

# Expectations:

**Active Listening**

**Participation**

**Note taking**

This symbol means:

Write vocabulary words in your  
sketchbook!!



# Title: Design Multiplication: A study of design, laid out in a multiplication format!



Objectives: Design, Dynamic Composition

Overlapping, Use of organic, geometric, symmetrical,  
asymmetrical, abstract & non objective

**Design Multiplication:**  
**A study of design, laid out in a multiplication format!**

Multiplication Table:

| 0  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9   | 10  | 11  | 12  |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|
| 1  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9   | 10  | 11  | 12  |
| 2  | 2  | 4  | 6  | 8  | 10 | 12 | 14 | 16 | 18  | 20  | 22  | 24  |
| 3  | 3  | 6  | 9  | 12 | 15 | 18 | 21 | 24 | 27  | 30  | 33  | 36  |
| 4  | 4  | 8  | 12 | 16 | 20 | 24 | 28 | 32 | 36  | 40  | 44  | 48  |
| 5  | 5  | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45  | 50  | 55  | 60  |
| 6  | 6  | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54  | 60  | 66  | 72  |
| 7  | 7  | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63  | 70  | 77  | 84  |
| 8  | 8  | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72  | 80  | 88  | 96  |
| 9  | 9  | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81  | 90  | 99  | 108 |
| 10 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90  | 100 | 110 | 120 |
| 11 | 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99  | 110 | 121 | 132 |
| 12 | 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 |

**Design Multiplication:**  
**A study of design, laid out in a multiplication format!**

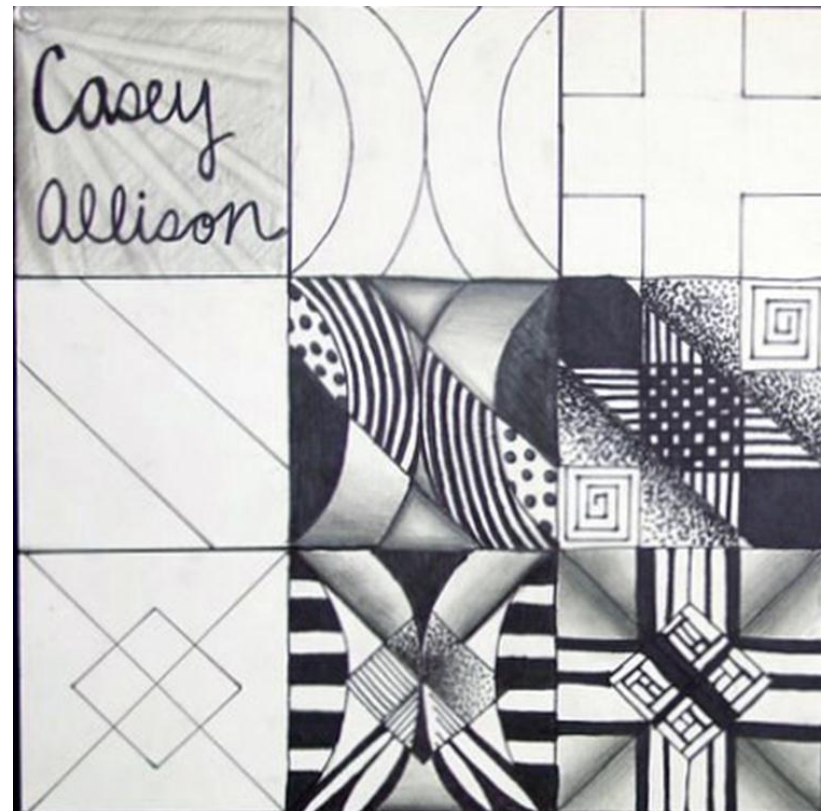
## **Directions:**

- **Make 4 very simple designs (lines or shapes)**  
**2 across the top & 2 on the side**
- **Repeat your designs horizontally & vertically**  
**so they overlap to create new, complex**  
**designs.**
- **Design each square into a mini-masterpiece**  
**that shows dynamic equilibrium!**
- **Use sharpie to add designs & value to your**  
**Design Multiplication Project!**

# Our Design format: 9x9 Square

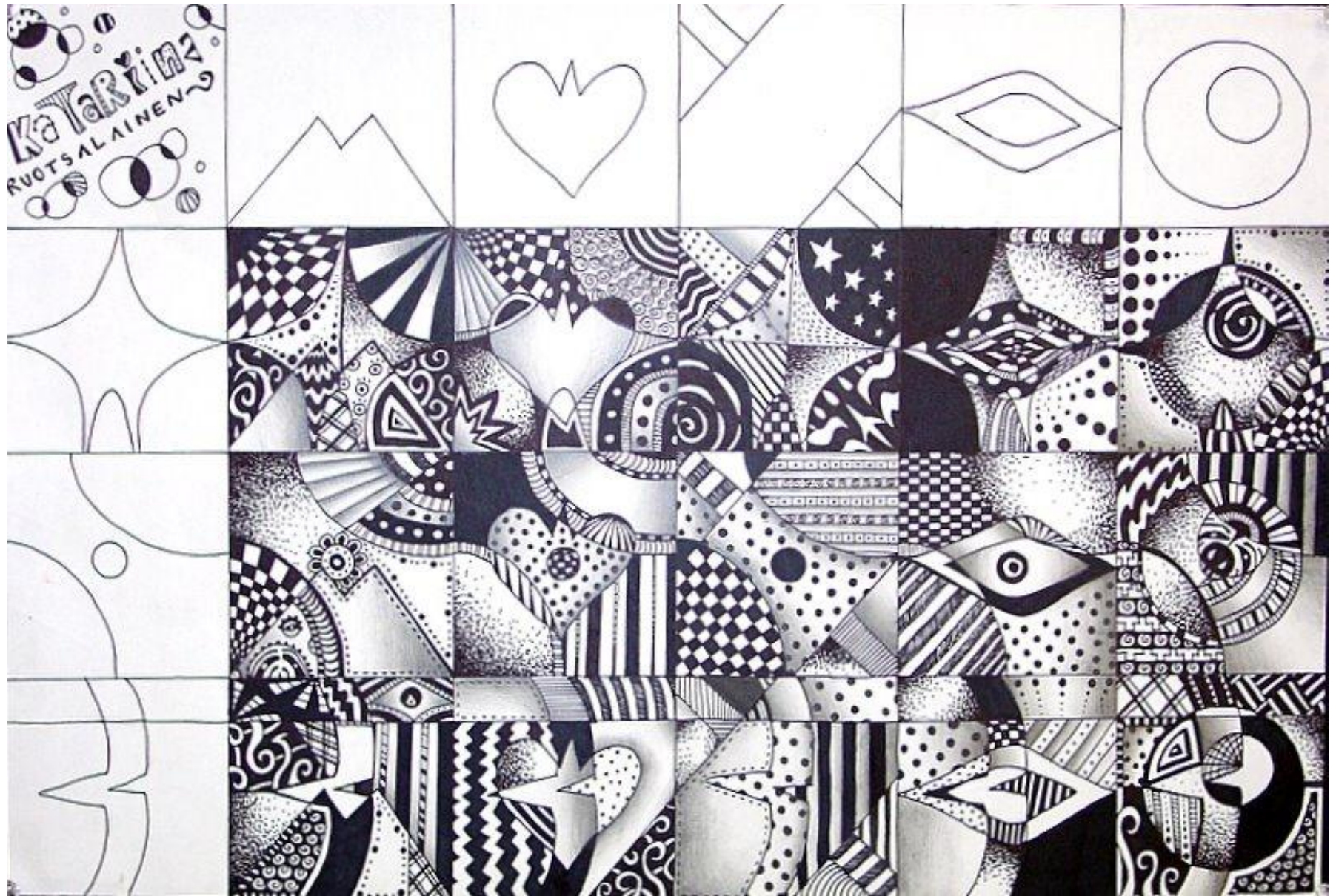
4 Simple Designs on the Outside  
Multiply or Overlap to create new  
designs on the inside.

|   |   |   |
|---|---|---|
| 0 | 1 | 2 |
| 1 | 1 | 2 |
| 2 | 2 | 4 |

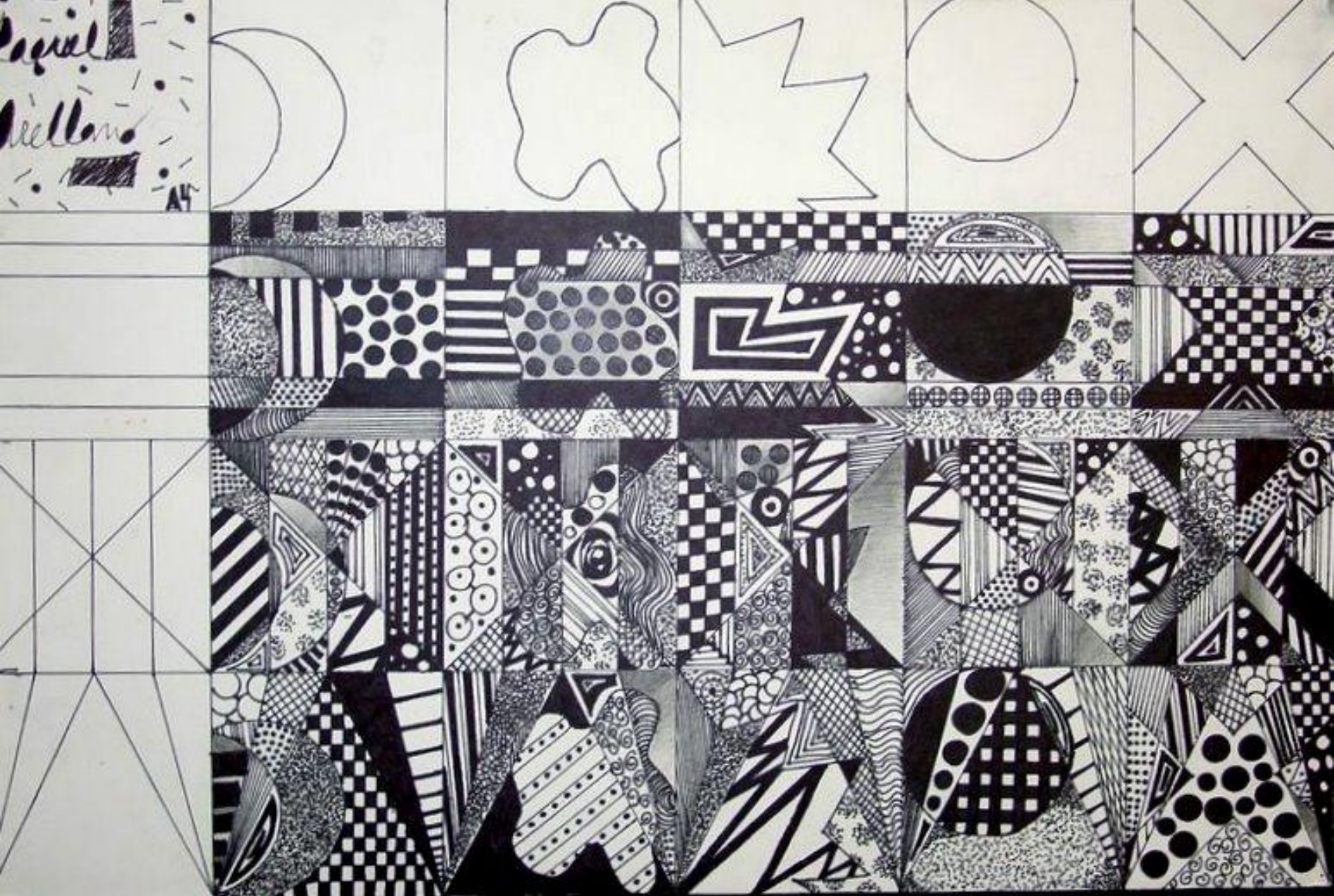




# Student Examples!!!







Notice the simplicity of the original designs on the top & left!



# Vocabulary: Copy for a grade!!

1. **Design** = the combination or pattern of elements & details in an art work; To decorate in a pleasing way.





# Why is Design Important???

## Art Careers in Design!

### **Digital Arts & Design Bachelor's Degree Design That Moves You**

The captivating title sequence before a movie, the entrancing graphics you see in music videos, the special effects in your favorite commercial, the dynamic website that comes to life to tell a story; this is the world of motion graphics, and its artists have a multitude of exciting opportunities across the art and entertainment world.



# Careers in Design!

## Fashion Design

Fashion Designer

Fashion Marketer

Fashion Merchandiser

Apparel Design



## Applied Arts & Design

Accessory Design

Interior Designer

Design Consultant

Drafting Technology Design

Residential Design

Design Management

Design Research

- Graphic Design
- Graphic Designer
- Animation Art & Design
- Digital Design
- Design Technical Graphics
- Design Visualization
- Entertainment Design
- Game Art & Design
- Game Design & Animation
- Illustration
- Web Designer

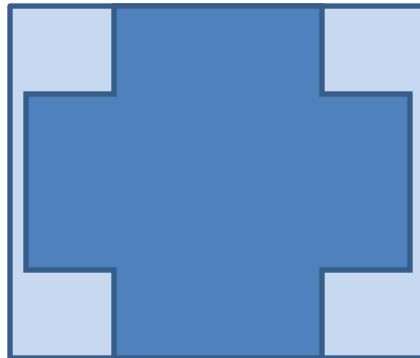


## 2. Figure / Ground Relationship-

relationship between the positive and negative spaces.

a. Figure = the object -“positive space”

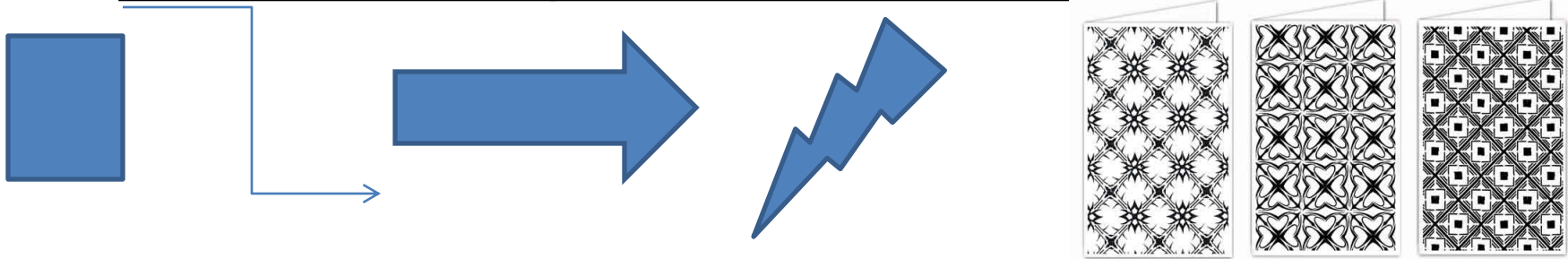
b. Ground = background or “negative space”



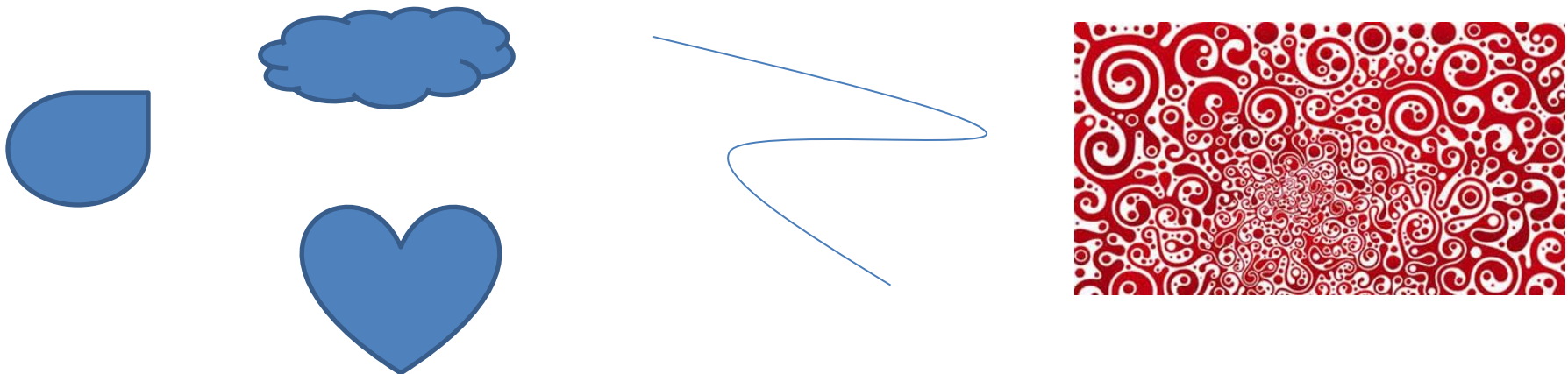


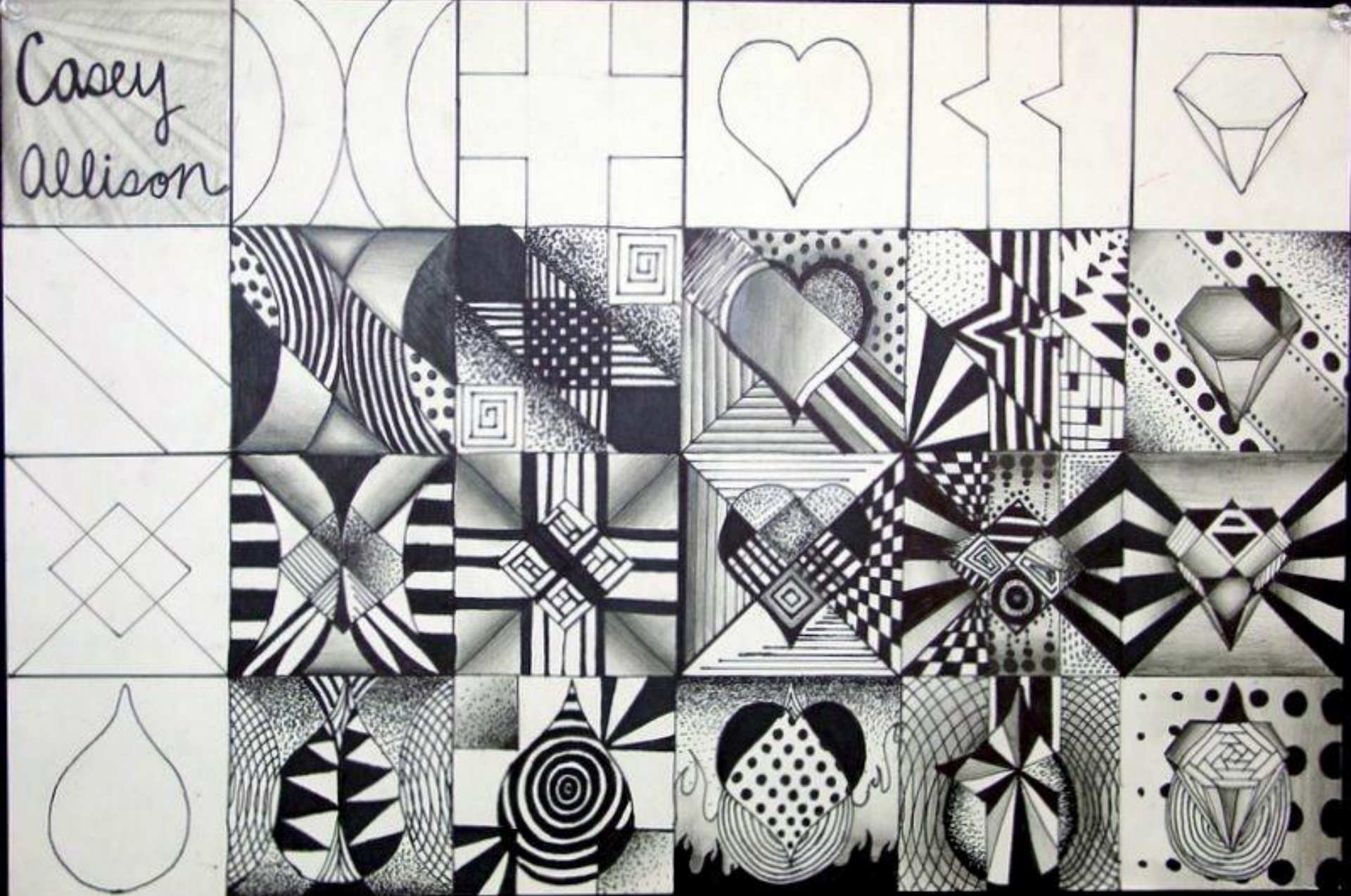


### 3. Geometric- Shapes & Lines that have straight lines and angles



### 4. Organic- smooth and curvy





Notice some areas are left white but all have a range of values with different shading techniques!





## 5. Composition =

The way you balance & organize the space of your artwork.





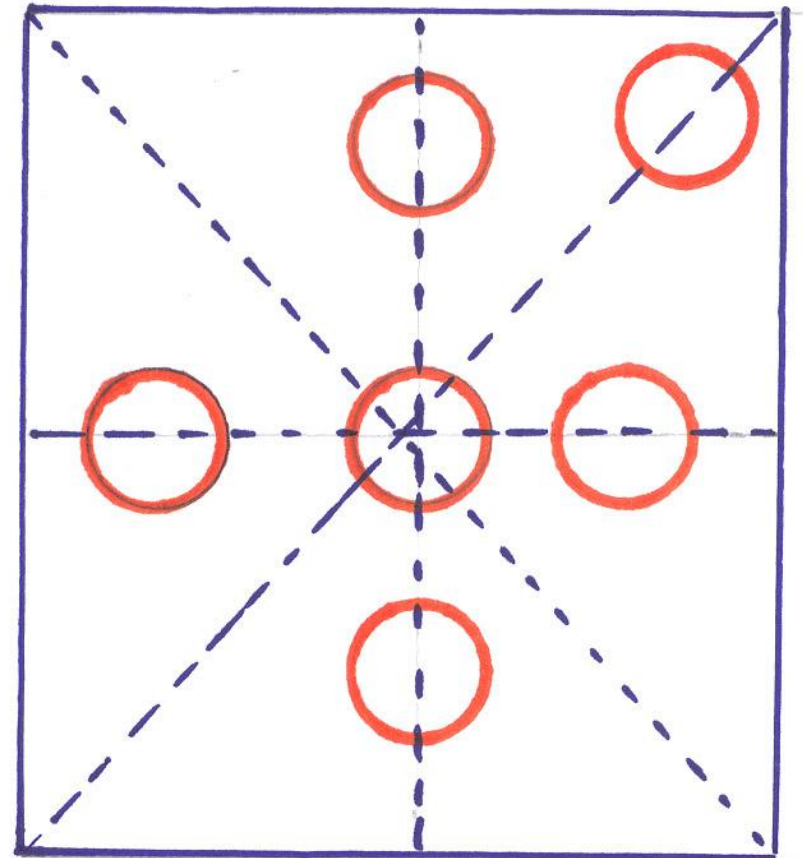
## 6. Dynamic Equilibrium – Exciting asymmetrical Balance!



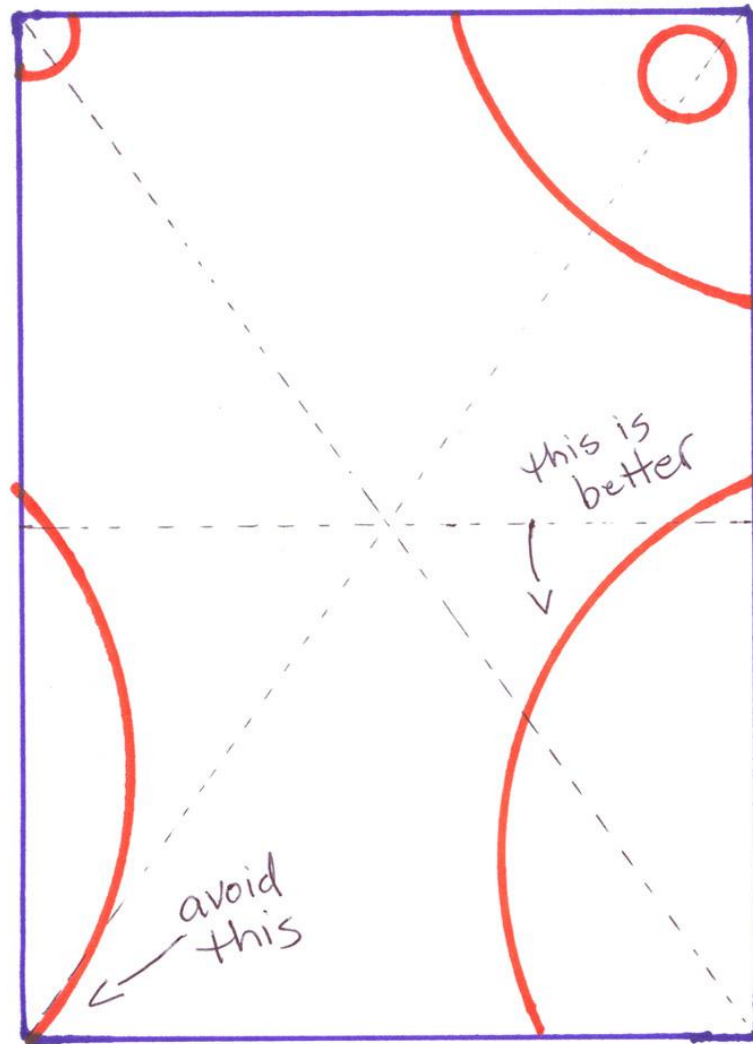
7. Kandinsky – Abstract Expressionist painter who had exciting balance!

# For Dynamic Equilibrium (good composition) AVOID the following:

- Do not place anything in the *center* of the picture plane.
- Do not put anything along a *central axis* going in *any* direction.



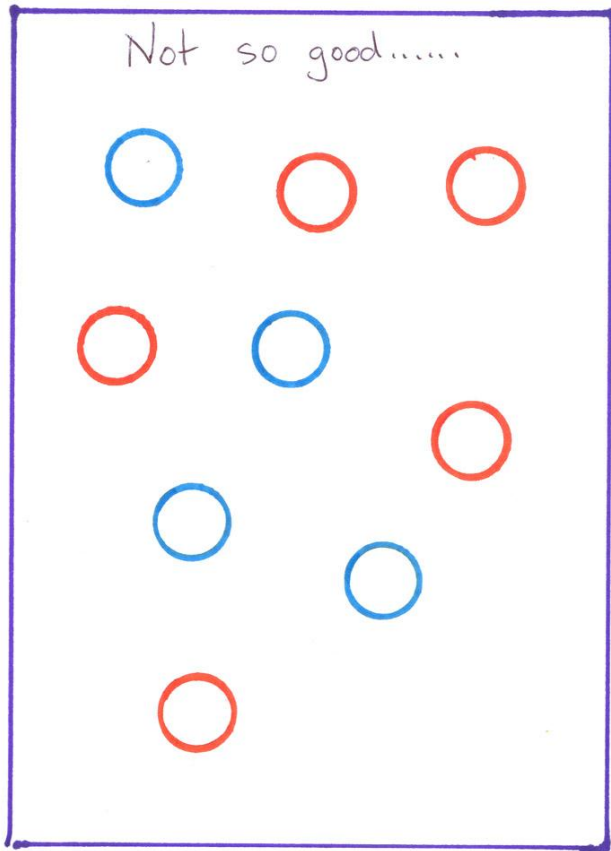
Do not put any object **exactly** in the **corner** of the picture plane...



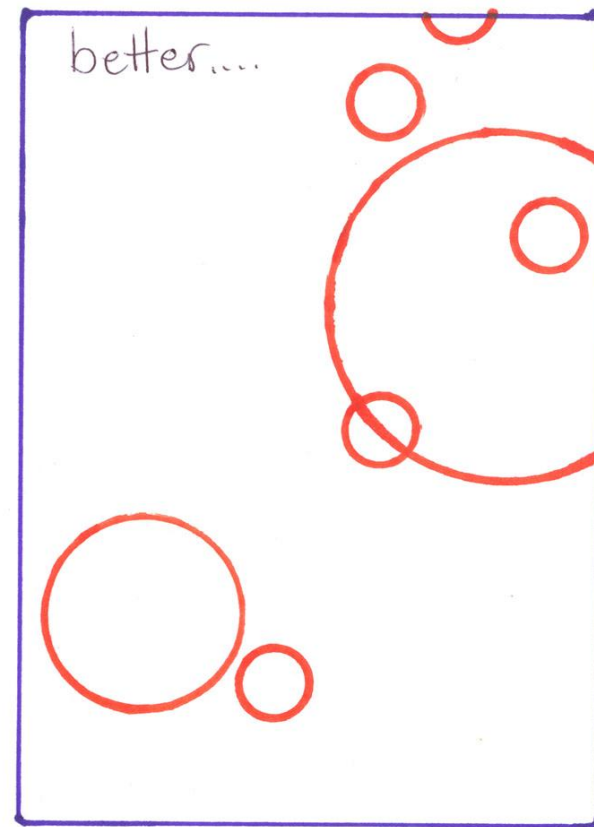


Do not space objects out evenly across the picture plane or make them all the same size....

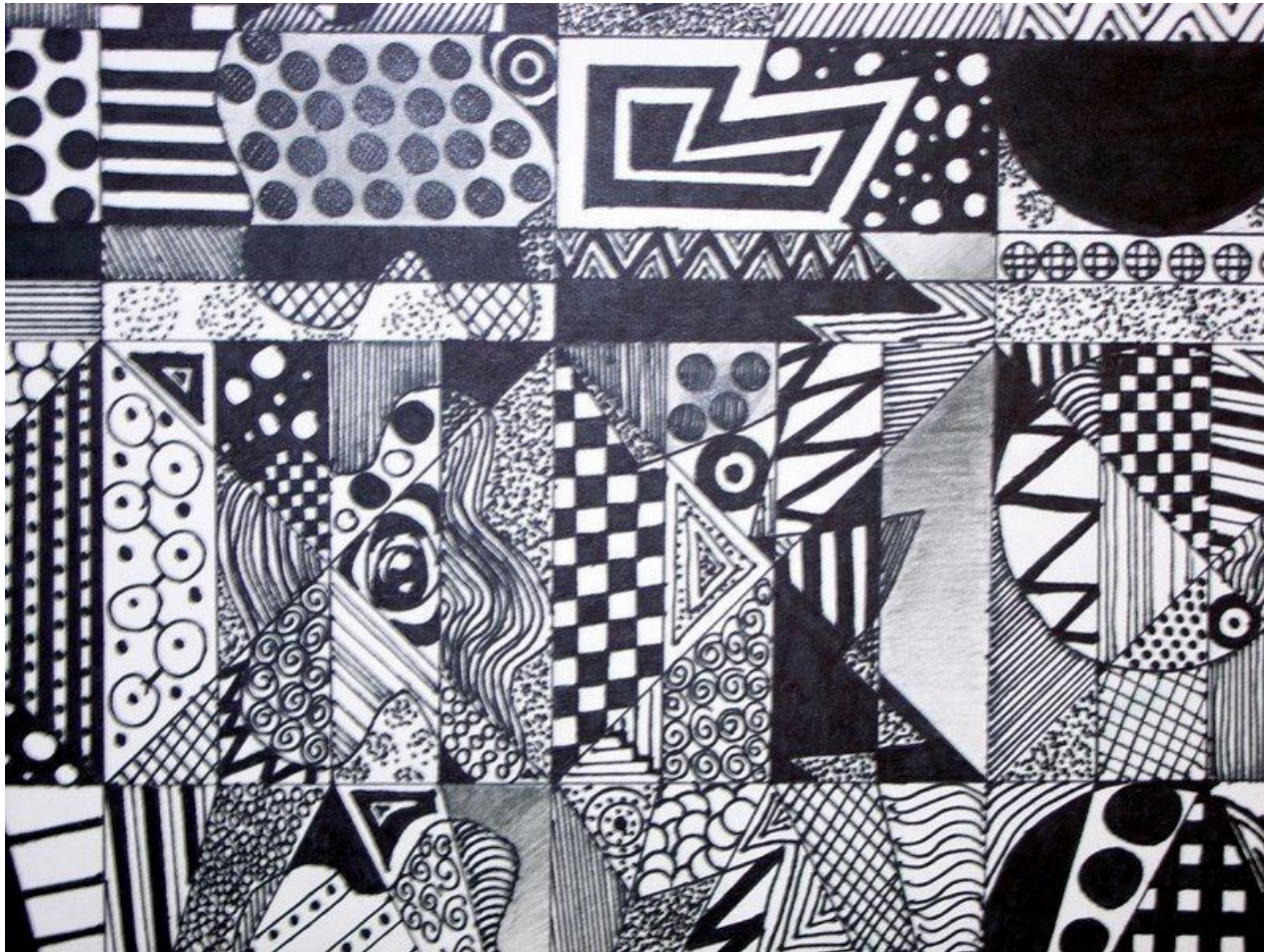
- Bad composition



Better composition



Notice the “Dynamic Equilibrium” or  
active balance!

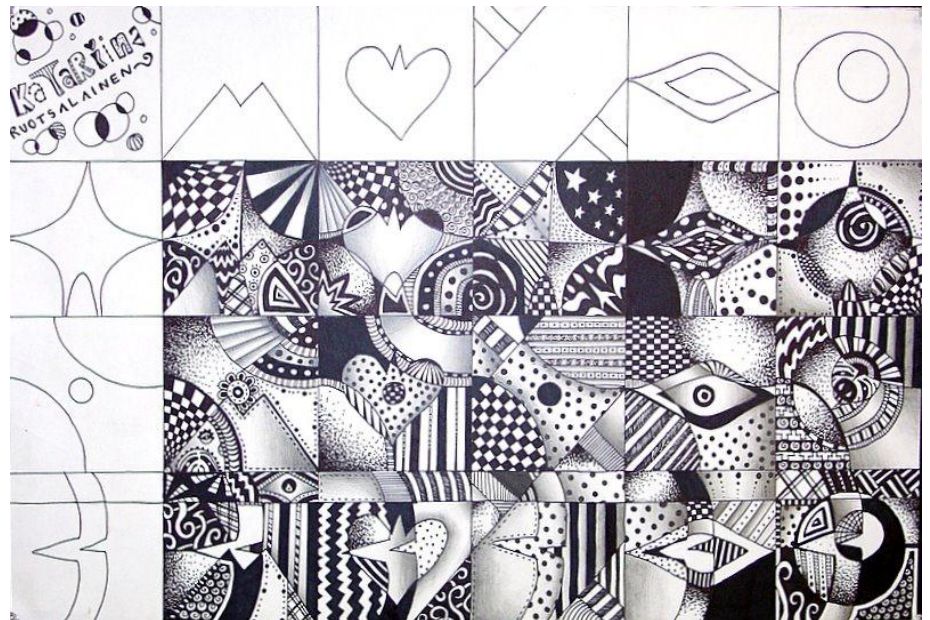
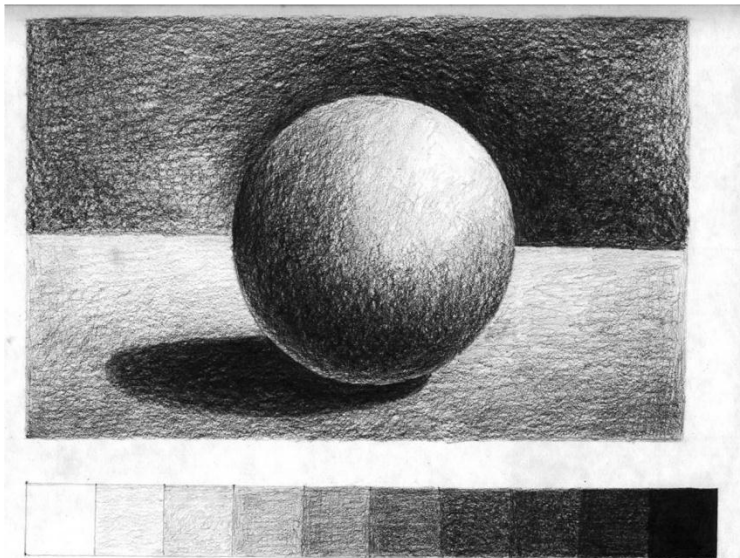




**8. Value- lightness or darkness**



**9. Gradation- gradual change from dark to light (Use solid, hatching, cross-hatching, stippling, & create your own)**



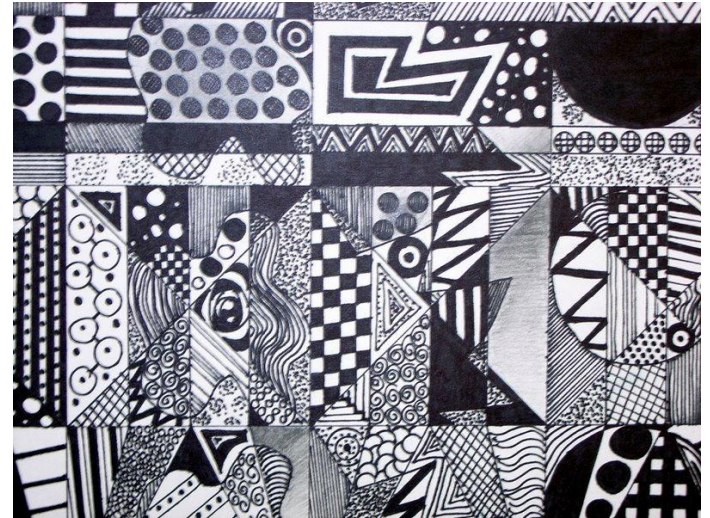


Details that show how to turn each square into a “Mini-Masterpiece”!

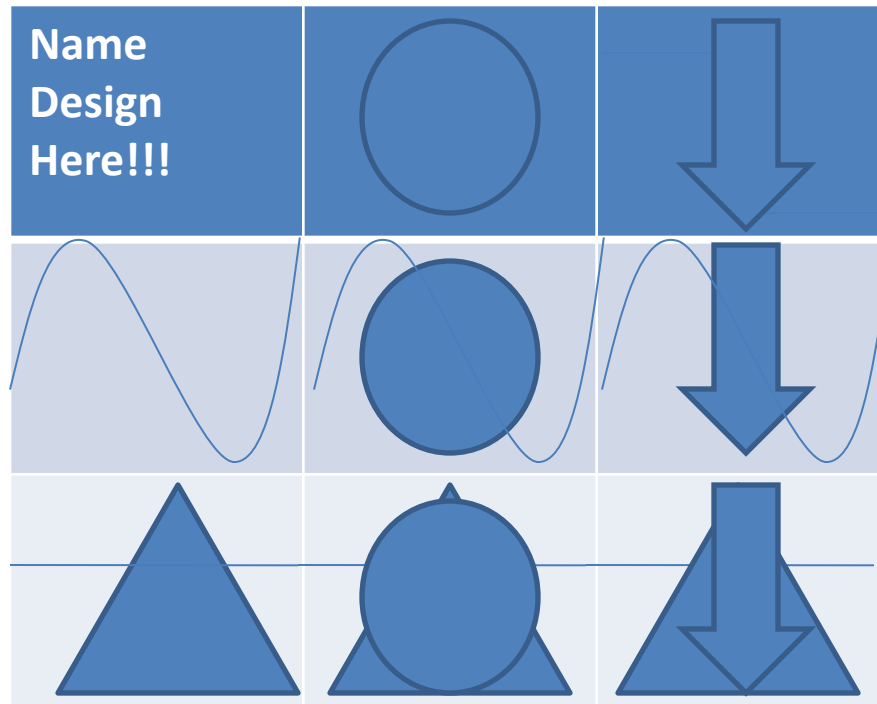


# To decorate your composition, use:

- Dynamic designs
- Patterns of lines & shapes
- Abstract images
- Non objective images
- Organic or geometric
- Symmetrical or asymmetrical balance
- Shading techniques:
  - Solid, Hatching, cross hatching, stippling,



1. Create 10 simple designs.
2. Create a practice version in your skbk.

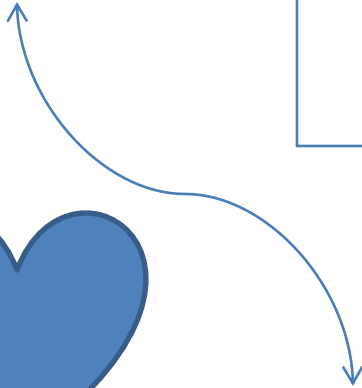
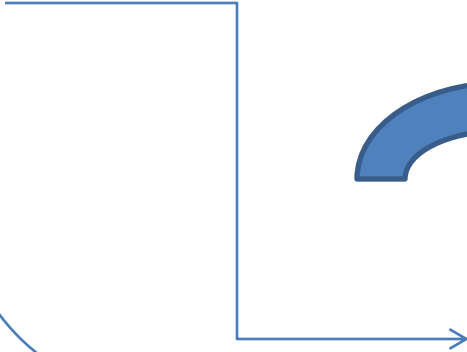
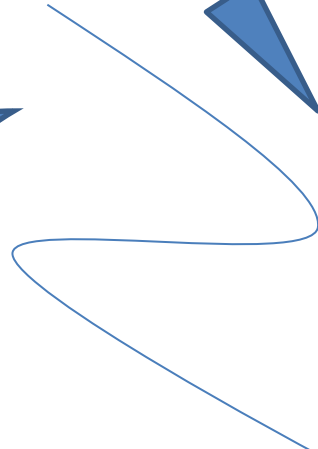
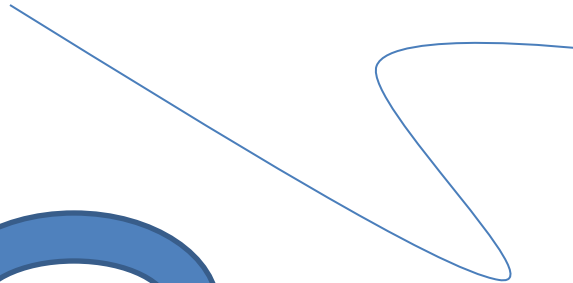
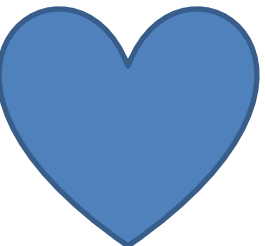
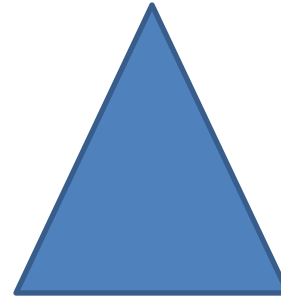
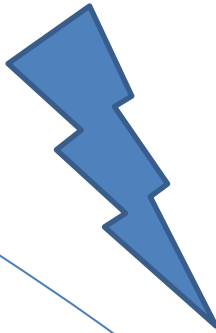
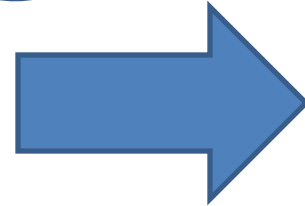
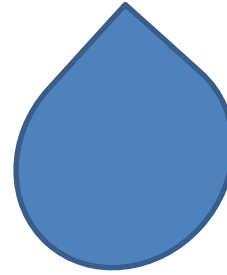
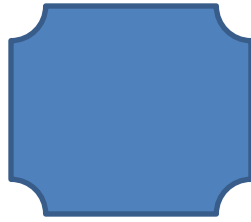


Extra Credit:  
Create a  
computerized  
version of Design  
Multiplication on  
the computer!!

Measure 9x9

Each square should be 3x3

# Simple Design Examples:





# Extra Credit!!!



Create a computerized version of Design Multiplication on the computer like the one above!!



# To get started!

- In your sketchbook draw 10 simple design examples like the ones you saw.
- Now create a small version of the assignment to try out your designs...
- Measure out THREE, 3 in. squares across the top & down the side... Practice overlapping your designs to create the new complex designs.
- Turn one into a mini-masterpiece before you get the “Real” project paper!

# Directions & Grade sheet:

- \_\_\_\_\_ 5 pts - Using a ruler, evenly Divide 9x9 white poster board into Nine 3 inch squares.
- \_\_\_\_\_ 5 pts – Save the Top left square for a creative Name Design. Fill the space!
- \_\_\_\_\_ 10 pts - Make 2 simple designs across the top and  
2 simple designs down the left side in pencil
- \_\_\_\_\_ 10 pts - Next, Accurately & neatly repeat the designs horizontally and vertically  
so that they multiply, or overlap, to create new complex designs.
- \_\_\_\_\_ 20 pts - After all of the designs are drawn in pencil, turn each square into a  
mini-masterpiece by filling them with designs & patterns. Be Creative!
- \_\_\_\_\_ 10 pts - Use fine point sharpies to outline everything &  
Erase any pencil lines
- \_\_\_\_\_ **Composition**: How you arrange & balance the space...  
\_\_\_\_\_ 10 pts - **Use of space**: Figure 90%, Ground 10% (white space)  
\_\_\_\_\_ 5 pts - **Balance**: Dynamic Equilibrium (Exciting Asymmetrical Balance) &  
Symmetrical balance.
- \_\_\_\_\_ 10 pts - Value gradation in every square (Solid, hatching, cross-hatching, stippling, etc.)
- \_\_\_\_\_ 5 pts - Shade some parts with smooth ebony pencil fade outs.
- \_\_\_\_\_ 10 pts - Craftsmanship/**NEATNESS**- clean edges, used a ruler,  
no pencil smears, looks good!
- \_\_\_\_\_ **TOTAL**

# Project directions:

- Using a ruler, Divide 9x9 white poster board into 3 in squares.
- Leave the top left square blank to make a creative name design.
- Make 2 simple designs across the top and 2 simple designs down the left side in pencil
- Next, repeat the designs horizontally and vertically so that they multiply, or overlap, to create new complex designs.
- After all of the designs are drawn in pencil, turn each square into a mini-masterpiece that shows dynamic equilibrium



# Finally...

- Use fine point sharpies to outline everything & Erase any pencil lines
- Figure/Ground Relationship: 90%  
You can leave 10% of each square white, color in some solid black, & create value using lines of varying thickness or dots (stippling).
- Extend by shading some parts with ebony pencil.