# Student GOVERNMENT POLICY - SRC 

## RATIONALE

1. Lameroo Regional Community School is committed to open decision making structures, and encourages the active participation by students in these.
2. Lameroo Regional Community School recognises that students need their own student body as a base for contributing to the school community.
3. Student Representative Council (SRC) is currently the student body fulfilling student government roles.

## Role

The student leadership body at Lameroo Regional Community School has a responsibility to:

1. Take account of the views and needs of students in regard to all matters.
2. Regularly report to all students about their activities and ask students about their concerns.
3. Function according to the aims, objectives and policies of the school, and, DECS regulations, and recognise and respect the limits of its authority.
4. Consult with and inform other sectors of the school community of their plans and seek their views about them.
5. Have input into all areas of school life with a view to making the school a better learning place for students.
6. Represent and report student views on Governing Council, and other school committees, panels, review bodies and deputations.
e.g. Governing Council, Education Committee, Canteen Committee, Finance, Grounds, Promotions Committee, etc.

## STRUCTURE

The student leadership body consists of:

1. The Junior School Student Representative Council.
2. The Middle / Senior School Student Representative Council.
3. The House Leaders - Year 5-12.

Where possible no student should hold more than one of the above positions concurrently.
(Idea is to spread leadership jobs around - gives as many students as possible an opportunity).

## STUDENT GOVERNMENT STRUCTURE MODEL



## Structure of the Student representative council

1. President
2. Secretary
3. Treasurer
4. Vice President - Junior School SRC Member
5. Exchange Student
6. Action Groups

## The junior school student representative council (Year R-5)

1. Two students, one girl and one boy from each Junior School class, will be elected by the class for the duration of the school year.
e.g. Two from year 4/5, two from year $3 / 4$, etc. Year level does not matter for each class.
2. Their special duties will be:-
(a) To conduct, with the assistance of their class teacher, class meetings on a regular basis.
(b) To attend Junior School SRC meetings.
(c) Present information at Junior School assemblies as required.
(d) Assist with activities such as Fundraising and the Junior School Social.
3. The Junior School SRC will be guided by at least one staff member, who will attend Junior School SRC meetings, and liaise with the other student leadership bodies.
4. Voting Procedures
(a) Highlight importance of role.
(b) Students from year 2 onwards are given the opportunity to prepare a short speech indicating why they would be a suitable candidate.
(c) Each class has 3 boys and 3 girls nominated.
(d) Secret Ballot for one boy and one girl representative for each class.
(e) The boy and girl receiving the most votes are duly elected. The boy and girl receiving the next highest votes are proxy members.
(f) Results discussed with Principal and/or staff and right of veto applied.
(g) In order to ensure that as many students as possible have the chance to experience this leadership role no student can stand for SRC if they were class representative the previous year.

- The school reserves the right to deal with exceptional circumstances if and when the need arises.

5. Special Duties of Proxy Representatives
(a) Attend SRC meetings in the absence of class representative.
(b) Assume the duties of the class representative should circumstances arise, eg. Student leaving school, illness, etc.
6. Vice President to be elected by Junior School staff.

## The Middle / Senior School Student Representative Council (Year 6-12)

1. Two students, one girl, one boy, from each class, will be elected by students in their own year level for the duration of the School Calendar year, on the basis of one vote = one value. (In the case of there being more than one Home Group per year level, all students vote for 2 representatives for each of the home groups).
2. Voting Procedure:
(a) Importance of Role, "Job Specification" and contract to be highlighted.
(b) Nominations taken. Right of acceptance or refusal to be respected.
(c) Nominees are given time to prepare a short speech indicating why they would be a suitable candidate.
(d) Candidate speeches are presented to the class and then the secret ballot is conducted: one girl representative and one boy representative for each year level/home group is conducted.
(e) Votes counted and tallied by Home Group Teacher/s \& / or Year Level Coordinator and/or SRC Staff Coordinators. The boy and girl receiving the most votes are duly elected. The boy and girl receiving the next highest votes are proxy members.
(f) Results to be discussed with Principal and/or staff and right of veto applied.
(g) In order to ensure that as many students have the choice to experience these leadership/organisational opportunities no student should be eligible for nomination if she/he has already been an SRC Representative for two consecutive years, unless there is the exceptional circumstance of only one gender representative being available at a year level or non-acceptance of nomination at that year level by any other student of that gender.

- By the same token the school does not wish to preclude any student from a further developmental experience at senior level if that student has been an SRC Representative at junior level.
- Hence it is possible for a student to be a representative at say $9 \& 11$, but not $9,10, \& 11$.
- Needless to say, as has always been the case, the school reserves the right to deal with exceptional circumstances should the need arise.

3. Job specifications of SRC representative

- Attend school and home meetings throughout the year. These may occur during lunch time and after school.
- Participate in class meetings and/or assemblies.
- Represent student views on Governing Council and other committees.
- Plan and run any student fundraising and/or social events.
- Maintain the smooth running of the drink machine.
- Actively participate in orientation and evaluation camps/workshops.
- Undertake to implement aims of current SRC.
- Represent/discuss student opinion/ideas and take responsibility for decision making.
- Liaise between students, staff and school community.
- ACCEPT RESPONSIBILITY FOR ANY OTHER DESIGNATED AREAS ASAGREED BY THE STAFF AND SRC IN ANY SPECIFIC YEAR.

4. Job specifications of Proxy representative

- Attend SRC meetings in the absence of class representative.
- Assume the duties of the class representative should circumstances arise, eg. student leaving school, illness, etc.

House Leader
Job Specifications:

- Conduct lunchtime training sessions.
- Assist with organisation and running of carnivals ie Swimming, Athletics and SASSSA events.
- Assist with organisation of P.E. Week activities or Sports Day Program.
- Attend SRC meetings, if required.
- Assist with implementation of lunchtime sporting activities.


## SRC PLEDGE

We, the Student Representative Council of Lameroo Regional Community School will carry out our duties to the best of our ability by helping Staff and Students in the running of the School.
We promise to be worthy examples to our fellow students by:

- being well behaved
- working hard
- and being good leaders
both at school, in our community and in the wider community.


## REMOVAL FROM OFFICE

1. All duly elected SRC members will sign an agreement at the start of the year.
2. Significant breaches of this agreement will result in probation. Further breeches will result in removal of office.
3. Following two time-outs students will be placed on probation. A further time-out will result in removal of office.
4. An SRC member who incurs a suspension will instantly be removed from office.

## Staff Representatives

Teaching Staff representatives volunteer to support the Student Representative Council in achieving the goals of this policy.

