Emerson CC-8123

## LOCAL DISTRICT WEST

## What is the purpose of this survey report?

This report provides detailed information on the responses that LAUSD students, parents and employees gave to the School Experience Survey last spring. The report gives schools feedback from the entire school community to inform their planning efforts.

Alongside the results for each school are the aggregated results across all LAUSD schools, which are provided as a basis for comparisons. Beginning on page 2 of this report, the right hand column labeled 'LAUSD' contains the results aggregated across all LAUSD Middle Schools.

## Who was given an opportunity to participate in the School Experience Survey?

All school employees and parents, as well as students in grades 3-12, were asked to complete the survey in 2015 and will be given another opportunity to participate in the survey in the 2015-16 school year.

In Spring 2015, who completed the survey at Emerson CC?

Number of surveys completed (percent responding):

| Students: | $456(85 \%)$ |
| :--- | ---: | :--- |
| Parents: | $230(45 \%)$ |
| Employees: | $23(49 \%)$ |
| Teachers: | $19(79 \%)$ |

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-".
Due to rounding, numbers do not always add up to totals.

In Spring 2015, what were the key findings of the survey at Emerson CC?

## Students

In total, 456 students completed the survey.
$\mathbf{8 4 \%}$ said that they came to class prepared. $\mathbf{6 1 \%}$ said that they are happy to be at this school.
$\mathbf{6 8 \%}$ said that they feel safe when they are at school.
Turn to page 2 for the results of the student survey.

## Parents

In total, 230 parents completed the survey.
$\mathbf{8 9 \%}$ said that they feel welcome to participate at this school.
$\mathbf{8 4 \%}$ said that their school provides them with opportunities to help them support their child's learning.
$\mathbf{8 5 \%}$ said that they feel their child is safe on school grounds.

Turn to page 8 for results of the parent survey.

## Employees

In total, 19 teachers completed the survey.
$\mathbf{6 5 \%}$ said that the school's professional development addresses their students' needs.
$\mathbf{8 1 \%}$ said that teachers at this school have changed their instructional practice as a result of the Common Core State Standards.

In total, 23 employees, including teachers and principals, completed the survey.
$\mathbf{5 9 \%}$ said that this school is a supportive and inviting place for staff to work.
$\mathbf{7 7 \%}$ said that they feel safe on school grounds during the day.

Turn to page 12 for results of the employee survey.

Definitions of the constructs identified in this report are found on page 5 .

For more information on how to read this report, visit our website at
http://achieve.lausd.net/Page/87.

## Emerson CC - 8123

## LOCAL DISTRICT WEST

1. What was the level of FUTURE ORIENTATION reported by STUDENTS?

| SURVEY QUESTION | \% of students who responded: |  |  |  |  | Number ofresponses | \% agree a little or a lot |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Disagree a lot | Disagree a little | Neither disagree nor agree | Agree <br> a little | $\begin{aligned} & \text { Agree } \\ & \text { a lot } \end{aligned}$ |  | School | LAUSD |
| A. Most adults at this school expect me to go to college. | 5\% | 4\% | 22\% | 26\% | 44\% | 437 | 70\% | 71\% |
| B. I can go to an adult at this school for help to prepare me for college or career. | 6\% | 9\% | 29\% | 30\% | 26\% | 434 | 56\% | 63\% |
| C. I know which A-G courses I need to take to get into college. | 18\% | 11\% | 34\% | 21\% | 16\% | 418 | 37\% | 41\% |
| D. I know my current progress toward meeting A-G requirements. | 19\% | 10\% | 35\% | 17\% | 18\% | 410 | 36\% | 39\% |
| E. Someone at this school has helped me learn the details of getting into college. | 19\% | 10\% | 26\% | 22\% | 24\% | 419 | 46\% | 50\% |
| OVERALL FUTURE ORIENTATION | 13\% | 9\% | 29\% | 23\% | 26\% | 437 | 49\% | 53\% |


| SURVEY QUESTION | No | Yes |
| :--- | :---: | :---: |
| F. I have had a meeting this year with someone on the <br> school staff to discuss my Individual Graduation Plan. * | $84 \%$ | $16 \%$ |
| responses |  |  |


| SURVEY QUESTION | I am unsure of my plans | High school diploma | Tech/voc school/ 2-yr college | 4-yr college degree or higher | Number of responses |
| :---: | :---: | :---: | :---: | :---: | :---: |
| G. What is the highest level of education that you PLAN | 22\% | 7\% | 7\% | 65\% | 409 |

2. What was the level of COMMON CORE INSTRUCTION reported by STUDENTS?

|  | \% of students who responded: |  |  |  |  | Number of responses | \% agree a little or a lot |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SURVEY QUESTION | Disagree <br> a lot | Disagree a little | Neither disagree nor agree | Agree <br> a little | Agree <br> a lot |  | School | LAUSD |
| A. In ELA, we do a lot of writing. | 3\% | 4\% | 14\% | 34\% | 45\% | 429 | 79\% | 79\% |
| B. In ELA, we work together to edit our writing to make it better. | 7\% | 8\% | 15\% | 37\% | 33\% | 432 | 71\% | 70\% |
| C. In ELA, we connect what we read to real life people and situations. | 4\% | 7\% | 21\% | 31\% | 37\% | 431 | 68\% | 68\% |
| D. In math, we write sentences to explain how we solve math problems. | 5\% | 8\% | 19\% | 28\% | 40\% | 432 | 68\% | 69\% |
| E. In math, we discuss possible solutions to math problems with other students. | 3\% | 5\% | 13\% | 28\% | 51\% | 431 | 78\% | 75\% |
| F. In math, my teacher shows us how math is used in everyday life. | 3\% | 6\% | 16\% | 32\% | 43\% | 433 | 75\% | 68\% |
| G. In science, we make hypotheses and test them. | 6\% | 8\% | 21\% | 31\% | 34\% | 433 | 64\% | 58\% |
| H. In science, my teacher shows us how science can help us understand the world around us. | 10\% | 7\% | 21\% | 32\% | 30\% | 432 | 62\% | 72\% |
| I. In social science, my teacher asks us to think critically about why certain events took place. | 8\% | 10\% | 19\% | 33\% | 30\% | 433 | 63\% | 70\% |
| J. In social science, my teacher connects what we are learning with things that are happening in the world now. | 8\% | 7\% | 19\% | 28\% | 38\% | 431 | 66\% | $73 \%$ |
| OVERALL COMMON CORE INSTRUCTION | 6\% | 7\% | 18\% | $32 \%$ | 38\% | 433 | 69\% | 70\% |

## 3. What was the level of TECHNOLOGY USE reported by STUDENTS?

| SURVEY QUESTION | \% of students who responded: |  |  |  |  |  | \% 1-2 times per week or more |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Never | Less than 1-2 times a month | 1-2 times <br> a month | 1-2 times a week | Daily or almost daily | Number of responses | School | LAUSD |
| A. I use technology to make something new and creative for class (Example: movie, website, podcast, blog, graphic/game design). | 30\% | 22\% | 20\% | 12\% | 16\% | 419 | 28\% | 25\% |
| B. I use the Internet to find information for school assignments. | 9\% | 13\% | 15\% | 18\% | 46\% | 420 | 64\% | 50\% |
| C. I use computer programs to complete school assignments or projects. | 14\% | 19\% | 22\% | 19\% | 26\% | 415 | 46\% | 38\% |
| D. How often do you receive your own computer or tablet to use during class? | 48\% | 20\% | 10\% | 9\% | 13\% | 418 | 22\% | 29\% |
| OVERALL TECHNOLOGY USE | 25\% | 18\% | 17\% | 15\% | 25\% | 420 | 40\% | 36\% |

4. What was the level of SELF MANAGEMENT reported by STUDENTS?

| SURVEY QUESTION | \% of students who responded: |  |  |  |  | Number of responses | \% often or almost all the time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Almost never | $\begin{gathered} \text { Once } \\ \text { in a } \\ \text { while } \end{gathered}$ | Sometimes | Often | Almost all of the time |  |  |  |
|  |  |  |  |  |  |  | School | LAUSD |
| A. I came to class prepared. | 1\% | 3\% | 12\% | 26\% | 58\% | 451 | 84\% | 82\% |
| B. I remembered and followed directions. | 0\% | 4\% | 12\% | 34\% | 50\% | 446 | 84\% | 79\% |
| C. I got my work done right away instead of waiting until the last minute. | 1\% | 6\% | 24\% | 40\% | 29\% | 450 | 69\% | 63\% |
| D. I paid attention and resisted distractions. | 2\% | 7\% | 24\% | 38\% | 29\% | 442 | 67\% | 64\% |
| E. I worked independently with focus. | 1\% | 6\% | 24\% | 38\% | 32\% | 447 | 70\% | 67\% |
| F. I remained calm even when criticized or otherwise provoked. | 5\% | 8\% | 27\% | 29\% | 32\% | 437 | 61\% | 63\% |
| G. I allowed others to speak without interruption. | 2\% | 5\% | 12\% | 27\% | 55\% | 441 | 81\% | 75\% |
| H. I was polite to adults and peers. | $0 \%$ | 2\% | 8\% | 25\% | 64\% | 448 | 89\% | 86\% |
| I. I kept my temper in check. | 2\% | 5\% | 16\% | 27\% | 49\% | 447 | 77\% | 75\% |
| OVERALL SELF MANAGEMENT | 2\% | 5\% | 18\% | 31\% | 44\% | 451 | 76\% | 73\% |

5. What was the level of GROWTH MINDSET reported by STUDENTS?

|  | \% of students who responded: |  |  |  |  | Number of responses | \% not at all or a little true |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SURVEY QUESTION | Not at all true | A little true | Somewhat true | Mostly true | Completely true |  | School | LAUSD |
| A. My intelligence is something that I cannot change very much. | 26\% | 16\% | 25\% | 21\% | 12\% | 432 | 42\% | 39\% |
| B. Challenging myself will not make me any smarter. | 54\% | 12\% | 18\% | 10\% | 6\% | 439 | 65\% | 62\% |
| C. There are some things I am not capable of learning. | 38\% | 25\% | 18\% | 13\% | 6\% | 438 | 63\% | 59\% |
| D. If I am not naturally smart in a subject, I will never do well in it. | 65\% | 17\% | 11\% | 4\% | 3\% | 448 | 81\% | 75\% |
| OVERALL GROWTH MINDSET | 46\% | 17\% | 18\% | 12\% | 7\% | 448 | 63\% | 59\% |

## 6. How confident were students in their level of SELF EFFICACY?

| SURVEY QUESTION | \% of students who responded: |  |  |  |  | Number of responses | \% mostly or completely confident |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
|  | Not at all confident | A little confident | Somewhat confident | Mostly confident | Completely confident |  | School | LAUSD |
| A. I can earn an A in all my classes. | 4\% | 17\% | 23\% | 26\% | 30\% | 442 | 56\% | 56\% |
| B. I can do well on all my tests, even when they are difficult. | 5\% | 16\% | 28\% | 30\% | 20\% | 448 | 50\% | 48\% |
| C. I can master the hardest topics in my classes. | 7\% | 22\% | 26\% | 27\% | 18\% | 446 | 45\% | 41\% |
| D. I can meet all the learning goals my teachers set. | 2\% | 13\% | 26\% | 27\% | 32\% | 449 | 59\% | 57\% |
| OVERALL SELF EFFICACY | 5\% | 17\% | 26\% | 28\% | 25\% | 449 | 52\% | 50\% |

7. What was the level of SOCIAL AWARENESS reported by STUDENTS?

|  | \% of students who responded: |  |  |  |  | Number of responses | $\%$ in the top 2 categories |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SURVEY QUESTION | Not at all carefully | Slightly carefully | Somewhat carefully | Quite carefully | Extremely carefully |  | School | LAUSD |
| A. How carefully did you listen to other people's points of view? | 1\% | 5\% | 20\% | 53\% | 20\% | 435 | 73\% | 70\% |


| SURVEY QUESTION | Did not <br> care at all | Cared a <br> little bit | Cared <br> somewhat | Cared <br> quite a bit | Cared a <br> tremendous <br> amount | Number of <br> responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B. How much did you care about other people's | $1 \%$ | $7 \%$ | $15 \%$ | $41 \%$ | $36 \%$ | 442 | feelings?


| SURVEY QUESTION | Almost never | Once in a while | Sometimes | Often | Almost all of the time | Number of responses | School | LAUSD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C. How often did you compliment others' | 3\% | 9\% | 24\% | 43\% | 21\% | 431 | 65\% | 58\% |


| SURVEY QUESTION | Did not get <br> along at all | Got along <br> a little bit | Got along <br> somewhat | Got along <br> pretty well | Got along <br> extremely <br> well | Number of <br> responses | School |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| L. How well did you get along with students who are | $3 \%$ | $8 \%$ | $20 \%$ | $42 \%$ | $28 \%$ | 428 | $70 \%$ |

different from you?

| SURVEY QUESTION | Not at all <br> clearly | Slightly <br> clearly | Somewhat <br> clearly | Quite <br> clearly | Extremely <br> clearly |
| :--- | :---: | :---: | :---: | :---: | :---: |
| E. How clearly were you able to describe your feelings? | $7 \%$ | $13 \%$ | $30 \%$ | $33 \%$ | $17 \%$ |
| Number of |  |  |  |  |  |
| responses |  |  |  |  |  |$\quad$| School |
| :---: |$\quad$| LAUSD |
| :---: |


| SURVEY QUESTION | Not at all respectful | Slightly respectful | Somewhat respectful | Quite respectful | Extremely respectful | Number of responses | School | LAUSD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F. When others disagreed with you, how respectful were | 2\% | 12\% | 26\% | 43\% | 17\% | 417 | 60\% | 59\% | you of their views?


| SURVEY QUESTION | Not at all | A little bit | Somewhat | Quite <br> a bit | A tremendous amount | Number of responses | School | LAUSD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G. To what extent were you able to stand up for yourself without putting others down? | 4\% | 9\% | 24\% | 37\% | 26\% | 396 | 63\% | 58\% |
| H. To what extent were you able to disagree with others without starting an argument? | 7\% | 14\% | 28\% | 34\% | 17\% | 381 | 51\% | 49\% |
| OVERALL SOCIAL AWARENESS | 3\% | 10\% | 23\% | 41\% | 23\% | 442 | 64\% | 61\% |

## Definitions

Socio-Emotional Learning (SEL): Self-Management The ability to effectively manage your emotions, thoughts, and behaviors in different situations. This includes managing stress, delaying gratification, motivating yourself, and setting and working toward personal and academic goals.
SEL: Growth Mindset The belief that you can grow your talents with effort. Students with a growth mindset see effort as necessary for success, embrace challenges, learn from criticism, and persist in the face of setbacks.
SEL: Self-Efficacy The belief that you can succeed in achieving an outcome or reaching a goal. Self-efficacy reflects confidence in your own ability to control or manage your motivation, behavior, and environment.
SEL: Social Awareness The ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behavior, and to recognize family, school, and community resources and supports.

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

* Question excluded from the overall score for the content area.

8. What was the level of POSITIVE SCHOOL CLIMATE reported by STUDENTS?

|  | \% of students who responded: |  |  |  |  |  | \% agree or strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SURVEY QUESTION | Strongly disagree | Disagree | Neither disagree nor agree | Agree | $\begin{gathered} \text { Strongly } \\ \text { agree } \end{gathered}$ | Number of responses | School | LAUSD |
| A. Adults at school encourage me to work hard so I can be successful in college or at the job I choose. | 4\% | 6\% | 20\% | 38\% | 31\% | 394 | 69\% | 72\% |
| B. My teachers work hard to help me with my schoolwork when I need it. | 3\% | 7\% | 19\% | 43\% | 27\% | 396 | 71\% | 72\% |
| C. Teachers give students a chance to take part in classroom discussions or activities. | 4\% | 3\% | 16\% | 37\% | 40\% | 396 | 78\% | 77\% |
| D. This school promotes academic success for all students. | 3\% | 6\% | 22\% | 38\% | 31\% | 394 | 70\% | 71\% |
| E. This school is a supportive and inviting place for students to learn. | 4\% | 7\% | 24\% | 37\% | 29\% | 394 | 66\% | 70\% |
| F. Teachers go out of their way to help students. | 5\% | 8\% | 30\% | 35\% | 23\% | 391 | 57\% | 61\% |
| G. I feel close to people at this school. | 6\% | 9\% | 28\% | 35\% | 23\% | 396 | 58\% | 60\% |
| H. I am happy to be at this school. | 6\% | 8\% | 25\% | 32\% | 30\% | 393 | 61\% | 64\% |
| I. I feel like I am part of this school. | 5\% | 8\% | 30\% | 34\% | 22\% | 387 | 56\% | 57\% |
| J. The teachers at this school treat students fairly. | 8\% | 13\% | 25\% | 34\% | 19\% | 389 | 53\% | 57\% |
| K. Adults at this school treat all students with respect. | 8\% | 10\% | 28\% | 34\% | 21\% | 428 | 54\% | 60\% |
| OVERALL POSITIVE SCHOOL CLIMATE | 5\% | 8\% | 24\% | 36\% | 27\% | 428 | 63\% | 66\% |

## 9. What was the IMPLEMENTATION OF DISCIPLINE reported by STUDENTS?

|  | \% of students who responded: |  |  |  |  | Number of responses | \% agree or strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SURVEY QUESTION | Strongly disagree | Disagree | Neither disagree nor agree | Agree | Strongly agree |  | School | LAUSD |
| A. This school clearly informs students what would happen if they break school rules. | 3\% | 6\% | 20\% | 39\% | 32\% | 392 | 71\% | 76\% |
| B. Rules in this school are made clear to students. | 3\% | 7\% | 21\% | 43\% | 27\% | 400 | 70\% | 72\% |
| C. Students know how they are expected to act. | 3\% | 5\% | 25\% | 43\% | 24\% | 423 | 67\% | 69\% |
| D. Students know what the rules are. | 4\% | 6\% | 22\% | 43\% | 26\% | 426 | 69\% | 72\% |
| E. This school makes it clear how students are expected to act. | 3\% | 4\% | 24\% | 40\% | 28\% | 428 | 68\% | 73\% |
| F. Students treat teachers with respect. | 10\% | 16\% | 39\% | 25\% | 9\% | 427 | 35\% | 43\% |
| G. The school rules are fair. | 5\% | 8\% | 30\% | 34\% | 22\% | 418 | 56\% | 57\% |
| H. All students are treated fairly when they break school rules. | 11\% | 10\% | 34\% | 30\% | 16\% | 420 | 45\% | 49\% |
| OVERALL DISCIPLINE IMPLEMENTATION | 5\% | 8\% | 27\% | 37\% | 23\% | 428 | 60\% | 64\% |

10. What was the level of BULLYING and RESPONSE TO BULLYING reported by STUDENTS?

| SURVEY QUESTION | \% of students who responded: |  |  |  |  | Number of responses | \% 0 or 1 time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 Times | 1 Time | $\begin{aligned} & 2 \text { or } 3 \\ & \text { Times } \end{aligned}$ | $\begin{aligned} & 4 \text { or More } \\ & \text { Times } \end{aligned}$ |  |  | School | LAUSD |
| A. Been pushed, shoved, slapped, hit or kicked by someone who was not just kidding around? | 53\% | 19\% | 15\% | 13\% |  | 426 | 72\% | 74\% |
| B. Been afraid of being beaten up? | 75\% | 10\% | 8\% | 7\% |  | 425 | 85\% | 88\% |
| C. Had mean rumors or lies spread about you? | 56\% | 21\% | 10\% | 13\% |  | 430 | 77\% | 76\% |
| D. Had sexual jokes, comments, or gestures made to you? | 59\% | 16\% | 12\% | 13\% |  | 431 | 75\% | 79\% |
| E. Been made fun of because of your looks or the way you talk? | 58\% | 18\% | 9\% | 14\% |  | 436 | 77\% | 76\% |
| F. Had your property stolen, or deliberately damaged, such as your car, clothes, or books? | 64\% | 20\% | 9\% | 6\% |  | 436 | 85\% | 86\% |
| OVERALL BULLYING | 61\% | 18\% | 11\% | 11\% |  | 436 | 78\% | 80\% |
|  |  |  |  |  |  |  | \% agree a little or a lot |  |
| SURVEY QUESTION | Disagree a lot | Disagree a little | Neither disagree nor agree | Agree a little | Agree a lot | Number of responses | School | LAUSD |
| G. Bullying is NOT a problem at my school. * | 16\% | 22\% | 24\% | 19\% | 19\% | 431 | 38\% | 34\% |
| H. I know who I could talk with at my school to report bullying. * | 11\% | 11\% | 19\% | 23\% | 36\% | 424 | 58\% | 66\% |
| I. If I told a teacher or other adult that I was being bullied, he or she would help me. * | 8\% | 9\% | 21\% | 24\% | 38\% | 434 | 63\% | 69\% |

11. What was the level of SCHOOL SAFETY reported by STUDENTS?

|  | \% of students who responded: |  |  |  |  |  | \% agree or strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SURVEY QUESTION | Strongly disagree | Disagree | Neither disagree nor agree | Agree | Strongly agree | Number of responses | School | LAUSD |
| A. I feel safe in my school. | 6\% | 10\% | 27\% | 33\% | 25\% | 396 | 58\% | 60\% |
|  |  |  |  |  |  |  |  | r very |
| SURVEY QUESTION | Very unsafe | Unsafe | Neither unsafe nor safe | Safe | Very safe | Number of responses | School | LAUSD |
| B. How safe do you feel in the neighborhood around the school? | 4\% | 3\% | 21\% | 42\% | 30\% | 401 | 72\% | 58\% |
| C. How safe do you feel when you are at school? | 6\% | 6\% | 20\% | 43\% | 26\% | 422 | 68\% | 64\% |

## Emerson CC-8123

## LOCAL DISTRICT WEST

## 1. What characteristics of HIGH QUALITY SCHOOLING was reported by parents?

| SURVEY QUESTION | \% of parents who responded: |  |  |  |  |  |  | \% agree or strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Don't know | Strongly disagree | Disagree | Neither disagree nor agree | Agree | Strongly agree | Number of responses | School | LAUSD |
| A. This school provides high quality instruction to my child. | 0\% | 1\% | 6\% | 8\% | 45\% | 40\% | 226 | 85\% | 85\% |
| B. This school has high expectations for all students. | 0\% | 1\% | 5\% | 12\% | 40\% | 42\% | 225 | 81\% | 86\% |
| C. This school meets my child's social needs (how my child gets along with others). | 2\% | 2\% | 2\% | 12\% | 43\% | 38\% | 226 | 81\% | 81\% |
| D. My child's background is valued at this school. | 4\% | 1\% | 5\% | 19\% | 31\% | 40\% | 225 | 71\% | 77\% |
| E. I feel welcome to participate at this school. | 0\% | 0\% | 5\% | 6\% | 38\% | 51\% | 223 | 89\% | 83\% |
| F. This school provides opportunities to help me support my child's learning. | 0\% | 1\% | 6\% | 9\% | 41\% | 42\% | 225 | 84\% | 84\% |
| G. I am a partner with this school in decisions made about my child's education. | 4\% | 2\% | 7\% | 18\% | 41\% | 30\% | 227 | 70\% | 69\% |
| H. This school encourages me to participate in organized parent groups. | 2\% | 1\% | 5\% | 11\% | 37\% | 43\% | 228 | 81\% | 76\% |
| I. This school provides me with information (verbal and written) I can understand. | 0\% | 0\% | 3\% | 4\% | 41\% | 51\% | 229 | 91\% | 89\% |
| J. This school informs parents about school activities in different ways. | 0\% | 0\% | 3\% | 3\% | 34\% | 59\% | 229 | 93\% | 90\% |
| K. This school informs parents about school activities in a timely fashion. | 2\% | 1\% | 7\% | 5\% | 37\% | 49\% | 227 | 85\% | 85\% |
| L. My child's school informs me about volunteer opportunities. | 1\% | 0\% | 7\% | 11\% | 40\% | 40\% | 223 | 80\% | 73\% |
| M. My child's school informs me about parent center activities. | 7\% | 1\% | 8\% | 15\% | 33\% | 35\% | 227 | 69\% | 75\% |
| N. This school offers extra academic support for students (tutoring, extra classes, after-school activities). | 4\% | 1\% | 4\% | 6\% | 38\% | 47\% | 226 | 85\% | 84\% |
| O. This school offers extra activities for students' personal growth (sports, clubs, enrichment). | 3\% | 0\% | 4\% | 6\% | 38\% | 48\% | 226 | 87\% | 81\% |
| OVERALL HIGH QUALITY SCHOOLING | 2\% | 1\% | 5\% | 10\% | 39\% | 44\% | 229 | 82\% | 81\% |


| SURVEY QUESTION | Don't <br> know | Strongly <br> disagree | Disagree | Neither <br> disagree <br> nor agree | Agree | Strongly <br> agree | Number of <br> responses |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P. School staff provides translation and interpretation <br> services when I need them. * | $28 \%$ | $2 \%$ | $0 \%$ | $18 \%$ | $29 \%$ | $22 \%$ | 218 |
| School |  |  |  |  |  |  |  |


| SURVEY QUESTION | Not <br> EL | Not at all | One time <br> this year | Two times <br> this year | Three or <br> more times <br> this year | Number of <br> responses |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q. If your child is an English learner, how often have | $83 \%$ | $4 \%$ | $6 \%$ | $2 \%$ | $4 \%$ | 210 | you received information about your child's progress toward becoming English proficient? *

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

* Question excluded from the overall score for the content area.


## 2. How was CUSTOMER SERVICE rated by parents?

| SURVEY QUESTION | \% of parents who responded: |  |  |  |  |  | Number of responses | \% agree or strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Don't know | Strongly disagree | Disagree | Neither disagree nor agree | Agree | Strongly agree |  | School | LAUSD |
| A. Office staff is friendly. | 1\% | 2\% | 4\% | 12\% | 41\% | 39\% | 225 | 80\% | 82\% |
| B. School staff treats me with respect. | 1\% | 1\% | 3\% | 11\% | 40\% | 44\% | 227 | 84\% | 86\% |
| C. School staff takes my concerns seriously. | 3\% | 2\% | 4\% | 14\% | 38\% | 39\% | 229 | 78\% | 76\% |
| D. School staff welcomes my suggestions. | 8\% | 2\% | 2\% | 26\% | 35\% | 28\% | 224 | 63\% | 63\% |
| E. School staff responds to my needs in a timely manner. | 4\% | 1\% | 7\% | 15\% | 41\% | 32\% | 225 | 73\% | 72\% |
| F. School staff is helpful. | 2\% | 1\% | 3\% | 10\% | 46\% | 38\% | 226 | 84\% | 80\% |
| G. School staff is available when I need them. | 1\% | 3\% | 4\% | 16\% | 44\% | 32\% | 223 | 76\% | 75\% |
| H. Overall, I am satisfied with the support provided by this school's staff. | 1\% | 4\% | 2\% | 12\% | 43\% | 38\% | 222 | 81\% | 81\% |
| OVERALL CUSTOMER SERVICE | 3\% | 2\% | 4\% | 14\% | 41\% | 36\% | 229 | 77\% | 77\% |
|  |  |  |  |  |  |  |  | $\begin{aligned} & \% \text { often or very } \\ & \text { often } \end{aligned}$ |  |
| SURVEY QUESTION | Don't <br> know | Never | Rarely | Sometimes | Often | Very often | Number of responses | School | LAUSD |
| I. My child's teachers let me know about my child's progress. * | 0\% | 1\% | 4\% | 21\% | 32\% | 42\% | 224 | 73\% | 71\% |

## 3. How much SCHOOL VOLUNTEERISM was reported by parents?

|  | \% of parents who responded: |  |  |  |  |  | Number of responses |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SURVEY QUESTION | Don't <br> know | No | Yes |  |  |  |  |  |  |
| A. This school has a volunteer program. | 30\% | 2\% | 68\% |  |  |  | 227 |  |  |
|  |  |  |  |  |  |  |  | \% once <br> m | week or re |
| SURVEY QUESTION | $\begin{aligned} & \text { Don't } \\ & \text { know } \end{aligned}$ | Never | One time | Once a month | Once <br> a week | More than once a week | Number of responses | School | LAUSD |
| B. How often have you volunteered at your child's school? | 5\% | 46\% | 22\% | 18\% | 4\% | 4\% | 219 | 8\% | 7\% |

4. What was the level of involvement in the PARENT CENTER reported by parents?

|  | \% of parents who responded: |  |  |  |  |  |  | \% once a week or more |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SURVEY QUESTION | No <br> Parent <br> Center | Never | One time | Once a month | Once a week | More than once a week | Number of responses | School | LAUSD |
| A. How often have you visited the parent center? | 10\% | 39\% | 28\% | 18\% | 2\% | 3\% | 214 | $\begin{aligned} & 5 \% \\ & \% \text { ag } \\ & \text { strongl } \end{aligned}$ | $10 \%$ <br> ee or agree |
| SURVEY QUESTION | Don't <br> know | Strongly disagree | Disagree | Neither disagree nor agree | Agree | Strongly agree | Number of responses | School | LAUSD |
| B. The parent center is available to parents when they need it. | 33\% | 1\% | 1\% | 16\% | 30\% | 19\% | 190 | 49\% | 56\% |
| C. The parent center provides useful resources (information, classes) to help me support my child's education. | 35\% | 1\% | 2\% | 16\% | 29\% | 18\% | 183 | 47\% | 57\% |

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

* Question excluded from the overall score for the content area.


## 5. What was the level of SAFETY reported by parents?

|  | \% of parents who responded: |  |  |  |  |  |  | \% agree or strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SURVEY QUESTION | Don't know | Strongly disagree | Disagree | Neither disagree nor agree | Agree | Strongly agree | Number of responses | School | LAUSD |
| A. My child is safe in the neighborhood around the school. * | 2\% | 0\% | 0\% | 7\% | 45\% | 46\% | 226 | 90\% | $72 \%$ |
| B. My child is safe on school grounds. | 1\% | 1\% | 2\% | 10\% | 45\% | 41\% | 226 | 85\% | 79\% |
| C. This school clearly informs students what would happen if they break school rules. | 5\% | 1\% | 2\% | 4\% | 43\% | 45\% | 225 | 88\% | 90\% |
| D. At this school, discipline is fair. | 3\% | 4\% | 3\% | 9\% | 47\% | 35\% | 223 | 81\% | 77\% |
| OVERALL SCHOOL SAFETY | 3\% | 2\% | 2\% | 8\% | 45\% | 40\% | 226 | 85\% | 82\% |

6. What was the level of BULLYING and RESPONSE TO BULLYING reported by parents?

|  | \% of parents who responded: |  |  |  |  |  |  | \% agree or strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SURVEY QUESTION | Don't know | Strongly disagree | Disagree | Neither disagree nor agree | Agree | $\begin{gathered} \text { Strongly } \\ \text { agree } \end{gathered}$ | Number of responses | School | LAUSD |
| A. My child has told me that he or she has been bullied at school this year. * | 5\% | 37\% | 24\% | 7\% | 15\% | 12\% | 220 | 27\% | $32 \%$ |
| B. I know who to speak with at the school if I had a question or concern about bullying. | 7\% | 3\% | 2\% | 8\% | 42\% | 39\% | 226 | 81\% | 75\% |
| C. My child's school would be responsive to reports of bullying. | 12\% | 2\% | 3\% | 12\% | 35\% | 36\% | 223 | 71\% | 69\% |
| OVERALL RESPONSE TO BULLYING | 10\% | 2\% | 2\% | 10\% | 38\% | 38\% | 226 | 76\% | 72\% |

7. What was the level of FUTURE ORIENTATION reported by parents?

| SURVEY QUESTION | \% of parents who responded: |  |  |  |  |  | Number of responses | \% agree or strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Don't | Strongly disagree | Disagree | Neither disagree nor agree | Agree | Strongly agree |  | School | LAUSD |
| A. School staff expects my child to graduate from high school. | 9\% | 0\% | 0\% | 4\% | 28\% | 59\% | 225 | 87\% | 88\% |
| B. School staff expects my child to attend college. | 10\% | 0\% | 0\% | 8\% | 31\% | 51\% | 226 | 82\% | 84\% |
| C. School staff helps me understand my child's career opportunities (trade/technical and professional). | 16\% | 3\% | 9\% | 26\% | 22\% | 24\% | 223 | 46\% | 62\% |
| OVERALL FUTURE ORIENTATION | 12\% | 1\% | 3\% | 13\% | 27\% | 45\% | 226 | 72\% | 78\% |

## 8. What was the level of FUTURE PLANS PREPARATION reported by parents?

| SURVEY QUESTION | \% of parents who responded: |  |  |  |  |  | Number of responses |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Don't <br> know | High school diploma | Tech/voc school certificate | Two-year college degree | Four-year college degree | Graduate degree |  |  |  |
| A. What is the highest level of education that you expect your child to complete? | 5\% | 2\% | 2\% | 4\% | 34\% | 53\% | 227 |  |  |
|  |  |  |  |  |  |  |  | \% ag <br> strong | agree |
| SURVEY QUESTION | Don't <br> know | Strongly disagree | Disagree | Neither <br> disagree <br> nor agree | Agree | Strongly agree | Number of responses | School | LAUSD |
| B. School staff helps me understand which A-G courses my child needs to take to graduate from high school. | 17\% | 8\% | 10\% | 22\% | 20\% | 23\% | 217 | 43\% | 57\% |


| SURVEY QUESTION | Don't <br> know | Strongly <br> disagree | Disagree | Neither <br> disagree <br> nor agree | Agree | Strongly <br> agree | Number of <br> responses |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E. I have had a meeting with someone on the school | $15 \%$ | $19 \%$ | $25 \%$ | $21 \%$ | $13 \%$ | $8 \%$ | 220 |
| School |  |  |  |  |  |  |  | staff to discuss my child's Individual Graduation Plan (IGP).

9. What was the COMPUTER AND INTERNET ACCESS reported by parents?

| SURVEY QUESTION | \% of parents who responded: |  |  |  | Number of responses | \% weekly or more |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Never | Monthly | Weekly | Daily |  | School | LAUSD |
| A. How often do you access the Internet using a computer or other device (smart-phone, tablet, or other device)? | 3\% | 3\% | 12\% | 82\% | 225 | 94\% | 86\% |
| B. How often does your child use technology in his or her classes (e.g., computers, tablets or iPads, etc.)? | 7\% | 13\% | 24\% | 56\% | 219 | 80\% | 73\% |

## Emerson CC-8123

## LOCAL DISTRICT WEST

## 1. What was the SCHOOL CLIMATE FOR STUDENTS reported by ALL STAFF?

| SURVEY QUESTION | \% of staff who responded: |  |  |  |  |  | \% agree or strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly disagree | Disagree | Neither disagree nor agree | Agree | $\begin{gathered} \text { Strongly } \\ \text { agree } \end{gathered}$ | Number of responses | School | LAUSD |
| A. This school is a supportive and inviting place for students to learn. | 0\% | 4\% | 22\% | 48\% | 26\% | 23 | 74\% | 84\% |
| B. This school sets high standards for academic performance for all students. | 0\% | 14\% | 9\% | 45\% | 32\% | 22 | 77\% | 82\% |
| C. This school promotes academic success for all students. | 0\% | 4\% | 22\% | 35\% | 39\% | 23 | 74\% | 84\% |
| D. This school emphasizes helping students academically when they need it. | 0\% | 4\% | 13\% | 43\% | 39\% | 23 | 83\% | 85\% |
| E. This school emphasizes teaching lessons in ways relevant to students. | 0\% | 4\% | 9\% | 52\% | 35\% | 23 | 87\% | 83\% |
| F. This school encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality. | 5\% | 5\% | 14\% | 36\% | 41\% | 22 | 77\% | 71\% |
| G. Students' backgrounds are valued at this school. | 0\% | 4\% | 17\% | 39\% | 39\% | 23 | 78\% | 81\% |
| H. At this school, decisions are made based on students' needs and interests. | 0\% | 17\% | 13\% | 35\% | 35\% | 23 | 70\% | 71\% |
| I. Adults at this school expect students to go to college. | 0\% | 5\% | 18\% | 36\% | 41\% | 22 | 77\% | 81\% |
| J. This school's goals for student achievement are clear and well-defined. | 0\% | 14\% | 9\% | 59\% | 18\% | 22 | 77\% | 78\% |
| K. The school's policies and practices are aligned to the school's goals. | 5\% | 27\% | 14\% | 32\% | 23\% | 22 | 55\% | 73\% |
| OVERALL SCHOOL CLIMATE FOR STUDENTS | 1\% | 9\% | 15\% | 42\% | 33\% | 23 | 75\% | 79\% |

## 2. What was the SCHOOL CLIMATE FOR STAFF reported by ALL STAFF?

|  | \% of staff who responded: |  |  |  |  |  | \% agree or strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SURVEY QUESTION | Strongly disagree | Disagree | Neither disagree nor agree | Agree | Strongly agree | Number of responses | School | LAUSD |
| A. This school is a supportive and inviting place for staff to work. | 9\% | 14\% | 18\% | 41\% | 18\% | 22 | 59\% | 70\% |
| B. This school promotes trust and collegiality among staff. | 14\% | 9\% | 18\% | 36\% | 23\% | 22 | 59\% | 64\% |
| C. This school promotes personnel participation in decision-making that affects the school practices and policies. | 5\% | 18\% | 14\% | 36\% | 27\% | 22 | 64\% | 64\% |
| D. I feel comfortable talking with the school leadership about issues and concerns. | 9\% | 5\% | 18\% | 36\% | 32\% | 22 | 68\% | 67\% |
| E. I get the help I need to communicate with parents. | 0\% | 14\% | 33\% | 24\% | 29\% | 21 | 52\% | 75\% |
| SCHOOL CLIMATE FOR STAFF-GENERAL | 7\% | 12\% | 20\% | 35\% | 26\% | 22 | 61\% | 68\% |
|  |  |  |  |  |  |  | \% most all | nearly ults |
| SURVEY QUESTION | Almost none | Few adults | Some adults | Most <br> adults | Nearly all adults | Number of responses | School | LAUSD |
| F. How many adults at this school have close professional relationships with one other? | 0\% | 5\% | 59\% | 27\% | 9\% | 22 | 36\% | 58\% |
| G. How many adults at this school support and treat each other with respect? | 0\% | 9\% | 32\% | 50\% | 9\% | 22 | 59\% | 78\% |
| H. How many adults at this school feel a responsibility to improve this school? | 0\% | 14\% | 32\% | 32\% | 23\% | 22 | 55\% | 69\% |
| SCHOOL CLIMATE FOR STAFF-RELATIONSHIPS | 0\% | 9\% | 41\% | 36\% | 14\% | 22 | 50\% | 68\% |

## 3. What was the RESOURCE AVAILABILITY reported by ALL STAFF?

|  | \% of staff who responded: |  |  |  |  |  | \% agree or strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SURVEY QUESTION | Strongly disagree | Disagree | Neither disagree nor agree | Agree | Strongly agree | Number of responses | School | LAUSD |
| A. Students at this school have sufficient access to the Internet using a computer, tablet, or other device. | 9\% | 30\% | 22\% | 30\% | 9\% | 23 | 39\% | 63\% |
| B. I have the technology I need at this school to do my job well. | 5\% | 27\% | 18\% | 32\% | 18\% | 22 | 50\% | 65\% |
| C. I have the materials I need to do my job well. | 5\% | 19\% | 24\% | 29\% | 24\% | 21 | 52\% | 68\% |
| OVERALL RESOURCE AVAILABILITY | 6\% | 26\% | 21\% | 30\% | 17\% | 23 | 47\% | 65\% |

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

* Question excluded from the overall score for the content area.

4. What was the level of PARENT INVOLVEMENT reported by TEACHERS or OUT OF CLASSROOM STAFF?

|  | \% of staff who responded: |  |  |  |  |  | \% agree or strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SURVEY QUESTION | Strongly disagree | Disagree | Neither disagree nor agree | Agree | Strongly agree | Number of responses | School | LAUSD |
| A. At this school, parents treat staff with respect. (Out of classroom staff only) | - | - | - | - | - | 4 | - | $72 \%$ |
| B. At this school, parents treat teachers with respect. (Teachers only) | 5\% | 0\% | 5\% | 63\% | 26\% | 19 | 89\% | 69\% |
| C. Parents talk to me about how to help their child learn at home. (Teachers only) | 0\% | 11\% | 32\% | 32\% | 26\% | 19 | 58\% | 59\% |
| D. At this school, parents are partners with the school in decisions made about their children's education. (Teachers only) | 0\% | 11\% | 16\% | 37\% | 37\% | 19 | 74\% | 57\% |
| OVERALL PARENT INVOLVEMENT | 3\% | 7\% | 18\% | 43\% | 30\% | 19 | 72\% | 63\% |

5. What was the IMPLEMENTATION OF DISCIPLINE reported by ALL STAFF?

|  | \% of staff who responded: |  |  |  |  |  | \% agree or strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SURVEY QUESTION | Strongly disagree | Disagree | Neither disagree nor agree | Agree | Strongly agree | Number of responses | School | LAUSD |
| A. This school clearly communicates to students the consequences of breaking school rules. | 18\% | 18\% | 18\% | 32\% | 14\% | 22 | 45\% | 65\% |
| B. Rules in this school are made clear to students. | 14\% | 18\% | 5\% | 41\% | 23\% | 22 | 64\% | $73 \%$ |
| C. Students know how they are expected to act. | 9\% | 5\% | 18\% | 55\% | 14\% | 22 | 68\% | 76\% |
| D. Students know what the rules are. | 9\% | 14\% | 14\% | 45\% | 18\% | 22 | 64\% | 78\% |
| E. This school makes it clear how students are expected to act. | 9\% | 18\% | 18\% | 36\% | 18\% | 22 | 55\% | 76\% |
| F. This school handles discipline problems fairly. | 27\% | 23\% | 18\% | 18\% | 14\% | 22 | 32\% | 61\% |
| G. This school effectively handles student discipline and behavioral problems. | 27\% | 23\% | 9\% | 32\% | 9\% | 22 | 41\% | 55\% |
| H. Adults at this school treat all students with respect. | 0\% | 19\% | 14\% | 52\% | 14\% | 21 | 67\% | 78\% |
| I. The school rules are fair. | 5\% | 9\% | 9\% | 50\% | 27\% | 22 | 77\% | 83\% |
| OVERALL DISCIPLINE IMPLEMENTATION | 13\% | 16\% | 14\% | 40\% | 17\% | 22 | 57\% | 72\% |

## 6. How problematic was STUDENT DISRUPTIVE BEHAVIOR reported by ALL STAFF?

| SURVEY QUESTION | \% of staff who responded: |  |  |  | Number of responses | \% mild or insignificant problem |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Severe problem | Moderate problem | $\begin{aligned} & \text { Mild } \\ & \text { problem } \end{aligned}$ | Insignificant problem |  | School | LAUSD |
| A. Harassment or bullying among students? | 5\% | 14\% | 68\% | 14\% | 22 | 82\% | 64\% |
| B. Physical fighting between students? | 0\% | 18\% | 41\% | 41\% | 22 | 82\% | 78\% |
| C. Disruptive student behavior? | 32\% | 41\% | 18\% | 9\% | 22 | 27\% | 47\% |
| D. Racial/ethnic conflict among students? | 9\% | 0\% | 27\% | 64\% | 22 | 91\% | 88\% |
| E. Lack of respect of staff by students? | 32\% | 14\% | 32\% | 23\% | 22 | 55\% | 60\% |
| OVERALL STUDENT DISRUPTIVE BEHAVIOR | 15\% | 17\% | 37\% | 30\% | 22 | 67\% | 67\% |

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

* Question excluded from the overall score for the content area.


## 7. What was the level of SCHOOL SAFETY reported by ALL STAFF?

|  | \% of staff who responded: |  |  |  |  |  | \% agree or strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SURVEY QUESTION | Strongly disagree | Disagree | Neither disagree nor agree | Agree | Strongly agree | Number of responses | School | LAUSD |
| A. I have received professional development on preventing bullying. | 0\% | 0\% | 19\% | 52\% | 29\% | 21 | 81\% | 79\% |
| B. I address bullying that occurs in my school. | 0\% | 0\% | 5\% | 41\% | 55\% | 22 | 95\% | 92\% |
| C. I feel safe in the neighborhood around my school. * | 0\% | 0\% | 5\% | 23\% | 73\% | 22 | 95\% | 74\% |
| D. I feel safe on school grounds during the day. | 9\% | 9\% | 5\% | 18\% | 59\% | 22 | $77 \%$ | 86\% |
| OVERALL SCHOOL SAFETY | 3\% | 3\% | 9\% | 37\% | 48\% | 22 | 85\% | 86\% |

## 8. What was the level of TEACHING SATISFACTION reported by TEACHERS?

| SURVEY QUESTION | \% of teachers who responded: |  |  |  |  | Number of responses | \% agree or strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly disagree | Disagree | Neither <br> disagree <br> nor agree | Agree | Strongly agree |  | School | LAUSD |
| A. I enjoy teaching at this school. | 0\% | 6\% | 12\% | 53\% | 29\% | 17 | 82\% | 81\% |
| B. I have sufficient autonomy to implement an instructional program that meets the needs of my students. | 0\% | 6\% | 6\% | 47\% | 41\% | 17 | 88\% | 81\% |
| C. The professional development at this school is differentiated for my level of teaching experience. | 6\% | 12\% | 47\% | 18\% | 18\% | 17 | 35\% | 55\% |
| D. What I learn in our school professional development meetings addresses my students' needs. | 0\% | 24\% | 12\% | 47\% | 18\% | 17 | 65\% | 57\% |
| E. The current performance review helps me improve my teaching and learning. | 12\% | 24\% | 47\% | 6\% | 12\% | 17 | 18\% | 46\% |
| OVERALL TEACHING SATISFACTION | 4\% | 14\% | 25\% | 34\% | 24\% | 17 | 58\% | 64\% |

## 9. What was the level of COLLABORATION FOR SCHOOL IMPROVEMENT reported by TEACHERS?

|  | \% of teachers who responded: |  |  |  |  | Number of responses | \% often or always |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SURVEY QUESTION | Never | Rarely | Sometimes | Often | Always |  | School | LAUSD |
| A. In your professional development this year, how often did you observe the instruction of colleagues to get ideas for your own instruction? | 18\% | 53\% | 12\% | 12\% | 6\% | 17 | 18\% | 28\% |
| B. In your professional development this year, how often did you examine evidence of student understanding/mastery (e.g., test data, student work) with your colleagues to improve your instruction? | 12\% | 24\% | 29\% | 12\% | 24\% | 17 | 35\% | 48\% |
| C. In your professional development this year, how often did you work in grade-level or department-level teams to review and align grading practices? | 18\% | 6\% | 24\% | 29\% | 24\% | 17 | 53\% | 58\% |
| D. How often does school leadership visit your classroom to observe you teach? | 0\% | 24\% | 35\% | 29\% | 12\% | 17 | 41\% | 36\% |
| E. How often does school leadership provide useful feedback to you based on their observations? | 12\% | 41\% | 12\% | 18\% | 18\% | 17 | 35\% | 36\% |
| OVERALL COLLABORATION FOR SCHOOL IMPROVEMENT | 12\% | 29\% | 22\% | 20\% | 16\% | 17 | 36\% | $41 \%$ |

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

* Question excluded from the overall score for the content area.


## 10. What was the COMMON CORE READINESS reported by TEACHERS?

|  |  | \% of teachers who responded: |
| :--- | :--- | :--- | :--- | :--- |

## 11. What was the level of STUDENT INDICATORS OF COMMON CORE INSTRUCTION reported by TEACHERS?

| SURVEY QUESTION | \% of teachers who responded: |  |  |  |  | Number of responses | \% agree or strongly agree |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly disagree | Disagree | Neither disagree nor agree | Agree | Strongly agree |  | School | LAUSD |
| A. In ELA, students collaborate with one another to edit their writing to make it better. | - | - | - | - | - | 6 | - | 75\% |
| B. In ELA, students use evidence from content-rich non-fiction text to support their ideas. | - | - | - | - | - | 7 | - | 88\% |
| C. In ELA, students use academic language in their verbal and written communications. | - | - | - | - | - | 7 | - | 77\% |
| D. In math, students collaborate to solve difficult math problems. | - | - | - | - | - | 5 | - | 83\% |
| E. In math, students demonstrate conceptual understanding of major topics in their grade level. | - | - | - | - | - | 6 | - | 65\% |
| F. In math, students demonstrate procedural skills with speed and accuracy. | - | - | - | - | - | 6 | - | 58\% |
| G. In science, students make hypotheses and test them. | - | - | - | - | - | 5 | - | 68\% |
| H. In science, students use evidence from science texts to support their arguments. | - | - | - | - | - | 5 | - | 78\% |
| I. In science, students see how science can help us understand the world around them. | - | - | - | - | - | 5 | - | 85\% |
| J. In social science, students use evidence from social science and related texts to support their arguments. | - | - | - | - | - | 6 | - | 85\% |
| K. In social science, students think critically about why certain events took place. | - | - | - | - | - | 6 | - | 78\% |
| L. In social science, students connect what they are learning with things that are happening in the world now. | - | - | - | - | - | 6 | - | 81\% |
| OVERALL COMMON CORE INSTRUCTION | - | - | - | - | - | 7 | - | 77\% |

12. What was the level of STUDENT SOCIAL AND EMOTIONAL LEARNING reported by TEACHERS?

| SURVEY QUESTION | \% of teachers who responded: |  |  |  |  | Number of responses | \% indicated many or all |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | None | Few | Some | Many | All |  | School | LAUSD |
| A. In the past 30 days, how many of your students persisted when tasks became challenging? | 0\% | 0\% | 42\% | 42\% | 17\% | 12 | 58\% | 50\% |
| B. In the past 30 days, how many of your students paid attention and maintained focus? | 0\% | 17\% | 25\% | 50\% | 8\% | 12 | 58\% | 59\% |
| C. In the past 30 days, how many of your students allowed others to speak without interruption? | 0\% | 8\% | 33\% | 33\% | 25\% | 12 | 58\% | 60\% |
| D. In the past 30 days, how many of your students were respectful of others' points of view? | 0\% | 0\% | 36\% | 27\% | 36\% | 11 | 64\% | 67\% |
| OVERALL SOCIAL AND EMOTIONAL LEARNING | 0\% | 6\% | 34\% | 38\% | 21\% | 12 | 60\% | 59\% |
| SURVEY QUESTION | Not really taught | Taught by some | Taught schoolwide | $\begin{aligned} & \text { Not } \\ & \text { sure } \end{aligned}$ |  | Number of responses |  |  |
| E. To what extent is teaching students social and emotional skills happening in your school? * | 18\% | 59\% | 6\% | 18\% |  | 17 |  |  |

## 13. What did TEACHERS report about serving the needs of ENGLISH LEARNERS?

| SURVEY QUESTION | \% of teachers who responded: |  |  |  |  | Number of responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No EL students | Never | One time this year | Two times this year | Three or more times this year |  |
| A. This year, how often did you communicate each individual English Learner's progress toward reclassification as Fluent English Proficient (RFEP) to parents or students? | 18\% | 47\% | 12\% | 6\% | 18\% | 17 |


| SURVEY QUESTION | None | Few | Many | All |  | Number of responses |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C. I use CELDT scores to plan instruction for $\qquad$ of my English learner students. | 15\% | 31\% | 31\% | 23\% |  | 13 |  |  |
|  |  |  |  |  |  |  | $\% \text { agı }$ strongl | e or agree |
| SURVEY QUESTION | Strongly <br> disagree | Disagree | Neither disagree nor agree | Agree | Strongly agree | Number of responses | School | LAUSD |
| D. I know which of my students are long-term English learners (LTEL). | 0\% | 0\% | 21\% | 29\% | 50\% | 14 | 79\% | 79\% |

## Definitions

LTEL -- Long-term English learners (or LTEL) are English learners who have been enrolled in California schools for more than five years and who have not attained the skills necessary to exit the English learner program.
14. What did TEACHERS say about how they understand and communicate A-G REQUIREMENTS?

| SURVEY QUESTION | \% of teachers who responded: |  |  |  |  | Number of responses | \% often or very often |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Never | Rarely | Sometimes | Often | Very often |  | School | LAUSD |
| A. During the past academic year, how often have you communicated individual students' progress toward meeting A-G requirements to students? * | - | - | - | - | - | 9 | - | 45\% |
|  |  |  |  |  |  |  | \% agree or strongly agree |  |
| SURVEY QUESTION | Strongly disagree | Disagree | Neither <br> disagree <br> nor agree | Agree | Strongly agree | Number of responses | School | LAUSD |
| B. I am comfortable communicating the requirements for meeting the A-G course sequence to parents and students. | - | - | - | - | - | 9 | - | 65\% |
| C. I know how the A-G courses I teach fit into the A-G course sequence. | - | - | - | - | - | 9 | - | 67\% |
| D. I know how to determine progress on A-G requirements for my students. | - | - | - | - | - | 8 | - | 60\% |
| E. I am comfortable making suggestions to parents and/or students on next classes to take in the A-G course sequence. | - | - | - | - | - | 9 | - | 60\% |
| OVERALL A-G REQUIREMENTS | - | - | - | - | - | 9 | - | 63\% |

