MASTER THE FACTS

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# MONSTER MULTIPLICATION



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Teaching Resources



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1 2 3 4 5 6 7 8 9 10 40 14 13 12 11 10 09 08

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#### INTRODUCTION

elcome to Monster Multiplication Wheels, an engaging collection of hands-on learning manipulatives. The easy-to-make, fun-to-use wheels teach and reinforce the multiplication facts between 1 and 12. Because the wheels are self-correcting, students can practice independently until they master these essential math facts.

In this book you'll find a reproducible multiplication table (page 6), one wheel for each set of facts, ten wheels containing mixed facts, and a blank template that you (or students) can customize. There are also assessments and quizzes (pages 53–60) to help track students' progress followed by reproducible reward certificates.

Help students understand that zero is a very special number in multiplication. A number multiplied by 0 is always equal to 0. Consider including some zero multiplication facts when you create your own wheels.

#### Using the Pre- and Post-Assessment Quizzes

Prior to handing out the first wheel pattern, give students a pre-assessment quiz. Each multiplication fact family is represented on the pre- and post-assessment quizzes, so you will be able to get a general sense of the fact families students may need to focus on, either individually or as a class. When you determine it is appropriate, administer the post-assessment quiz to see how students' mastery has developed.

#### Using the Self-Checking Quizzes

After students have spent time using the monster multiplication wheel for a particular multiplication fact family, have them take a self-checking quiz. First, photocopy the page containing the appropriate fact family and cut it in half along the dotted line. Save the remaining quiz to hand out as needed. Next, fold over the gray panel so the answers are covered. Then, distribute the sheets to students and have them fill in their answers. Finally, they may lift the panel to reveal

the correct answers and check their own work. If you determine it's necessary, ask students to engage in additional practice using the wheel. Working with "the monsters" will help students have fun and stay motivated to stick with the practice.



#### Making the Monster Multiplication Wheels

Each multiplication facts wheel is created from two pages: one with a master-the-facts monster and one with numbers. Although you and/or parent volunteers can easily construct the wheels, it's a good opportunity for students to exercise their direction-following skills if you involve them in creating the wheels. First, photocopy the How to Make a Monster Multiplication Wheel directions on the next page and set of patterns for each student. (Copy the wheel patterns onto card stock, if possible.) Students will also need crayons or markers for coloring in the monsters, scissors for cutting out the patterns, and brass fasteners for securing the top and bottom pages.

#### How to Make a Monster Multiplication Wheel

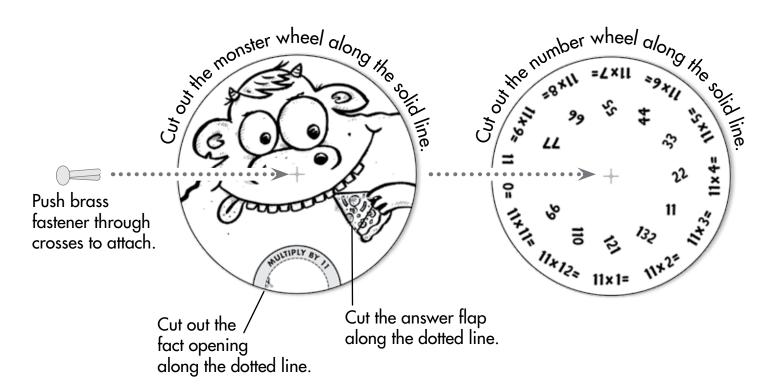
#### **MATERIALS**

- wheel patterns (2 pages)
- crayons or markers
- scissors
- brass fastener

#### **DIRECTIONS**

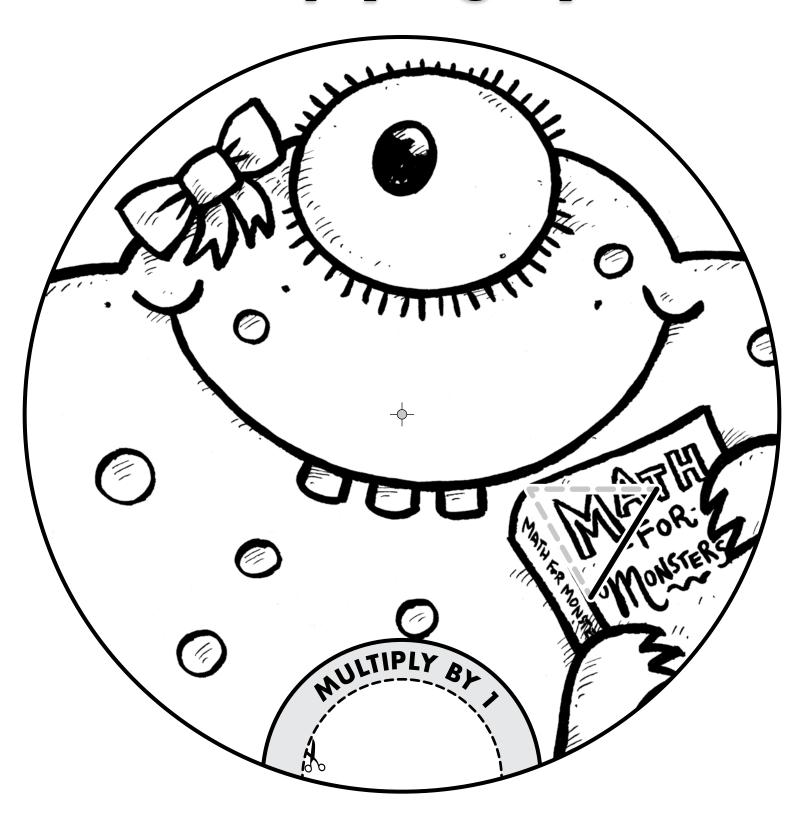
- 1. Color in your master-the-facts monster.
- 2. Cut out each wheel along the solid line.
- **3.** Cut out the fact opening and answer flap along the dotted lines.
- 4. Place the monster wheel on top of the numbers wheel.
- **5.** Line up the crosses in the center. Push a brass fastener through the crosses and open at the back. (See the diagram below.)

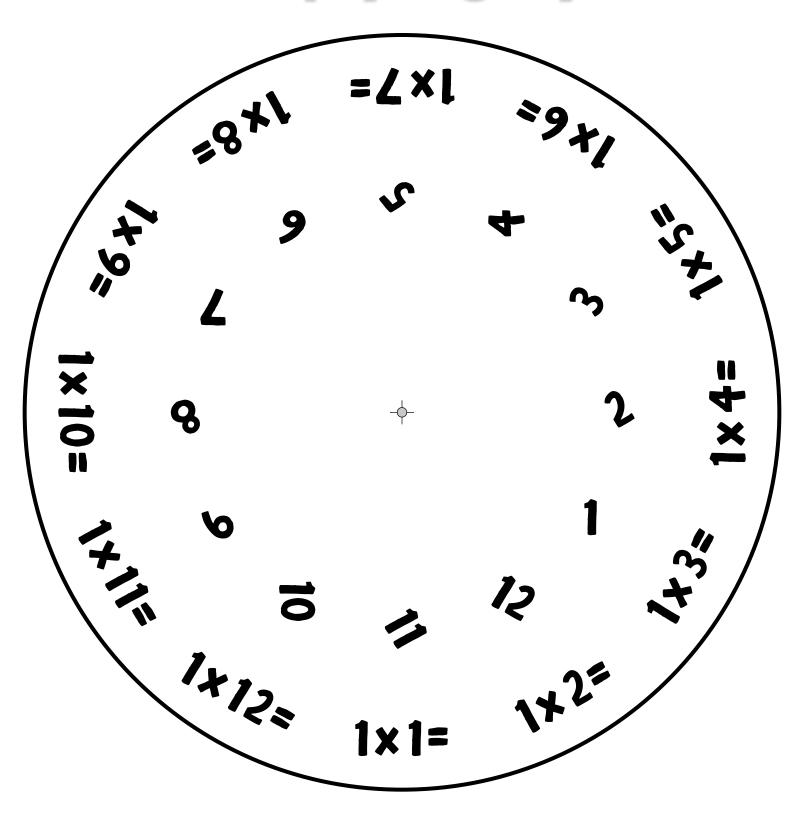
#### Now you're ready to turn to learn!



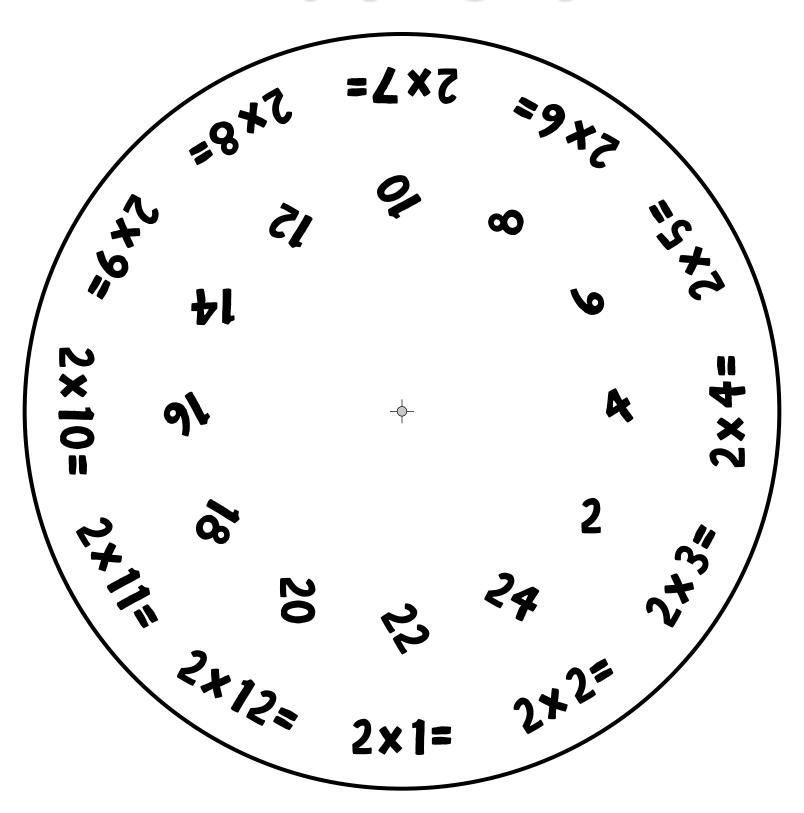
#### **Multiplication Table**

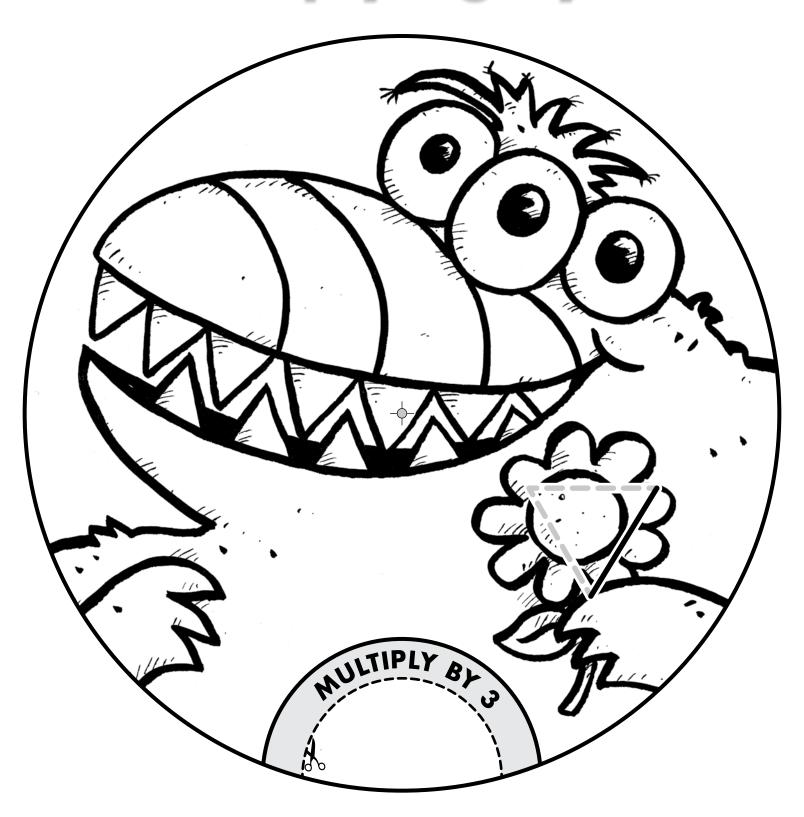
x	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

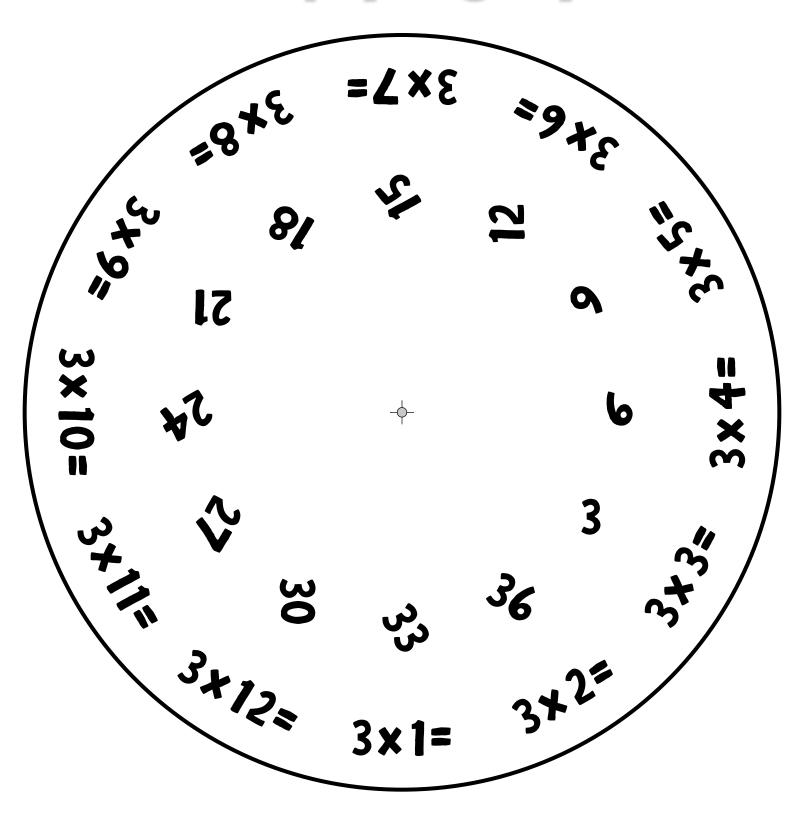






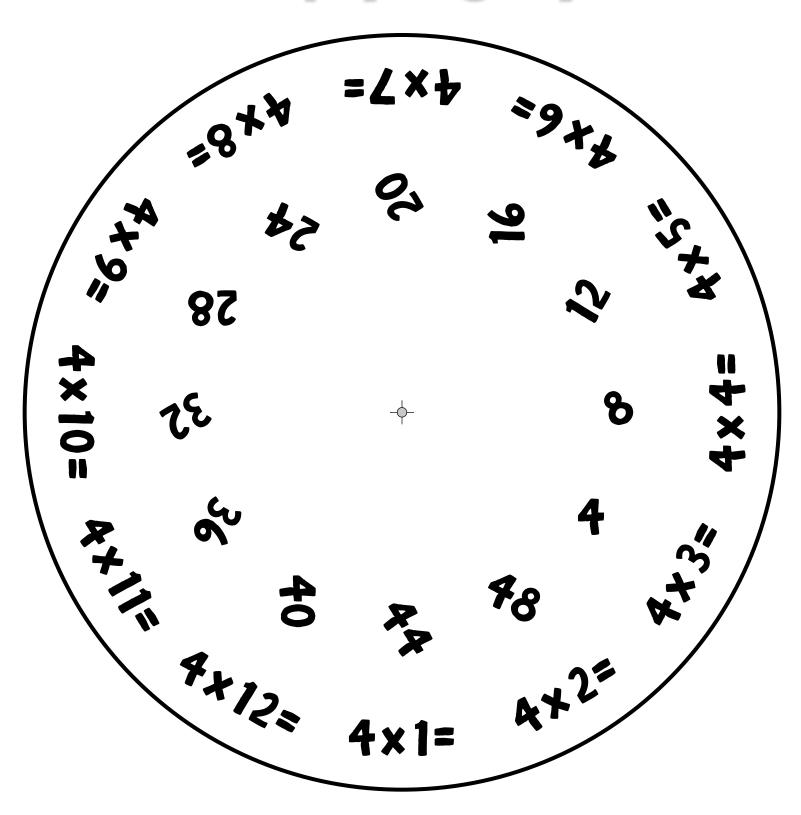




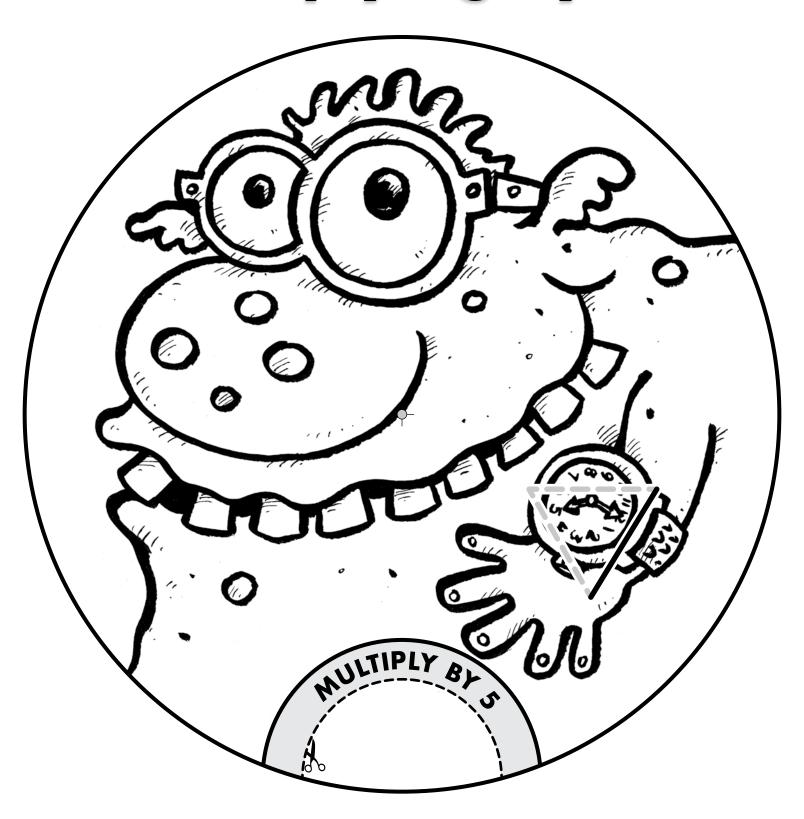


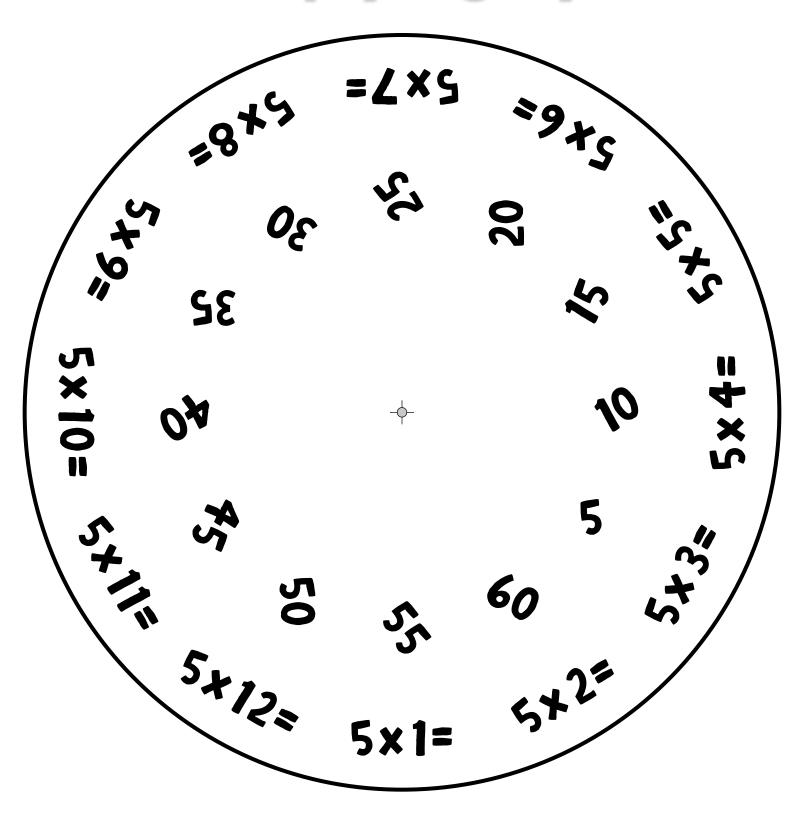




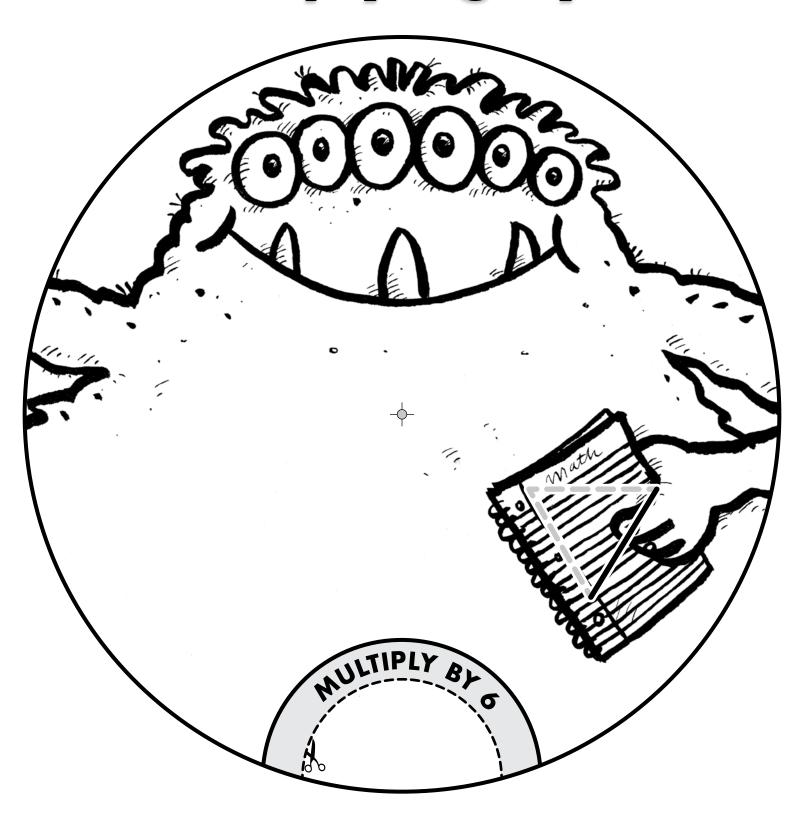


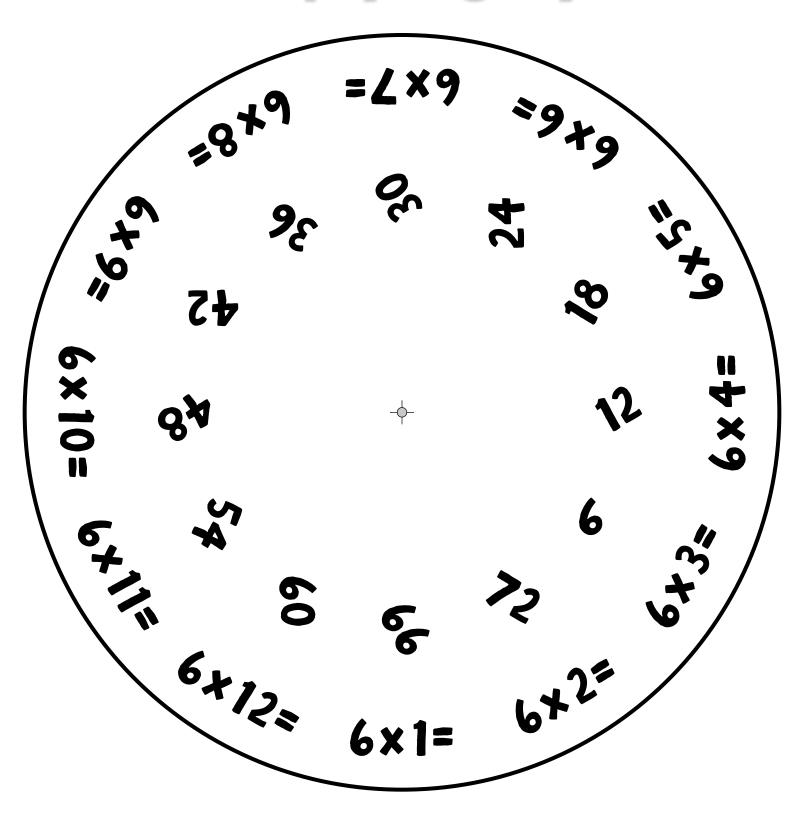




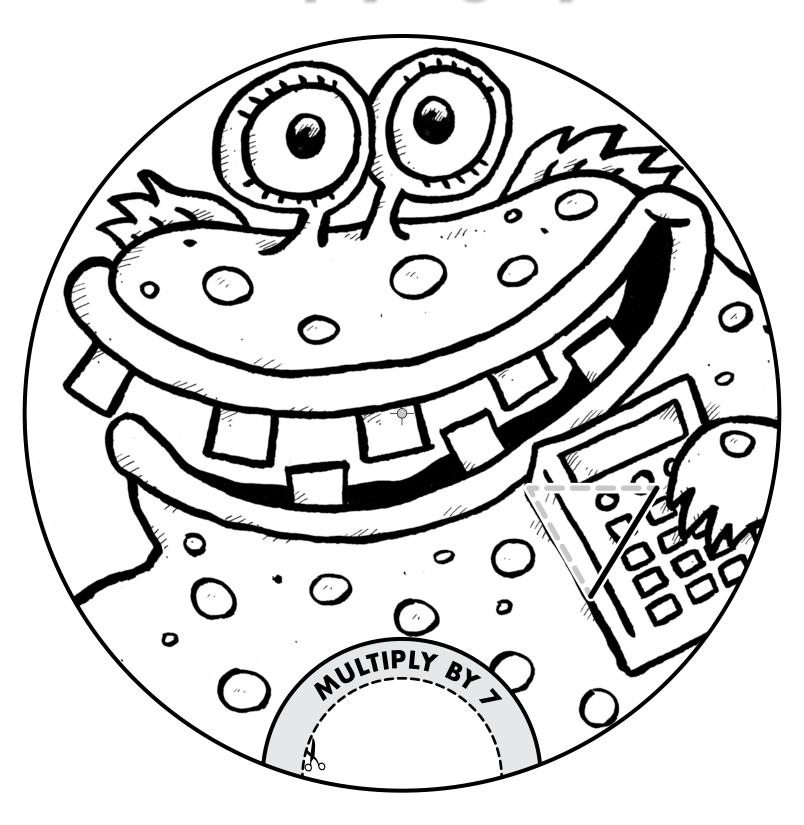


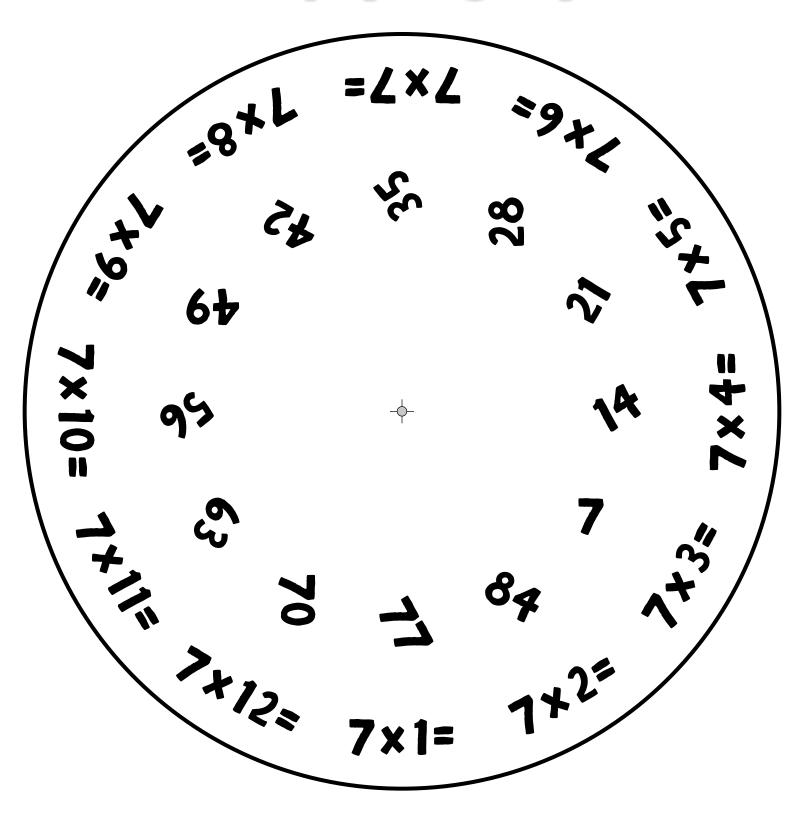




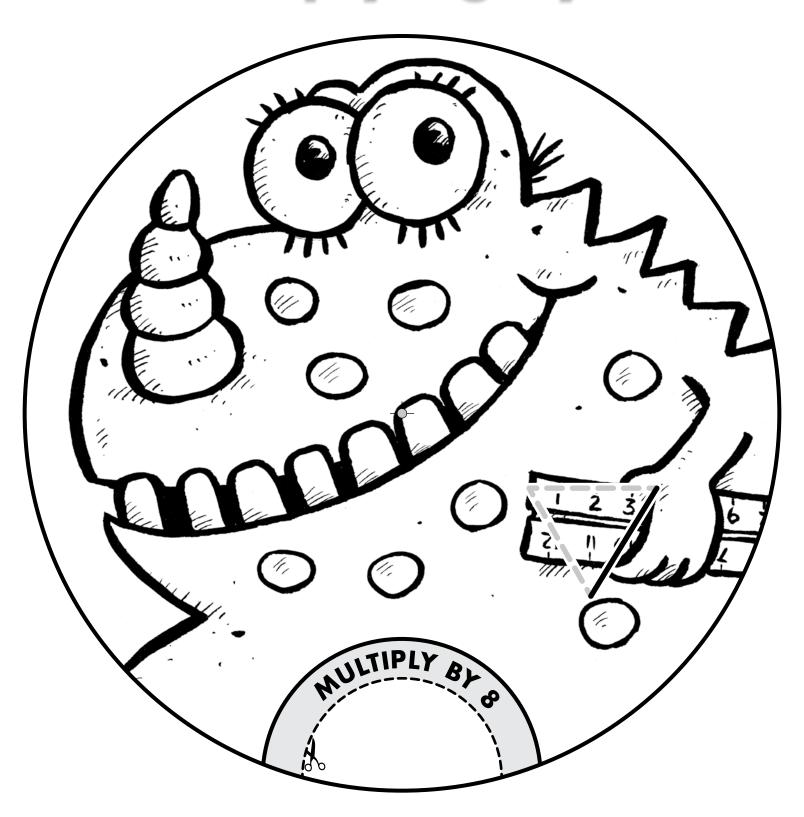


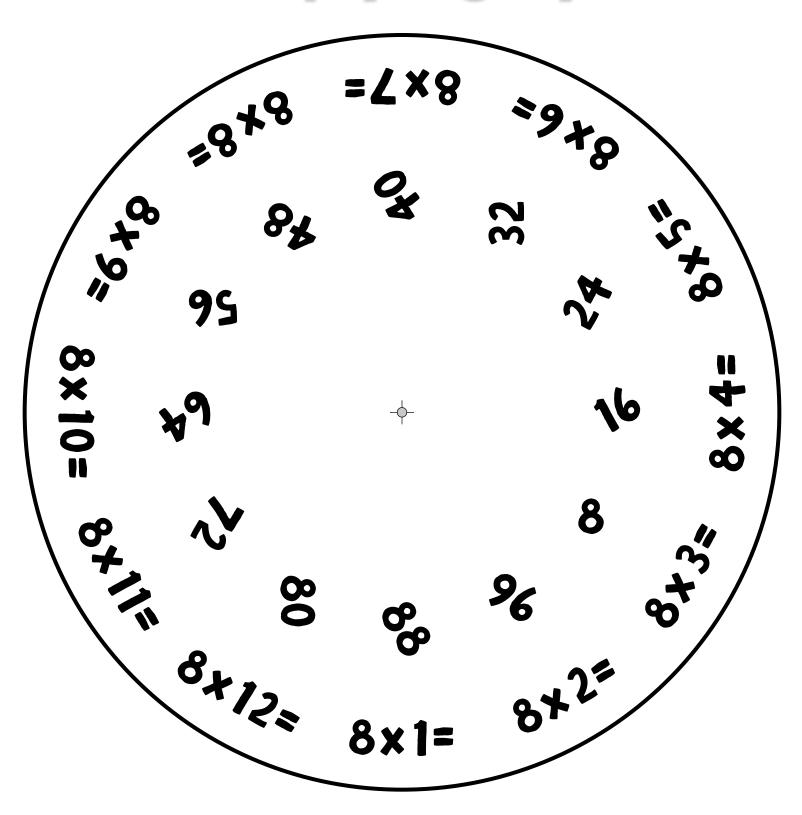




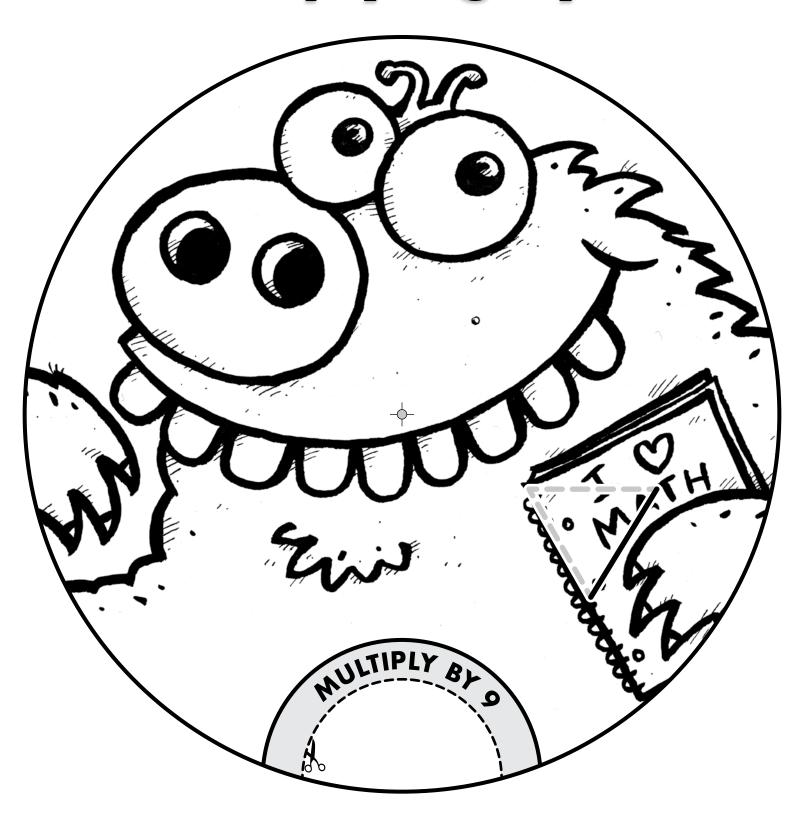


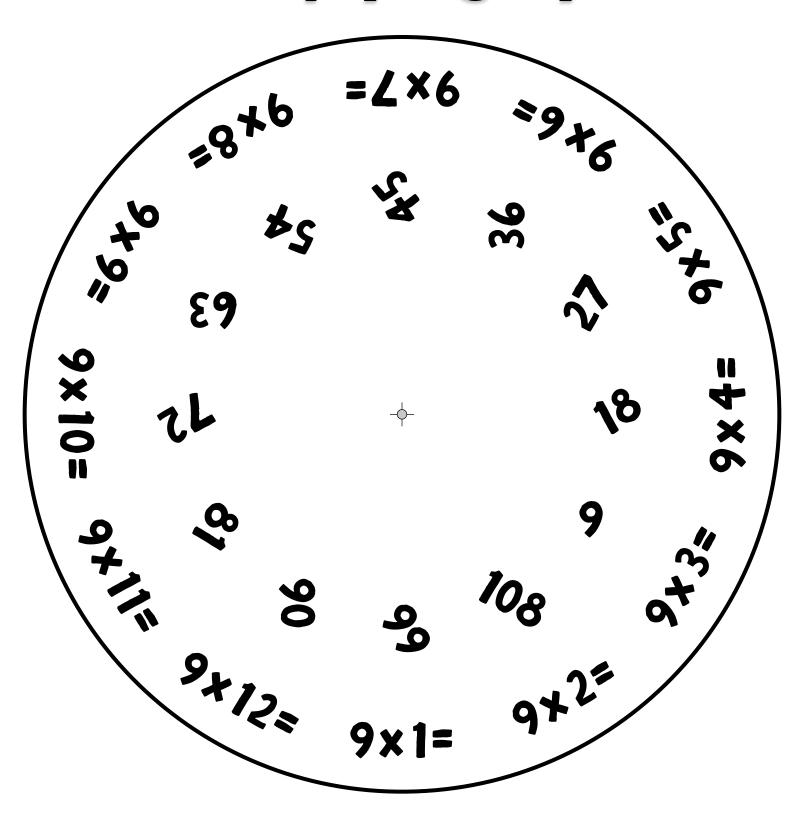






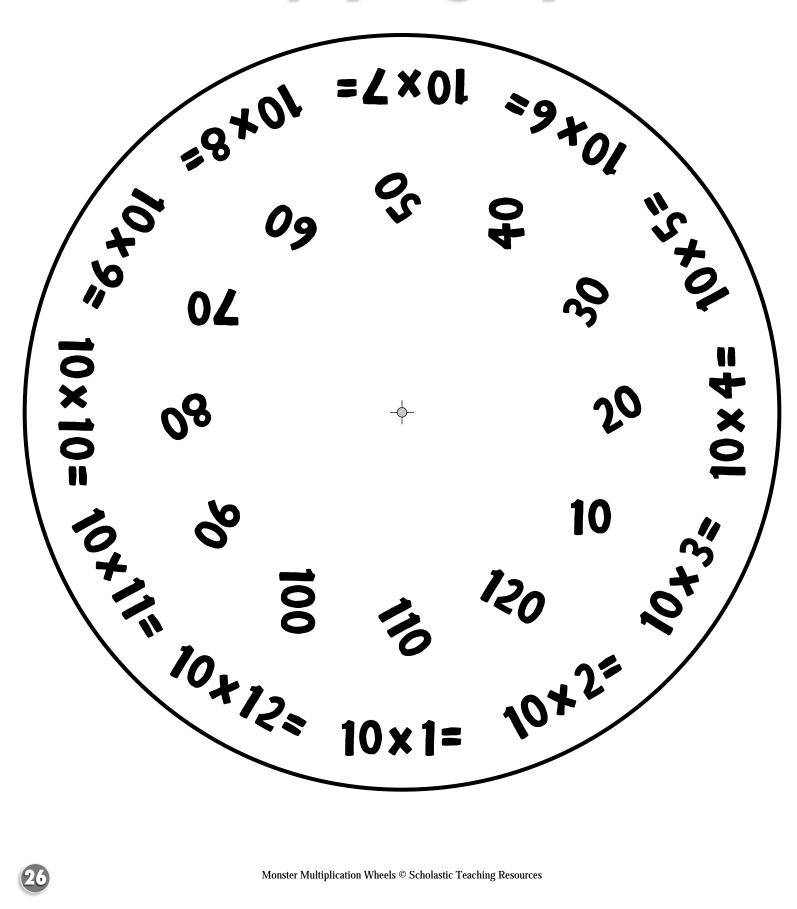






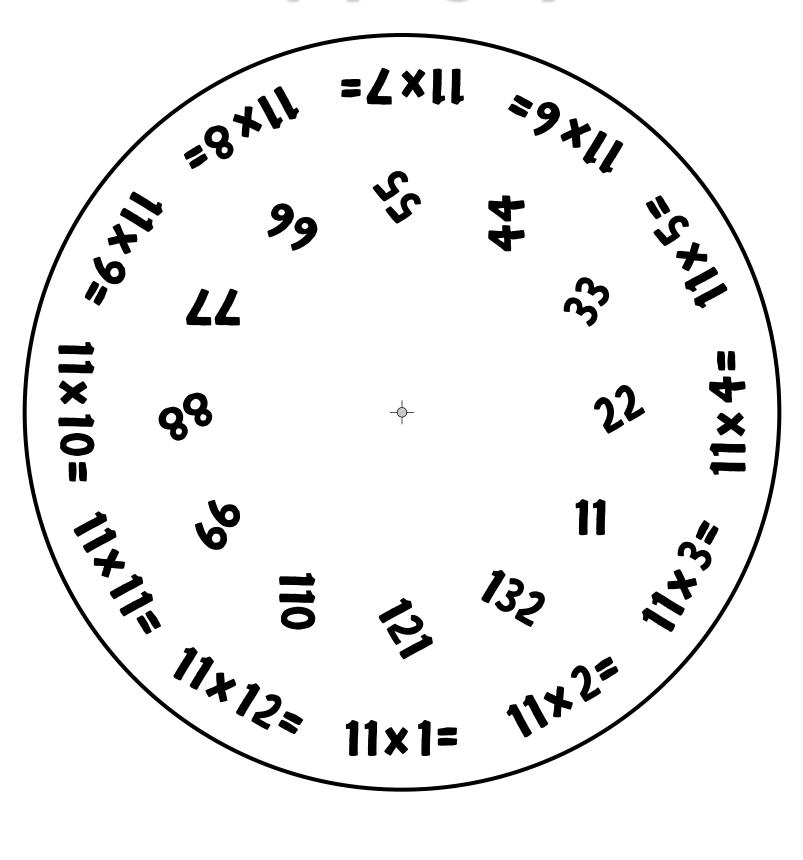






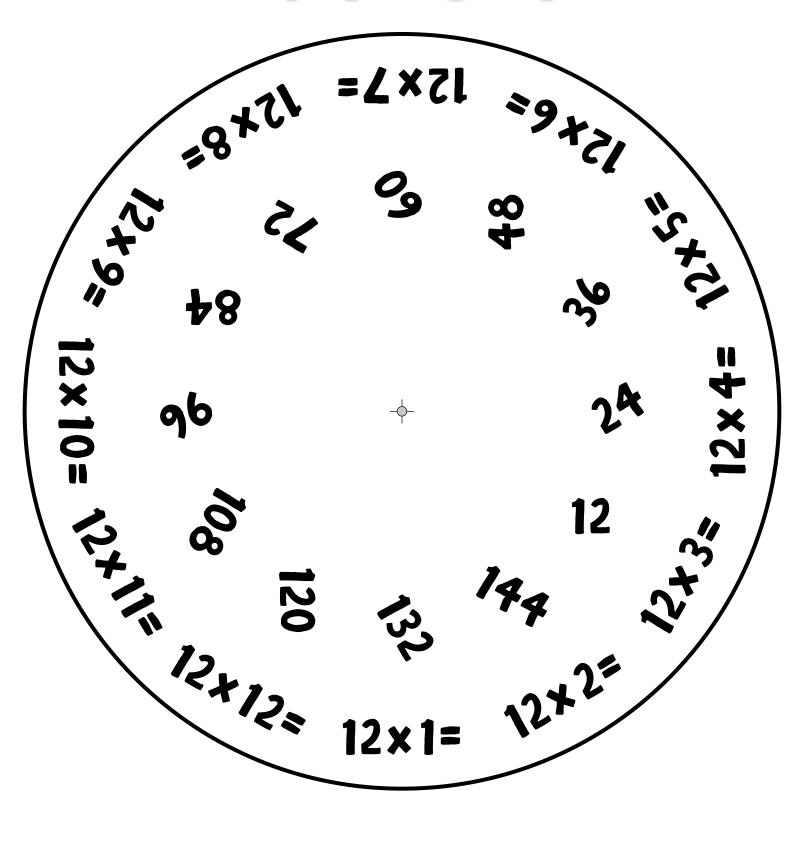










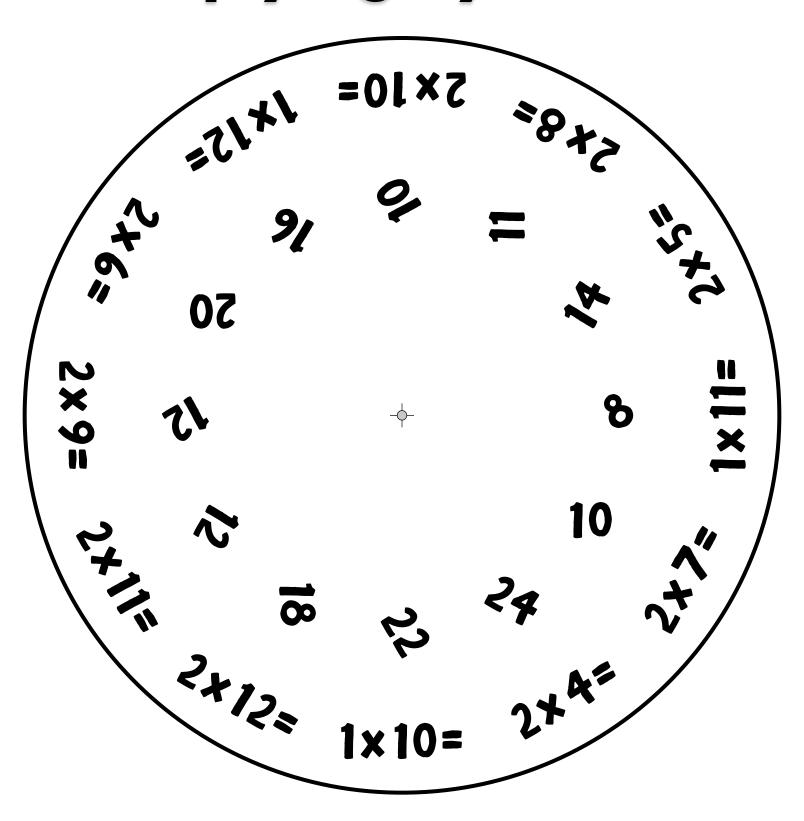




### Multiplying by 1 and 2



#### Multiplying by 1 and 2

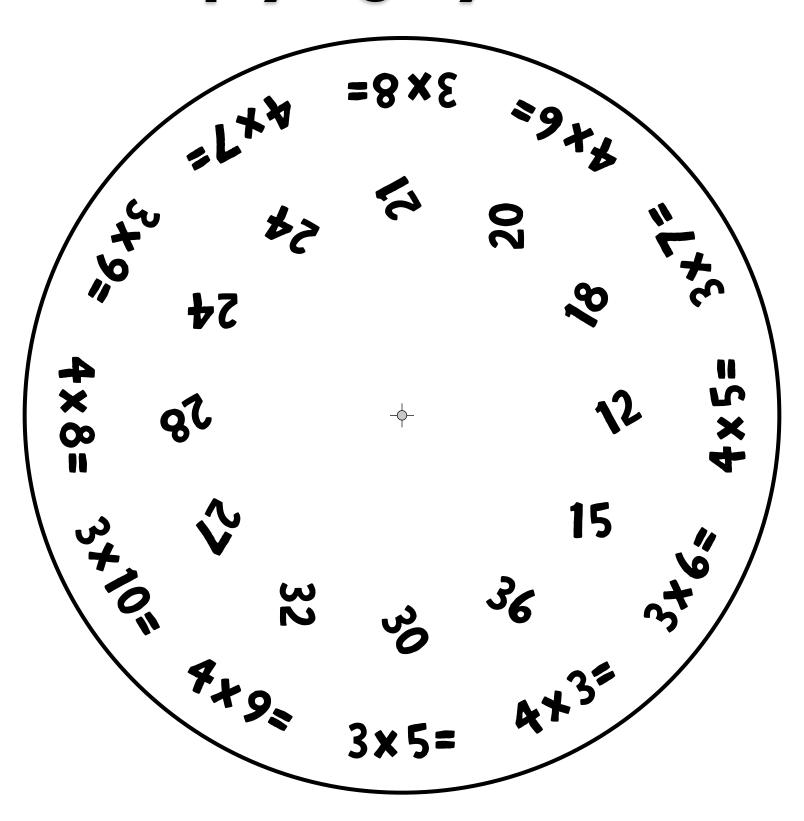




### Multiplying by 3 and 4

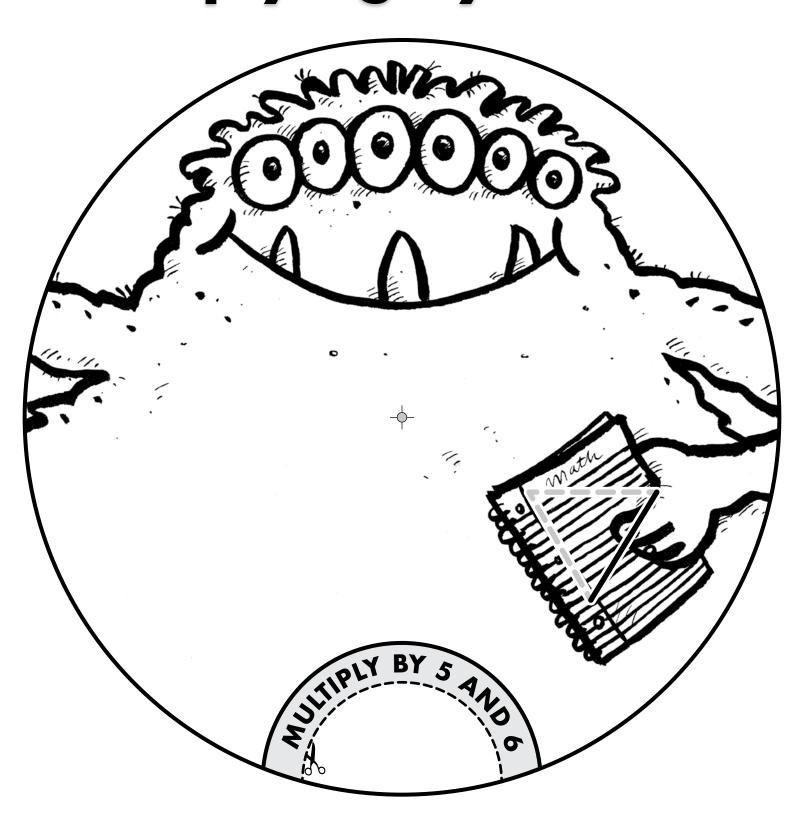


#### Multiplying by 3 and 4

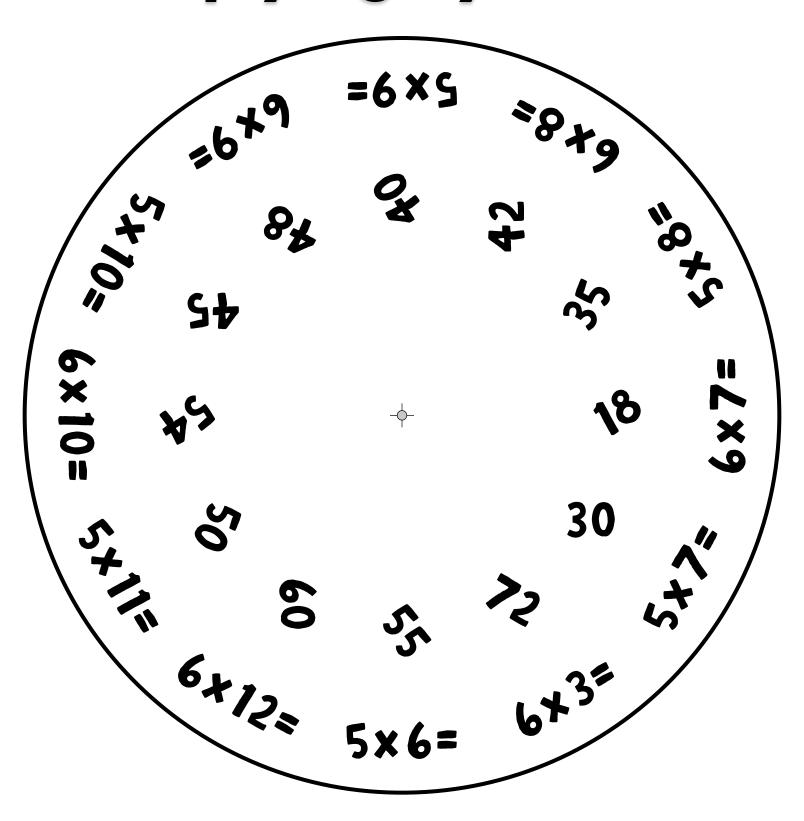




# Multiplying by 5 and 6

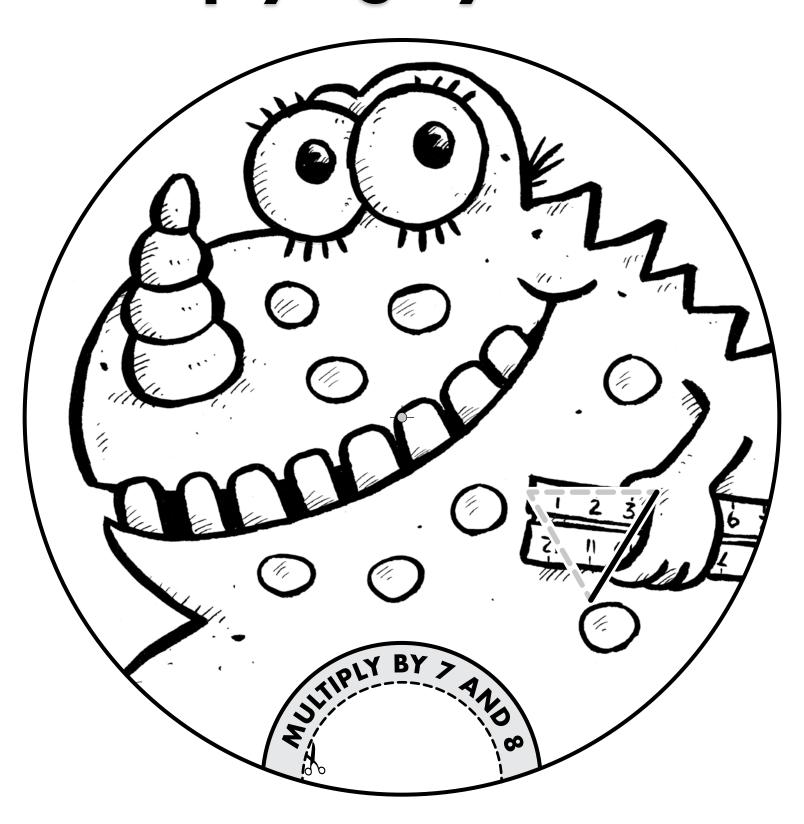


#### Multiplying by 5 and 6

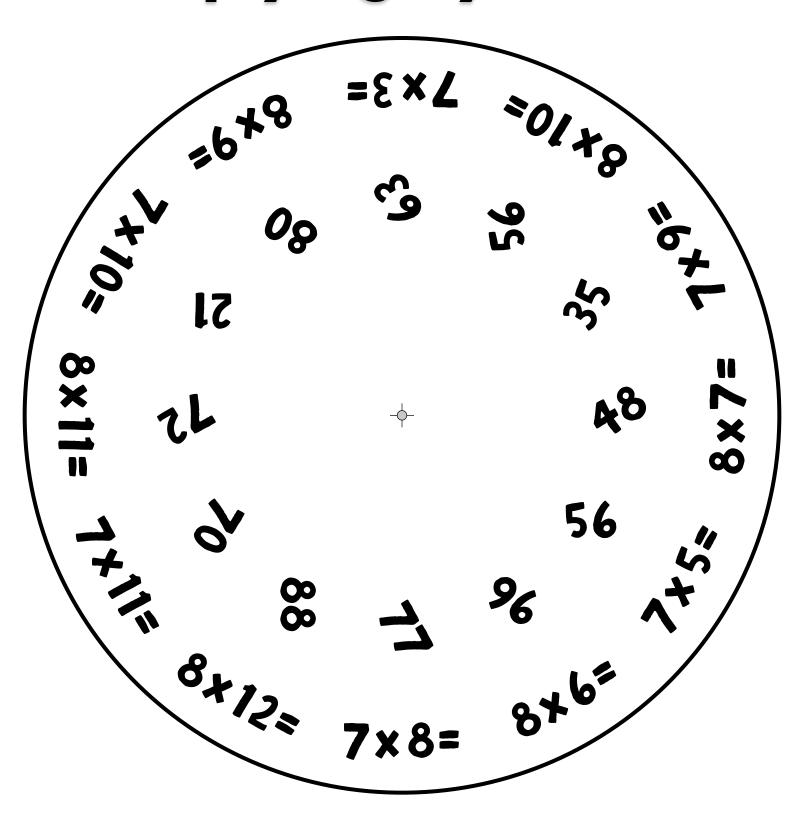




## Multiplying by 7 and 8



## Multiplying by 7 and 8

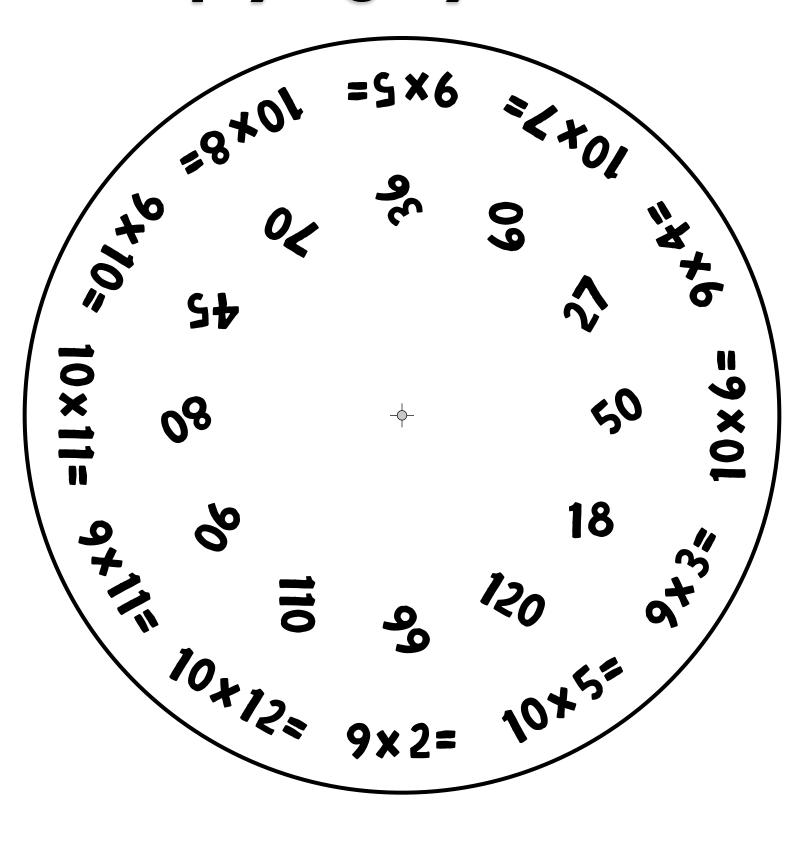




# Multiplying by 9 and 10



## Multiplying by 9 and 10

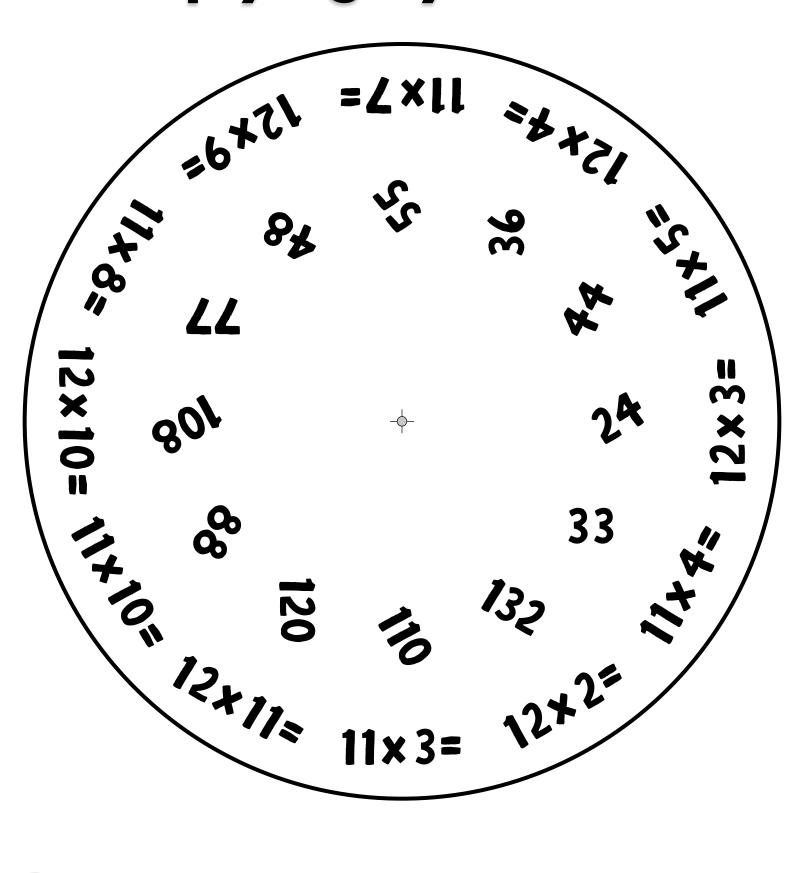




## Multiplying by 11 and 12

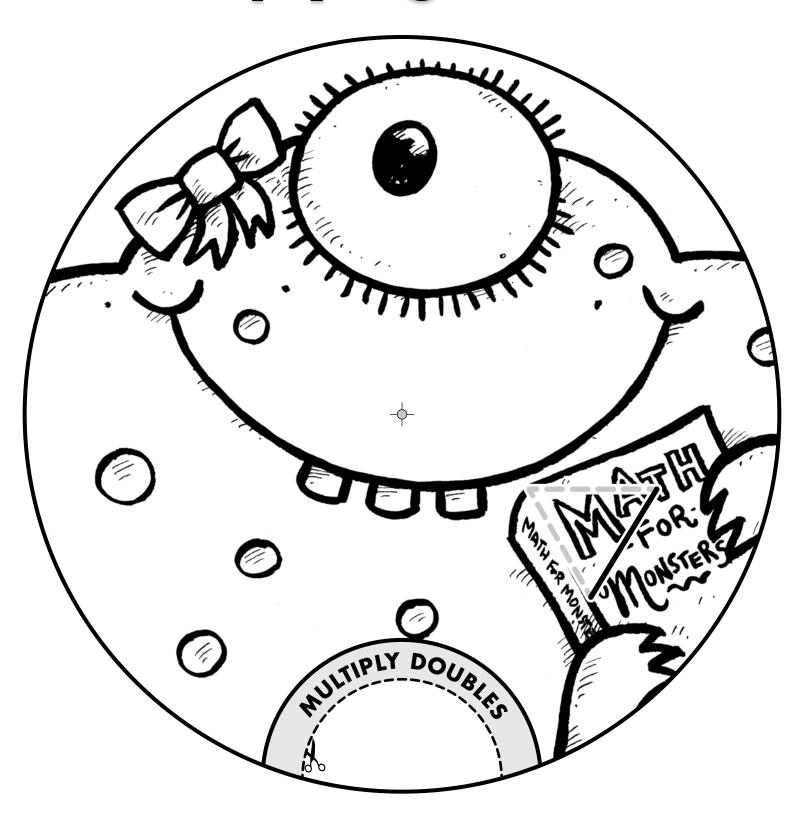


#### Multiplying by 11 and 12

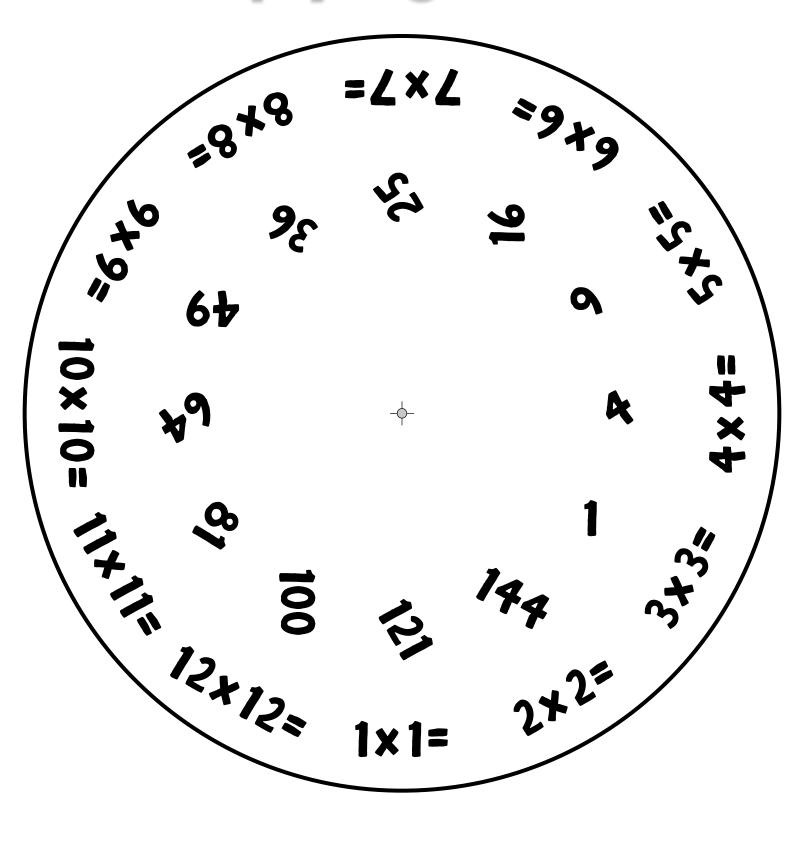




## **Multiplying Doubles**

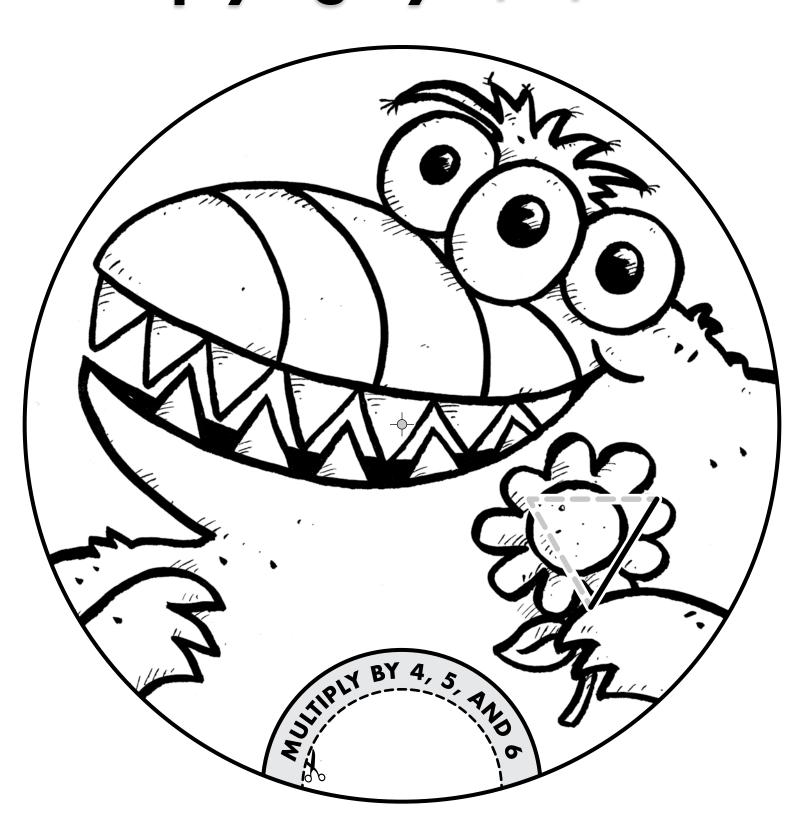


## **Multiplying Doubles**

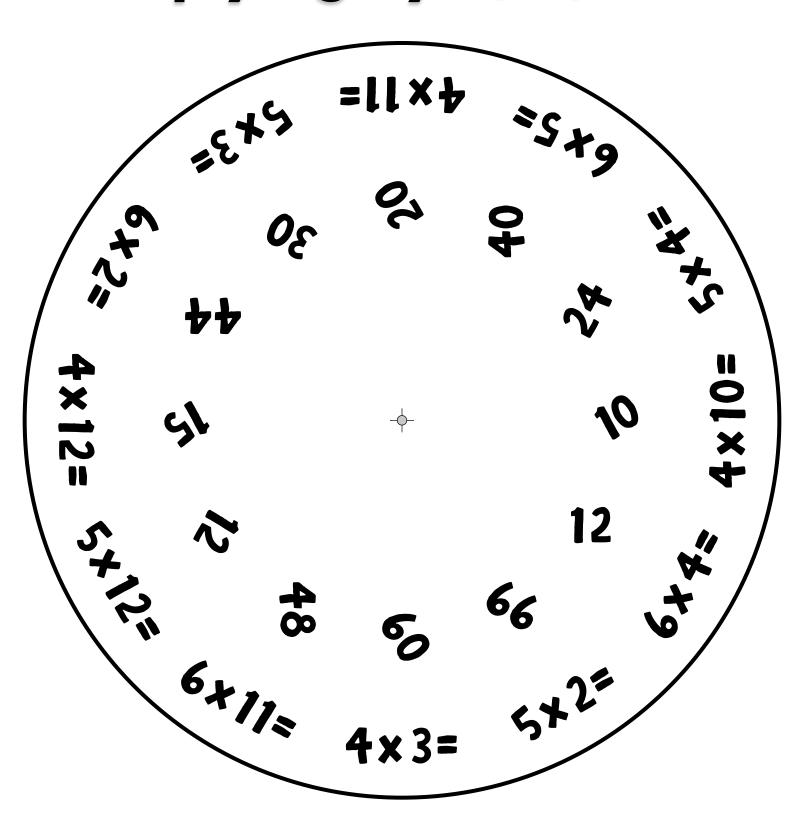




#### Multiplying by 4, 5, and 6

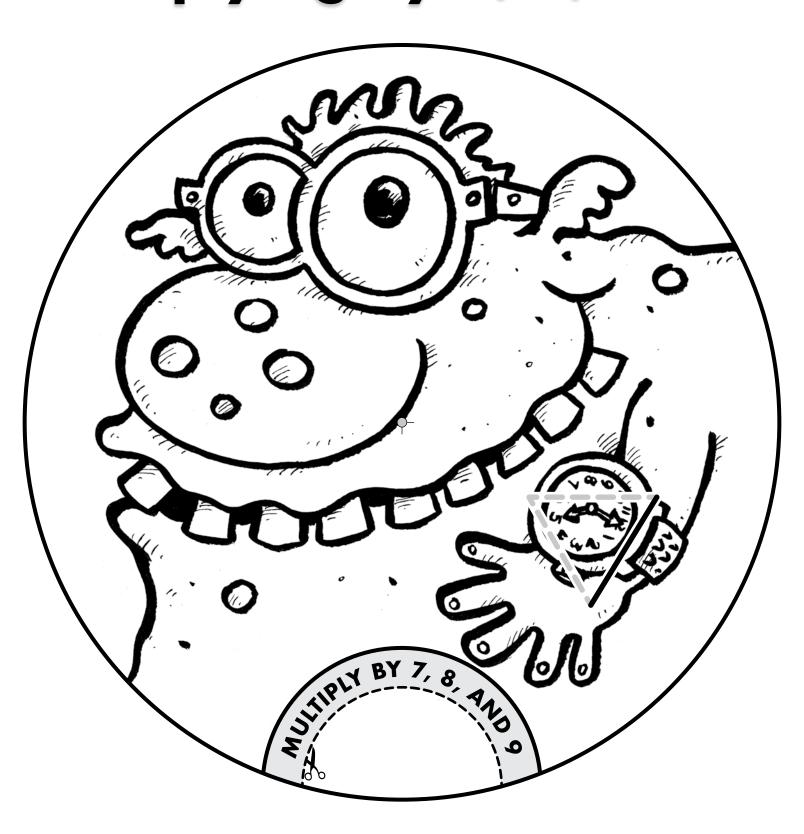


#### Multiplying by 4, 5, and 6

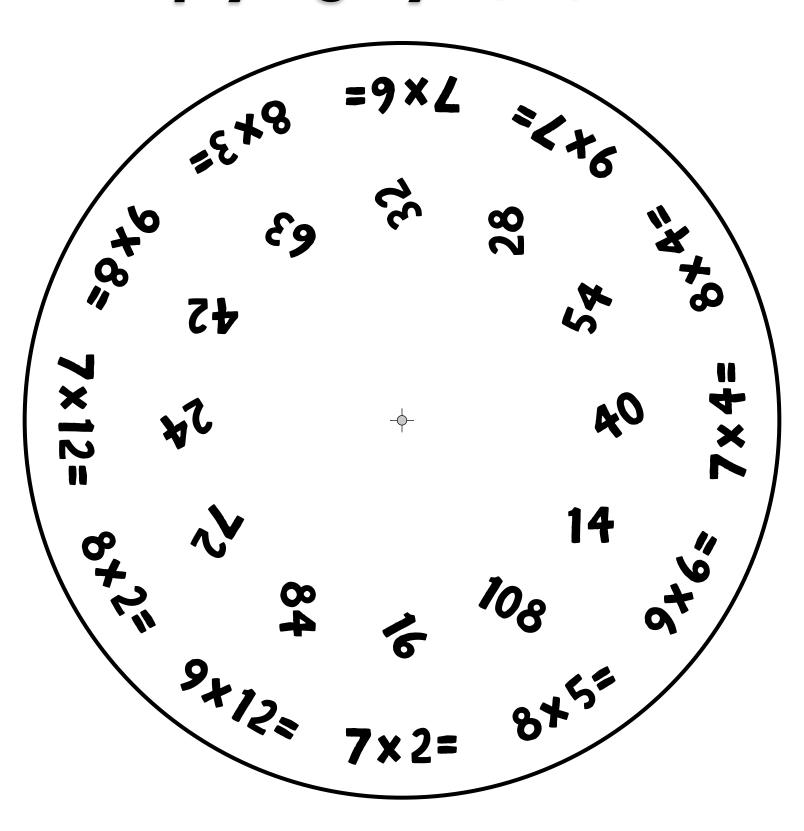




### Multiplying by 7, 8, and 9

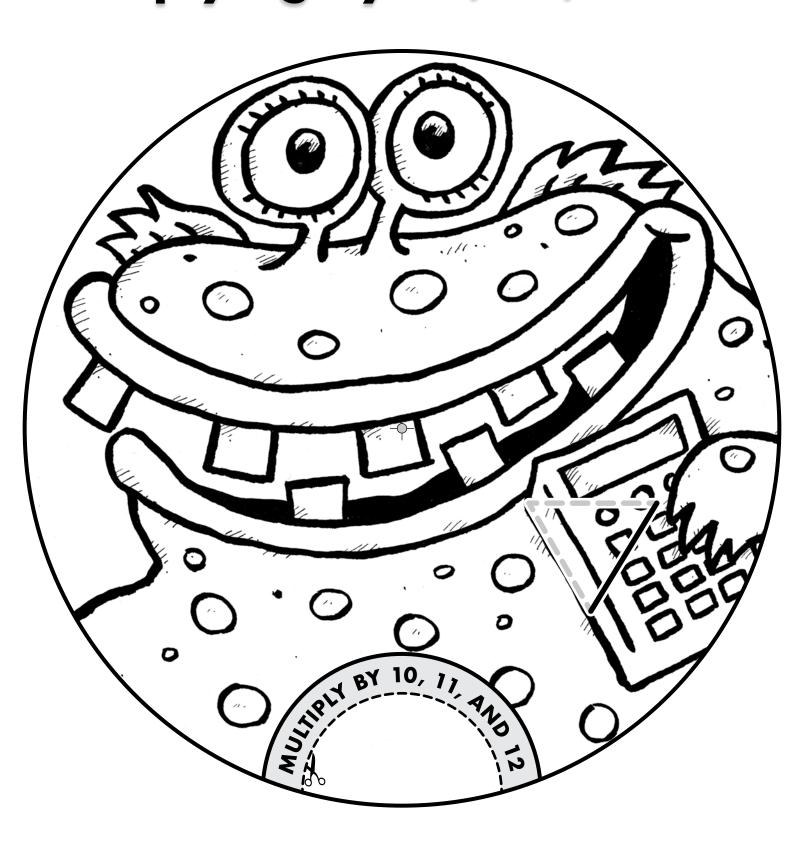


#### Multiplying by 7, 8, and 9

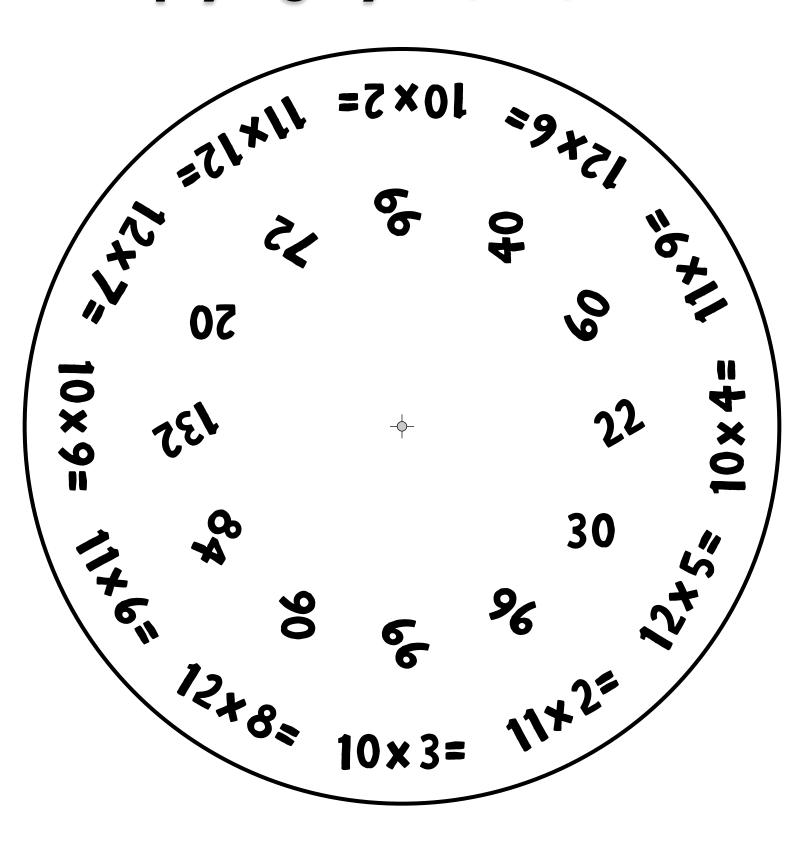




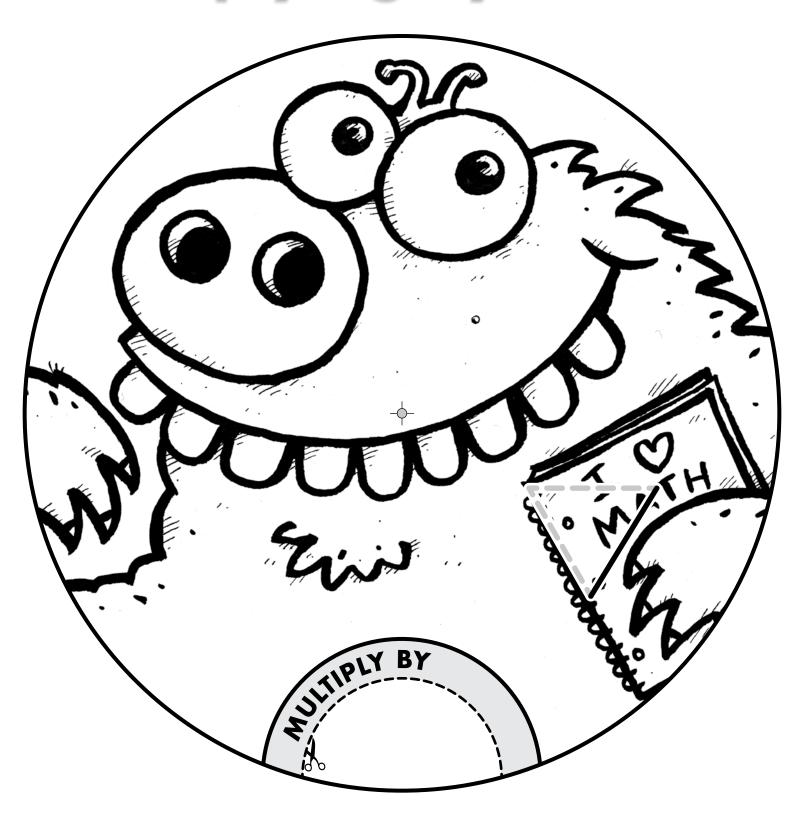
#### Multiplying by 10, 11, and 12



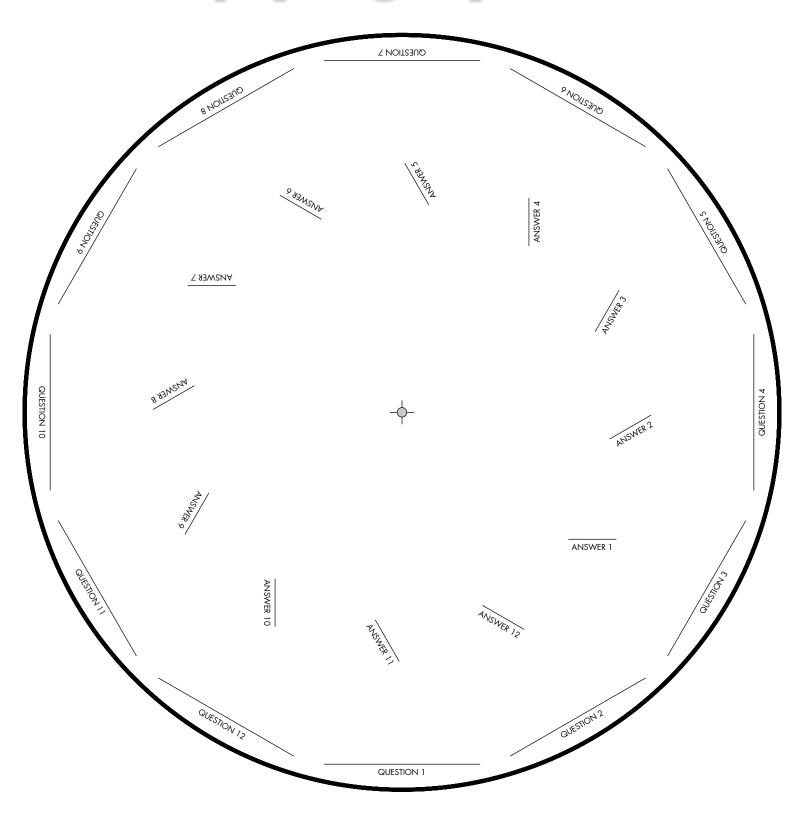
#### Multiplying by 10, 11, and 12



# Multiplying by \_



# Multiplying by





Name \_\_\_\_\_ Date \_\_\_\_

## Self-Checking Quiz: Multiplying by 1

**4.** 
$$1 \times 4 =$$
 \_\_\_\_ 4

5. 
$$1 \times 5 =$$
 \_\_\_\_ 5

7. 
$$1 \times 7 = _{--}$$
 7

**4.** 
$$2 \times 4 =$$
 8

**5.** 
$$2 \times 5 =$$
 10

**6.** 
$$2 \times 6 =$$
 12

7. 
$$2 \times 7 =$$
 14

8. 
$$2 \times 8 =$$
 16

**9.** 
$$2 \times 9 =$$
 18

12. 
$$2 \times 12 =$$
 24

Name \_\_\_\_\_ Date \_\_\_\_

## Self-Checking Quiz: Multiplying by 3

**4.** 
$$3 \times 4 =$$
 12

5. 
$$3 \times 5 = _{15}$$

**6.** 
$$3 \times 6 =$$
 18

7. 
$$3 \times 7 =$$
 21

**8.** 
$$3 \times 8 =$$
 24

**9.** 
$$3 \times 9 =$$
 27

1. 
$$4 \times 1 =$$
 4

**4.** 
$$4 \times 4 =$$
 \_\_\_\_ 16

5. 
$$4 \times 5 =$$
 20

**6.** 
$$4 \times 6 =$$
 24

**10.** 
$$4 \times 10 =$$
 40

11. 
$$4 \times 11 =$$
 44

Name \_\_\_\_\_ Date \_\_\_\_

## Self-Checking Quiz: Multiplying by 5

1. 
$$5 \times 1 = ___ 5$$

**2.** 
$$5 \times 2 =$$
 10

3. 
$$5 \times 3 =$$
 15

**4.** 
$$5 \times 4 =$$
 \_\_\_\_ 20

5. 
$$5 \times 5 =$$
 25

**6.** 
$$5 \times 6 =$$
 30

7. 
$$5 \times 7 =$$
 35

8. 
$$5 \times 8 =$$
 40

9. 
$$5 \times 9 =$$
 45

**4.** 
$$6 \times 4 =$$
 \_\_\_\_ 24

5. 
$$6 \times 5 =$$
 30

7. 
$$6 \times 7 =$$
 42

8. 
$$6 \times 8 =$$
 48

9. 
$$6 \times 9 = ___ 54$$

Name \_\_\_\_\_ Date \_\_\_\_

## Self-Checking Quiz: Multiplying by 7

1. 
$$7 \times 1 = _{--}$$
 7

**2.** 
$$7 \times 2 = 14$$

3. 
$$7 \times 3 =$$
 21

**4.** 
$$7 \times 4 =$$
 28

5. 
$$7 \times 5 =$$
 35

**6.** 
$$7 \times 6 =$$
 42

**7.** 
$$7 \times 7 =$$
 49

8. 
$$7 \times 8 = ___ 56$$

9. 
$$7 \times 9 =$$
 63

12. 
$$7 \times 12 =$$
 84

**4.** 
$$8 \times 4 =$$
 32

5. 
$$8 \times 5 =$$
 40

**6.** 
$$8 \times 6 =$$
 48

7. 
$$8 \times 7 = ___ 56$$

8. 
$$8 \times 8 =$$
 64

9. 
$$8 \times 9 =$$
 72

Name \_\_\_\_\_ Date \_\_\_\_

## Self-Checking Quiz: Multiplying by 9

1. 
$$9 \times 1 = ___ 9$$

3. 
$$9 \times 3 =$$
 27

5. 
$$9 \times 5 =$$
 45

**6.** 
$$9 \times 6 =$$
 \_\_\_\_ 54

7. 
$$9 \times 7 =$$
 63

8. 
$$9 \times 8 =$$
 72

9. 
$$9 \times 9 =$$
 81

12. 
$$9 \times 12 = ___ 108$$

1. 
$$10 \times 1 = ___ 10$$

3. 
$$10 \times 3 =$$
 30

**8.** 
$$10 \times 8 =$$
 80

**9.** 
$$10 \times 9 =$$
 90

**10.** 
$$10 \times 10 =$$
 100

Name \_\_\_\_\_ Date \_\_\_\_\_

## Self-Checking Quiz: Multiplying by 11

1. 
$$11 \times 1 = ___ 11$$

**4.** 
$$11 \times 4 =$$
 \_\_\_\_ 44

5. 
$$11 \times 5 = ___ 55$$

7. 
$$11 \times 7 =$$
 77

**8.** 
$$11 \times 8 =$$
 88

**6.** 
$$12 \times 6 =$$
 72

7. 
$$12 \times 7 =$$
 84

**10.** 
$$12 \times 10 =$$
 120

12. 
$$12 \times 12 = ___ 144$$

Name

30

#### **Pre-Assessment**

15. 
$$8 \times 6 =$$

$$8 \times 6 =$$
 **30.**  $12 \times 12 =$ 

#### **Post-Assessment**

5. 
$$7 \times 7 =$$
 \_\_\_\_\_

8. 
$$9 \times 5 =$$

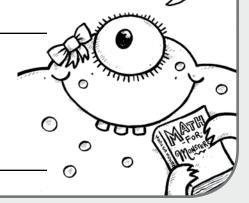
15. 
$$8 \times 2 =$$



Great!

NAME

# HAS MASTERED THE TIMES TABLE!



TEACHER

Monster Multiplication Wheels © 2008 Scholastic Inc.

#### **CONGRATULATIONS!**

Wow!

NAME

# HAS MASTERED THE ZZZZTIMES TABLE!

DATE

TEACHER

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#### CONGRATULATIONS!

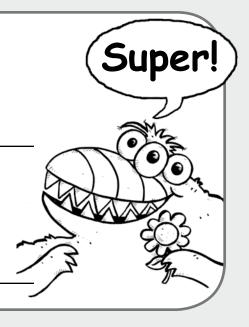
NAME

# HAS MASTERED THE STABLE!

TEACHER

DATE

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#### **CONGRATULATIONS!**

Great!

#### HAS MASTERED THE **MES TABLE!**



TEACHER

DATE

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#### **CONGRATULATIONS!**

Wow!

# **AS MASTERED THE**

DATE

TEACHER Monster Multiplication Wheels © 2008 Scholastic Inc.

#### **CONGRATULATIONS!**

Super!

# AS MASTERED THE

**TEACHER** 

DATE





NAME

# HAS MASTERED THE TIMES TABLE!



TEACHER

DATE

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#### **CONGRATULATIONS!**

Wow!

NAME

# HAS MASTERED THE STABLE!

DATE

TEACHER

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#### CONGRATULATIONS!

Super!

NAME

# HAS MASTERED THE STABLE!



TEACHER

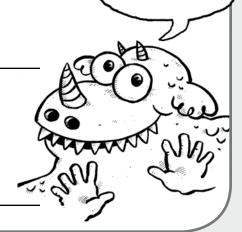
DATE



Great!

NAME

# HAS MASTERED THE TIMES TABLE!



TEACHER

DATE

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#### **CONGRATULATIONS!**

Wow!

NAME

# HAS MASTERED THE TIMES TABLE!



TEACHER

DATE

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#### CONGRATULATIONS!

Super!

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DATE