

Unallowable Expenses, include, but are not limited to:

- Advisory Council Dues
- Alcohol
- Awards/Incentives
- Banquets
- Board Members
- Capital Outlay\*
- Celebrations
- Cell Phones/Stipends
- Ceremonies
- Civic Organizations
- Construction
- Door Prizes
- Entertainment
- Executive Director
- Field Trips\*
- Food/Snacks/Meals
- Fundraising
- Furniture
- Gifts
- Membership Dues
- Out-of-State Travel\*
- Promotional Items
- Recreation
- Remodeling
- Renovation
- Social Events
- Superintendent
- T-Shirts
- Tuition
- Wiring

\*Prior TEA Approval Required

### *To Do List:*

*Update Title I Budget*

*Update CNA as Needed*

*Update CJP as Needed*

### TEA Four Strategic Priorities

1. Recruiting, supporting, and retaining teachers and principals;
2. Building a foundation of math and reading;
3. Connecting high school to career and college; and
4. Improving low-performing schools.

## 2017-2018 Title I, Part A Program Guidelines

### **Program Guidelines 2017-2018 Every Student Succeeds Act Consolidated Application for Federal Funding: The intent and purpose of the**

Title I, Part A program is to provide supplemental resources to LEAs to help schools with high concentrations of students from low-income families provide high-quality education that will enable all children to meet the challenging state academic standards. Title I, Part A, funds must be expended for programs, activities, and strategies that are scientifically based on research and meet needs (identified in the campus' comprehensive needs assessment process) that are listed in the needs assessment.

In order to increase program effectiveness, eliminate duplication, and reduce fragmentation of instructional programs, the district coordinates federal, state, and local funds to provide appropriate programs, instruction, and services to all students while maximizing the impact of available resources by vetting resources through content coordinators/committees.

Title I, Part A allowable uses of funds to provide a well-rounded education typically include the following:

- Research-based mathematics programs, activities, or strategies
- Research-based reading or language arts programs, activities, or strategies
- Research-based science programs, activities, or strategies
- Research-based social studies programs, activities, or strategies
- Research-based writing programs, activities, or strategies
- Research-based arts programs, activities, or strategies
- Research-based foreign language programs, activities, or strategies
- Research-based individualized instruction programs, activities, or strategies
- Research-based small-group instruction programs, activities, or strategies
- Professional development
- Tutorials with HQ Teacher
- Computer-aided instruction
- Increased quality-learning opportunities
- Parent involvement programs, activities, or strategies

**Resources:** [TEA Entitlements](#) \* [TEA Grant Opportunities](#) \* [TEA Title I](#) \* [EDGAR Per Diem](#) \* [Hays CISD Federal Programs and Grants](#) \* [Guidance Handbook](#) \* [Plan4Learning](#) \* [Title I Crate](#) \* [Texas Equity Plan](#)