a person must obtain in order to become a strong leader. True leadership is a rare trait that few people possess, but many desire to obtain. Anna is a living

View instructor and peer Dialogue.



Select a reviewer for Comments.



Roll your cursor over highlighted text to view comments.



Revise your essay

The screenshot displays the ETS Criterion writing interface. At the top, there are tabs for 'Plan' and 'Response', and an 'Export' button. Below this is the 'Leadership' prompt: "A leader is defined as a person who directs, commands or guides a group or activity. Think about someone you know who has proven to be a great leader, either in leading a country or team or organization. Write an essay about this leader, explaining the characteristics they have which would encourage people to follow them. Be as specific as possible in illustrating the attributes that this leader has exhibited which would lead others to respect, admire and follow them." Below the prompt are 'Comments' and 'Dialogue' buttons. A central text box with arrows points to these buttons, containing the text: "Click here for feedback from your instructor and peer reviewers." Below this is a toolbar with 'Organization & Development', 'Grammar (1)', and 'Usage' tabs, and a 'Writer's Handbook' button. The main writing area is split into two panes. The left pane shows the original text with error feedback: "small son to his lap, and took time to talk with him, play with him, and guide him. He also bore a parent's grief in the loss of a child with great dignity. Sharing the common experiences of the masses made others feel that he was 'one of them.'" He withstood great sadness, great loss, and great challenge with strength, and dignity." Lincoln was a man of action. As president during the Civil War, he was presented with extremely difficult choices that would affect the history of our country. As a politician, he issued the highly unpopular Emancipation Proclamation, knowing that it might lead to the secession of the South. As commander-in-chief he was responsible for calls that resulted in the loss of lives for both the North and the South in the bloodiest and most costly war in our history. When the war ended, he took action to bind the nation's wounds by allowing Southern soldiers to return to their homes and proposing plans to rebuild the country. He wore the yoke of responsibility for the fate of our country. Lincoln, like all great leaders, shouldered responsibility, issued necessary calls of action, and provided an example as a man of the people. His choices and decisions weren't popular, and he served at a time of great decisiveness. He served his country with honesty, integrity and character. How many politicians today have a nickname like "Honest Abe." He was a statesman and a man to be admired. The right pane shows the revised text: "small son to his lap, and took time to talk with him, play with him, and guide him. He also bore a parent's grief in the loss of a child with great dignity. Sharing the common experiences of the masses made others feel that he was 'one of them.'" He withstood great sadness, great loss, and great challenge with strength, and dignity. Lincoln was a man of action. As president during the Civil War, he was presented with extremely difficult choices that would affect the history of our country. As a politician, he issued the highly unpopular Emancipation Proclamation, knowing that it might lead to the secession of the South. As commander-in-chief he was responsible for calls that resulted in the loss of lives for both the North and the South in the bloodiest and most costly war in our history. When the war ended, he took action to bind the nation's wounds by allowing Southern soldiers to return to their homes and proposing plans to rebuild the country. He wore the yoke of responsibility for the fate of our country. Lincoln, like all great leaders, shouldered responsibility, issued necessary calls of action, and provided an example as a man of the people. His choices and decisions weren't popular, and he served at a time of great decisiveness. He served his country with honesty, integrity and character. How many politicians today have a nickname like "Honest Abe." He was a statesman and a man to be admired. At the bottom, there are 'Save' and 'Submit' buttons. A red arrow points from the 'Submit' button to a text box on the right.

When all errors have been corrected, review the content of your essay for further needed improvements. Check the Score Guide for guidelines.

Click here to submit your revised draft.

View error feedback on left and enter your corrections on the right.

Before you click Submit

 Submit

Recheck the content of your essay by asking yourself these questions:

1. *Do I have an introductory paragraph that creates interest in the essay, lets the reader know the general topic and tells the reader the main idea (thesis) of the essay?*
2. *Have I used topic sentences to address each of my main ideas and to announce the idea of each paragraph, tell the reader where the essay is going or to make a bridge between two paragraphs or main ideas?*
3. *Do my supporting ideas help to convince the reader that my main ideas are good ones? Have I told a story, given examples, reasons, details, or used metaphors or analogies to help the reader understand my ideas?*
4. *Do I have a concluding paragraph that restates my thesis, summarizes my main points and leaves the reader thinking about my topic?*
5. *Did I use transitional words and phrases to take the reader smoothly from one idea to the next?*

Review a Peer's Essay

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ETS Criterion Barbara Story Student Sign Out

English 9 Class: CWET-Strohl, Jan, Strohl District, Strohl School, English 9

Activity Assignments

Select an Assignment to view assignment text for any un-timed assignment. Start an assigned plan or view a saved plan. Start a response or view a submitted response attempt. View available results for submitted attempts. Print

Assignment	Plan	Response	Results	Peer Review	Start Date	Due Date	Status
Inspiring Teacher	Start Plan	Start Response			Jul 18, 2013 10:21:17 AM CDT	Oct 25, 2013 05:00:00 AM CDT	Active
		Start Response			Jul 18, 2013 10:58:00 AM CDT	Jul 13, 2014 05:00:00 AM CDT	Active
Let Me Out!					Jun 28, 2013 04:25:00 PM CDT	Jul 02, 2013 08:59:59 AM CDT	Expired
Leadership	Start Plan	Attempt 2 - Jul 19, 2013 03:01:51 PM CDT	(5/6)	Lula Stumm Marge Stevens	Jul 18, 2013 06:00:00 AM CDT	Jul 13, 2014 05:00:00 AM CDT	Active
		Attempt 1 - Jul 18, 2013 10:33:12 AM CDT	(5/6)				
		Start Response					

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Click the name of a member of your peer review group to comment on his or her submitted essay.

Enter Comments

Click the blue Comments button.



ETS Criterion

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Barbara Story Student Sign Out

English 9 Class: CWET-Strohl, Jan, Strohl District, Strohl School, English 9

Activity Assignments

View Student plan, response, and results for this assignment. View Student Assignment page. Export Student assignment.

Peer Review: Lula Stumm

Leadership

Response

Leadership

A leader is defined as a person who directs, commands or guides a group or activity. Think about someone you know who has proven to be a great leader, either in leading a country or team or organization. Write an essay about this leader, explaining the characteristics they have which would encourage people to follow them. Be as specific as possible in illustrating the attributes that this leader has exhibited which would lead others to respect, admire and follow them.

Additional Material:

Highlight a set of text with . Save all comments.

Comments Dialogue

Add Comment Remove Comment

Leadership requires many different things. Most people do not show all of leaderships qualities. If any of them. Yet most of us know one person who has all the qualities of a good leader. My sister is one such person. Here are the qualities that a good leader must show, and that she shows. To be a good leader, you must be able to handle criticism in a mature, respectful manner.

Once when my sister was ridiculed by some of her peers she simply walked away, telling herself that some day they would grow out of such childish behavior. She handled it in a mature manner by understanding her peer's and not letting their ridicule defeat her.

Also a good leader will pursue their dreams without backing down. When my sister was taking a dance class, she could not seem to get a certain step, and even though she became very frustrated over this, she kept on trying, until eventually she succeeded. She showed courage to go on, and a strong will to keep going til the very end, even with the frustration, not to mention the physical and emotional strain. She kept pushing to the very end, ever so determined to accomplish her goal.

The last quality a leader must possess is selflessness. A leader must be able to make good decisions regarding the welfare of those around them, and when necessary, themselves. When making a good decisions, they have to put others before themselves. When my sister wanted to go out with her friends while our mom was sick in bed, she would stay home and take care of the house as well as me and our mother. She thought of our

1. Drag to highlight a word or phrase about which you would like to make a comment.

2. Click Add Comment.

3. Enter your comment in the pop-up box and then click Enter.

4. Click SAVE after entering all comments.



Enter Dialogue

View Student plan, response, and results for this assignment. View Student Assignment page. Export Student assignment.

Peer Review: Lula Stumm

Leadership

Response

Leadership

A leader is defined as a person who directs, commands or guides a group or activity. Think about someone you know who has proven to be a great leader, either in leading a country or in a business, and describe the qualities that this leader has exhibited which would lead others to respect, admire and follow them.

Additional Material:

Highlight a set of text within the attempt below. Add Comment and enter the comment text. Select a comment to remove it. Save all comments.

Comments

Add Comment Remove Comment

Leadership requires many different things. Most people do not show all of leaderships qualities. If any of them. Yet most of us know one person who has all the qualities of a good leader. My sister is one such person. Here are the qualities that a good leader must show, and that she shows. To be a good leader, you must be able to handle criticism in a mature, respectful manner.

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She is obviously a good leader, showing all the qualities that a person must obtain in order to become a strong leader. True leadership is a rare trait that few people possess, but many desire to obtain. Anna is a living example that true leaders can come from the most unexpected places, no matter what age, rank, or gender you are.

Click the Dialogue Button



Dialogue

Enter your comment about the essay in the box on the right and click send.

Dialogue

Refresh Send

No records to display.



Send

Review your class activity

ETS Criterion

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Nala Strohl Student Sign Out

English 9

Class: English 9, CWET-Strohl, Jan. Strohl District, Strohl Sch Go

Activity Comments

Click the Activity tab.

Most recent class activity is listed below. Select options to sort class activity by student, assignment, and activity period. Select activity to view student work. Select reviewer to view comments or discussion. Print

[View Comments](#) [View Dialogue](#)

Assignment	Activity	Reviewer
Leadership	Attempt 2 - Jun 28, 2013 11:30:09 AM CDT	
	Attempt 1 - Jun 28, 2013 10:45:55 AM CDT	
	Outline - Jun 28, 2013 10:10:05 AM CDT	

View all submitted plans and attempts.

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