

- **WORKPLAN:**

Chapter.1 Introduction:

Chapter.2 Theoretical aspects of the study

There has been a theoretical framework on the subject of Emotional intelligence which needs to be introduced and laid Out in a neat and logical manner.This chapter attempts to bring Out this theory in a crisp and clear manner,citing along its wau The various references used.

Chapter.3 Review of Related Studies

Aresearcher relies heavily on past studies and their Findings Also,the norms used in past studies are examined, As well as the approach of these studies is dwelt into in detail. This chapter provides valuable reference to the past studies as Well as their norms and findings.

Chapter.4 P[lanning and Procedure of the Data

This chapter focuses on sample selection, as well as sub tests And research planning.

Chapter.5 Construction of the EQ Test

This chapter leads to the construction the various prepilot, Pilot and final run so to be able to construct a reliable

**And valid emotional intelligence test.details of instructions,
Scoring and norms establishment is covered in this chapter.**

Chapter.6 Reliability and Validity of the Test

**To establish the reliability of the test and validity,the
Various statistical analysis and findings are covered in this
Chapter.reliability is established using test retest,split half
Method [RULON AND FLANAGAN'SFORMULA} validity is
Established using educational Achievement scores,Dr.K.G.Desai
Verbal non-verbal IQ test,Dr.Pallaviben patel's SES Test Dr.
Diwan's S.M/.Test.**

Chapter.7 Findings,Suggestions and Conclusion

**In this chapter,a brief summary of the work,uses of the study,
The various findings and recommendation are summed up.areas of**

Further research are discussed in this chapter.

- **Methodology :STANDARDIZATION METHOD**

The study will be conducted in three phases.

{1} In first phase, the original electronic English version of MEIS, Developed by mayer & salovey {1997} will be adapted into a Pencil hindi version.

{2} During the second phase emotional intelligence of children will Assessed,analyzed and correlated with the social performance.

{3} In the third phase attentive abilities and academic achievement will Be applied.

. Tools

In context of the present present study,the researcher will use

1, Emotional intelligence test constructed and standardized by the Investigator

2, Desai verbal-non verbal test of intelligence prepared by Dr.K.G.

3, social –economic status test prepared by Dr.pallaviben patel.

4, social maturity test prepared by Dr.Diwan.

5, Teacher's rating seale.