LOCAL DISTRICT WEST

What is the purpose of this survey report?

This report provides detailed information on the responses that LAUSD students, parents and employees gave to the School Experience Survey last spring. The report gives schools feedback from the entire school community to inform their planning efforts.

Alongside the results for each school are the aggregated results across all LAUSD schools, which are provided as a basis for comparisons. Beginning on page 2 of this report, the right hand column labeled 'LAUSD' contains the results aggregated across all LAUSD High Schools.

Who was given an opportunity to participate in the School Experience Survey?

All school employees and parents, as well as students in grades 3-12, were asked to complete the survey in 2015 and will be given another opportunity to participate in the survey in the 2015-16 school year.

In Spring 2015, who completed the survey at University SH?

Number of surveys completed (percent responding):

Students:	3	(0%)
Parents:	115	(7%)
Employees:	42	(28%)
Teachers:	27	(38%)

In Spring 2015, what were the key findings of the survey at University SH?

Students

In total, 3 students completed the survey.

- said that they came to class prepared.
- said that they are happy to be at this school.
- said that they feel safe when they are at school.

Turn to page 2 for the results of the student survey.

Parents

In total, 115 parents completed the survey.

- **89%** said that they feel welcome to participate at this school.
- **88%** said that their school provides them with opportunities to help them support their child's learning.
- **81%** said that they feel their child is safe on school grounds.

Turn to page 8 for results of the parent survey.

Employees

In total, 27 teachers completed the survey.

52% said that the school's professional development addresses their students' needs.

59% said that teachers at this school have changed their instructional practice as a result of the Common Core State Standards.

In total, 42 employees, including teachers and principals, completed the survey.

85% said that this school is a supportive and inviting place for staff to work.

98% said that they feel safe on school grounds during the day.

Turn to page 12 for results of the employee survey.

Definitions of the constructs identified in this report are found on page 5.

For more information on how to read this report, visit our website at http://achieve.lausd.net/Page/87.

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-".

Due to rounding, numbers do not always add up to totals.

LOCAL DISTRICT WEST

1. What was the level of FUTURE ORIENTATION reported by STUDENTS?

	0/	% of students who responded:						e a little 1 lot
SURVEY QUESTION	Disagree a lot	Disagree a little	Neither disagree nor agree	Agree a little	Agree a lot	Number of responses	School	LAUSD
A. Most adults at this school expect me to go to college.	-	-	-	-	-	3	-	73%
B. I can go to an adult at this school for help to prepare me for college or career.	-	-	-	-	-	3	-	76%
C. I know which A-G courses I need to take to get into college.	-	-	-	-	-	3	-	71%
D. I know my current progress toward meeting A-G requirements.	-	-	-	-	-	3	-	68%
E. Someone at this school has helped me learn the details of getting into college.	-	-	-	-	-	3	-	65%
OVERALL FUTURE ORIENTATION	-	-	-	-	-	3	-	71%

SURVEY QUESTION	No	Yes	Number of responses
F. I have had a meeting this year with someone on the	-	-	3
school staff to discuss my Individual Graduation Plan. *			

Tech/voc 4-yr college I am unsure **High school** school/ degree Number of **SURVEY QUESTION** diploma of my plans 2-yr college or higher responses G. What is the highest level of education that you PLAN 3 _ _ -_ to complete? *

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals. * Question excluded from the overall score for the content area.

2. What was the level of COMMON CORE INSTRUCTION reported by STUDENTS?

	0/	6 of students		% agree a little or a lot				
SURVEY QUESTION	Disagree a lot	Disagree a little	Neither disagree nor agree	Agree a little	Agree a lot	Number of responses	School	LAUSD
A. In ELA, we do a lot of writing.	-	-	-	-	-	3	-	76%
B. In ELA, we work together to edit our writing to make it better.	-	-	-	-	-	3	-	67%
C. In ELA, we connect what we read to real life people and situations.	-	-	-	-	-	3	-	69%
D. In math, we write sentences to explain how we solve math problems.	-	-	-	-	-	3	-	49%
E. In math, we discuss possible solutions to math problems with other students.	-	-	-	-	-	3	-	66%
F. In math, my teacher shows us how math is used in everyday life.	-	-	-	-	-	3	-	52%
G. In science, we make hypotheses and test them.	-	-	-	-	-	3	-	54%
H. In science, my teacher shows us how science can help us understand the world around us.	-	-	-	-	-	3	-	63%
I. In social science, my teacher asks us to think critically about why certain events took place.	-	-	-	-	-	3	-	65%
J. In social science, my teacher connects what we are learning with things that are happening in the world now.	-	-	-	-	-	3	-	69%
OVERALL COMMON CORE INSTRUCTION	-	-	-	-	-	3	-	63%

3. What was the level of TECHNOLOGY USE reported by STUDENTS?

	9		% 1-2 times per week or more					
SURVEY QUESTION	Never	Less than 1-2 times a month	1-2 times a month	1-2 times a week	Daily or almost daily	Number of responses	School	LAUSD
A. I use technology to make something new and creative for class (Example: movie, website, podcast, blog, graphic/game design).	-	-	-	-	-	3	-	30%
B. I use the Internet to find information for school assignments.	-	-	-	-	-	3	-	60%
C. I use computer programs to complete school assignments or projects.	-	-	-	-	-	3	-	46%
D. How often do you receive your own computer or tablet to use during class?	-	-	-	-	-	3	-	27%
OVERALL TECHNOLOGY USE	-	-	-	-	-	3	-	41%

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

4. What was the level of SELF MANAGEMENT reported by STUDENTS?

	%	o of students	% of students who responded:					
SURVEY QUESTION	Almost never	Once in a while	Sometimes	Often	Almost all of the time	Number of responses	tir School	ne LAUSD
A. I came to class prepared.	-	-	-	-	-	3	-	84%
B. I remembered and followed directions.	-	-	-	-	-	3	-	84%
C. I got my work done right away instead of waiting until the last minute.	-	-	-	-	-	3	-	59%
D. I paid attention and resisted distractions.	-	-	-	-	-	3	-	66%
E. I worked independently with focus.	-	-	-	-	-	3	-	70%
F. I remained calm even when criticized or otherwise provoked.	-	-	-	-	-	3	-	67%
G. I allowed others to speak without interruption.	-	-	-	-	-	3	-	80%
H. I was polite to adults and peers.	-	-	-	-	-	3	-	88%
I. I kept my temper in check.	-	-	-	-	-	3	-	78%
OVERALL SELF MANAGEMENT	-	-	-	-	-	3	-	75%

5. What was the level of GROWTH MINDSET reported by STUDENTS?

	%	_	% not at all or a little true					
SURVEY QUESTION	Not at all true	A little true	Somewhat true	Mostly true	Completely true	Number of responses	School	LAUSD
A. My intelligence is something that I cannot change very much.	-	-	-	-	-	3	-	46%
B. Challenging myself will not make me any smarter.	-	-	-	-	-	3	-	69%
C. There are some things I am not capable of learning.	-	-	-	-	-	3	-	66%
D. If I am not naturally smart in a subject, I will never do well in it.	-	-	-	-	-	3	-	75%
OVERALL GROWTH MINDSET	-	-	-	-	-	3	-	64%

6. How confident were students in their level of SELF EFFICACY?

_	% of students who responded:						% mostly or completely confident	
SURVEY QUESTION	Not at all confident	A little confident	Somewhat confident	Mostly confident	Completely confident	- Number of responses	School	LAUSD
A. I can earn an A in all my classes.	-	-	-	-	-	3	-	51%
B. I can do well on all my tests, even when they are difficult.	-	-	-	-	-	3	-	40%
C. I can master the hardest topics in my classes.	-	-	-	-	-	3	-	37%
D. I can meet all the learning goals my teachers set.	-	-	-	-	-	3	-	54%
OVERALL SELF EFFICACY	-	-	-	-	-	3	-	46%

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

7. What was the level of SOCIAL AWARENESS reported by STUDENTS?

	% of students who responded:						% in the top 2 categories		
SURVEY QUESTION	Not at all carefully	Slightly carefully	Somewhat carefully	Quite carefully	Extremely carefully	- Number of responses	School	LAUSD	
A. How carefully did you listen to other people's points of view?	-	-	-	-	-	3	-	70%	

					Cared a			
SURVEY QUESTION	Did not care at all	Cared a little bit	Cared somewhat	Cared quite a bit	tremendous amount	Number of responses	School	LAUSD
B. How much did you care about other people's feelings?	-	-	-	-	-	3	-	64%

		Once			Almost			
SURVEY QUESTION	Almost	in a			all of	Number of		
	never	while	Sometimes	Often	the time	responses	School	LAUSD
C. How often did you compliment others'	-	-	-	-	-	3	-	55%
accomplishments?								

SURVEY QUESTION	Did not get along at all	Got along a little bit	Got along somewhat	Got along pretty well	Got along extremely well	Number of responses	School	LAUSD	
D. How well did you get along with students who are different from you?	-	-	-	-	-	2	-	69%	

SURVEY QUESTION	Not at all clearly	Slightly clearly	Somewhat clearly	Quite clearly	Extremely clearly	Number of responses	School	LAUSD
E. How clearly were you able to describe your feelings?	-	-	-	-	-	3	-	42%

SURVEY QUESTION	Not at all respectful	Slightly respectful	Somewhat respectful	Quite respectful	Extremely respectful	Number of responses	School	LAUSD
F. When others disagreed with you, how respectful were	-	-	-	-	-	3	-	62%
you of their views?								

SURVEY QUESTION	Not at all	A little bit	Somewhat	Quite a bit	A tremendous amount	Number of responses	School	LAUSD
G. To what extent were you able to stand up for yourself without putting others down?	-	-	-	-	-	3	-	59%
H. To what extent were you able to disagree with others without starting an argument?	-	-	-	-	-	3	-	48%
OVERALL SOCIAL AWARENESS	-	-	-	-	-	3	-	59%

Definitions

Socio-Emotional Learning (SEL): Self-Management The ability to effectively manage your emotions, thoughts, and behaviors in different situations. This includes managing stress, delaying gratification, motivating yourself, and setting and working toward personal and academic goals.

SEL: Growth Mindset The belief that you can grow your talents with effort. Students with a growth mindset see effort as necessary for success, embrace challenges, learn from criticism, and persist in the face of setbacks.

SEL: Self-Efficacy The belief that you can succeed in achieving an outcome or reaching a goal. Self-efficacy reflects confidence in your own ability to control or manage your motivation, behavior, and environment.

SEL: Social Awareness The ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behavior, and to recognize family, school, and community resources and supports.

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

8. What was the level of POSITIVE SCHOOL CLIMATE reported by STUDENTS?

	9/	_	% agree or strongly agree					
SURVEY QUESTION	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. Adults at school encourage me to work hard so I can be successful in college or at the job I choose.	-	-	-	-	-	3	-	72%
B. My teachers work hard to help me with my schoolwork when I need it.	-	-	-	-	-	3	-	68%
C. Teachers give students a chance to take part in classroom discussions or activities.	-	-	-	-	-	3	-	79%
D. This school promotes academic success for all students.	-	-	-	-	-	3	-	73%
E. This school is a supportive and inviting place for students to learn.	-	-	-	-	-	3	-	69%
F. Teachers go out of their way to help students.	-	-	-	-	-	3	-	59%
G. I feel close to people at this school.	-	-	-	-	-	3	-	54%
H. I am happy to be at this school.	-	-	-	-	-	3	-	56%
I. I feel like I am part of this school.	-	-	-	-	-	3	-	53%
J. The teachers at this school treat students fairly.	-	-	-	-	-	3	-	55%
K. Adults at this school treat all students with respect.	-	-	-	-	-	3	-	58%
OVERALL POSITIVE SCHOOL CLIMATE	-	-	-	-	-	3	-	63%

9. What was the IMPLEMENTATION OF DISCIPLINE reported by STUDENTS?

	%		% agı strongl	ree or y agree				
SURVEY QUESTION	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. This school clearly informs students what would happen if they break school rules.	-	-	-	-	-	3	-	70%
B. Rules in this school are made clear to students.	-	-	-	-	-	3	-	70%
C. Students know how they are expected to act.	-	-	-	-	-	3	-	70%
D. Students know what the rules are.	-	-	-	-	-	3	-	70%
E. This school makes it clear how students are expected to act.	-	-	-	-	-	3	-	70%
F. Students treat teachers with respect.	-	-	-	-	-	3	-	42%
G. The school rules are fair.	-	-	-	-	-	3	-	56%
H. All students are treated fairly when they break school rules.	-	-	-	-	-	3	-	49%
OVERALL DISCIPLINE IMPLEMENTATION	-	-	-	-	-	3	-	62%

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

10. What was the level of BULLYING and RESPONSE TO BULLYING reported by STUDENTS?

% of students who respon

% 0 or 1 time

SURVEY QUESTION	0 Times	1 Time	2 or 3 Times	4 or More Times	Number of responses	School	LAUSD
A. Been pushed, shoved, slapped, hit or kicked by someone who was not just kidding around?	-	-	-	-	3	-	89%
B. Been afraid of being beaten up?	-	-	-	-	3	-	94%
C. Had mean rumors or lies spread about you?	-	-	-	-	3	-	85%
D. Had sexual jokes, comments, or gestures made to you?	-	-	-	-	3	-	83%
E. Been made fun of because of your looks or the way you talk?	-	-	-	-	3	-	83%
F. Had your property stolen, or deliberately damaged, such as your car, clothes, or books?	-	-	-	-	3	-	91%
OVERALL BULLYING	-	-	-	-	3	-	87%
						% agree	a little

% agree a little or a lot

SURVEY QUESTION	Disagree a lot	Disagree a little	Neither disagree nor agree	Agree a little	Agree a lot	- Number of responses	School	LAUSD
G. Bullying is NOT a problem at my school. *	-	-	-	-	-	3	-	48%
H. I know who I could talk with at my school to report bullying. *	-	-	-	-	-	3	-	57%
I. If I told a teacher or other adult that I was being bullied, he or she would help me. *	-	-	-	-	-	3	-	65%

11. What was the level of SCHOOL SAFETY reported by STUDENTS?

	9⁄		% agree or strongly agree					
SURVEY QUESTION	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. I feel safe in my school.	-	-	-	-	-	3	-	60%
							% safe sa	or very ife
SURVEY QUESTION	Very unsafe	Unsafe	Neither unsafe nor safe	Safe	Very safe	Number of responses	School	LAUSD
B. How safe do you feel in the neighborhood around the school?	-	-	-	-	-	3	-	53%
C. How safe do you feel when you are at school?	-	-	-	-	-	3	-	63%

LOCAL DISTRICT WEST

1. What characteristics of HIGH QUALITY SCHOOLING was reported by parents?

	% of parents who responded:							% agree or strongly agree	
SURVEY QUESTION	Don't know	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. This school provides high quality instruction to my child.	1%	0%	4%	8%	57%	30%	114	87%	82%
B. This school has high expectations for all students.	3%	1%	2%	16%	41%	38%	109	79%	85%
C. This school meets my child's social needs (how my child gets along with others).	2%	0%	6%	16%	46%	30%	113	76%	79%
D. My child's background is valued at this school.	5%	1%	3%	20%	37%	34%	114	71%	77%
E. I feel welcome to participate at this school.	1%	0%	1%	10%	53%	36%	114	89%	80%
F. This school provides opportunities to help me support my child's learning.	0%	0%	2%	11%	43%	45%	114	88%	83%
G. I am a partner with this school in decisions made about my child's education.	3%	2%	10%	20%	39%	27%	112	66%	66%
H. This school encourages me to participate in organized parent groups.	3%	0%	5%	19%	37%	35%	115	72%	70%
I. This school provides me with information (verbal and written) I can understand.	1%	0%	3%	9%	46%	42%	115	88%	85%
J. This school informs parents about school activities in different ways.	0%	2%	4%	4%	37%	52%	115	90%	86%
K. This school informs parents about school activities in a timely fashion.	3%	1%	6%	10%	40%	40%	110	80%	79%
L. My child's school informs me about volunteer opportunities.	1%	1%	6%	16%	40%	37%	115	77%	66%
M. My child's school informs me about parent center activities.	2%	2%	5%	13%	45%	33%	114	78%	70%
N. This school offers extra academic support for students (tutoring, extra classes, after-school activities).	4%	0%	0%	5%	39%	51%	115	90%	85%
O. This school offers extra activities for students' personal growth (sports, clubs, enrichment).	2%	0%	2%	2%	44%	51%	114	95%	85%
OVERALL HIGH QUALITY SCHOOLING	2%	1%	4%	12%	43%	39%	115	82%	78%

				Neither						
SURVEY QUESTION	Don't know	Strongly disagree	Disagree	disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD	
P. School staff provides translation and interpretation services when I need them. *	23%	0%	2%	16%	37%	22%	111	59%	70%	

					Three or		
SURVEY QUESTION	Not			Two times	more times	Number of	
	EL	Not at all	this year	this year	this year	responses	
Q. If your child is an English learner, how often have you received information about your child's progress	80%	8%	7%	2%	3%	98	

toward becoming English proficient? *

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

2. How was CUSTOMER SERVICE rated by parents?

	% of parents who responded:							% agree or strongly agree	
SURVEY QUESTION	Don't know	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. Office staff is friendly.	3%	1%	2%	16%	45%	33%	115	78%	78%
B. School staff treats me with respect.	1%	1%	3%	11%	50%	35%	115	84%	82%
C. School staff takes my concerns seriously.	6%	2%	1%	16%	47%	28%	112	75%	74%
D. School staff welcomes my suggestions.	12%	0%	5%	24%	39%	20%	114	59%	62%
E. School staff responds to my needs in a timely manner.	6%	3%	7%	16%	40%	28%	113	68%	69%
F. School staff is helpful.	4%	0%	3%	16%	46%	30%	115	77%	76%
G. School staff is available when I need them.	3%	2%	5%	19%	47%	24%	113	71%	71%
H. Overall, I am satisfied with the support provided by this school's staff.	3%	0%	4%	11%	46%	35%	114	82%	77%
OVERALL CUSTOMER SERVICE	5%	1%	4%	16%	45%	29%	115	74%	74%
								% often of	•
SURVEY QUESTION	Don't know	Never	Rarely	Sometimes	Often	Very often	Number of responses	School	LAUSD
I. My child's teachers let me know about my child's progress. *	4%	4%	10%	19%	27%	36%	114	63%	61%

r--8-----

3. How much SCHOOL VOLUNTEERISM was reported by parents?

		9	% of parents	who respond	ed:		_		
SURVEY QUESTION	Don't know	No	Yes				Number of responses		
A. This school has a volunteer program.	47%	1%	52%				111		
								% once a mo	
SURVEY QUESTION	Don't know	Never	One time	Once a month	Once a week	More than once a week	Number of responses	School	LAUSD
B. How often have you volunteered at your child's	6%	55%	28%	5%	3%	3%	112	5%	7%

school?

4. What was the level of involvement in the PARENT CENTER reported by parents?

	% of parents who responded:							% once a week or more	
	No Parent Center	Never	One time	Once a month	Once a week	More than once a week	Number of responses	School	LAUSD
A. How often have you visited the parent center?	4%	42%	25%	17%	11%	2%	112	13%	9%
				Neither				% ag strongl	ree or y agree
SURVEY QUESTION	Don't know	Strongly disagree	Disagree	disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
B. The parent center is available to parents when they need it.	34%	0%	1%	14%	34%	18%	107	51%	54%
C. The parent center provides useful resources (information, classes) to help me support my child's	33%	0%	4%	7%	34%	23%	106	57%	55%

(information, classes) to help me support my child's education.

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

5. What was the level of SAFETY reported by parents?

	% of parents who responded:							% agree or strongly agree	
	Don't know	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. My child is safe in the neighborhood around the school. *	5%	0%	1%	13%	47%	34%	113	81%	67%
B. My child is safe on school grounds.	4%	0%	4%	11%	44%	37%	114	81%	76%
C. This school clearly informs students what would happen if they break school rules.	4%	1%	1%	8%	43%	44%	114	87%	86%
D. At this school, discipline is fair.	6%	2%	6%	13%	42%	31%	112	73%	75%
OVERALL SCHOOL SAFETY	5%	1%	4%	11%	43%	37%	114	80%	79%

6. What was the level of BULLYING and RESPONSE TO BULLYING reported by parents?

		9	_	% agree or strongly agree					
SURVEY QUESTION	Don't know	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. My child has told me that he or she has been bullied at school this year. *	15%	35%	24%	9%	12%	6%	113	18%	28%
B. I know who to speak with at the school if I had a question or concern about bullying.	15%	4%	6%	7%	37%	32%	114	68%	70%
C. My child's school would be responsive to reports of bullying.	17%	2%	1%	10%	39%	31%	112	71%	66%
OVERALL RESPONSE TO BULLYING	16%	3%	4%	8%	38%	31%	114	69%	68%

7. What was the level of FUTURE ORIENTATION reported by parents?

		9		% agi strongl	ree or y agree				
SURVEY QUESTION	Don't know	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. School staff expects my child to graduate from high school.	4%	0%	1%	3%	25%	68%	114	93%	88%
B. School staff expects my child to attend college.	7%	0%	1%	4%	25%	63%	114	89%	84%
C. School staff helps me understand my child's career opportunities (trade/technical and professional).	10%	1%	5%	17%	34%	34%	113	67%	69%
OVERALL FUTURE ORIENTATION	7%	0%	2%	8%	28%	55%	114	83%	80%

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

8. What was the level of FUTURE PLANS PREPARATION reported by parents?

	% of parents who responded:								
SURVEY QUESTION	Don't know	High school diploma	Tech/voc school certificate	Two-year college degree	Four-year college degree	Graduate degree	Number of responses		
A. What is the highest level of education that you expect your child to complete? *	2%	1%	1%	7%	45%	45%	114		
				Neither				% ag strongl	ree or y agree
SURVEY QUESTION	Don't know	Strongly disagree	Disagree	disagree nor agree	Agree	Strongly agree	- Number of responses	School	LAUSD
B. School staff helps me understand which A-G courses my child needs to take to graduate from high school.	5%	2%	5%	12%	28%	48%	110	76%	73%
C. School staff helps me understand how to help my child apply for college. (Grade 12 only)	7%	11%	0%	14%	21%	46%	28	68%	61%
D. School staff helps me understand how to apply for financial aid for college. (Grade 12 only)	7%	7%	11%	7%	26%	41%	27	67%	61%
OVERALL FUTURE PLAN PREPARATION	6%	4%	5%	12%	27%	47%	110	73%	67%
SURVEY QUESTION	Don't know	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
E. I have had a meeting with someone on the school staff to discuss my child's Individual Graduation Plan (IGP). *	8%	14%	17%	15%	23%	23%	110	45%	42%

9. What was the COMPUTER AND INTERNET ACCESS reported by parents?

			% wee m	ekly or ore			
SURVEY QUESTION	Neve	· Monthly	Weekly	Daily	Number of responses	School	LAUSD
A. How often do you access the Internet using a computer or other device (smart-phone, tablet, or other device)?	2%	7%	8%	83%	114	91%	79%
B. How often does your child use technology in his or her classes (e.g., computers, tablets or iPads, etc.)?	9%	17%	15%	60%	114	75%	73%

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

LOCAL DISTRICT WEST

1. What was the SCHOOL CLIMATE FOR STUDENTS reported by ALL STAFF?

			% agree or strongly agree					
SURVEY QUESTION	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. This school is a supportive and inviting place for students to learn.	2%	0%	5%	38%	55%	42	93%	88%
B. This school sets high standards for academic performance for all students.	2%	2%	5%	41%	49%	41	90%	82%
C. This school promotes academic success for all students.	2%	0%	7%	39%	51%	41	90%	85%
D. This school emphasizes helping students academically when they need it.	2%	0%	10%	38%	50%	42	88%	88%
E. This school emphasizes teaching lessons in ways relevant to students.	5%	0%	10%	45%	40%	42	86%	83%
F. This school encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.	2%	2%	0%	31%	64%	42	95%	82%
G. Students' backgrounds are valued at this school.	2%	0%	10%	31%	57%	42	88%	83%
H. At this school, decisions are made based on students' needs and interests.	5%	0%	8%	35%	53%	40	88%	73%
I. Adults at this school expect students to go to college.	3%	0%	3%	40%	55%	40	95%	83%
J. This school's goals for student achievement are clear and well-defined.	2%	2%	22%	41%	32%	41	73%	81%
K. The school's policies and practices are aligned to the school's goals.	3%	5%	20%	45%	28%	40	73%	76%
OVERALL SCHOOL CLIMATE FOR STUDENTS	3%	1%	9%	39%	49%	42	87%	82%

2. What was the SCHOOL CLIMATE FOR STAFF reported by ALL STAFF?

	% of staff who responded:						% agree or strongly agree	
SURVEY QUESTION	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. This school is a supportive and inviting place for staff to work.	5%	3%	8%	45%	40%	40	85%	74%
B. This school promotes trust and collegiality among staff.	5%	2%	15%	39%	39%	41	78%	68%
C. This school promotes personnel participation in decision-making that affects the school practices and policies.	5%	5%	15%	44%	32%	41	76%	68%
D. I feel comfortable talking with the school leadership about issues and concerns.	7%	2%	17%	38%	36%	42	74%	70%
E. I get the help I need to communicate with parents.	5%	2%	14%	43%	36%	42	79%	76%
SCHOOL CLIMATE FOR STAFF-GENERAL	5%	3%	14%	42%	36%	42	78%	71%
							% most or near all adults	
SURVEY QUESTION	Almost none	Few adults	Some adults	Most adults	Nearly all adults	Number of responses	School	LAUSD
F. How many adults at this school have close professional relationships with one other?	0%	0%	29%	55%	17%	42	71%	59%
G. How many adults at this school support and treat each other with respect?	0%	0%	2%	55%	43%	42	98%	79%
H. How many adults at this school feel a responsibility	0%	0%	17%	62%	21%	42	83%	71%

3. What was the RESOURCE AVAILABILITY reported by ALL STAFF?

to improve this school?

SCHOOL CLIMATE FOR STAFF-RELATIONSHIPS

			% agree or strongly agree					
SURVEY QUESTION	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. Students at this school have sufficient access to the Internet using a computer, tablet, or other device.	8%	10%	15%	38%	30%	40	68%	66%
B. I have the technology I need at this school to do my job well.	12%	14%	14%	24%	36%	42	60%	67%
C. I have the materials I need to do my job well.	7%	14%	10%	36%	33%	42	69%	69%
OVERALL RESOURCE AVAILABILITY	9%	13%	13%	32%	33%	42	65%	68%

0%

57%

16%

27%

42

84%

70%

0%

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

4. What was the level of PARENT INVOLVEMENT reported by TEACHERS or OUT OF CLASSROOM STAFF?

			% ag strongl	ree or ly agree				
SURVEY QUESTION	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. At this school, parents treat staff with respect. (Out of classroom staff only)	7%	7%	7%	40%	40%	15	80%	76%
B. At this school, parents treat teachers with respect. (Teachers only)	0%	0%	19%	62%	19%	26	81%	77%
C. Parents talk to me about how to help their child learn at home. (Teachers only)	4%	22%	26%	30%	19%	27	48%	54%
D. At this school, parents are partners with the school in decisions made about their children's education. (Teachers only)	0%	12%	35%	38%	15%	26	54%	56%
OVERALL PARENT INVOLVEMENT	2%	11%	23%	43%	21%	27	64%	65%

5. What was the IMPLEMENTATION OF DISCIPLINE reported by ALL STAFF?

	% of staff who responded:						% agree or strongly agree	
SURVEY QUESTION	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. This school clearly communicates to students the consequences of breaking school rules.	2%	7%	10%	63%	17%	41	80%	64%
B. Rules in this school are made clear to students.	2%	5%	15%	54%	24%	41	78%	71%
C. Students know how they are expected to act.	2%	10%	12%	54%	22%	41	76%	75%
D. Students know what the rules are.	2%	10%	7%	57%	24%	42	81%	76%
E. This school makes it clear how students are expected to act.	2%	12%	12%	50%	24%	42	74%	73%
F. This school handles discipline problems fairly.	2%	2%	15%	51%	29%	41	80%	63%
G. This school effectively handles student discipline and behavioral problems.	2%	5%	15%	54%	24%	41	78%	57%
H. Adults at this school treat all students with respect.	2%	5%	10%	57%	26%	42	83%	78%
I. The school rules are fair.	2%	2%	5%	62%	29%	42	90%	83%
OVERALL DISCIPLINE IMPLEMENTATION	2%	6%	11%	56%	24%	42	80%	71%

6. How problematic was STUDENT DISRUPTIVE BEHAVIOR reported by ALL STAFF?

_			% mi insigni prot				
SURVEY QUESTION	Severe problem	Moderate problem	Mild problem	Insignificant problem	- Number of responses	School	LAUSD
A. Harassment or bullying among students?	0%	19%	55%	26%	42	81%	80%
B. Physical fighting between students?	0%	0%	36%	64%	42	100%	87%
C. Disruptive student behavior?	5%	33%	45%	17%	42	62%	55%
D. Racial/ethnic conflict among students?	0%	2%	38%	60%	42	98%	91%
E. Lack of respect of staff by students?	2%	29%	48%	21%	42	69%	69%
OVERALL STUDENT DISRUPTIVE BEHAVIOR	1%	17%	44%	38%	42	82%	76%

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

7. What was the level of SCHOOL SAFETY reported by ALL STAFF?

	% of staff who responded:						% agree or strongly agree	
SURVEY QUESTION	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. I have received professional development on preventing bullying.	5%	7%	2%	33%	52%	42	86%	80%
B. I address bullying that occurs in my school.	2%	0%	2%	43%	52%	42	95%	91%
C. I feel safe in the neighborhood around my school. *	2%	0%	2%	27%	68%	41	95%	75%
D. I feel safe on school grounds during the day.	2%	0%	0%	38%	60%	42	98%	89%
OVERALL SCHOOL SAFETY	3%	2%	2%	38%	55%	42	93%	87%

8. What was the level of TEACHING SATISFACTION reported by TEACHERS?

	%	of teachers	who responde	ed:			% agi strongly	
SURVEY QUESTION	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. I enjoy teaching at this school.	0%	4%	0%	37%	59%	27	96%	86%
B. I have sufficient autonomy to implement an instructional program that meets the needs of my students.	0%	7%	0%	37%	56%	27	93%	83%
C. The professional development at this school is differentiated for my level of teaching experience.	4%	26%	22%	37%	11%	27	48%	55%
D. What I learn in our school professional development meetings addresses my students' needs.	11%	11%	26%	41%	11%	27	52%	57%
E. The current performance review helps me improve my teaching and learning.	8%	15%	42%	23%	12%	26	35%	48%
OVERALL TEACHING SATISFACTION	4%	13%	18%	35%	30%	27	65%	66%

9. What was the level of COLLABORATION FOR SCHOOL IMPROVEMENT reported by TEACHERS?

often did you observe the instruction of colleagues to get ideas for your own instruction? B. In your professional development this year, how often did you examine evidence of student understanding/mastery (e.g., test data, student work) with your colleagues to improve your instruction? C. In your professional development this year, how often did you work in grade-level or department-level teams to review and align grading practices? D. How often does school leadership visit your classroom to observe you teach? E. How often does school leadership provide useful feedback to you based on their observations?	% of teachers who responded:						% often or always	
SURVEY QUESTION	Never	Rarely	Sometimes	Often	Always	- Number of responses	School	LAUSD
A. In your professional development this year, how often did you observe the instruction of colleagues to get ideas for your own instruction?	15%	37%	26%	15%	7%	27	22%	32%
B. In your professional development this year, how often did you examine evidence of student understanding/mastery (e.g., test data, student work) with your colleagues to improve your instruction?	4%	33%	41%	15%	7%	27	22%	45%
C. In your professional development this year, how often did you work in grade-level or department-level teams to review and align grading practices?	7%	15%	52%	19%	7%	27	26%	52%
D. How often does school leadership visit your classroom to observe you teach?	7%	19%	56%	19%	0%	27	19%	39%
E. How often does school leadership provide useful feedback to you based on their observations?	15%	22%	48%	11%	4%	27	15%	38%
OVERALL COLLABORATION FOR SCHOOL IMPROVEMENT	10%	25%	44%	16%	5%	27	21%	41%

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

10. What was the COMMON CORE READINESS reported by TEACHERS?

	% of teachers who responded:						% agree or strongly agree	
SURVEY QUESTION	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. Administrators and teachers at this school are working to develop a shared understanding of how to implement the Common Core State Standards.	7%	0%	19%	52%	22%	27	74%	78%
B. Leaders at this school have set clear expectations for practice aligned to Common Core State Standards.	7%	7%	37%	37%	11%	27	48%	69%
C. Professional learning at this school facilitates a deep understanding of Common Core practice.	7%	19%	22%	44%	7%	27	52%	60%
D. At this school, we use student assessments aligned with the Common Core State Standards.	7%	0%	41%	44%	7%	27	52%	68%
E. Families at this school support the instructional changes required by the Common Core State Standards.	7%	4%	59%	30%	0%	27	30%	39%
F. Resource decisions at this school (staffing, time, and materials) support the successful implementation of the Common Core State Standards.	4%	11%	22%	59%	4%	27	63%	55%
G. Teachers at this school have changed their instructional practice as a result of the Common Core State Standards.	0%	11%	30%	52%	7%	27	59%	66%
OVERALL COMMON CORE READINESS	6%	7%	33%	46%	8%	27	54%	62%

11. What was the level of STUDENT INDICATORS OF COMMON CORE INSTRUCTION reported by TEACHERS?

	% of teachers who responded:						% agree or strongly agree	
SURVEY QUESTION	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
A. In ELA, students collaborate with one another to edit their writing to make it better.	-	-	-	-	-	7	-	75%
B. In ELA, students use evidence from content-rich non-fiction text to support their ideas.	-	-	-	-	-	7	-	85%
C. In ELA, students use academic language in their verbal and written communications.	-	-	-	-	-	7	-	75%
D. In math, students collaborate to solve difficult math problems.	-	-	-	-	-	1	-	80%
E. In math, students demonstrate conceptual understanding of major topics in their grade level.	-	-	-	-	-	1	-	62%
F. In math, students demonstrate procedural skills with speed and accuracy.	-	-	-	-	-	0	-	54%
G. In science, students make hypotheses and test them.	-	-	-	-	-	3	-	76%
H. In science, students use evidence from science texts to support their arguments.	-	-	-	-	-	3	-	80%
I. In science, students see how science can help us understand the world around them.	-	-	-	-	-	3	-	87%
J. In social science, students use evidence from social science and related texts to support their arguments.	-	-	-	-	-	6	-	84%
K. In social science, students think critically about why certain events took place.	-	-	-	-	-	6	-	82%
L. In social science, students connect what they are learning with things that are happening in the world now.	-	-	-	-	-	6	-	85%
OVERALL COMMON CORE INSTRUCTION	-	-	-	-	-	7	-	76%

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

12. What was the level of STUDENT SOCIAL AND EMOTIONAL LEARNING reported by TEACHERS?

-		% of teacher	rs who respon	ded:		_	% ind many	icated or all
SURVEY QUESTION	None	Few	Some	Many	All	- Number of responses	School	LAUSD
A. In the past 30 days, how many of your students persisted when tasks became challenging?	0%	0%	46%	42%	12%	26	54%	53%
B. In the past 30 days, how many of your students paid attention and maintained focus?	0%	4%	42%	42%	12%	26	54%	63%
C. In the past 30 days, how many of your students allowed others to speak without interruption?	0%	4%	40%	48%	8%	25	56%	66%
D. In the past 30 days, how many of your students were respectful of others' points of view?	0%	0%	29%	58%	13%	24	71%	74%
OVERALL SOCIAL AND EMOTIONAL LEARNING	0%	2%	40%	48%	11%	26	58%	64%

SURVEY QUESTION	Not really taught	Taught by some	Taught schoolwide	Not sure	Number of responses
E. To what extent is teaching students social and emotional skills happening in your school? *	4%	54%	19%	23%	26

13. What did TEACHERS report about serving the needs of ENGLISH LEARNERS?

	% of teachers who responded:							
SURVEY QUESTION	No EL students	Never	One time this year	Two times this year	Three or more times this year	Number of responses		
A. This year, how often did you communicate each individual English Learner's progress toward reclassification as Fluent English Proficient (RFEP) to parents or students?	7%	52%	11%	7%	22%	27		
SURVEY QUESTION	None	Few	Many	All		Number of responses		
C. I use CELDT scores to plan instruction for of my English learner students.	38%	21%	21%	21%		24		
			Neither				% ag strongl	ree or y agree
SURVEY QUESTION	Strongly disagree	Disagree	disagree nor agree	Agree	Strongly agree	- Number of responses	School	LAUSD
D. I know which of my students are long-term English learners (LTEL).	0%	8%	28%	44%	20%	25	64%	77%

Definitions

LTEL -- Long-term English learners (or LTEL) are English learners who have been enrolled in California schools for more than five years and who have not attained the skills necessary to exit the English learner program.

Notes: Data are not presented for 10 or fewer respondents, instead they are displayed as "-". Due to rounding, numbers do not always add up to totals.

14. What did TEACHERS say about how they understand and communicate A-G REQUIREMENTS?

	0/		_	% often or very often				
SURVEY QUESTION	Never	Rarely	Sometimes	Often	Very often	Number of responses	School	LAUSD
A. During the past academic year, how often have you communicated individual students' progress toward meeting A-G requirements to students? *	4%	12%	24%	32%	28%	25	60%	63%
			N. 14				% ag strongl	ree or y agree
SURVEY QUESTION	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Number of responses	School	LAUSD
B. I am comfortable communicating the requirements for meeting the A-G course sequence to parents and students.	0%	4%	19%	54%	23%	26	77%	79%
C. I know how the A-G courses I teach fit into the A-G course sequence.	0%	0%	12%	52%	36%	25	88%	87%
D. I know how to determine progress on A-G requirements for my students.	0%	0%	28%	44%	28%	25	72%	76%
E. I am comfortable making suggestions to parents and/or students on next classes to take in the A-G course sequence.	0%	0%	16%	60%	24%	25	84%	75%
OVERALL A-G REQUIREMENTS	0%	1%	19%	52%	28%	26	80%	79%