### Appendix A

### everything your students (and you) need to know to be able to do DGP

## Monday Notes (Parts of Speech)

#### NOUN

- person, place, thing, idea
- common: begins with lower case letter (city)
- proper: begins with capital letter (Detroit)
- possessive: shows ownership (girl's)

#### **PRONOUN**

- takes the place of a noun
- types
  - o personal (1<sup>st</sup> person: pronouns having to do with "me"; 2<sup>nd</sup> person: pronouns having to do with "you"; 3<sup>rd</sup> person: pronouns having to do with everyone else)
    - singular nominative: I, you, he, she, it
    - plural nominative: we, you, they
    - singular objective: me, you, him, her, it
    - plural objective: us, you, them
    - singular possessive: my, your, his, her, its, mine, yours
    - plural possessive: our, your, their, ours, yours, theirs
  - o reflexive (reflect back to "self")
    - myself, yourself, himself, herself, itself, ourselves, yourselves, themselves
    - not words: hisself, ourself, theirselves
  - o relative (start dependent clauses)
    - that, which, who, whom, whose
  - o interrogative (ask a question)
    - Which? Whose? What? Whom? Who?
  - o demonstrative (demonstrate which one)
    - this, that, these, those
  - o indefinite (don't refer to a definite person or thing)
    - each, either, neither, few, some, all, most, several, few, many, none, one, someone, no one, everyone, anyone, somebody, nobody, everybody, anybody, more, much, another, both, any, other, etc.

#### **ADVERB**

- modifies adjectives (<u>really</u> cute), verbs (<u>extremely</u> fast), and other adverbs (<u>very</u> <u>easily</u>)
- tells How? When? Where? To what extent?
- Not is always an adverb.

#### **ADJECTIVE**

- modifies nouns (I have a green pen.) and pronouns (They are happy.)
- tells Which one? How many? What kind?
- articles: a, an, the
- proper adjective: proper noun used as an adjective (American flag)

#### **PREPOSITION**

- shows relationship between a noun or pronoun and some other word in the sentence
- across, after, against, around, at, before, below, between, by, during, except, for, from, in, of, off, on, over, since, through, to, under, until, with, according to, because of, instead of, etc.
- We went to school. We went up the stairs.

#### CONJUNCTION

- joins words, phrases, and clauses
- types
  - coordinating
    - FANBOYS (for, and, nor, but, or, yet, so)
  - subordinating
    - start dependent clauses (and therefore must be followed by subject and verb)
    - after, since, before, while, because, although, so that, if, when, whenever, as, even though, until, unless, as if, etc.
  - o correlative
    - not only/but also, neither/nor, either/or, both/and

#### **VERB**

- shows action or helps to make a statement
- types
  - o action
    - shows action
    - She wrote a note.
  - o linking
    - links two words together
    - can be linking: is, be, am, are, was, were, been, being, appear, become, feel, grow, look, remain, seem, smell, sound, stay, taste
    - English is fun. (English = fun) The game is on Saturday. (action)
    - The flower <u>smells</u> pretty. (flower = pretty) The dog <u>smells</u> the flower. (action)

- o helping
  - "helps" an action verb or linking verb
  - If a verb phrase has four verbs, the first three are helping. If it has three verbs, the first two are helping. And so on.
  - can be helping: is, be, am, are, was, were, been, being, will, would, can, could, shall, should, may, might, must, have, has, had, do, does, did, ought
  - We have been taking notes all day. (Taking is action.)
  - She will be cold without a jacket. (Be is linking.)
- tenses
  - o present
    - happening now (jump, talk, eat, falling, is falling, am falling)
  - o past
    - happened previously (jumped, talked, ate, fell, was falling)
  - o future
    - will happen in the future (will jump, shall talk, will be eating)
  - o present perfect
    - have or has plus past participle (have jumped, has talked, have been eating, has been falling)
  - o past perfect
    - had plus the past participle (had jumped, had talked, had been eating)
  - o future perfect
    - will have or shall have plus past participle (will have jumped, shall have talked, will have been eating)

#### **VERBAL**

- verb not behaving like a verb
- types
  - o gerund
    - verb acting like noun
    - ends in -ing
    - Reading is fun. (subj.) I enjoy shopping. (D.O.) Use pencils for drawing. (O.P.)
  - o participle
    - verb acting like adjective
    - ends in -ing or -ed (or other past tense ending)
    - I have <u>running</u> shoes. <u>Frightened</u>, I ran down the street. It's an <u>unspoken</u> rule.
  - o infinitive
    - to + verb
    - can act like noun (I like to eat), adjective (It's the best place to eat), or adverb (I need a pen to write a letter)

### Tuesday Notes (Sentence Parts and Phrases)

#### **SUBJECT**

- part of sentence about which something is being said
- must be noun, pronoun, gerund, or infinitive
- can never be in a prepositional phrase
- There and here are never the subject of a sentence.
- The subject can be an "understood you": Bring me the remote control, please. (You bring it.)

#### VERB

- transitive: takes a direct object (We love English.)
- intransitive: does not take a direct object (Please sit down.)
- All linking verbs are intransitive.

#### COMPLEMENT

- completes the meaning of the subject and verb
- types
  - o direct object
    - is a noun or pronoun
    - follows an action verb
    - is never in a prepositional phrase
    - To find it, say "subject," "verb," "what?"
    - I like English. "I" "like" "what?" English (direct object)
  - o indirect object
    - is a noun or pronoun
    - comes before a direct object
    - is never in a prepositional phrase
    - To find it, say "subject," "verb," "direct object," "to or for whom or what?"
    - He gave me the paper. "He" "gave" "paper" "to whom?" me (indirect object)
  - predicate nominative
    - is a noun or pronoun
    - follows linking verb and renames subject
    - To find it, say "subject," "linking verb," "what?"
    - He is a nice guy. "He" "is" "what?" guy (predicate nominative)
  - o predicate adjective
    - is an adjective
    - follows linking verb and describes subject
    - To find it, say "subject," "linking verb," "what?"
    - He is nice. "He" "is" "what?" nice (predicate adjective)

#### APPOSITIVE/APPOSITIVE PHRASE

- noun or pronoun that follows and renames another noun or pronoun
- My son <u>Beck</u> likes trains.
- Ansley, my daughter, loves to dance.

#### **OBJECT OF PREPOSITION**

- follows preposition and tells "what?"
- The key is under the rug. "under what?" rug (object of preposition)
- If there's no object, it's not a preposition: Please stand up. (Up is an adverb.)

#### **OBJECT OF INFINITIVE**

- follows infinitive and tells "what?"
- I want to eat pizza. "to eat what?" pizza (object of infinitive)

#### OBJECT OF GERUND

- follows gerund and tells "what?"
- I like eating pizza. "eating what?" pizza (object of gerund)

#### **OBJECT OF PARTICIPLE**

- follows participle and tells "what?"
- Riding his bike, he struggled up the hill. "riding what?" bike (object of participle)

#### PREPOSITIONAL PHRASE

- group of words beginning with preposition and ending with noun or pronoun
- can act as adjective (I want a room with a view.) or adverb (His house is on the lake.)

#### **GERUND PHRASE**

- gerund plus its modifiers and objects
- Writing long essays can be fun.

#### PARTICIPLE PHRASE

- participle plus its modifiers and objects
- Running down the hall, he bumped into the principal.

#### **INFINITIVE PHRASE**

- infinitive plus its modifiers and objects
- He likes to eat pepperoni pizza.

### Wednesday Notes (Clauses and Sentence Type)

#### **CLAUSES**

- Each clause must have a subject and verb.
- types
  - o independent (also called main clause)
    - Every sentence must have at least one independent clause.
    - The independent clause can usually stand alone.
    - An independent clause does not start with a relative pronoun or subordinating conjunction.
  - o dependent (also called subordinate clause)
    - The dependent clause can never stand alone.
    - A dependent clause starts with a relative pronoun or a subordinating conjunction.
    - types
      - adverb
        - o usually starts with a subordinating conjunction
        - o acts like an adverb
        - O We will eat when the bell rings. (modifies eat)
        - O We will eat is independent.
      - adjective
        - o usually starts with a relative pronoun
        - o acts like an adjective
        - O She likes the guy who sits in front of her. (modifies guy)
        - o She likes the guy is independent.
      - noun
        - o usually starts with a relative pronoun
        - o acts like a noun
        - o I hope that you understand the examples. (acts as direct object)
        - o I hope is independent.

#### SENTENCE TYPES

- simple sentence = one independent clause
- compound sentence = two or more independent clauses
- complex sentence = one independent clause + one or more dependent clauses
- compound-complex sentence = two or more independent clauses + one or more dependent clauses

## Thursday Notes (Punctuation and Capitalization)

#### CAPITALIZATION

- Capitalize proper nouns and proper adjectives.
- Capitalize the first word of each sentence.

#### **SEMICOLON**

- · joins two clauses without a coordinating conjunction
  - o He likes apples; she likes oranges.
  - o He goes to Harvard; however, she goes to Yale.
- can be used in series with commas for clarity
  - o We went to London, England; Paris, France; Madrid, Spain; and Rome, Italy.

#### **APOSTROPHE**

- Use apostrophes to make words possessive and to make contractions.
- Don't use apostrophes to make words plural.
- Possessive pronouns don't use apostrophes. (hers, its, ours, yours, etc.)
- Be sure you have a real word before your apostrophe: <u>children</u>'s toys, not <u>childrens</u>' toys.
- If the word is plural and ends in s, add apostrophe only: dogs' owners.
- Treat singular nouns ending in s just like any other singular noun: boss's, Brutus's.

#### UNDERLINING/ITALICIZING

- Underlining and italicizing are the same thing.
- Underline or italicize titles of long things: newspapers, magazines, CDs, movies, novels, plays, musical compositions, etc.
- Underline or italicize names of ships, planes, trains, and artwork.
- Underline or italicize foreign expressions.

#### **QUOTATION MARKS**

- Quote titles of short things: short stories, poems, songs, articles, episodes of TV shows, etc.
- Quote dialogue and words copied from other sources.
- Commas and periods that follow quoted words always go inside closing quotation marks. (I said, "Go home.")
- Colons and semicolons that follow quoted words always go outside closing quotation marks. (We're "friends"; we don't date.)
- Use single quotations marks only to enclose quotes within quotes.
- Use double quotations marks in all other situations. (He's a real "team player.")

#### **COMMAS**

(Rule numbers are significant for reference purposes only.)

1. adverb dependent clause\*, independent clause (If it rains, we'll go inside.)

- 2. independent clause adverb dependent clause (We'll go inside if it rains.)
- 3. independent clause, cc\*\* independent clause (Joe likes pizza, but Fred likes tacos.)
- 4. subject verb (Joe likes pizza but does not like vegetables.)
- 5. independent clause; independent clause (Joe likes pizza; Fred likes tacos.)
- 6. introductory participial phrase, (Running down the hall, he tripped and fell.)
- 7. introductory prepositional phrase, (After English class, we go to lunch.)
- 8. , nonessential appositive, (We read *The Great Gatsby*, a novel, in class. We read the novel *The Great Gatsby* in class.)
- 9. , nonessential adjective clause\*\*\*, (Jane, who drives a red car, is nice. All students who skip school should be suspended.)
- 10. items, in, series (Please buy apples, oranges, and bananas. I like the warm, fuzzy blanket.)
- 11., noun of direct address, (Tom, would you hand me the phone? Please don't sit there, Sue.)
- 12. day of week, month date, year, (The baby is expected on Sunday, February 27, 2000, in Georgia.)
- 13. city, state, (We moved to Peachtree City, Georgia, in 1975.)
- 14. introductory word, (Well, I hope these rules come in handy. However, you must use them.)
- 15., interrupter, (These rules, I think, will help you if you use them.)

#### \*adverb dependent clause = subordinating conjunction + subject + verb

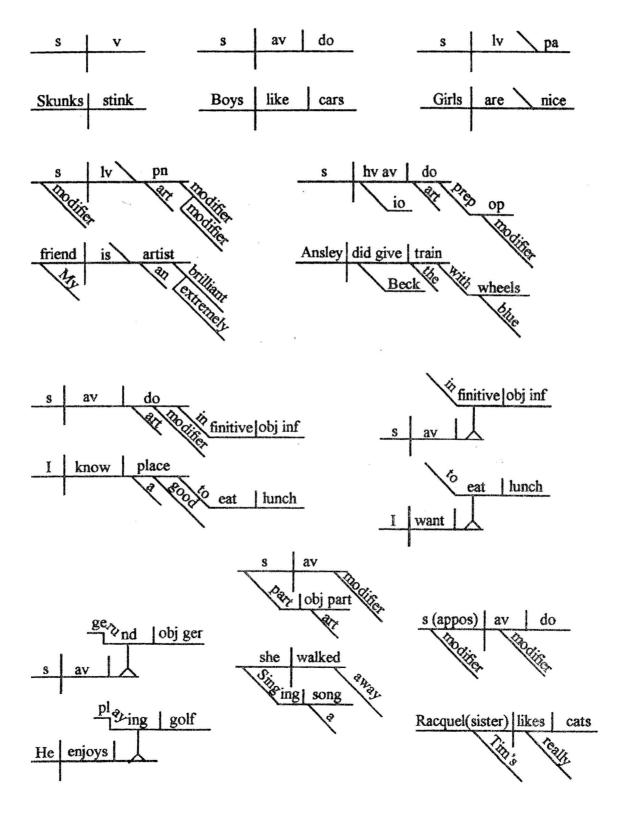
common subordinating conjunctions:	because	after	until
	as	though	so that
	since	whenever	before
	if	even	unless
	while	as if	
	although	when	

\*\*coordinating conjunctions = FANBOYS

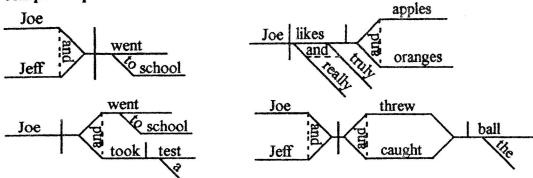
for and nor but or yet so then however therefore

\*\*\*adjective dependent clause = relative pronoun + subject + verb
relative pronouns: that which who whom whose

## Friday Notes (Diagramming)

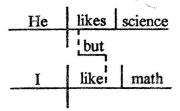


#### compound parts

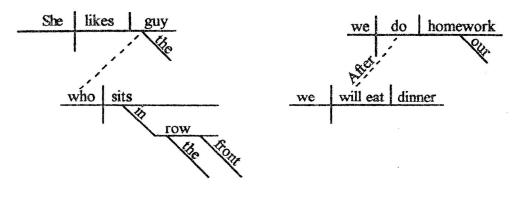


#### clauses

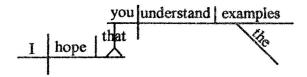
#### (connect independent clauses at verbs)



#### (connect adjective and adverb dependent clauses to what they describe)



#### (noun dependent clauses go on pedestals)



These basics will help you through most of your DGP sentences for the year. If you need more help, check a grammar book or the internet. One good website to check out is webster.commnet.edu/grammar, but there are hundreds out there!

# Appendix B How to mark your sentences

s = subjectn = common nounvt = transitive verb N = proper nounvi = intransitive verb poss n = possessive noundo = direct object pron = personal pronoun 1 =first person io = indirect object 2 = second personpn = predicate nominative pa = predicate adjective 3 =third person nom = nominative op = object of preposition obj = objective adj prep ph = adjective prepositional phrase poss = possessive adv prep ph = adverb prepositional phrase ref pron = reflexive pronoun obj ger = object of gerund rp = relative pronoun ger ph = gerund phrase ind pron = indefinite pronoun obj part = object of participle int pron = interrogative pronoun part ph = participle phrase obj inf = object of infinitive dem pron = demonstrative pronoun adj = adjective inf ph = infinitive phrase Adj = proper adjective app = appositive art = article app ph = appositive phraseav = action verbind cl = independent clause ly = linking verb adv dep cl = adverb dependent clause hv = helping verb adj dep cl = adjective dependent clause pres = present tense n dep cl = noun dependent clause ss = simple sentencepast = past tense f = future tensecd = compound sentence pres perf = present perfect tense cx = complex sentencepast perf = past perfect tense cd-cx = compound-complex sentence f perf = future perfect tense  $\bigwedge \bigwedge \bigwedge$  = insert end punctuation adv = adverb= insert comma, prep = preposition semicolon, or colon cc = coordinating conjunction = insert apostrophe or sc = subordinating conjunction quotation marks cor conj = correlative conjunction = underline/italicize inf = infinitive = capitalize ger = gerund part = participle