## DEPARTMENT OF BIOLOGY CURRICULUM GUIDE

## Program Overview

All students are required to complete a core of basic biology courses: General Biology (BIOL 101 and BIOL 102) and Genetics (BIOL 200). BIOL 101 and 102 are prerequisites for Genetics (BIOL 200). Unless approved as transfer courses at the time of matriculation, all core biology courses must be completed at Howard University. All prerequisite courses must be passed with a minimum grade of C before taking biology electives. After completing the core courses, students will take a minimum of 22 credit hours of Biology electives. Every student is required to take at least one elective course from each of the three concentration areas: 1) Cellular \& Molecular, 2) Anatomy \& Physiology, and 3) Ecology \& Evolution. The remaining elective credit hours can be taken from any of the courses listed in the Biology Electives (page 5) in consultation with the student's departmental advisor. Senior Seminar (BIOL 493 or 494) is required of all majors, and is taken in the senior year. A student must earn a minimum of $\mathbf{3 5}$ credit hours in Biology to fulfill the requirements for the major and all Biology courses must be passed with a minimum grade of $\mathbf{C}$ in order to count toward the 35 credit hours required for the Biology major.

Courses in chemistry, physics, and mathematics must also be taken as supporting courses for the departmental major. The supporting courses include: one year of General Chemistry (CHEM 003 and CHEM 004) including the laboratory components (CHEM 005 and CHEM 006); one year of Organic Chemistry (CHEM 141 and CHEM 142) including the laboratory component (CHEM 145), which is taken with CHEM 142; one year of General Physics (PHYS 001 and PHYS 002); and mathematics through Pre-Calculus (MATH 007), $\mathbf{\text { AND at least one of }}$ the following: Calculus I (MATH 156), Introduction to Statistics (MATH 009), or Biostatistics (BIOL 430).

The curriculum is designed to expose students to fundamental concepts in biology and related disciplines, as well as provide depth of understanding in areas of specialization within biology. Successful completion of the prescribed course of study will enable students to pursue careers in biomedical and environmental sciences, research, education, and public service.

## Student Advising

Major advisors are assigned by the Biology department and all Biology majors should check with the departmental office (Room 130, E.E. Just Hall) to determine his/her assigned faculty advisor. A student may change advisors, but must do so through the departmental office. Students are expected to formally declare their major in the College of Arts and Sciences by the spring semester of their sophomore year, although formal declaration may be made after the accumulation of 30 credit hours in the university.

All program changes (including withdrawals) should be done in consultation with, and approved by, each student's faculty advisor.

## The Comprehensive Examination

In order to graduate, all students must pass the Comprehensive Examination (CE) with a minimum score of $60 \%$. Students may take the CE as early as their junior year. Students are strongly encouraged to take the CE before the last semester of the senior year.

## COLLEGE SUPPORT SERVICES:

The Office of Undergraduate Studies provides overall academic advisement for the completion of the College of Arts and Sciences requirements, as well as student counseling.
CENTER FOR PREPROFESSIONAL EDUCATION - Room 518, University Center (located at 2225 Georgia Avenue, N.W.). This office provides information and counseling for the health professions, assistance in completing applications for professional schools, as well as information on the GRE, MCAT, DAT, etc.

## Honors

Students admitted to the COAS Honors Program, must contact the Honors Advisor in the Department of Biology, immediately after being admitted.

## SUGGESTED PROGRAM FOR BIOLOGY MAJORS

Undergraduate Curriculum Guide for the Biology B.S. Degree

| First Semester | Freshman Year (34 hours) |  |  |  | Credit Hrs |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Second Sem |  |  |
| Course \# | Course Name | Credit Hrs | Course \# | Course Name |  |
| ENGW | Freshman English I | 3 | ENGW | Freshman English II^^ | 3 |
| FRSM 001 | Freshman Orientation | 1 | BIOL 102 | General Biology II | 4 |
| MATH 007 | Precalculus | 4 | CHEM 004 | General Chemistry II | 4 |
| BIOL 101 | General Biology I | 4 | CHEM 006 | General Chemistry II Lab | 1 |
| CHEM 003 | General Chemistry I | 4 | MATH 156 | Calculus or equivalent | 4 |
| CHEM 005 | General Chemistry Lab I | 1 | HHPL | Physical Education | 1 |
|  | Total | 17 |  | Total | 17 |


|  | Sophomore Year (32 hours) |  |  |  |  |
| :--- | :--- | :---: | :--- | :--- | :--- |
| First Semester |  |  | Course Name | Credit Hrs |  |
| Course \# | Course Name | Credit Hrs |  | Course \# | BIOL |
| BIOL 200 | Genetics | 4 | CHEM 142 | Biology Elective | Organic Chemistry II |

## Second Semester



## Senior Year (24-26 hours)

| First Semester |  |  | Course \# | Course Name | Credit Hrs |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Course \# | Course Name | Credit Hrs | BIOL | Biology Elective | $3-4$ |
| BIOL | Biology Electives | $7-8$ |  | Division A, B or C course | 3 |
| BIOL | Senior Seminar | 1 |  | African American Cluster*** | 3 |
|  | Division A, B or C course | 3 |  | COMC 101 | Speech |
| HHPL | Physical Education | 1 |  |  | Total |
|  | Total | $\mathbf{1 2 - 1 3}$ |  |  | $\mathbf{1 2 - 1 3}$ |

~The technical writing requirement in English may be satisfied by enrolling in the writing intensive (WAC) sections of departmental or divisional courses (look for -700 level sections in the Schedule of Classes).
$\wedge \wedge$ Those placed into ENGW 104 will take their second English series course (ENGW 105) their sophomore year.
***The African American Cluster Courses may be taken concurrently as a Divisional AIBIC course (see below).

## REQUIREMENTS FOR BIOLOGY MAJORS

| Biology Requirements (for the major) | Credit Hours |
| :---: | :---: |
| Biology (BIOL 101, 102) | 8 |
| Genetics (BIOL 200) | 4 |
| Biology Electives ${ }^{\text {® }}$ | 22 |
| Senior Seminar (BIOL493/494) | 1 |
| Total Biology Major Requirements | 35 |
| Other Requirements (for the Biology major) |  |
| General Chemistry (CHEM 003/005) | 5 |
| General Chemistry (CHEM 004/006) | 5 |
| Organic Chemistry (CHEM 141/142) | 6 |
| Organic Chemistry (CHEM 145) | 3 |
| Physics (PHYS 001/002) | 10 |
| Total Other Biology Major Requirements | 29 |
| College of Arts and Science Requirements |  |
| English (3 courses) ${ }^{+}$ | 9 |
| Mathematics (2 courses: MATH 007 AND | 8 |
| MATH156 or MATH009 or BIOL 430) |  |
| Division A (3 courses) | 9 |
| Division B (1 course) | 3 |
| Division C (2 courses) | 6 |
| [African American Cluster Course***] |  |
| Language (4 courses)**** | 12 |
| Philosophy | 3 |
| Speech | 3 |
| Physical Education (2 courses) | 2 |
| (2 1-credit courses, must include Swimming) |  |
| (1 health OR 1 activity) |  |
| Freshman Orientation | 1 |
| Total COAS Requirements | 56 |
| TOTAL REQUIRED CREDITS | 120 |

${ }^{\infty}$ Student must take at least one elective course from each of the three concentration areas: 1) Cellular \& Molecular, 2) Anatomy \& Physiology, and 3) Ecology \& Evolution. The remaining elective credit hours can be taken from any of the Biology Electives at the discretion of the student and selected in consultation with the student's Departmental advisor.
***Because the African American Cluster Course can be taken concurrently as Divisional AIBIC course, ENGL054/055 (DivA), HIST005/006(DivB), AFRO005/006(DivB), and AFST101 (DivC) are recommended.
****Biology Majors may fulfill the foreign language requirement with any foreign language taught in the College of Arts and Sciences provided it also fulfills the language requirement of the College.

## BIOLOGY MAJOR CURRICULUM

Core Courses: Biology majors are required to satisfactorily complete the Core Courses before enrolling in the Biology Electives, except for Senior Seminar which must be taken during the senior year. Unless a student receives credit for a comparable course as a transfer student from an accredited institution, Biology 101,102, 200 and 493/494 must be taken at Howard University.

| Course Title | Course Number | Credit Hours |
| :--- | :--- | :---: |
| Biology 101 | BIOL 101 | 4 |
| Biology 102 | BIOL 102 | 4 |
| Genetics | BIOL 200 | 4 |
| Senior Seminar | BIOL 493 or 494 | 1 |

## Constraints:

1. Only two (2) Topics courses may be taken for credit toward major requirements.
2. Non-University and Non-Consortium Courses - Students are limited to a maximum of 2 courses applied towards the Biology major. Students taking courses elsewhere over the summer, or participating in study abroad must submit and receive approval prior to taking the course(s). The Department is not obligated to grant transfer credit for courses taken without prior approval. These courses may not be used to substitute for the core courses. The Department accepts courses from accredited, degree-granting institutions only. Courses at Universities within the Consortium, must be taken through the Consortium.

## BIOLOGY MINOR CURRICULUM

For students majoring in other programs who wish to complete a minor in Biology, the following course work is required:

| Course Title | Course Number | Credit Hours |
| :--- | :---: | :---: |
| Biology 101 | BIOL 101 | 4 |
| Biology 102 | BIOL 102 | 4 |
| Genetics | BIOL 200 | 4 |
| Biology Elective(s)   <br> (totaling a minimum of 4 credits)   <br> Total Biology Minor Requirements  $\mathbf{1 6}$. |  |  |

## MINOR FOR BIOLOGY MAJORS:

While Biology majors can choose a minor in any area, most select Chemistry since they fulfill the requirements for a minor in Chemistry within the Biology Majors (see pg. 3, Other Biology Requirements). The Chemistry Department course requirements for the minor are as follows:

| Course Title | Course Number | Credit Hours |
| :--- | :---: | :---: |
| General Chemistry Lecture I <br> (may be satisfied by examination) | CHEM 003 | 4 |
| General Chemistry Lecture II | CHEM 004 | 4 |
| General Chemistry Laboratory I | CHEM 005 | 1 |
| General Chemistry Laboratory II | CHEM 006 | 1 |
| Organic Chemistry Lecture I | CHEM 141 | 3 |
| Organic Chemistry Lecture II    <br> Organic Chemistry Laboratory    <br>     <br> Total Chemistry Minor Requirements  CHEM 142 3$\quad \mathbf{1 9}$ |  |  |

## BIOLOGY ELECTIVES TABLE3

Note - all core courses (BIOL101, BIOL 102, and BIOL200) must be completed before taking most Biology electives.

| Cellular \& Molecular |  |  |  | Anatomy \& Physiology |  |  |  | Ecology \& Evolution |  |  |  | Interdisciplinary Courses |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Cr | Prereqs |  |  | Cr | Prereqs |  |  | Cr | Prereqs |  |  | Cr | Prereqs |
| Microbiology | 220 | 4 | 200 | Topics in Aspects of Aging | 219 | 1 |  | Plant Diversity | 202 | 4 | 101/102 | Science \& Public Policy | 204 | 3 | $\begin{aligned} & \mathrm{Jr} / \mathrm{Sr} \\ & \text { status } \end{aligned}$ |
| Cell Biology | 310 | 4 | 200 | Comparative Anatomy | 251 | 4 | 200 | Invertebrate Biology | 205 | 4 | 101/102 | Independent Investigations | 390 | 3 | consent |
| Molecular Biology (WAC) | $\begin{array}{\|c\|} \hline 320 \\ (720) \\ \hline \end{array}$ | 4 | 200 | Aging Physiology | 319 | 1 |  | Ecology | 230 | 4 | 200 | Biostatistics | 430 | 4 | 200 |
| Developmental Biology (WAC) | $\begin{gathered} 413 \\ (713) \end{gathered}$ | 4 | $\begin{gathered} \hline 310 \text { or } 320 \\ \text { (2 ENGL } \\ \text { series) } \\ \hline \end{gathered}$ | Bacterial Physiology | 340 | 3 | $\begin{gathered} 220 \& \\ \text { Chem142 } \end{gathered}$ | Evolution | 240 | 3 | 200 | Neuropsychology | $\begin{gathered} \text { PSYC } \\ 023 \end{gathered}$ | 3 |  |
| Advanced Cytology | 416 | 4 | 310 | Animal Physiology | 341 | 4 | 200 | Global Climate Change Biology | 328 | 4 | 230 | Biochemistry I | $\begin{gathered} \text { CHEM } \\ 151 \end{gathered}$ | 3 |  |
| Cancer Biology | 420 | 3 | 310 or 320 | Plant Physiology | 344 | 4 | 200 | Insect Biology (Entomology) | 402 | 4 | 205 | Biochemistry II | $\begin{gathered} \text { CHEM } \\ 152 \end{gathered}$ | 3 |  |
| Virology | 421 | 3/4 | 200 | Experimental Parasitology | 406 | 4 | consent | Animal Parasitology (WAC) | $\begin{gathered} 404 \\ (702) \end{gathered}$ | 4 | $\begin{gathered} \hline 200 \\ \text { (2 ENGL } \\ \text { series) } \\ \hline \end{gathered}$ | Honors Orientation (honors only) | 217 | 1 |  |
| Immunology | 422 | 4 | 310 or 320 | Neurophysiology | 444 | 4 | 341 | Ichthyology | 407 | 4 | 200 | Directed Readings for Sophomore (honors only) | 218 | 1 |  |
| Pathogenic Bacteriology | 425 | 4 | 220 | Molecular Plant Physiology | 460 | 4 | 344 | Animal Behavior | 409 | 4 | 230 or 240 | Directed Readings for Juniors (honors only) | 317 | 1 |  |
| Endocrinology | 441 | 4 | 341 | Topics in Anatomy \& Physiology | $\begin{gathered} 50 \\ 2 \end{gathered}$ | 1 | $\begin{aligned} & \mathrm{Jr} / \mathrm{Sr} \\ & \text { status } \end{aligned}$ | Plant Systematics | 410 | 4 | 202 | Proposal Development (honors only) | 318 | 1 |  |
| Molecular Genetics | 450 | 4 | $\begin{array}{\|c\|} \hline 200 \text { or } 310 \\ \text { or } 320 \\ \hline \end{array}$ |  |  |  |  | Biological Anthropology | 412 | 4 | 240 | Bioinformatics | 419 | 4 | 200 |
| Biotechnology | 462 | 4 | $\begin{array}{\|c} 200 \text { or } 310 \\ \text { or } 320 \\ \hline \end{array}$ |  |  |  |  | Evolutionary Medicine | 417 | 4 | 200 | Honors Research (honors only) | 491/492 | 2 |  |
| Topics in Cellular \& Molecular Biology | 500 | 1 | $\mathrm{Jr} / \mathrm{Sr}$ <br> status |  |  |  |  | Environmental Microbiology | 424 | 4 | 220 | Honors Thesis (honors only) | 498/499 | 1 |  |
|  |  |  |  |  |  |  |  | Food Microbiology | 426 | 4 | 220 |  |  |  |  |
|  |  |  |  |  |  |  |  | Plant Populations \& Communities | 432 | 4 | 230 |  |  |  |  |
|  |  |  |  |  |  |  |  | Population Genetics | 449 | 4 | 240 | Environmental Studies | 801 | 4 | 101/102 |
|  |  |  |  |  |  |  |  | Human Evolutionary Biology | 475 | 4 | 200 | Topics in Ecology \& Evolution | 501 | 1 | $\begin{aligned} & \mathrm{Jr} / \mathrm{Sr} \\ & \text { status } \end{aligned}$ |

consent - student must have consent of the instructor in order to register for this course. Jr/Sr Status - student must have junior or senior status in order to register for this course

