

## Useful links

### London Deanery Faculty Development e-learning modules

#### Introduction to Education Research

Covers; ethics, research question, qualitative & quantitative measures, research design and methods, planning and resources, outputs.

<http://www.faculty.londondeanery.ac.uk/e-learning/introduction-to-educational-research>

### AMEE Guides to education and education research

<http://www.amee.org/publications/amee-guides>

### Medical Education Journals

[Academic Medicine \(The journal of AAMC\)](#)

[Advances in Health Sciences Education](#)

[British Medical Journal](#)

BMC Medical Education [open access] <http://www.biomedcentral.com/bmcmededuc>

[Education for Health \(the journal of The Network: TUFH\)](#)

[Education for Primary Care](#)

[Foundation Years Journal \(the journal of 123Doc Education\)](#)

[Focus on Health Professional Education \(the journal of ANZAME\)](#)

[International Journal of Medical Education](#)

[Journal of Graduate Medical Education](#)

[Journal of Interprofessional Care](#)

[Journal of Postgraduate Medicine](#)

JRSM Open [open access] publishes education papers.

[Medical Education \(the journal of ASME\)](#)

[Medical Education Online](#)

**[Medical Teacher \(the journal of AMEE\)](#)**

[Perspectives on Medical Education \(the journal of Netherlands Association for Medical Education\)](#)

[Postgraduate Medical Journal \(the journal of continuing professional development\)](#)

[Teaching and Learning in Medicine](#)

## Medical Education Organisations and Associations

### AMEE – The Association for Medical Education in Europe

<http://www.amee.org/home>

The Association for Medical Education in Europe (AMEE) is a worldwide organisation with members in 90 countries on five continents. Members include teachers, educators, researchers, administrators, curriculum developers, deans, assessors, students and trainees in medicine and the healthcare professions.

AMEE promotes international excellence in education in the healthcare professions across the continuum of undergraduate, postgraduate and continuing education. AMEE, working with other organisations, supports teachers and institutions in their current educational activities and in the development of new approaches to curriculum planning, teaching and learning methods, assessment techniques and educational management, in response to advances in medicine, changes in healthcare delivery and patient demands and new educational thinking and techniques.

Publishes the journal *Medical Teacher*

AMEE promotes excellence in medical education internationally by:

- Promoting the sharing of information through networking, conferences, publications and online activities
- Identifying improvements in traditional approaches and supporting innovation in curriculum planning, teaching and learning, assessment and education management
- Encouraging research in the field of healthcare professions education
- Promoting the use of evidence-informed education
- Setting standards for excellence in healthcare professions education
- Acknowledging achievement both at an individual and an institutional level
- Recognising the global nature of healthcare professions education
- Influencing the continuing development of healthcare professions education through collaboration with relevant national, regional and international bodies.

**AMEE Annual Conference: Glasgow 4-9 Sept 2015** [Deadline for abstracts 15th Feb 2015]

### ASME – Association for the Study of Medical Education

<http://www.asme.org.uk/>

ASME is a membership organisation, unique in that it draws its members from all areas of medical education - undergraduate, postgraduate and the continuum and from all specialties - both nationally and internationally.

It has a function as a forum for debate and exchange of information, and is building on its contacts in medicine and teaching among all networks, to promote knowledge and expertise in medical education. ASME, in association with Wiley-Blackwell, publish the leading monthly journal in the field, *Medical Education*.

We also publish the bi-monthly journal *The Clinical Teacher*. *The Clinical Teacher* is also the official journal of NACT UK (The National Association of Clinical Tutors UK). In conjunction with the publishers Wiley-Blackwell, we have also produced the medical education textbook: *Understanding Medical Education: Evidence, Theory and Practice*

**ASME Annual Scientific Meeting 15th-17th July 2015, Edinburgh** [Deadline January 30th 2015]

## **The Society for Academic Primary Care (SAPC)**

**<http://www.sapc.ac.uk/>**

**Advancing primary care through education and research. SAPC exists to support, promote and develop the discipline of academic primary care.**

This unique discipline brings together teachers, researchers, and practitioners from a range of disciplinary backgrounds to promote excellence in the development, delivery and evaluation of primary care policy and practice.

The Society's work is underpinned by 3 key principles:

- Promoting excellent teaching, research, and critical reflection on primary care practice and policy;
- Valuing a distinctive primary care approach;
- Recognising the importance of a multidisciplinary membership to achieve our goals.

There is a Education Research Special Interest Group

Annual national **SAPC conference 8-10<sup>th</sup> July, OXFORD**

**PRESENTATION ABSTRACT** submission deadline at 10 am 23rd February 2015

Regional London & South East meeting last week of January 2016, Madingley Hall, Cambridge.  
Abstract deadline usually November 2015.

## **RCGP Medical Education Group (MEG)**

A section of the RCGP, supporting GPs involved in education. Mainly postgraduate but also undergraduate. Resources and links and occasional meetings. Does not seek to replicate existing education organisations/groups for GPs.

<http://www.rcgp.org.uk/training-exams/medical-educators-group.aspx>