

SPAN 1420

Beginning Spanish II

Prepared by
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COURSE DESCRIPTION AND OBJECTIVES: Spanish 1420 correspondence course is designed to introduce students to the Spanish language and Hispanic cultures and develop students' skills in communication across ethnic, cultural, ideological, and national boundaries. Students will develop the four different language skills: speaking, listening, writing, and reading through on-line activities. The course will help you to understand and use basic Spanish related to daily topics and you also learn about culture from the Spanish-speaking world. Spanish 1420 is the second course of a four-course sequence (1410, 1420, 2310, and 2320) which leads to the fulfillment of the foreign language requirement.

REQUIRED TEXTS

- *¡Arriba!: Comunicación y cultura*. Texas State University custom edition. Zayas-Bazán, Bacon, and Nibert.
- *¡Arriba!* MySpanishLabPLUS account for all online workbook, exams and activities access.

GRADING CRITERIA: Final grades will be calculated as follows:

Exam one	= 25%
Exam two	= 25%
MySpanishLab Plus Homework	= 25%
3 Oral Activities	= 20%
3 Quizzes	= 05%
TOTAL:	100%

GRADING SCALE:

90 - 100 = A	80 - 89.9 = B	70 - 79.9 = C	60 - 69.9 = D	0 - 59.9 = F
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COURSE POLICIES: Since this is a correspondence course, you decide when and how to organize your study sessions and determine when you want to complete the assignments and exams. You must complete all the on line assignments for Chapter 7 to 9 before taking exam #1 and all assignments for chapter 10-13 before taking the second exam.

CONTACTING YOUR INSTRUCTOR: If you have any questions about the course content please email your instructor using the **Email tool** on TRACS. If you experience any technical problem related specifically with Pearson website, please contact Pearson support by using the link “help and support” in MySpanishLab plus site.

EXAMS ----

MYSPANISHLAB PLUS HOMEWORK AND QUIZZES: Homework and quizzes will be from the MySpanishLabPLUS site. You are pre-registered in MySpanishLabPlus just by having access to the course on TRACS, but you will need to purchase an access code (packaged with your text) from one of the designated University Bookstores for continued access. Make sure that you buy the access code for MySpanishLab Plus since this is a University specific product. We are not responsible if you purchase another access code. Once you have access to MySpanishLab Plus on TRACS you can access and submit your homework and quizzes through the To do & Course Content tool. Remember that you can do each activity repeatedly for practice and for improving your grades, the highest grade you make in chapters 7-9 before taking Exam #1 will be the definite grades for those assignments and the highest grade you scored in chapters 10-13 before taking Exam #2 will be your definite grades for those chapters. These definite grades will be shown in the Gradebook in TRACS.

Quizzes: Only take the quiz when you are ready to complete it all the way through; do not leave it idling since after a certain period of time, it will closed by itself without keeping record of your answers. You are also advised to take the quiz in a place that has a 100% reliable Internet connection (i.e. University computer labs) since you have only one attempt. Wireless connections are not recommended. Just opening the quiz and closing the window, is considered as an attempt.

ORAL ACTIVITIES ON MEDIASHARE: Your oral performance will be evaluated through your completion of MediaShare oral activities. You access MediaShare through MSL PLUS. You can access, complete and submit each oral activities by going directly to the Media share tool or you can find a link to each activity in the “Assignments” folder using “To Do & Course content” in the same way you access your regular SAM activities by chapter. Grading will be based on your use of appropriate vocabulary, grammar constructions, and/or cultural topics, and appropriately addressing the task requested. You must submit your oral activity using MediaShare only. Submissions through email won’t be accepted.

HOW TO –SPAN 1420 Online course

Follow the **To do guide** included in this syllabus step by step. Every chapter is divided in two lessons for your convenience. Each lesson is designed to help you reach a communication goal or function. The first lesson in each chapter introduces the vocabulary and the topic context of the chapter and the grammar structures corresponding to the specific goal. The second lesson is focused on a related communication function and some interesting topic about the culture. For each lesson you need to complete the corresponding on-line homework activities (SAM) specified in this guide. You can resubmit each activity up to hundred times before taking the correspondent exam, the highest grade you scored in each chapter before the exam will be recorded as your definite grade in the Gradebook in TRACS. In some lessons you have to complete an oral activity indicated also in the guide or an online quiz. The oral activities are done and submitted by using the Media share tool in Myspanishlab plus. You can find access to all the assignments by going to your MySpanishLab plus site through TRACS, there you click on the **To do** bottom¹ in the left column and open each chapter folder that contains the assignments for each lessons, the quizzes and the oral activities.



Next you will find:

1. An overview of all chapters divided by **Lessons and goals** or function expected for each lesson.
2. A **Personal study schedule-Summary** with a list of lessons, the chapters in the text, what assignment and exam to complete and space for you to keep record of your own personal due dates.
3. The **To do guide** that you need to follow step by step in the course. You used this guide along with the TO DO & Course Content in MySpanishLab Plus. The guide is organized by lessons. For each lesson you will see an explanation of what to study in the text, a list of the on line activities for that lesson, the name of the support materials that is available in the folders on Resources on TRACS and it shows the other required assignments (oral activities or quizzes). There is a space for you to write your personal deadline to complete that lesson and at the end another space for you to check mark when you are done. The guide also shows at what point you can take each exam.

1. LESSONS AND GOALS / LECCIONES Y METAS

Chapters/Capítulos	Functions/Funciones
¡ A divertírnos! Capítulo 7	Lección 1 Talking about the weather, activities and plans for your free time.
	Lección 2 Talking about past events and activities. Avoiding repetition in your answers and telling stories.
¿En qué puedo servirle? Capítulo 8	Lección 3 Talking about clothes and shopping at a department store. Describing how things used to be, habits and scenes in the past.
	Lección 4 Telling stories in the past, contrasting completed events with actions in progress, descriptions and habits.
Vamos de viaje Capítulo 9	Lección 5 Making travel arrangements and describing vacations.
	Lección 6 Giving advice and expressing expectations.
¡Tu salud es lo primero! Capítulo 10	Lección 7 Talking about the human body and health and how to give instructions. *
	Lección 8 Expressing emotions and beliefs about other peoples' situations.
¿Para qué profesión te preparas? Capítulo 11	Lección 9 Describing professions using work-related terms, interviewing for a job and talking about future plans.
	Lección 10 Describing real and hypothetical things and people.
El futuro es tuyo Capítulo 12 &13	Lección 11 Discussing technology and talking about what will happen in the future.
	Lección 12 Discussing what would happen under hypothetical situations.

2. Personal study Schedule-Summary/*Plan de estudio personal*

Functions <i>Funciones</i>	Chapter in text <i>Capítulo del libro</i>	Homework <i>Tareas</i>	My due date (Enter the date you plan to complete each lesson.)
Lección 1 Talking about the weather, activities and plans for your free time.	¡A divertirnos! Capítulo 7	MySpanishLab plus activities	____/____/____ Month / day / year
Lección 2 Talking about past events and activities. Avoiding repetition in your answers and telling stories.		MySpanishLab plus activities.	____/____/____ Month / day / year
		Oral activity #1	____/____/____ Month / day / year
Lección 3 Talking about clothes and shopping at a department store. Describing how things used to be, habits and scenes in the past.	¿En qué puedo servirle? Capítulo 8	MySpanishLab plus activities.	____/____/____ Month / day / year
Lección 4 Telling stories in the past, contrasting completed events with actions in progress, descriptions and habits.		MySpanishLab plus activities. Quiz A for chapter 8	____/____/____ Month / day / year
Lección 5 Making travel arrangements and describing vacations.	Vamos de viaje Capítulo 9	MySpanishLab plus activities.	____/____/____ Month / day / year
Lección 6 Giving advice and expressing expectations.		MySpanishLab plus activities.	____/____/____ Month / day / year
		Oral activity #2	____/____/____ Month / day / year
Exam #1			____/____/____ Month / day / year
Lección 7 Talking about the human body and health and how to give instructions. *	¡Tu salud es lo primero! Capítulo 10	MySpanishLab plus activities. Quiz B for chapter 10	____/____/____ Month / day / year
Lección 8 Expressing emotions and		MySpanishLab plus activities.	____/____/____ Month / day / year

Lección 8 Expressing emotions and beliefs about other peoples' situations.		MySpanishLab plus activities.	____/____/____ Month / day / year
Lección 9 Describing professions using work-related terms, interviewing for a job and talking about future plans.	¿Para qué profesión te preparas? Capítulo 11	MySpanishLab plus activities.	____/____/____ Month / day / year
		Oral activity #3	Month / day / year
Lección 10 Describing real and hypothetical things and people.		MySpanishLab plus activities.	____/____/____ Month / day / year
Lección 11 Discussing technology and talking about what will happen in the future.	El futuro es tuyo Capítulo 12 &13	MySpanishLab plus activities.	____/____/____ Month / day / year
		Quiz C for chapter 12	
Lección 12 Discussing what would happen under hypothetical situations.		MySpanishLab plus activities.	____/____/____ Month / day / year

The detailed MSL+ assigned activities for each lesson are specified in the **TO DO guide** and in the **To do link** in *MySpanLab Plus* site.

3. TO DO – GUIDE

Step by step

Paso a paso

Lección 1

¡ A divertirnos!

Capítulo 7

Function: Talking about the weather, activities and plans for your free time.

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My personal deadline: I will complete lesson #1 by _____(moth/day/year)

Estudia el texto To study in the text	Actividades para la lección MySpanishLab Plus activities for this lesson	Material de apoyo TRACS Support materials from Resources in TRACS	Otras tareas Other assignments
Read and study: Vocabulario pp. 218-221; 231	Complete on line activities: SAM 07-01, 02, 03, 04, 05, 07, 26, 28, 31	Go to resources in TRACS, folder “Cap 7” lección 1 and use the PDF “El clima” to practice the expressions about the weather.	
			Done <input type="checkbox"/>

Lección 2

¡ A divertirnos!

Capítulo 7

Function: Talking about past events and activities and avoiding repetition in your answers and telling stories.

My personal deadline: I will complete lesson #2 by _____(month/day/year)

Estudia el texto To study in the text	Actividades para la lección MySpanishLab Plus activities for this lesson	Material de apoyo TRACS Support materials from Resources in TRACS	Quizzes y actividades orales Quizzes and oral assignments
<p>Step 1: Start with a review of the preterite (past tense) learned in your preview Spanish course 1410 chapter 6. where you learned how to talk about the past using regular verbs and some irregular ones in past tense. pp. 202-203 -206.</p> <p>Step 2: Now that you feel more comfortable with the Preterit, we are ready for more verbs that are useful when talking about events that occurred in the past. Read and study: Pretérito I pp 222-224. Pretérito II pp 234-236.</p> <p>Step 3: Let's learn some interesting things about the Caribbean Spanish speaking countries: Read pp 242-243</p> <p>Step 4: Read and study pp 237 See in TRACS the youtube video, the PPT: "Double pronouns" and "Practica Double pronouns".</p>	<p>Complete on line activities: SAM 07-09, 10, 12, 19, 36, 37, 43, 50, 52, 53, 54.</p> <p>SAM 07-39-42, 44.</p>	<p>Go to resources in TRACS, folder "Cap 7" lección 2 and use the PDF "Double pronouns" to review and study, then follow the <i>you tube</i> link and listen to it.</p>	<p>Using the tool Media share in MySpanLab plus, complete oral activity #1 in which you have the opportunity to talk about past events using the verbs you just learned in preterit.</p>
			Done <input type="checkbox"/>

Lección 3

¿En qué puedo servirle?

Capítulo 8

Function: Talking about clothes and shopping at a department store. Describing how things used to be, habits and scenes in the past.

My personal deadline: I will complete lesson #3 by _____(month/day/year)

Estudia el texto To study in the text	Actividades para la lección MySpanishLab Plus activities for this lesson	Material de apoyo TRACS Support materials from Resources in TRACS	Quizzes y actividades orales Quizzes and oral assignments
<p>Step 1: Read and study the vocabulary for this chapter p251 and 263.</p> <p>Step 2: When talking habits in the past and how things used to be, how people used to dress in Spanish we use the Imperfect tense, please read and study the imperfect in pp 254-255.</p>	Complete on line activities: SAM 08-01 to 14, 19, 21, 26-28, 30, 52, 53, 55-57	Go to resources in TRACS, folder “Cap 8” lesson 3 and use the PPT “Imperfecto” as your flash card to learned the imperfect when talking about past habits, actions in progress and describing in the past.	
			Done <input type="checkbox"/>

Lección 4

¿En qué puedo servirle?

Capítulo 8

Function: Telling stories in the past, contrasting completed events with actions in progress, descriptions and habits.

My personal deadline: I will complete lesson #4 by _____(month/day/year)

Estudia el texto To study in the text	Actividades para la lección MySpanishLab Plus activities for this lesson	Material de apoyo TRACS Support materials from Resources in TRACS	Quizzes y actividades orales Quizzes and oral assignments
<p>Step 1: In chapter 7 you learned how to talk about past events like “Yo fui al parque ayer”. In your last lesson you learned how to describe habits, dressing styles and actions in progress in the past using the Imperfect. In this section you will learned how to tell stories using all you have learned about past tenses. Read and study pp 266-267.</p> <p>Step 2: Learned about Perú and Ecuador in pp 276-277.</p>	<p>Complete on line activities: SAM 08-34 to 38, 45, 46.</p> <p>Complete on line activities: SAM 08-55-57</p>		<p>Go to MySpanishLab in the To Do link, in the chapter 8 folder, lesson 4, complete Quiz A for chapter 8</p>
			Done <input type="checkbox"/>

Lección 5

Vamos de viaje

Capítulo 9

Function: Making travel arrangements and describing vacations.

My personal deadline: I will complete lesson #5 by _____(month/day/year)

Estudia el texto To study in the text	Actividades para la lección MySpanishLab Plus activities for this lesson	Material de apoyo TRACS Support materials from Resources in TRACS	Quizzes y actividades orales Quizzes and oral assignments
<p>Step 1: Do you like to travel? This a useful and interesting chapter to prepare yourself for traveling into a Spanish speaking country. Read and study p 285 and 299.</p> <p>Step 2: Think about this two questions: ¿Para dónde vas? ¿Por qué? Read and study pp 289-290.</p>	<p>Complete on line activities: SAM 09-01 to 06, 27-31.</p> <p>SAM 09-09 to 12</p>	<p>Go to resources in TRACS, folder “Cap 9” lesson 5 and use the you tube link to listen to a very popular song “Para dónde vas?”</p> <p>Also use the link “Por y Para” to review the uses of the prepositions.</p>	
			Done <input type="checkbox"/>

Lección 6

Vamos de viaje

Capítulo 9

Function: Giving advice and expressing expectations for others.

My personal deadline: I will complete lesson #6 by _____(month/day/year)

Estudia el texto To study in the text	Actividades para la lección MySpanishLab Plus activities for this lesson	Material de apoyo TRACS Support materials from Resources in TRACS	Quizzes y actividades orales Quizzes and oral assignments
<p>Step 1: When traveling is always useful to listen to others' advice and also to give advice based on your experience. To learn how to give advice in Spanish read and study: pp 302-303 and p306.</p> <p>Step 2: Learned about Venezuela y Colombia pp 312-313.</p>	<p>Complete on line activities: SAM 09-34-39, 41-42, 45-47</p> <p>SAM 09-53-55</p>	<p>Go to resources in TRACS, folder "Cap 9" lesson 6 and use The PPT "Subjuntivo" as a guide for the conjugation of verbs in Subjunctive.</p>	<p>Go to Media share in MySpanLab + to complete oral activity #2 with recommendations.</p> <p>Make sure that you have completed all assignments for chapters for 7-9, you are ready to take EXAM#1. See your study guide for exam#1 in TRACS for a detailed list of the topics (Resources, folder "Exams guides")</p>
			Done <input type="checkbox"/>

will take exam #1 on _____ (month/day/year)	Done <input type="checkbox"/>
	Grade _____

Lección 7

¡Tu salud es lo primero!

Capítulo 10

Function: Talking about the human body and health and how to give instructions. *

My personal deadline: I will complete lesson #7 by _____(month/day/year)

Estudia el texto To study in the text	Actividades para la lección MySpanishLab Plus activities for this lesson	Material de apoyo TRACS Support materials from Resources in TRACS	Quizzes y actividades orales Quizzes and oral assignments
<p>Step 1: Study and learn vocabulary related to the human body and health pp 320-323, 333.</p> <p>Step 2: Now you will learn to use the subjunctive in commands to give instructions or to ask people to do things like how to take care of your body. Ej: Eat fruits! = Coma frutas!</p> <p>Read study pp 324.</p>	<p>Complete on line activities: SAM 10-01 to 08., 29-31.</p> <p>SAM 09-10 to 14</p>		<p>Go to MySpanishLab Plus in the To Do link, in the chapter 10 folder, lesson 7, complete Quiz B for chapter 10</p>
			Done <input type="checkbox"/>

Lección 8

¡Tu salud es lo primero!

Capítulo 10

Function: Expressing emotions and beliefs about other peoples' situations.

My personal deadline: I will complete lesson #8 by _____(month/day/year)

Estudia el texto To study in the text	Actividades para la lección MySpanishLab Plus activities for this lesson	Material de apoyo TRACS Support materials from Resources in TRACS	Quizzes y actividades orales Quizzes and oral assignments
<p>Step 1: Study and learn p. 327 and pp 337-338.</p> <p>Read study pp 344-345 to learn more about Bolivia and Paraguay.</p>	<p>Complete on line activities: SAM 10-16 to 19, 22-24, 38- 46.</p> <p>SAM 10-54-55</p>		
			Done <input type="checkbox"/>

Lección 9

¿Para qué profesión te preparas?

Capítulo 11

Function: Describing professions using work-related terms, interviewing for a job and giving advices to a friend about work related issues.

My personal deadline: I will complete lesson #9 by _____(month/day/year)

Estudia el texto To study in the text	Actividades para la lección MySpanishLab Plus activities for this lesson	Material de apoyo TRACS Support materials from Resources in TRACS	Quizzes y actividades orales Quizzes and oral assignments
<p>Step 1: Study and learn p. 352-355, 367.</p> <p>Step 2: In last chapter you learned how to give instructions using formal commands, now you'll learn how to do the same but using the "Tú" form, like when talking to a close friend. Ej: Hey friend, eat fruits! = Hoal amigo, come frutas! Read study pp 356 and the PPT in tracs.</p>	<p>Complete on line activities: SAM 11-01 to 07, 30-31. SAM 11-09-13, 15</p>	<p>Go to resources in TRACS, folder chapter 11 and use the PPT "Informal commands" to review the commands in the "Tú" form.</p>	<p>Using the tool Media share in MySpanLab plus, complete oral activity #3 in which you have the opportunity to use the vocabulary and expressions learned so far.</p>
			Done <input type="checkbox"/>

Lección 10

¿Para qué profesión te preparas?

Capítulo 11

Function: Describing real and hypothetical things and people.

My personal deadline: I will complete lesson #10 by _____(month/day/year)

Estudia el texto To study in the text	Actividades para la lección MySpanishLab Plus activities for this lesson	Material de apoyo TRACS Support materials from Resources in TRACS	Quizzes y actividades orales Quizzes and oral assignments
<p>Step 1: In this lesson you will learn to use some Spanish conjunctions or conectores. Study and learn p. 359-360.</p> <p>Step 2: When describing people or objects that are hypothetical or uncertain, Spanish uses the Subjunctive instead of the regular indicative. Study p. 370</p> <p>Step 3: Read study pp 376-377 to learn about Argentina and Uruguay.</p>	<p>Complete on line activities: SAM 11-17 to 20 and 24.</p> <p>SAM 11-38-40, 42, 44, 45.</p> <p>SAM 11-51-52.</p>	<p>Go to resources in TRACS, folder l chapter 11 lesson 10 and follow the you tube link to listen to the song “La travesia” that talks about a search for a hypothetical woman.</p>	
			Done <input type="checkbox"/>

Lección 11

El futuro es tuyo

Capítulo 12 y 13

Function: Discussing technology and talking about what will happen in the future.

My personal deadline: I will complete lesson #11 by _____(month/day/year)

Estudia el texto To study in the text	Actividades para la lección MySpanishLab Plus activities for this lesson	Material de apoyo TRACS Support materials from Resources in TRACS	Quizzes y actividades orales Quizzes and oral assignments
<p>Step 1: Read and study 386-387.</p> <p>Step 2: What other electronical devices cab be invented in the future? Do you think about the future a lot? To learn how to talk about future activities, study p. 404-405 .</p>	<p>Complete on line activities: SAM 12-01 to 05. SAM 12-33-36 and 43.</p>		<p>Go to MySpanishLab Plus in the To Do link, in the chapter 12 folder, lesson 11, complete Quiz C for chapter 12</p>
			Done <input type="checkbox"/>

Lección 12

El futuro es tuyo

Capítulo 12 y 13

Function: Discussing what would happen under hypothetical situations.

My personal deadline: I will complete lesson #12 by _____(month/day/year)

Estudia el texto To study in the text	Actividades para la lección MySpanishLab Plus activities for this lesson	Material de apoyo TRACS Support materials from Resources in TRACS	Quizzes y actividades orales Quizzes and oral assignments
<p>Step 1: What would you do under certain circumstances? Study p 407 to learn how to respond to this type of questions in Spanish.</p> <p>Step 2: Study pp 424-425.</p> <p>Step 3: Learn about the Hispanos in the US by reading pp 412-413</p>	<p>Complete on line activities: SAM 12-38-40 and 44.</p> <p>SAM 13-08 to 10, 19, 34-37 and 38.</p> <p>SAM 12-51-52</p>	<p>Go to resources in TRACS, folder l chapter 12 y 13 lesson 11 and follow the you tube link to listen to the song “Si yo fuera un chico” in which they describe hypothetically what would happen if she were a boy.</p>	<p>This is your last lesson.</p> <p>Make sure that you have completed all assignments for chapters 10-13. You are ready for your second and final exam.</p>
			Done <input type="checkbox"/>

I will take my final exam on _____ (month/day/year)	Done <input type="checkbox"/>
	Grade _____

Free Tutoring Resources

A variety of free tutoring resources are available for students enrolled in correspondence courses. All correspondence students have access to several hours of free online tutoring from Smarthinking for subjects ranging from grammar and writing to mathematics and Spanish. Free online tutoring for writing-related assignments is also available from the [Texas State Writing Center](#). For information on accessing these resources, please visit the Office of Distance and Extended Learning's [Free Tutoring](#) page. Currently-enrolled, degree-seeking students able to visit the Texas State campus are eligible for free in-person tutoring from the [Student Learning Assistance Center \(SLAC\)](#) on the fourth floor of Alkek Library and from the [Math Lab](#) in Derrick 233.

TRACS Technical Support

Texas State's Information Technology Assistance Center (ITAC) provides phone and LiveChat technical support for TRACS 24 hours a day, seven days a week, 365 days a year. To take advantage of these services, visit [ITAC online](#) or call 512.245.ITAC (4822). Note also that a number of online TRACS tutorials are available from [TRACS Facts](#). Before beginning this online course, it is recommended that you review the minimum hardware and software requirements and other important information available on the ITS [Course Information page](#).

Correspondence Course Information

As a correspondence studies student, it is your responsibility to be familiar with correspondence-related policies and services. To this end, I encourage you to review the [Correspondence Course Information \(.pdf\)](#) page as well as the [Correspondence Studies Student Handbook](#).

Students with Special Needs

The Office of Distance and Extended Learning is committed to helping students with disabilities achieve their educational goals. A disability is not a barrier to correspondence study, and we strive to provide reasonable accommodations to individuals in coursework and test taking. Students who require special accommodations need to provide verification of their disability to the [Office of Disability Services](#), Suite 5-5.1 LBJ Student Center, 512.245.3451 (voice/TTY). Students should then notify the [Office of Distance and Extended Learning](#) of any disability-related accommodation needs as soon as possible to avoid a delay in accommodations.

Academic Integrity

The [Texas State Academic Honor Code](#) applies to all Texas State students, including correspondence students. The Honor Code serves as an affirmation that the University demands the highest standard of integrity in all actions related to the academic community.

About the Author & Instructor

Carolina Wilson, MA

Carolina Wilson joined the Department of Modern Languages at Texas State University as a Spanish Lecturer in 2011. She has a Bachelor's degree in Elementary Education, a Master's degree in Education Administration, both from Universidad Latina de Costa Rica, and a Master's degree in Spanish from Texas State University. She has more than 25 years of teaching experience. She has taught various levels of Spanish courses in San José, Costa Rica and in the US. Ms. Wilson is interested in Central American literature and culture, other languages and nutrition. Besides teaching Spanish, she enjoys hiking and traveling.

You may contact Ms. Wilson via e-mail at cw50@txstate.edu