

Signposting sentence starters

These sentence starters can be used to support you in signposting your work. Signposting helps to explain the logical order and flow of your work. It allows the reader to know the key points in your work and are usually found in the introduction, the beginning of paragraphs and in the conclusion .

Introduction	Introducing new ideas	Expanding on ideas	Contrasting viewpoints	Summarising	Conclusion
<ul style="list-style-type: none">•To understand (your topic) this lab report aims to provide an analysis of (your ideas/findings/investigation)•This essay aims to evaluate/discuss/assesses the impact of (your topic) in relation to (the ideas you will develop)•In order to assess the importance of (your topic), this assignment will seek to evaluate (your ideas from research)•This lab report seeks to investigate (your topic) and compare it to (your ideas from research)•Firstly, this essay will look closely at (your topic) and then examine (your first idea), assessing the evidence of (your next idea) and finally focussing on (your next idea)	<ul style="list-style-type: none">•Current arguments surrounding (your topic), identify a need for (the idea that you are developing)•Given the current evidence of (your topic) it can be suggested that (new idea)•Given the advantages of (your topic) it is important to note that (new idea)•In addition to (your topics), it has been noted that (new idea)•This first area of (your topic) provides a general background to (new idea)•It is equally important that (new idea)•Numerous studies of (your topic) have shown that (new idea)•Another essential point to make about (your topic) is (new idea)	<ul style="list-style-type: none">•To further understand (your previous idea), this evidence illustrates that (new idea)•To further investigate the role of (your previous idea) it is important to consider (your new idea)•In addition to (your topic) it is important to note (new idea)•Furthermore (new idea)•Subsequently (new idea)•To elaborate more on (previous idea), (new idea)•Firstly,... Secondly,... Finally•Equally important to (previous idea) is (new idea)•Moreover, (new idea)•Another essential point to make is (new idea)	<ul style="list-style-type: none">• However, alternative angles suggest that (contrasting idea)• In contrast to the evidence presented so far, it is important to mention that (contrasting idea)• When presented with this evidence it is crucial to consider (contrasting idea)• In contrast to (your previous idea), it must be considered that (contrasting idea)• On the other hand (contrasting idea)• In comparison (contrasting idea)• Similarly, it should be considered that (contrasting idea)• Whereas (contrasting idea)	<ul style="list-style-type: none">•In summary (summary of point)•Hence, (summary of point)•It has been shown that (summary of point)•The benefits of this approach are that (summary of point)•Evidence has shown that (summary of point)•The strength of the evidence is that (summary of point)•Perhaps it could be suggested that (summary of point)•There is limited evidence to suggest that (summary of point)•It is debated that (summary of point)•As a result (summary of point)•It can be seen from the evidence that (summary of point)•After examining the evidence (summary of point)	<ul style="list-style-type: none">•The evidence provided in this assignment shows (conclusions)•To conclude (conclusions)•In summary (conclusions)•It has been shown that (conclusions)•In brief, (conclusions)•The evidence has shown that (conclusions)•To conclude, a number of significant issues have been addressed (conclusions)•In short, (conclusions)•After analysing the evidence (conclusions)•After considering all the issues (conclusions)•When reviewing the evidence (conclusions)•To sum up, (conclusions)