

MODERN HISTORY OF HAWAI‘I

Anchor Standard	Grades 9-12 Inquiry Standards
<i>The student demonstrates an understanding of</i>	<i>Therefore, the student is able to</i>
Anchor Standard 1 Developing Questions and Planning Inquiries	Inquiry Standard SS.9-12.1.1 Create compelling questions representing key ideas of the disciplines
	Inquiry Standard SS.9-12.1.2 Critique compelling questions that reflect an enduring issue in the field
	Inquiry Standard SS.9-12.1.3 Create supporting questions that address key ideas identified in compelling questions
	Inquiry Standard SS.9-12.1.4 Explain how new compelling and supporting questions emerge
Anchor Standard 2 Gathering and Evaluating Sources	Inquiry Standard SS.9-12.2.1 Evaluate the credibility of a source by examining its origin, author, context, content, and corroborative value
	Inquiry Standard SS.9-12.2.2 Gather relevant information from credible sources representing a wide range of views, and note any inconsistencies in the information
Anchor Standard 3 Creating Claims	Inquiry Standard SS.9-12.3.1 Develop claims and counterclaims using evidence that draws directly and substantively from multiple sources while pointing out the strengths and limitations of both
	Inquiry Standard SS.9-12.3.2 Analyze evidence to detect inconsistencies within the evidence in order to revise or strengthen claims
Anchor Standard 4 Communicating Conclusions	Inquiry Standard SS.9-12.4.1 Construct arguments and explanations using sound reasoning, appropriate structure, and examples and details while acknowledging counterclaims and evidentiary weaknesses
	Inquiry Standard SS.9-12.4.2 Present arguments and explanations that reach a range of audiences using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary)

Anchor Standard 5 Taking Informed Action	Inquiry Standard SS.9-12.5.1 Identify local, regional and/or global problems or issues by using interdisciplinary lenses
	Inquiry Standard SS.9-12.5.2 Analyze the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it
	Inquiry Standard SS.9-12.5.3 Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns
	Inquiry Standard SS.9-12.5.4 Create an action plan to address a solution to a problem or issue and demonstrate substantive evidence of implementation

Theme 1	Overthrow of Hawaiian Monarchy		
Sample Compelling Questions	<ul style="list-style-type: none"> • What makes a government legitimate? • Should the majority determine the course of events? 		
Anchor Standard	Topic	Content Standard	Sample Content/Concepts
<i>The student demonstrates an understanding of</i>		<i>Therefore, the student is able to</i>	
History Anchor Standard 19 Causation and Argumentation	Causes of the Overthrow	Content Standard SS.MHH.1.19.1 Examine the long-term causes and triggering events, people, and ideas behind the overthrow of the Hawaiian monarchy	<ul style="list-style-type: none"> • Long-Term Causes: Bayonet Constitution, cultural imperialism, increasing economic dependence on U.S., Māhele, Reciprocity Treaty of 1875 • Triggering Events, People, and Ideas: foreign movement against Kalākaua, John Stevens, Lili'uokalani and the Bayonet Constitution, Lorrin Thurston, Sanford Dole • Arguments for and Against the Overthrow: monarchy v. democracy, naval base, sovereignty, sugar profits
History Anchor Standard 19 Causation and Argumentation	Effects of the Overthrow	Content Standard SS.MHH.1.19.2 Analyze the political issues that emerged from the overthrow of the Hawaiian monarchy	<ul style="list-style-type: none"> • Political Effects: Provisional Government, Republic of Hawai'i, Wilcox rebellion, Territorial government, failed annexation treaties (1893, 1897), Hui Aloha Aina petitions, Newlands Joint Resolution of Congress (1898)
History Anchor Standard 19 Causation and Argumentation	Annexation	Content Standard SS.MHH.1.19.3 Assess the argument over the legality of the annexation of Hawai'i	<ul style="list-style-type: none"> • Legality of Annexation: Reciprocity Treaty, Hawaiian Organic Act, Spanish-American War, Hawai'i as strategic military outpost • Illegality of Annexation: 1897 petition against annexation, Blount Report, international law, lack of annexation treaty, land ceded from Republic to U.S., presidential apology for the overthrow
History Anchor Standard 18 Perspectives	Perspectives on Overthrow and Annexation	Content Standard SS.MHH.1.18.4 Analyze multiple perspectives on the overthrow of the Hawaiian monarchy and annexation	<ul style="list-style-type: none"> • Perspectives: Asian immigrant workers, international response, Native Hawaiian resistance, oligarchy (Dole, Thurston), U.S. responses (e.g., political, economic)

Theme 2		Late 19th and 20th Century Plantation System	
Sample Compelling Questions		<ul style="list-style-type: none"> • How did local identity emerge? • Were the benefits of the sugar industry worth the environmental cost? 	
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Geography Anchor Standard 15 Human Population: Spatial Patterns and Movements	Social Effects of Post-Overthrow Immigration	Content Standard SS.MHH.2.15.1 Compare the causes and effects of migration to and from Hawai'i before and after the overthrow	<ul style="list-style-type: none"> • Causes: lack of local labor source, Native Hawaiian depopulation, push and pull factors, Reciprocity Treaty • Effects: demographic shift, ethnic tension, local identity, public and private schools
Economics Anchor Standard 10 Exchange and Markets	Organized Labor	Content Standard SS.MHH.2.10.2 Explain the development of organized labor on plantations	<ul style="list-style-type: none"> • Causes of Labor Organization: pay inequalities, Perquisite System, poor working conditions • Organized Labor Activity: enactment of labor relations laws, move from ethnic labor organizations to interracial organizing
Geography Anchor Standard 14 Human-Environment Interaction: Place, Regions and Culture	Environmental Effects of the Plantation System	Content Standard SS.MHH.2.14.3 Analyze environmental changes that resulted from the plantation system	<ul style="list-style-type: none"> • Environmental Changes: air and water pollution, decline in native habitat, increased cultivation, use of pesticides and other chemicals, water disputes

Theme 3		World War II and Democratic Revolution	
Sample Compelling Questions		<ul style="list-style-type: none"> • Is criticism disloyal? • Is a balance of political power necessary for good government? 	
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Geography Anchor Standard 16 Global Interconnections: Changing Spatial Patterns	Hawai'i's Geopolitical Position	Content Standard SS.MHH.3.16.1 Analyze Hawai'i's position in the geopolitics surrounding the bombing of Pearl Harbor	<ul style="list-style-type: none"> • Geographical Location: base of the Pacific fleet, strategic port in the Pacific • Reasons Hawai'i Targeted: intent to cripple American fleet, last line of defense against Japan and the Axis Powers, southern resource area, undermining American morale
History Anchor Standard 19 Causation and Argumentation	Local Effects of Pearl Harbor	Content Standard SS.MHH.3.19.2 Analyze the local sociopolitical effects of the bombing of Pearl Harbor	<ul style="list-style-type: none"> • Sociopolitical Effects: 100th/442nd, increase in G.I. population during wartime, Japanese American internment, martial law
History Anchor Standard 17 Change, Continuity, and Context	Political Effects of WWII in Hawai'i	Content Standard SS.MHH.3.17.3 Compare and contrast the internment of Japanese Americans on the West Coast with those in Hawai'i	<ul style="list-style-type: none"> • Compare and Contrast: 442nd, criteria for internment, economic impact (individual and community), Honouliuli, Kilauea Military Camp, Korematsu v. U.S., Manzanar, percentage of Japanese interned, Topaz War Relocation Center, treatment by non-Japanese, Tule Lake, wartime restrictions
History Anchor Standard 19 Causation and Argumentation	Democratic Revolution	Content Standard SS.MHH.3.19.4 Analyze the causes and effects of the Democratic Revolution of 1954	<ul style="list-style-type: none"> • Causes: alliances between labor unions and veterans, Communist scare, Nisei voters, sugar and dock strikes • Effects: Democratic Party predominance, statehood

Theme 4		Contemporary Issues	
Sample Compelling Questions		<ul style="list-style-type: none"> • What will be the next primary industry in Hawai'i? • How can Hawai'i secure a better future? 	
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Economics Anchor Standard 9 Economic Decision Making	Contemporary Socioeconomic Changes	Content Standard SS.MHH.4.9.1 Determine the socioeconomic effects of the decline of agriculture, growth of the tourism industry, and continued military presence	<ul style="list-style-type: none"> • Socioeconomic Effects of Decline of Agriculture: global competition, increased costs, increased land values for urban development • Socioeconomic Effects of Tourism: changing demographics, diversification of tourism industry, dominance of service sector jobs • Socioeconomic Effects of Military: civilian employment, military spending
History Anchor Standard 19 Causation and Argumentation	The Hawaiian Renaissance	Content Standard SS.MHH.4.19.2 Analyze the causes and sociopolitical impact of the Hawaiian Renaissance	<ul style="list-style-type: none"> • Causes: land development, loss of cultural identity • Sociopolitical Impact: 1978 State Constitutional amendments, resurgence of Hawaiian identity, sovereignty movement