## The Basics of Eating

## Purpose

This section is intended to provide information on the purpose and basics of eating and meal planning for diabetes management.

## Objectives

At the end of this section, you will be able to:

- List four reasons for meal planning.
- Explain the purpose of portion size control.
- Accurately complete a food record.


## Outline

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American Diabetes Association.
*The American Diabetes Association Recognizes this education service as meeting the National Standards for Diabetes Self-Management Education and Support.

## Eating for health

- Food is the source of over 70 nutrients essential to good health.
- All meal plans for diabetes are based on general nutrition principles and guidelines promoting good health and enjoyment of food.
- Two guidelines have been developed by the U.S. Department of Agriculture to summarize healthy food choices.
- Dietary Guidelines for Americans
- Promotes quality of food choices
- Focus on types, not amounts, of specific foods
- MyPlate
- More specific to the amounts of foods recommended
- Recommendations are more specific to an individual


## Dietary guidelines for Americans

Make smart choices from every food group.

- Focus on fruits.
- Vary your vegetables.
- Get your calcium-rich foods.
- Make half your grains whole.
- Go lean with protein.
- Know the limits on fats, salt, and sugars.

Find your balance between food and physical activity.

- Be active for at least 30 minutes most days of the week.
- The amount of food you eat should balance with your activity level.

Get the most nutrition out of your calories.

- Use the Nutrition Facts Label on food packages to make smart food choices.
- Know how to prepare, handle, and store food safely.
- If you choose to drink alcohol, do so in moderation.

| Amount Per Serving |
| :--- | ---: |
| Serving Size 1 cup (52g) |
| Servings Per Container 8 |

## MyPlate

MyPlate was developed to help Americans make healthier food choices. No one food gives you all the nutrients you need to stay healthy. It is best to eat a variety of different foods every day.


| Grains <br> 6 ounces | Vegetables $21 / 2$ cups | Fruits 2 cups | Dairy 3 cups | Protein $51 / 2$ ounces |
| :---: | :---: | :---: | :---: | :---: |
| Make at least half your grains whole. <br> Aim for at least 3 ounces of whole grains a day. | Vary your veggies. <br> Aim for these amounts each week: <br> - 3 cups dark green veggies <br> - 2 cups orange veggies <br> - 3 cups dry beans and peas <br> - 3 cups starchy veggies <br> - $61 / 2$ cups other veggies | Pay attention to whole fruits instead of juices, canned fruits, jams and jellies. <br> Eat a variety of fruits. <br> Go easy on fruit juices. | Get your calcium-rich foods. <br> Go low-fat or fat-free when you choose milk, yogurt, or cheese. | Go lean with protein. <br> Choose low-fat or lean meats and poultry. <br> Vary your protein routine. Choose more fish, beans, peas, nuts, and seeds. |

These amounts are recommended for people who need 2,000 calories a day.

## Reasons for meal planning

- To obtain and maintain health through good nutrition, taking into consideration calorie needs, personal preferences, and lifestyle.
- To achieve and maintain:
- Blood glucose levels as near the normal range as possible
- Blood pressure in the normal range below 130/80
- Blood fats as near the normal range as possible:

| Blood fat | Target |
| :--- | :--- |
| Total cholesterol | $200 \mathrm{mg} / \mathrm{dL}$ (milligrams/deciliter) or less |
| HDL (high density lipoprotein) <br> "Good cholesterol" | Men: $40 \mathrm{mg} / \mathrm{dL}$ or higher <br> Women: $50 \mathrm{mg} / \mathrm{dL}$ or higher |
| Non-HDL cholesterol | Less than $130 \mathrm{mg} / \mathrm{dL}$ |
| LDL (low density lipoprotein) <br> "Bad cholesterol" | $100 \mathrm{mg} / \mathrm{dL}$ or less <br> $70 \mathrm{mg} / \mathrm{dL}$ or less if you have cardiovascular disease |
| Triglycerides | $150 \mathrm{mg} / \mathrm{dL}$ or less |

- To prevent, delay, or treat diabetes related complications
- To maintain the pleasure of eating by limiting food choices only when indicated by scientific evidence


## General eating guidelines for treating diabetes

The following general guidelines are the basics of all meal plans for the management of diabetes

- Eat at least three meals spaced throughout the day.
- Eat snacks if recommended by your diabetes team or health care provider.
- Do not skip meals (or snacks if recommended).
- Eat each meal (or snack) about the same time each day.

- Eat about the same amount at each meal each day.
- Pay attention to how much you eat.


## Portion size

The amount of food you eat affects your blood glucose levels. It is important for your diabetes control that you are accurate in portion sizes.

Portion control is essential to manage diabetes and weight. A small underestimation of portions can result in a significant difference in carbohydrate, calorie, and fat intake. The importance of these nutrients will be discussed in the next chapters.

## Weighing and measuring food

Equipment needed:

- Measuring cup for dry ingredients
- Measuring cup for liquids
- Measuring spoons
- Scale to weigh ounces
- Pen and paper (food record)


## Accuracy counts

Let us look at how portion errors could affect your success at controlling blood glucose, blood fats, and your weight. Below is a typical meal with estimated and actual portions listed.

| Estimated food Intake | Actual food intake |
| :--- | :--- |
| 3 oz roast beef | 4 oz roast beef |
| $1 / 2$ cup mashed potatoes | $3 / 4$ cup mashed potatoes |
| 1 oz dinner roll | 2 oz dinner roll |
| 1 tsp margarine | 2 tsp margarine |
| 2 cups garden salad with 2 Tbsp <br> French dressing | 2 cups garden salad with 4 Tbsp <br> French dressing |
| 1 cup skim milk | 12 oz skim milk |
| $1 / 2$ cup ice cream | $3 / 4$ cup ice cream |

## Difference between estimated and actual values

|  | Calories | Carbohydrate grams | Fat grams |
| :--- | :---: | :---: | :---: |
| Estimated | 810 | 62 | 42 |
| Actual | 1270 | 97 | 69 |
| Difference | +470 | +35 | +27 |

This inaccuracy made once a week for a year would cause a 7-pound weight gain.

## Assessing how you eat now

For best results a food record is used. Food records let you see how you eat for several days at a time. There are a variety of food record forms available to use. The most important things to record are:

- Time of meal/snack and if off schedule
- Foods eaten
- Amount eaten
- Eating place (home, work, etc) especially if different than usual
- Beverages

Food intake records are most accurate if foods are recorded within 15 minutes of eating. It is important to record "extras" used, such as butter, salad dressing, mayonnaise, and beverages. Do not forget those items you just grabbed as you walked past the kitchen counter or candy dish.

| Day Sample |  | Date |  |
| :---: | :---: | :---: | :---: |
| Was this an unusual day: $\square$ Yes $\square$ No If yes, give reason $\qquad$ |  |  |  |
| Activity: |  |  |  |
| Time | Food Eaten | Portion | Carbohydrates/Calories |
| 7:30 | Orange juice | 4 oz. | 15g/60 |
|  | Whole wheat toast | 2 slices | 30g/70 |
|  | Margarine | 2 tsp. | Og/50 |
|  | Coffee | 8 oz. | Og/0 |
|  | Sugar | 1 tsp. | 4g/16 |
| 9:30 | Pear | 1 large | 32g/123 |
| 12:00 | Sandwich: |  |  |
|  | Whole wheat bread | 2 slices | 30g/70 |
|  | Turkey | 2 oz . | Og/117 |
|  | Mayonnaise - low fat | 3 tsp. | 2g/36 |
|  | Apple | 1 large | $32 \mathrm{~g} / 125$ |
| 5:30 | Pork chop | 6 oz. | Og/331 |
|  | Potato-baked | 1 large-8 oz. | $39 \mathrm{~g} / 202$ |
|  | Corn | 1/2 cup | 15g/66 |
|  | Sour cream - low fat | 3 Tbsp. | 3g/65 |
|  | Margarine | 2 tsp. | Og/50 |
|  | Skim milk | 12 oz . | 18g/129 |
| 9:00 | Cola | 12 oz. | 39g/153 |
|  | Popcorn, oil popped | 4 cups | 19g/164 |
|  | Margarine | 2 tsp. | Og/50 |
|  |  |  |  |

Hint: If you struggle with overeating, use your food record to note your feelings and thoughts that trigger these eating episodes.

## Standard weights and measures

Abbreviations - used to indicate food quantities
Teaspoon. . . . . . . . . . . . . . . . . . . tsp, also t
Tablespoon . . . . . . . . . . . . . . . . . . . . . . . . c
Cup. . . . . . . . . . . . . . . . . . . . . . . . . . . . . .

Fluid ounce . . . . . . . . . . . . . . . . . . . . . . . fl oz Pound. . . . . . . . . . . . . . . . . . . . . . .lb, also \# Inch. . . . . . . . . . . . . . . . . . . . . . . . . . in or "

Dry measures - used for measuring solid foods.
To measure precisely, level off with a flat edge.
Dry equivalents of measure:

| 3 tsp | $=1$ Tbsp |
| :--- | :--- |
| 4 Tbsp | $=1 / 4$ cup |
| 5 Tbsp +1 tsp | $=1 / 3$ cup |
| 8 Tbsp | $=1 / 2$ cup |
| $10 \mathrm{Tbsp}+2 \mathrm{tsp}$ | $=2 / 3$ cup |
| 12 Tbsp | $=3 / 4$ cup |
| 16 Tbsp | $=1$ cup |



Liquid measures - used for measuring fluids.
To measure precisely, read at eye level.
2 Tbsp
$=1 \mathrm{fl} \mathrm{oz}$
4 Tbsp
$=2 \mathrm{fl}$ oz or $1 / 4$ fluid cup
5 Tbsp + 1 tsp
$=21 / 2 \mathrm{fl}$ oz or $1 / 3$ fluid cup
8 Tbsp
$=4 \mathrm{fl}$ oz or $1 / 2$ fluid cup
10 Tbsp + 2 tsp
$=5 \frac{1}{2} \mathrm{fl}$ oz or $2 / 3$ fluid cup
12 Tbsp
$=6 \mathrm{fl}$ oz or $3 / 4$ fluid cup
16 Tbsp
$=8 \mathrm{fl}$ oz or 1 fluid cup or $1 / 2$ pint


Weight - used to weigh cooked meats.
To measure correctly, read scale at eye level.

| 1 oz | $=30$ grams |
| ---: | :--- |
| 4 oz | $=1 / 16 \mathrm{lb}$ |
| 5 oz | $=120 \mathrm{grams}$ |
|  | $=1 / 4 \mathrm{lb}$ |
| 8 oz | $=240 \mathrm{grams}$ |
| 10 oz | $=1 / 3 \mathrm{lb}$ |
| 12 oz | $=1 / 2 \mathrm{lb}$ |
| 16 oz | $=460 \mathrm{grams}$ |
|  | $=2 / 3 \mathrm{lb}$ |
|  | $=3 / 4 \mathrm{lb}$ |
|  | $=1 \mathrm{lb}$ |



