

# Sentence Starters for Citing textual evidence

When we cite textual evidence in our writing, whether it be in answering a short response question from a passage, or citing evidence in a text for a writing prompt, we want to make sure we are citing that information correctly. Below are just a few ways you can start off citing information from a source:

- In the text...
- In paragraph...
- The author says...
- The author described...
- The author explains...
- The author mentions...

As explained in the text...

- The graphic showed...
- The illustration showed...
- This incident provides proof that...
- An example on page\_\_\_\_\_, is ...
- The article states...

\*credit the source FIRST, then the sentence starter.

\*\*\*NOTE: If you are directly quoting from the text, you must use quotation marks around what the direct quote is from the text. If you are paraphrasing, no quotation marks are needed.

# Sentence Starters to elaborate on textual evidence

When we cite textual evidence, we want to make sure we don't end with just that. We want to elaborate on that evidence with examples, details, connections, etc. Below are just a few ways you can start off elaborating on your textual evidence.

- This means...
- As a result...
- This explains...
- Therefore,
- This shows...
- For this reason...
- This expresses... The evidence suggests/shows...
- This confirms... We can conclude from this...
- This is because...
- For instance...

For introducing additional evidence.

- In addition to...
- Also...
- Additionally...
- Secondly...
- Another reason
- Next...



## Research Paper Outline

#### I. Introduction

**Background**: write relevant information that introduces the topic.

**Thesis:** Clearly state your topic, main assertion with any key points you plan to develop in your body paragraphs. (list your three points)

### II. First body paragraph

**Topic Sentence**: needs to clearly state the main idea for THIS paragraph.

(First reason from the thesis)

A. **Cite 1<sup>st</sup> evidence**: support your reason with a statistic, facts, or quote. Include source

information and a reporting verb. Cite your research properly

B. **Explain the evidence**: Analyze and explain how the evidence/data supports your claim.

2-3 sentences

- C. Cite 2<sup>nd</sup> evidence
- D. **Explain evidence**

E. Concluding statement: Use a transition and synonyms (words that meant the same thing)

from your topic to sum it up.

### III. Second body paragraph.

Topic Sentence: *needs to clearly state the main idea for THIS paragraph.* (Second reason from the thesis)

- A. Cite 1st evidence
- B. Explain the evidence
- C. Cite 2<sup>nd</sup> evidence
- D. Explain evidence
- E. Concluding statement

## IV. Third body paragraph

Topic Sentence: *needs to clearly state the main idea for THIS paragraph. (third reason from the thesis)* 

- A. Cite 1st evidence
- B. Explain the evidence
- C. Cite 2<sup>nd</sup> evidence
- D. Explain evidence
- E. Concluding statement

#### V. Conclusion Paragraph

- A. Restate main points,
- B. Connect the introduction
- C. answer the "so what?" question. Why should people care about this issue?

Use the sentence starters on the other side for introducing and explaining your evidence.