

HARVARD GRADUATE SCHOOL OF EDUCATION

2013 Doctoral Candidates

Almudena Guajardo Abeyta, B.A. (Univ. of New Mexico, Albuquerque) 1994, Ed.M. (Harvard Univ.) 2004, Ed.M. (ibid.) 2009. In the Urban Superintendents' Program. Thesis: *The Perfect Match: Identifying, Growing, and Sustaining Leadership in Urban Education*. E. McGowan, R. Elmore, L. Teitel.

Melissa Renee Bert, B.A. (Univ. of California, Davis) 1999, Ed.M. (Harvard Univ.) 2002. In Higher Education. Thesis: *Evaluating the Impact of Ohio's College Opportunity Grant on First-Year Student Success*. B. Long, D. Deming, K. Masyn.

Elizabeth Eve Blair, B.A. (Swarthmore Coll.) 2000, Ed.M. (Harvard Univ.) 2005. In Human Development and Education. Thesis: *Prioritizing Achievement: How Undergraduate Women Negotiate Academic Performance and Intimate Relationships*. H. Haste, R. Kegan, L. Smulyan.

Julia Ruth Bloom-Weltman, B.A. (Duke Univ.) 2003, Ed.M. (Harvard Univ.) 2004. In Quantitative Policy Analysis in Education. Thesis: *Naming Names: The Impact of Publishing Individual Teacher Effectiveness Ratings on Teacher Movement and Teacher-Student Assignment Patterns within Elementary Schools*. M. West, D. Koretz, R. Murnane.

Leslie Anne Boozer, B.S. (Cumberland Coll.) 1996, J.D. (Univ. of Cincinnati) 1999, Ed.M. (Harvard Univ.) 2007. In the Urban Superintendents' Program. Analytic Paper: *The Challenges of Pursuing Equity as a First-Time Superintendent: A Multi-Case Study Analysis*. R. Peterkin, E. McGowan, J. Jackson.

Joel David Boyd, B.S. (Univ. of Delaware) 2001, M.Ed. (Wilmington Coll.) 2004, Ed.M. (Harvard Univ.) 2007. In the Urban Superintendents' Program. Analytic Paper: *Career Factors which Lead to Success in Urban School District Leadership: A Cross-Case Analysis of the Prior Experiences of Traditionally and Nontraditionally Prepared Superintendents*. D. Jewell-Sherman, R. Peterkin, J. Honan, E. McGowan.

Leticia Junqueira Braga, B.A. (Coll. of William & Mary) 2001, Ed.M. (Harvard Univ.) 2003. In Human Development and Psychology. Thesis: *From Identity to Policy: Delineating the Contexts of Acculturation and Educational Prospects of Brazilian Immigrant Adolescents in Massachusetts*. R. Selman, H. Haste, C. Suarez-Orozco.

Jonathan Theotis Brice, B.A. (Univ. of Baltimore) 1993, M.S. (Towson Univ.) 2001, Ed.M. (Harvard Univ.) 2003. In Administration, Planning, and Social Policy: Concentration in the Urban Superintendents' Program. Analytic Paper: *Emotionally engaging African-American male students in school: A potential strategy for increasing their academic success*. R. Peterkin, R. Elmore, K. Mapp, P. Leaf.

Maureen Elizabeth Brinkworth, B.S. (Union Coll.) 2005, Ed.M. (Harvard Univ.) 2006. In Human Development and Education. Thesis: *Assessing valence and discordance between teachers' and students' perceptions of their relationships with each other*. H. Gehlbach, R. Selman, S. Jones.

Gretchen Anne Brion-Meisels, A.B. (Harvard Univ.) 1999, M.A.T. (Johns Hopkins Univ.) 2001, Ed.M. (Harvard Univ.) 2011. In Human Development and Education. Thesis: *Supporting Teens Their Way: An Exploration of Urban High School Students' Interpretations of Support in the Context of School*. S. Jones, H. Yoshikawa, M. Savitz-Romer.

Elizabeth Marshall Carroll, A.B. (Dartmouth Coll.) 2002, M.S. (City Univ. of New York) 2006, Ed.M. (Harvard Univ.) 2010, M.A. (Middlebury Coll.) 2011. In the Urban Superintendents' Program. Thesis: *Not Whether, But How: The Teach Plus model for expanding teacher voice in education policy*. M. West, S. Moore Johnson, T. Payzant.

Connie Kyung-Hwa Chung, A.B. (Harvard Univ.) 1997, Ed.M. (ibid.) 1999, Ed.M. (ibid.) 2007. In Culture, Communities, and Education. Thesis: *A Broader Sense of 'We': Interfaith Community Organizing and Civic Education*. M. Warren, H. Haste, F. Reimers.

Jill Jacobs Cohen, B.A. (Pennsylvania State Univ.) 1996, Ed.M. (Harvard Univ.) 2000. In Administration, Planning, and Social Policy: Concentration in Elementary and Secondary Education. Thesis: *Precarious Victory: One Suburban School District's Successful Effort to Preserve a Voluntary Transfer Program in the 'Post-desegregation' Era*. G. Orfield, M. Pollock, J. Diamond.

Sherry Lynn Deckman, B.A. (Univ. of Pennsylvania) 2000, Ed.M. (Harvard Univ.) 2007. In Culture, Communities, and Education. Thesis: *Come as You Are: Negotiating Diversity and Authenticity in One Black Student Organization*. S. Lawrence-Lightfoot, N. Warikoo, W. Luttrell.

Shari Melissa Dickstein, A.B. (Cornell Univ.) 1998, M.A. (New York Univ.) 2003, Ed.M. (Harvard Univ.) 2009. In Education Policy, Leadership, and Instructional Practice. Thesis: *Shaping Teacher Efficacy By Design: How Novice Efficacy Beliefs Develop in Embedded Teacher Preparation Programs*. K. Merseth, J. Diamond, R. Elmore.

Christina Lee Dobbs, B.A. (Texas A&M Univ.) 2000, Ed.M. (Harvard Univ.) 2006. In Human Development and Education. Thesis: *The Use of Academic Language Markers in Middle Grade Persuasive Essays: Using Academic Vocabulary and Markers of Organization and Stance*. C. Snow, P. Uccelli, N. Lesaux.

Shaun Michael Dougherty, B.S. (Univ. of Massachusetts, Amherst) 1999, M.S. (Gwynedd-Mercy Coll.) 2005, Ed.M. (Harvard Univ.) 2010. In Quantitative Policy Analysis in Education. Thesis: *Discontinuous by Design: Unpacking the Impact of Educational Policies that Employ Discontinuity-Based Assignment Procedures*. J. Willett, R. Murnane, D. Deming.

Drew Michael Echelson, B.A. (Univ. of Connecticut, Storrs) 1998, Ed.M. (Harvard Univ.) 2005. In the Urban Superintendents' Program. Thesis: *The Theory and Practice of Central Office Transformation: Successful Central Office Leader and Principal Partnerships in Two K-12 Organizations*. T. Hehir, E. McGowan, D. Jewell-Sherman, D. Helsing.

Kathleen Kury Farrell, A.B. (Colgate Univ.) 1992, M.A. (Bowling Green State Univ.) 1994, M.A. (ibid.) 1994. In Human Development and Education. Thesis: *Push the World Aside: Creating Space for Self-Reflection in Undergraduate Education*. T. Grotzer, D. Perkins, R. Light.

Martha Kateri Ferede, B.Ed. (York Univ.) 1999, B.A. (ibid.) 1999, Ed.M. (Harvard Univ.) 2006. In Higher Education. Thesis: *It Takes a University: The Social and Academic Integration and Experiences of Refugee Youth in Canada*. S. Lawrence-Lightfoot, J. Reuben, V. Louie.

Amy M. Fowler, B.A. (Univ. of California, Los Angeles) 1990, M.Ed. (ibid.) 1991, M.A. (California State Univ., Northridge) 2003. In Education Policy, Leadership, and Instructional Practice. Thesis: *Exploring the "Quality" of Principals' Ratings of Teacher Performance: An Exploratory Case Study*. K. Merseth, H. Gehlbach, J. Willett.

Cynthia Gordon da Cruz, B.A. (Connecticut Coll.) 1999, M.A. (Ohio State Univ.) 2003, Ed.M. (Harvard Univ.) 2008. In Education Policy, Leadership, and Instructional Practice. Thesis: *Critical Democratic Citizenship: The Effects of Community-Engaged Scholarship and Inequality Content on Student Learning*. M. Warren, H. Haste, K. Masyn, S. Seider.

Todd Alan Grindal, B.A. (New Coll. of Florida) 1998, Ed.M. (Harvard Univ.) 2006. In Education Policy, Leadership, and Instructional Practice. Thesis: *Caring for the caregivers: Estimating the causal impact of allowing home-based childcare providers to form labor unions on the cost, type and availability of subsidized child care in Illinois*. H. Yoshikawa, M. West, J. Willett.

Mishe Carmen Harvey, B.A. (Univ. of California, Berkeley) 1992, M.F.A. (Univ. of California, San Diego) 1995, Ed.M. (Harvard Univ.) 2004. In Administration, Planning, and Social Policy: Concentration in the Urban Superintendents' Program. Thesis: *Inside the Black Box of School-Based Mentoring Relationship Development: A Study of Mentor Social Perspective Taking in Fostering Companionship and Collaboration*. H. Gehlbach, E. McGowan, S. Weinberger.

Rose Ellen Honey, B.S. (Univ. of Oregon) 1998, Ed.M. (Harvard Univ.) 2005. In Education Policy, Leadership, and Instructional Practice. Thesis: *Bitterroots & Bull Trout: Traditional Culture in Science Classrooms on the Flathead Indian Reservation*. T. Grotzer, V. Fong, D. Norman.

James Philip Huguley, B.A. (Providence Coll.) 1999, Ed.M. (Harvard Univ.) 2004. In Human Development and Psychology. Thesis: *The Effects of School Context and Course-Taking Patterns on Racial Achievement Dynamics in High School: Modeling Key Elements of Social and Structural Theory*. R. Selman, J. Diamond, K. Masyn.

Sung Won Kim, B.A. (Hertford Coll.) 2007, Ed.M. (Harvard Univ.) 2008. In Human Development and Education. Thesis: *Including Fathers in the Picture: Educational Involvement and Achievement in China and Western countries*. V. Fong, H. Yoshikawa, N. Hill.

Matthew Allen Kraft, A.B. (Stanford Univ.) 2003, A.M. (ibid.) 2003. In Quantitative Policy Analysis in Education. Thesis: *Essays on Improving the Quality of Education in K-12 Urban Public Schools*. R. Murnane, J. Willett, S. Moore Johnson.

Philip Lee, B.A. (Duke Univ.) 1996, J.D. (Harvard Univ.) 2000, Ed.M. (ibid.) 2012. In Higher Education. Thesis: *An Integrated Approach to Academic Freedom at American Universities: A Merger of Constitutional Rights, Professional Norms, and Contractual Duties*. J. Reuben, N. Warikoo, R. O'Neil.

Helen Janc Malone, B.S. (Towson Univ.) 2001, M.A. (Univ. of Maryland, College Park) 2004, Ed.M. (Harvard Univ.) 2007. In Education Policy, Leadership, and Instructional Practice. Thesis: *Building a Broader Learning Agenda: The Evolution of Child and Youth Programs Toward the Education Sector*. J. Reuben, J. Mehta, M. West.

Myosha Monique McAfee, B.A. (Univ. of Texas, Austin) 2002, B.S.W. (ibid.) 2002, Ed.M. (Harvard Univ.) 2008. In Culture, Communities, and Education. Thesis: *The Kinesiology of Race: Towards a Theory of How Racial Patterns Emerge in Schools*. S. Lawrence-Lightfoot, J. Diamond, T. Perry.

Sean Michael McPhetridge, B.A. (Univ. of California, Los Angeles) 1990, M.A. (Claremont Graduate Sch.) 1993, Ed.M. (Harvard Univ.) 2004. In Administration, Planning, and Social Policy: Concentration in the Urban Superintendents' Program. Thesis: *Institutional Entrepreneurship and the Translation of Organizational Interests: How CUNY Early College Leaders Made Sense of Their Case for Educational Reform*. R. Elmore, E. McGowan, R. Peterkin.

Meredith Lynne Mira, B.A. (Indiana Univ., Bloomington) 2000, M.A. (Univ. of Michigan, Ann Arbor) 2004, Ed.M. (Harvard Univ.) 2009. In Culture, Communities, and Education. Thesis: *Social Justice in the Halls of Privilege: An Ethnographic Study of a New England Country Day School*. M. Warren, H. Haste, M. Levinson.

Aradhana Mudambi, B.A. (Rice Univ.) 1998, M.Ed. (Univ. of Houston) 1998, Ed.M. (Harvard Univ.) 2010. In Education Policy, Leadership, and Instructional Practice. Thesis: *The Use of Computer Games for SAT Vocabulary Acquisition*. C. Dede, A. Ho, J. Blatt.

Hui Leng Ng, B.S.C. (Univ. of London) 1996, M.Sc. (ibid.) 1997, M.Ed. (Nanyang Technological Univ.) 2003. In Quantitative Policy Analysis in Education. Thesis: *Investigating the Robustness of School-Performance Ratings to Three Factors Affecting the Underlying Student-Level Academic-Achievement Scores*. D. Koretz, J. Willett, A. Ho.

Kelley Larrow O'Carroll, A.B. (Mount Holyoke Coll.) 1996, Ed.M. (Harvard Univ.) 2002. In Human Development and Education. Thesis: *Beyond Barriers: The Relationship between Head Start Parents' Social Capital, Their Involvement, and Children's Academic School Readiness*. V. Louie, N. Hill, S. Jones.

Santiago Rincón-Gallardo, Dip. (National Univ. of Mexico) 2006, Ed.M. (Harvard Univ.) 2007. In Education Policy, Leadership, and Instructional Practice. Thesis: *Educational Change as a Social, Political, and Instructional Movement: Learning and Expanding a Countercultural Practice in Mexican Public Middle-Schools*. F. Reimers, R. Elmore, H. Haste, N. Bascia.

Wendy Rynee Robison, B.A. (Univ. of Virginia, Charlottesville) 1998, Ed.M. (Harvard Univ.) 2002. In Education Policy, Leadership, and Instructional Practice. Thesis: *Education in the Periphery: Exploring School Leadership Development in Kenya*. F. Reimers, M. Higgins, E. McGowan.

Hannelore Banks Rodriguez-Farrar, A.B. (Brown Univ.) 1987, A.M. (ibid.) 1990, Ph.D. (ibid.) 2009, Ed.M. (Harvard Univ.) 2005. In Higher Education. Thesis: *The Gender Gap in Higher Education Management: Estimating the Change in Gender Equity from 1989 to 2011*. B. Long, J. McLaughlin, M. Higgins.

Noah Abraham Rubin, A.B. (Sarah Lawrence Coll.) 1988, M.S. (Bank Street Coll. of Education) 1995.

In Learning and Teaching. Thesis: *Teaching teachers to inquire through action research: Case studies in teacher education*. K. Boles, D. San Antonio, C. Willie.

Rachel B. Rubin, B.A. (Macalester Coll.) 2002, Ed.M. (Harvard Univ.) 2004. In Higher Education. Thesis: *Improving Institutional Quality: Examining Organizational Change Strategies to Promote Learning Outcomes Assessment at Three Liberal Arts Colleges*. J. Reuben, J. McLaughlin, J. Honan, M. Higgins.

Brendan Christopher Russell, B.S. (Boston Coll.) 2004, Ed.M. (Harvard Univ.) 2009. In Higher Education. Thesis: *The Workplace Satisfaction of Newly-tenured Faculty Members at Research Universities*. J. McLaughlin, B. Long, C. Trower.

Lesley Jeanette Sylvan, B.A. (Carleton Coll.) 2002, M.S. (Boston Univ.) 2005, Ed.M. (Harvard Univ.) 2009. In Human Development and Education. Thesis: *Speech-Language Services in Public Schools: How Ambiguity in IDEA Eligibility Criteria Impacts Speech- Language Pathologists in a Litigious and Resource Constrained Environment*. J. Thomson, T. Hehir, E. McGowan.

Lynette Nicole Tannis, B.A. (Greensboro Coll.) 1995, M.A. (Kean Univ.) 2003, Ed.M. (Harvard Univ.) 2010. In the Urban Superintendents' Program. Thesis: *Educating Incarcerated Youth: A Qualitative Study of Juvenile Justice Education in Four Florida Residential Facilities*. D. Jewell-Sherman, E. McGowan, M. Sneed.

Amanda Jean Taylor, B.A. (Univ. of Virginia, Charlottesville) 1999, M.T. (ibid.) 1999, Ed.M. (Harvard Univ.) 2007. In Education Policy, Leadership, and Instructional Practice. Thesis: *Putting Race on the Table: How teachers make sense of the role of race in their practice*. S. Lawrence-Lightfoot, J. Diamond, K. Mapp.

Anita Kumari Wadhwa, B.A. (Univ. of Houston) 1999, M.F.A. (Sarah Lawrence Coll.) 2001, Ed.M. (Harvard Univ.) 2009. In Culture, Communities, and Education. Thesis: *Race, discipline, and critical restorative justice in two urban high schools*. S. Lawrence-Lightfoot, M. Pollock, B. Morrison.

Kelly Leahy Whitney, B.S. (Northwestern Univ.) 1997, Ed.M. (Harvard Univ.) 2006. In Culture, Communities, and Education. Thesis: *Traditional and Technological Enrichment: Preschool Parents and Emerging Digital Products*. T. Grotzer, J. Blatt, C. Dede.

David Anthony Willard, B.A. (Morehouse Coll.) 1982, Ed.M. (Harvard Univ.) 1999. In Administration, Planning, and Social Policy: Concentration in Communities and Schools. Thesis: *The Times They Are-a-Changin': Schools as Economic Revitalization Agents*. M. Warren, C. Elgin, J. Diamond.

Lissa Virginia Young, B.S. (United States Military Acad.) 1986, M.A. (Univ. of Kansas, Lawrence) 1996, Ed.M. (Harvard Univ.) 2009. In Education Policy, Leadership, and Instructional Practice. Thesis: *Status-Based Stereotyping: The Effects of Shifting Standards on Team Performance*. M. Higgins, K. Masyn, F. Barrett.

Stephanie Simmons Zuilkowski, B.A. (Wellesley Coll.) 2002, Ed.M. (Harvard Univ.) 2007. In Culture, Communities, and Education. Thesis: *Moving beyond access: The roles of achievement and family decision-making in primary school dropout in rural Kenya*. M. Jukes, J. Willett, N. Warikoo.