

Student Activities and Leadership Development

*presents*

*30<sup>th</sup> annual*

★ **STUDENT**  
★ **LEADERSHIP**  
★ **CONFERENCE**

*three decades of building student leaders*

**Saturday, October 3<sup>rd</sup>, 2015**

**TUC Great Hall  
University of Cincinnati**

# SALD

Student Activities & Leadership Development

## Our Mission

The Office of Student Activities and Leadership Development supports the mission of the University of Cincinnati by promoting and guiding purposeful student engagement, fostering a sense of community, providing opportunities of student growth and leadership development. We aspire to create an inclusive environment that celebrates diversity and enhances our students' ability to become global citizens.

## Our Values

Growth – Community – Learning  
Diversity – Integrity

## Annual Student Leadership Conference

An annual event since 1985, this one-day leadership conference focuses on building individual student leader skills and connections. This year will include energetic opening and closing sessions, lunch, a keynote, and nearly three dozen educational programs about community service, philanthropy, student organization funding, public speaking, campus scheduling, professional development and more!

*Three decades of building student leaders*

Welcome, Student Leaders!

As the Executive Director for Leadership & Engagement in the Division of Student Affairs, it is my pleasure to welcome you to the 30th Annual Student Leadership Conference! By showing up this morning, you have made a commitment to grow, learn, and give back to your community.

In Student Activities & Leadership Development, we strive to provide opportunities for students to challenge themselves in developmental, purposeful ways. We hope this conference is part of that process, whether it is the beginning or just a stop along the leadership journey. This process takes time, courage, and authenticity. What are your strengths? Do you have areas in which you need to improve as a leader? What is your leadership philosophy? How do you motivate and encourage others? How do you handle conflict? What is your legacy?

These questions, among others, will be explored today. It doesn't end here though; this is the beginning of a great journey. Throughout the day you will have the opportunity to meet new people, learn about new approaches to leadership, and share some of your own successes and challenges. I encourage you to challenge yourself and others to build community, break down barriers, and find ways to leave UC better than you found it. Sit with new people. Ask questions. Exchange email address, twitter handles, and phone numbers. Listen. Learn. And, when the day is over, take some time to reflect on your experience. Then make an action plan and share it with others so they can help hold you accountable. Today is just the beginning; you have a lot left to do and much more to give! I hope that you enjoy this opportunity!

Finally, would like to thank this year's conference chair, Dr. Susie Mahoney, with special thanks to Dr. Nicole Ausmer and the rest of the planning committee: Tamar Kinebrew, Ciara Black, Javan Yarborough, Brandy Turnbow, Arthur Walton, Monica Ruscher and Dominique Brown. Their creativity, passion, and dedication to student learning played a large role in the vision for this day. Thank you for your hard work and continued service to students! I hope you have a wonderful day. Please let us know how we can continue to support your leadership journey.

In Bearcat Pride & Spirit,

Dr. Nicole K. Mayo

# General Information

## **Registration**

Please visit the registration table located on the 4<sup>th</sup> floor in Tangeman University Center before entering Great Hall. The registration table will be open for general questions and assistance during the duration of the conference.

## **Attire**

Attire for the conference is business casual.

## **Accessibility/Dietary Needs**

If you have a request for accessibility or dietary concerns or questions, please speak with staff at the registration desk.

## **Cell Phones**

As a courtesy to presenters, speakers, and attendees, please turn off cell phones during program sessions. Some presenters may encourage you to use your cell phones in this case, please interact with the session and your device. In between sessions, we encourage you to tweet or engage in social media. Please leave the session room if you should take a call.

## **Book Sales**

Author Wes Moore will be available following the closing session to sign books. Registrants were able to sign up for the signing during registration. Books will be available for sale by the UC Bookstore.

## **All Gender Restrooms**

This restroom is for people of all genders. Please respect people's gender identities and expressions by allowing everyone to use this restroom. Thank you for helping make this a safe space for everyone. These restrooms are located next to Great Hall by the elevator.

## **Interact – Social Media**

Participants are encouraged to visit, read, and respond to the Conference Twitter feed. To tweet about the conference, be sure to include **#lead30UC**.

## **Lost & Found**

Lost and found articles should be turned into the registration desk. After the conference, the items will be available in 455 SSLC (SALD office) for 30 days.

## **Conference Evaluation**

The conference evaluation will be emailed following the conclusion of the conference. Please complete session evaluation following each session

# DAY AT A GLANCE

- 8:00 a.m.                      **Registration** / Vendor Expo  
TUC 4<sup>th</sup> Floor Lobby/Great Hall
- 9:00 a.m.                      **Welcome** by Conference Hosts  
Stella Udeozor & Mitchell Phelps  
TUC Great Hall
- 9:05 a.m.                      **Opening Remarks** by Andrew Naab &  
Andrew Griggs  
Student Government President and VP  
TUC Great Hall
- 9:20 a.m.                      **Opening Session** Malcolm London,  
Artist/Speaker  
“Who He Think He Is”  
TUC Great Hall
- 10:20 a.m. – 11:10 a.m.      **Concurrent Session 1**
- 11:20 a.m. – 12:10 p.m.      **Concurrent Session 2**
- 12:15 p.m. – 12:45 p.m.      **Lunch**  
TUC Great Hall
- 12:55 p.m.                      **Greetings** from Conference Hosts
- 12:50 p.m. – 1:15 p.m.      **Lunch Discussion** – Tamaya Dennard,  
Local Community Leader  
TUC Great Hall
- 1:25 p.m. – 2:15 p.m.      **Concurrent Session 3**
- 2:30 p.m. – 3:20 p.m.      **Closing Keynote** Wes Moore, Author  
TUC Great Hall
- 3:30 p.m. – 4:15 p.m.      **Book Signing**

# Session One

## 10:20 a.m. – 11:10 a.m.

### **A(r)tism | TUC Cinema**

Presented by Malcolm London (Opening Keynote Speaker)

Participants will discuss how art & activism are necessary when educating young people on how to define themselves as they become empowered by their own educational experience, and how being centered can play a role in thinking globally. Workshop lead by internationally recognized poet & performer Malcolm London who has, for the past year, worked across the country engaging audiences with questions of justice, race, education & love via his art & performances. Participants will walk out with a perspective that hopefully deepens their own analysis of ways to reimagine youth leadership development.

### **Life After Graduation: What it means to be a Part of the Bearcat Alumni Family**

#### **Family | TUC 400A**

Facilitated by Bri Coggins

I've graduated from the University of Cincinnati – now what? Hear from UC Young Professionals about navigating life after graduation and how to stay connected to your alma mater.

### **How to Transfer Co-Curricular Involvement to Job Skills | TUC 417**

Presented by Bobby Gray

This session is designed to highlight co-curricular experience on a resume. Employers are just as interested in what a student does outside of classroom as they are in GPA and job experience. Participants will learn how to format the single most important document they will use in their job search, their resume. Verbiage of duties, skills and tasks associated with co-curricular involvement is just as important as internships or paid experience. Takeaways include learning how to format a resume so that an employer can scan it within 10-15 seconds and pick out a candidate's education, experience, and involvement.

### **Follow the Leader | TUC 400C**

Presented by Erin Alanson and Lauren Bosselait

While many students are interested in learning more about how to be a leader, it is equally important to consider one's role as a follower. This session, geared toward students beginning to get involved in student organizations, will explore five followership competencies and the characteristics to consider when choosing which leader to follow. In this interactive session, students will consider their own role as a follower and the importance of being a follower. After all, without loyal, effective followers, what is a good leader?

### **Tips to Prepare Students for Leadership Positions on Campus | TUC 427**

Presented by Thembi Carr-Dobbs, Ph.D., Bryan Smith and Michelle Sujka

Participants will hear directly from student affairs professionals about their own personal college leadership experience and also receive an insider's perspective from supervisors of student leaders and student employees on campus. This session will provide students with the resources and tools to find their next leadership role on UC's campus.

# Session Two

## 11:20 a.m. – 12:10 p.m.

### **Kicking in the Key Words: Maximizing Leadership Value for Your Job Search | TUC 417**

Presented by Kathy Grant

Student leaders learn to manage, delegate, collaborate and initiate. Employers value these skills and use them as differentiators for identifying outstanding candidates for employment with their organization. Understanding the key words for maximizing leadership skills is an important aspect of the job search. Students will learn how employers source candidates through key word searches and how to ensure that they receive the appropriate recognition and credit for their leadership and ownership of events, programs and initiative. This interactive roundtable discussion will focus on how to identify the key words that exemplify the leadership experience and how to translate them into wording for an effective resume, a targeted cover letter and a confident, focused interview. It will also support the idea that the University consistently embraces our commitment to Building Bearcat Leaders.

### **R-E-F-L-E-C-T! Find out how it'll help you lead | TUC 427**

Presented by Ashley Walker and Kayti Kennard

An introduction to reflection and its value for leadership development. Students will engage in interactive exercises to explore ways to reflect as individual leaders and as part of a student organization. Session will include consideration of how reflection can improve retention, culture, commitment of members, and alignment with a student organization's mission/vision/goals. Participants will have the opportunity to network with other student leaders and will leave with tools and an action plan to implement reflection into their leadership. Appropriate for leaders of all levels who have NOT taken the Gateway to University Honors seminar.



## **Lead to Survive: An Experiential learning Simulation to Enhance Group Decision-Making | TUC 400C**

Presented by Erik Alanson, Kevin Geiger, and Richard Robles

This interactive facilitation (recommended for the first and second year student leaders) will examine leadership decision-making methods in a group setting. Students will be primed with a complex survival scenario (adopted from the U.S. military) that will force them to think critically within a limited time frame. Facilitators will provide context to the scenario and help students navigate group dynamics towards a common goal. Upon conclusion of this session, students will have a stronger understanding of how to appropriately apply their leadership strengths when working and negotiating with others. Students will also gain valuable tools in consensus building process as they will reflect upon their involvement in this experiential learning activity

## **Catch the Party Buzz | TUC 400B**

Presented by Eunique Avery and Prapti Shah (Wellness Center Peer Educators)

The program will show campus leaders how to be socially responsible. Through interactive and fun activities you will learn how to keep your social media professional, campus recourses, the misconceptions of alcohol on college campuses, and ways to drink safely & responsibly.

## **Bearcat Planning: Taking an Event from Conception to Success | TUC 400A**

Presented by Mica Cunningham

Have you planned an event that was unsuccessful and you couldn't figure out why? Have you always wanted to hold an event on campus, but were not sure of the steps you needed to take? Want to hear tips from our student leaders on how to successfully plan and execute a campus event? This is the session for you! Come and discuss common leadership challenges with other student leaders. Brainstorm, connect, and network with other students on campus. You do not have to hold a position in an organization in order to benefit from this presentation. All students are welcome.

# Session Three

## 1:25 – 2:15 p.m.

### **Ethics, Morality and Diversity in Leadership | TUC 400C**

Presented by Daniel S. Cummins

Getting involved on campus is a very important aspect, of the collegiate experience, to becoming a well-rounded student. This presentation is designed to inform individuals how to be an effective leader through group activities and fun interactions. Participants will understand and apply 3 important skills to enhance their leadership and will leave the session feeling empowered and with an understanding of what it takes to be an effective leader.

### **Stories and Strategies: Shaping Your Leadership Narrative | TUC 400A**

Presented by Cara Pickett

Strong leaders seek out ways to pursue and develop their passions. They also understand the importance of telling their leadership story, in order to convince others of their potential to lead and influence. Through reflective writing and discussion, this presentation will help emerging leaders understand how to make connections between their passions, skills, and contributions in order to tell a cohesive story about past and present accomplishments and plan more strategically for their leadership future.

### **Language & Power | TUC 427**

Presented by Maria Merrill & Izzat Alamour

This session will focus on the importance of language and the power that it holds in the context of leadership, and leadership positions, as it pertains to the LGBTQ Community.

### **Building a Community of Leaders | TUC 417**

Presented by Nick O'Hanlon and Kala Stephens with collaborative efforts from Shannon Mohan

This presentation is designed to offer examples of building a community of peer leaders by understanding and applying *The 6 I's of Community*

*Development.* Application of this theory within the students' organizations will enable the members to promote a friendly and prosperous association. Students will be able to improve upon their leadership, mentoring, facilitation, and coaching abilities. *The 6 I's of Community Development* are necessary for any organization to evaluate their current phase of development, plan for the next phase, and build the fundamental skills to reach that next phase whilst empowering the community's members to become leaders.

### **The Make Up of a Leader | TUC 400B**

Presented by the ladies of Shades of You: Alissa Snoddy, Tkeyah Grier, Janelle Lee, Taylor Clarke, Jayla Burton, Jada Fountain, Jonnelle Harrison, Breanna Thompson, Tecora Yisrael, and Kenyah Bedgood. During this program, Shades of You will help students recognize their own leadership styles and how it affects the way you work with other people.

# Opening Speaker | Malcolm London



**POET,  
PERFORMER,  
ACTIVIST**

MALCOLM LONDON, called the Gil-Scott Heron of this generation by Cornel West, is an internationally recognized Chicago poet, activist &

educator. A member of the Young Adult Council of the prestigious Steppenwolf Theater, London brings vim & vigor to his performances tackling tough contemporary issues head-on. He has appeared on PBS for the first ever televised TED Talk with John Legend & Bill Gates and has shared stages with actor Matt Damon & rapper Lupe Fiasco as a part of the The People Speak, Live! cast. He also appears on Season 2 of TVOne's Verses & Flow.

Malcolm's work has been featured on national outlets including CBS, NPR, Huffington Post, The Root, and the Chicago Tribune. Deeply interested in working on ways to improve the national education system, London regularly visits high schools, youth jails, colleges and communities to work with students on writing workshops and performances. London is currently devoted to being a youth advocate and coordinator of The Know Your Rights Project out of Northwestern Law School, a project dedicated to educating young people on their rights within the juvenile justice system, and continuing his work as teaching artist on staff at Young Chicago Authors—a program working to transform the lives of young people by cultivating their voices through writing, publication and performance education.

# Lunch Speaker | Tamaya Dennard



Tamaya Dennard was born and raised in Cincinnati. She is proud product of Aiken High School. Tamaya is a graduate of the University of Cincinnati - Carl H. Lindner College of Business. She currently works as the Political Director for Cincinnati City Councilmember P.G. Sittenfeld. She also managed PG's last campaign for City Council where he not only finished first out of a field of 29 candidates but he won by the largest margin ever in a city council race in the history of the city of Cincinnati.

Tamaya serves on many boards and committees here in Cincinnati. She is currently a member of the Junior League of Cincinnati, the National Coalition of 100 Black Women – Cincinnati Chapter and the Hamilton County Democratic Party Executive Committee. She also serves on the Board of Directors for Mortar Cincinnati. In 2014, Tamaya was named one of the Forty Under 40 Leaders to Watch in Cincinnati by the Cincinnati Business Courier and recognized in the 2015 Edition of Who's Who in Black Cincinnati. Earlier this year, she was a featured TEDx Cincinnati speaker at the University of Cincinnati's first ever TEDx Talk where she talked about her passion and desire to see more women involved in politics.

Tamaya considers herself blessed to have a job that combines her passion for people and her delight in helping others. Tamaya is a sports fanatic, a music enthusiast and enjoys spending as much time as possible with her family and friends.

# Closing Keynote Speaker | Wes Moore

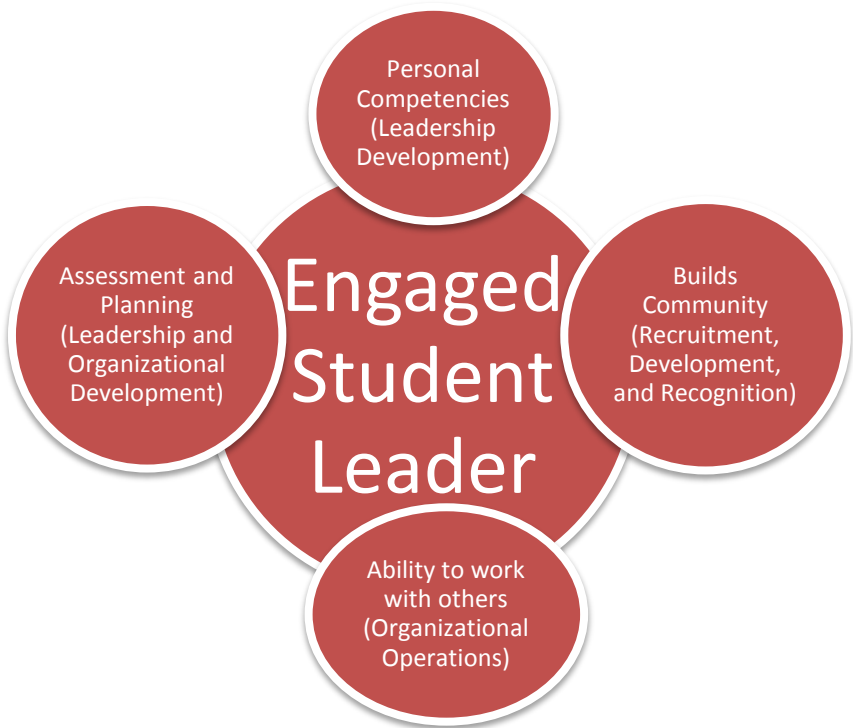


Wes Moore is a youth advocate, Army combat veteran, social entrepreneur, and host of *Beyond Belief* on the Oprah Winfrey Network. His first book *The Other Wes Moore* became an instant New York Times and Wall Street Journal bestseller.

Born in 1978, Wes and his sisters were raised by their widowed mother. Despite early academic and behavioral struggles, he graduated Phi Theta Kappa in 1998 as a commissioned officer from Valley Forge

Military College, and Phi Beta Kappa from Johns Hopkins University in 2001, where he also played football and earned a bachelor's degree in International Relations. He then became a Rhodes Scholar, studying International Relations at Oxford University. After his studies, Wes, a paratrooper and Captain in the United States Army, served a combat tour of duty in Afghanistan with the 1st Brigade of the 82nd Airborne Division. Wes then served as a White House fellow to Secretary of State Condoleezza Rice. He serves on the board of the Iraq Afghanistan Veterans of America (IAVA), The Johns Hopkins University, and founded an organization called STAND! that works with Baltimore youth involved in the criminal justice system. Wes is committed to helping the parents, teachers, mentors, and advocates who serve our nation's youth. A portion of all book proceeds for "The Other Wes Moore" are being donated to City Year and the US Dream Academy.

# 30<sup>th</sup> Annual Student Leadership Conference Learning Outcomes



## Foundational Principles:

- Leadership Development
- Organization Operations
- Recruitment and Development
- Assessment, Planning, and Recognition

**By attending and actively participating in the Annual Student Leadership Conference, students will:**

**1. Gain PERSONAL COMPETENCIES**

- a. Obtain and strengthen leadership skills such as conflict and risk management, communication, teamwork, time management, proactive event planning, goal setting and risk taking.
  - b. Utilize internal practices that support organizational sustainability
- 2. Understand better their ability to work with others and how their personal LEADERSHIP IDENTITY relates**
- a. Develop an even fuller understanding of themselves through sessions, active engagement, and interactions with others
- 3. Cultivate further ideas that continue to BUILD COMMUNITY on and off campus**
- a. Meet new students, faculty/staff and possibly create friendships or partnerships for the future
  - b. Participate in idea-sharing as it relates to their experiences as a student leader and organizational member/leader
  - c. Exposure of new ideas and ways to partner with others, recognize members, and further the mission of their student organization
- 4. Teach students to gather feedback, ASSESS, and utilize in the planning process**
- a. Foster an environment where assessment and the seeking of feedback is used to continue to improve programs, services, and the experiences of UC students



# Presenters

**Izzat Alamour** is from Be'er Sheva, Israel and is a 2010 graduate of Ben Gurion University where he received a BA in Linguistics and Foreign Literatures. He also received his teaching certificate in Arabic, Hebrew, and English to non-native speakers, and worked in high schools in Israel through the ORT Network and the US Department in Tel Aviv for the past 5 years. His graduate work focuses on queer educators and how they navigate the professional and the sexual identities in the educational setting.

**Erik Alanson** serves as an Assistant Professor/Educator for the University of Cincinnati's Division of Professional Practice and Experiential Learning.

Alanson advises and teaches information technology students regarding cooperative education requirements. Prior to UC, Alanson served as the Assistant Director for Student Athlete Development at Xavier University. While at Xavier, Alanson oversaw all student athlete development programming including personal, academic, community service, and career development initiatives. In June of 2014 Alanson's career development program for student athletes won the National Association of Academic Advisors for Athletics (N4A) Model Practices Award for the top student athlete development program in the nation. Alanson taught SPMG 141 (Issues Affecting Student Athletes) and PSYC 100 (Efficient Reading and Study Skills) at Xavier. He also advised a caseload of 150 students regarding academic curriculums, career and internship opportunities, and NCAA eligibility requirements. Before coming to Xavier, Alanson worked at Miami University Middletown as an academic advisor for regional campus students. He also served as a career counselor and career development instructor at MUM. Alanson received a bachelor's degree in psychology from Xavier University in 2008. He received a master's degree in college student personnel from Miami University in 2010.

**Erin Alanson** is the Associate Director for the University Honors Program at the University of Cincinnati. In her role, she coordinates the

UHP advising team and advises honors students to explore their passions and interests through high-impact experiences. She also teaches the honors seminar, Exploring Leadership. Erin has her M.S. from Miami University.

**Eunique Avery** is a second year student at the University of Cincinnati pursuing a degree in social work. This is her second year as a peer educator at the Student Wellness Center. She enjoys giving presentations to her fellow students educating them on various health and wellness topics including financial wellness, stress management, alcohol and much more!

**Lauren Bosselait** serves as the Associate Director for First-Year Experience and Learning Communities at the University of Cincinnati where she coordinates the Learning Community Peer Leader Program with over 130 student staff. Beyond selecting and training Peer Leaders, Lauren enjoys helping students identify their passions and strengths. Lauren has her M.Ed. from the University of South Carolina.

**Dr. Thambi Carr-Dobbs** earned her bachelor's degree from the illustrious Ohio State University in Human Development and Family Science with a focus on Family Counseling. She then went on to earn both her Master's and Doctorate degrees in Educational Studies from the fabulous University of Cincinnati! Dr. Carr-Dobbs' professional interests lie in diversity education, living learning communities, assessment, and feminist leadership. One of her favorite things about UC is all of the people who have genuine concern for their fellow Bearcats. It just reinforces the fact that she was destined to be a member of this great community! #GoBearcats

**Bri Coggins** is the Associate Director for Student Engagement at the University of Cincinnati Alumni Association. For the past 3 years, Bri has served as the adviser for the Student Alumni Council which oversees Homecoming, Dinner with 12 Strangers, the Red & Black Book. Bri is also charged with Student Engagement and Philanthropy efforts university-wide, engaging UC Alumni with current students.

**Mica Cunningham** is a 4th year Chemistry/Pre-med major and Medical Sciences minor. She holds various leadership positions on campus including UC Cultural Connections President, Cariba Caribbean Student Association co-President/ Founder, Honors Ambassador, member of Women in Leadership and Learning (WILL) and Resident Advisor for the Gen-1 Theme House. She is passionate about leadership, social justice and getting involved on campus. She is a big dreamer and hopes to bring about effective change to the world.

**Daniel S. Cummins** currently serves as the Asst. Dean of Students and Director of University Judicial Affairs. Daniel has over 27 years of higher education and professional experience including positions in residence life and housing, Student Leadership, and Student Affairs. Daniel has been a private consultant for over fifteen years with emphasis on team building and group dynamics particularly using the Myers Briggs Personality Type Indicator in his work. As one of the co-authors of the Bearcat Bond, Daniel has an unconditional commitment to fulfilling the UC Mission Statement of graduating educated and engaged citizens. Daniel has served various leadership positions with professional organizations including serving on ACPA Executive Council for eight years and for ten years has held various leadership positions in the Association for Student Judicial Affairs including serving as Directorate at Large. Daniel is an Adjunct Professor in the college of Arts and Sciences at the University of Cincinnati. He has a B.S. from Indiana University and a M.S. from the University of Dayton. Working at an urban institution, Daniel has developed a creative approach to understand how today's students identify themselves. Daniel is the founder and president of Using Differences Consulting Group and carries with him over 25 years of training and development experience.

**Kevin Geiger** is an Assistant Professor in the Division of Professional Practice & Experiential Education (ProPEL) working primarily with the Academic Internship Program. Before coming to the University of Cincinnati to join ProPEL, Geiger worked at Ohio University managing the College Adjustment Program, a TRIO Student Support Services program designed for students marked as first-gen, low income, and/or having a disability. Geiger's academic and

professional work is rooted in undergraduate experiential education and critical pedagogy. He is currently researching and exploring the interconnectivity of social justice and professional/leadership development while teaching several courses through ProPEL. He received his M.Ed. in Cultural Studies in Education from Ohio University in 2009, and prior to his entry into higher education, was a grade eight English teacher in the Columbus, OH area.

**Kathy Grant** is the Director of the Career Planning Center for the University of Cincinnati. She has extensive experience in recruiting, career services and program development related to career planning. Kathy also has extensive writing and presentation experience and incorporates the Four Steps of Career Development when counseling both students and experienced professionals.

**Bobby Gray** is currently an assistant academic director and advisor with the Center for Exploratory Studies (CES). Before joining the CES, Robert was the program director for the Career Development Center where he managed the RED!Cat Interview Preparation Program, Senior Day Celebration, International Career Forum, and Jobs For UC Grads (Job Search Boot Camp) and served as an adjunct instructor teaching Professional Development II and Career Decision Making. Before working at UC, Robert was the director of career services at Brown Mackie College. Robert also has experience in the staffing industry as a recruiter, senior account manager, and on-site manager working with multiple clients across various industries. Robert is a graduate of the University of Cincinnati with a Master of Education degree in Curriculum and Instruction. In the past, Robert has served as the chair of the Northern Kentucky Chamber of Commerce College Connect Committee, a member of the Northern Kentucky Education Alliance, and as chair of the workforce readiness committee and as a board member of the Northern Kentucky Society for Human Resource Management.

**Kayti Kennard** was formerly an Assistant Director and Academic Advisor for the University Honors Program at the University of Cincinnati. Her undergraduate experience included leadership roles in an Honors

Advisory Board and community engagement organizations, being an orientation leader, and serving as a student representative on her university's Liberal Education Council. She served as the chair of the 2014 UC Advising Conference and this marks her third consecutive year presenting at the Student Leadership Conference.

**Maria Merrill** is from Youngstown, Ohio and a 2014 graduate of The Ohio State University, where she graduated Cum Laude, receiving a BA in Psychology and Women's, Gender, and Sexuality Studies, as well as a minor in Sexuality Studies. Maria is currently a second year MA student in the Women's, Gender, and Sexuality Studies program at UC and Co-President of the Women's, Gender, and Sexuality Studies Graduate Student Organization. She is working as the Graduate Assistant at the LGBTQ Center and hopes to continue working within Student Affairs after she graduates. Her graduate work is focused on Queer Disability Studies, in particular the experiences and inclusion of students with disabilities in higher education.

**Peer Leaders** are responsible for providing academic support and leading Learning Community (LC) meetings twice each week with content focused on the FYE target learning areas, planning and implementing social events for LC members, and providing individual and small group mentoring. The Peer Leader Captains presenting Building a Community of Leaders are Nick O'Hanlon and Kala Stephens with collaborative effort from Shannon Mohan.

**Dr. Cara Pickett** is Assistant Director of UC's Office of Nationally Competitive Awards, where she helps students become fantastic candidates for prestigious fellowships from their first year onward. She finds it gratifying to help students step outside their comfort zones and pursue their passions. Cara holds a BM in Piano Performance from Lawrence University and a PhD in Music History from Yale University.

**Richard Robles** - Mr. Rich Robles serves as Assistant Professor in the Division of Professional Practice and Experiential Learning, responsible for Mechanical Engineering Students. He has most recently served as Assistant Director for Enrollment Management, Assessment &

Technology for the University of Cincinnati Honors Program. With over fifteen years of experience in higher education, Rich has considerable proficiencies in electronic portfolios, assessment, leadership development, college student development, and program management. Prior to working in the University Honors Program, Rich served as the Assistant Director and Interim Director for UC's Student Activities & Leadership Development office. Rich holds a MBA and Certificate in Assessment and Evaluation from UC, a MS in Counseling and Student Personnel from Minnesota State University, Mankato, and a BA in Liberal Studies from Northern Arizona University.

**Shades of You** unites women of color at the University of Cincinnati in order to strengthen and promote sisterhood through mentoring, social development, self-development and community service. The Make Up of a Leader will be presented by Alissa Snoddy, Tkeyah Grier, Janelle Lee, Taylor Clarke, Jayla Burton, Jada Fountain, Jonnelle Harrison, Kenyah Bedgood, Breanna Thompson and Tecora Yisrae.

**Prapti Shah** is a third year student at the University of Cincinnati pursuing a degree in neurobiology. This is her second year as a peer educator at the Student Wellness Center. She has given several programs to fellow students on various health and wellness topics including financial wellness, stress management, alcohol and much more!

**Bryan Smith** has 14 years in Residence Life experience, programming development, professional and paraprofessional development. He received his undergraduate degree at Fontbonne University majoring in Communication Studies with an emphasis in Broadcasting and a Minor in Religion. He also has a Master of Education Degree with an emphasis in Higher Education Leadership and Policy Studies from the University of Missouri-St. Louis. His first full time professional job was at East Carolina University as a Residence Hall Coordinator he then took advantage of an opportunity to work at Florida A&M University as the Assistant Director of Housing. He has had past and current involvement in various Student Affairs Associations such as the St. Louis Area

Colleges and Housing Association, North Carolina Housing Association, past member of the Florida Housing Association and currently is part of GLACUHO where he most recently was a participant in the Mid-Level Professionals Institute. He was part of the programming subcommittee for the South Eastern Association of Housing Officers for the 2012 SEAHO Conference. Smith has worked at the University of Cincinnati since January of 2014.

**Michelle Sujka** is an Assistant Director in the Office of Resident Education & Development, supervising live-in hall staff, working with the Residence Hall Association (RHA) and overseeing all recruitment efforts for the office. Michelle is a graduate of Eastern Illinois University with a Bachelor's in English and has a Master's Degree in College Student Personnel from Western Illinois University. Professional areas of interest or passion for Michelle include advising student organizations, learning about the impact of female bullying among college-age women, and serving the regional affiliate of the Association of College and University Housing Officers International (ACUHO-I).

**Ashley Walker** is an Assistant Director and Academic Advisor for the University Honors Program at the University of Cincinnati. Prior to the University Honors Program, she worked on the Career Services team in the Lindner College of Business. She has held several leadership roles at the university, including co-leading the UC Career Fair Committee and being a member of the Truman Scholarship Committee, UC/AADA Awards Committee, UC Advising Conference Committee, and the Business Fellows Advisory Board.

# MEET ME ON MAIN

Sponsored by: Student  
Activities & Leadership  
Development



30th Annual Student  
Leadership Conference

#Lead30UC

**Utilize your five networking cards! When you meet someone you'd like to network with, fill out your information and the reason you would like to connect and then hand off your card.**

Name: \_\_\_\_\_

Twitter: \_\_\_\_\_

Email: \_\_\_\_\_

Student Organization Involvement

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel."*

- Maya Angelou

*"The mark of a good conversationalist is not that you can talk a lot. The mark is that you can get others to talk a lot. Thus, good schmoozer's are good listeners, not good talkers."*

- Guy Kawasaki



## **Conference Planning Committee**

Ciara Black – EPS

Tamar Kinebrew – AACRC

Brandy Turnbow – Women’s Center

Dr. Nicole Ausmer - SALD

Javan Yarborough - Student Representative

Dr. Susie Mahoney - SALD (Co-Chair)

Dominique Brown – Honors

Arthur Walton – Career Development  
Center

Monica Ruscher – SALD

# Special Thanks

Participants, Volunteers, and Presenters,

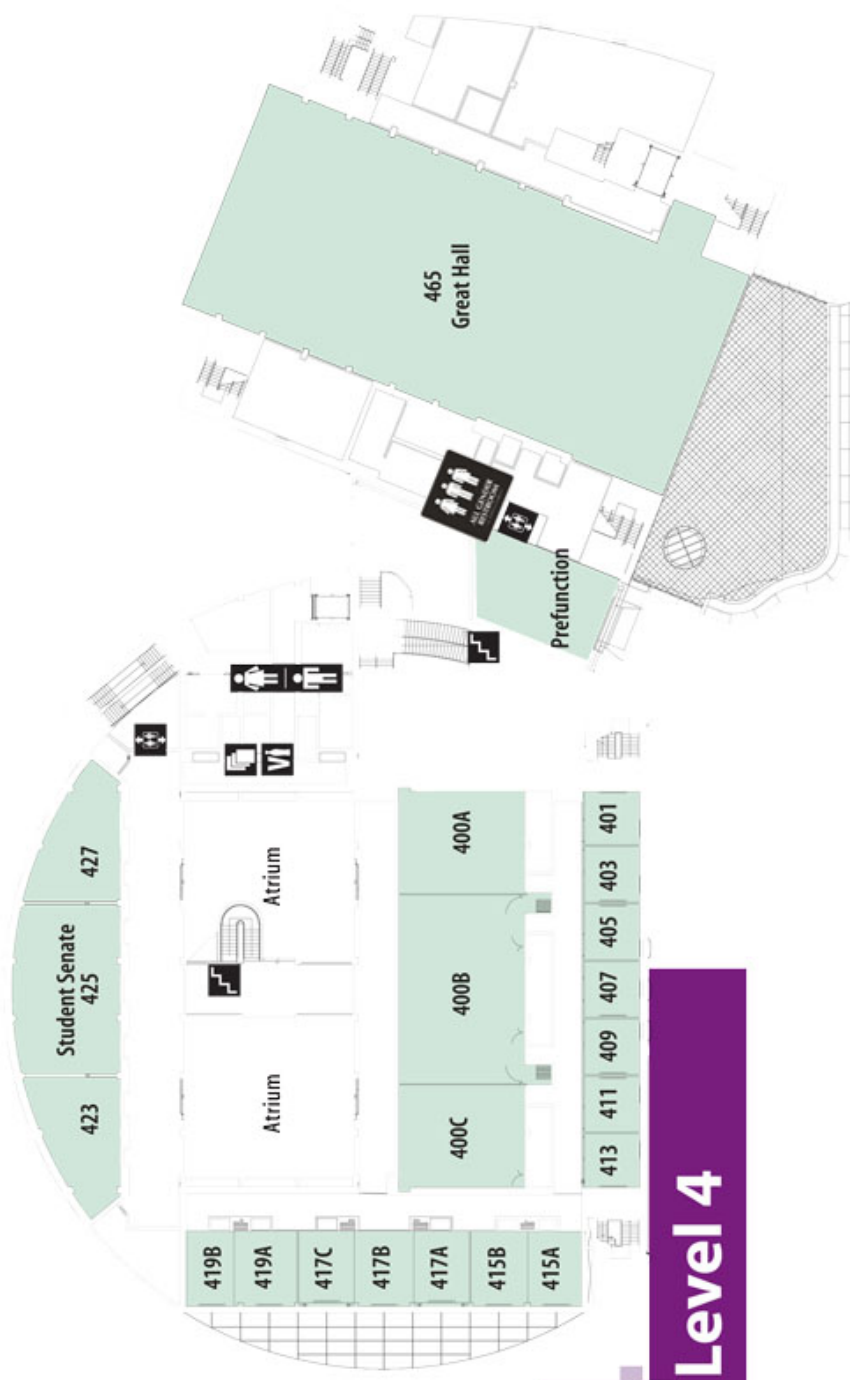
On behalf of the 30th Annual Student Leadership Conference planning committee, we would like to thank everyone who helped to make this year's conference a huge success.

Thank you to the speakers that presented this year, to the more than 250 conference attendees and, last but definitely not least, with great esteem, a big thank you to the staff and student volunteers that helped out throughout the whole event, the conference would not have been the same without each of you.

We are happy to inform you that in the next few days on our website you will find the slides of the presentations of the various sessions in PDF format, and the link to a webpage with selections of pictures from the event!

Three Decades of Building Student Leaders!  
30th Annual Student Leadership Conference  
Co-Chair and Committee





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# Thank you to our vendors!



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