

# CHAPTER 1: COLLEGE PROFILE



“Student Success is when students thrive in what they do... for what they want in life and what they love.”

## IN THIS CHAPTER:

- Profile
- History
- Mission
- Strategic Initiatives
- Student Learning Outcomes
- Institutional/General Education Learning Outcomes (ILOs)
- Schedule
- Leadership
- Accreditation
- Code of Ethics
- Civility Statement

## PROFILE

At Evergreen Valley College, a community college located on a 160-acre site in the eastern foothills of San José, we take great pride in our approach to education. We place our students' learning needs first. For instance, will they need help with their language skills? Are they carrying other responsibilities like parenting or full-time jobs? Are they the first in their family to graduate from college? To all learners--those directly out of high school, in mid-career or mid-family transitions, and those who are enjoying their golden years--we offer a supportive environment that values their intrinsic experiences.

## HISTORY

Evergreen Valley College opened its doors in 1975 to 3,000 students and currently hosts nearly 15,000 students from more than 70 countries. The rich variety of cultures, which both enhances and enriches campus life, comprises one of the most diverse student bodies within the California Community College System.

Planning for the college began on July 1, 1964, when the San José/Evergreen Community College District officially became an independent college district. The site was purchased in 1967 and named Evergreen Valley College in 1970. When the first two buildings were complete in 1975, we welcomed our first graduating class.

Bond measures passed in 1998, 2004 and 2010 have allowed us to renovate and build much needed classrooms and labs for biological sciences and nursing education programs, a robust Library, a center to accommodate vibrant student life, the Montgomery Hill Observatory, and the Center for the Arts, which includes a 400-seat Theater.

Many of our students find the open space and vibrant greenery a conducive environment to the pursuit of academic excellence. The District Police is headquartered at Evergreen Valley College, and the Police Station is located near the front entrance of the college.

## MISSION

With equity, opportunity, and social justice as our guiding principles, Evergreen Valley College's mission is to empower and prepare students from diverse backgrounds to succeed academically and to be civically responsible global citizens.

We meet our mission through a wide spectrum of educational experiences, flexible methodologies, and support services for our students. We offer associate degrees, associate degrees for transfer, certificates, career technical education, transfer coursework, and basic skills education.

## STRATEGIC INITIATIVES

1. **Student-Centered:** We provide access to quality and efficient programs and services to ensure student success. Areas of focus are:
  - Access
  - Curriculum and Programs
  - Services
2. **Community Engagement:** We will transform the college image and enhance partnerships with community, business and educational institutions. Areas of focus are:
  - Increase Visibility
  - Develop Strategic Partnerships
  - Building Campus Community
3. **Organizational Transformation:** We create a trusting environment where everyone is valued and empowered. Areas of focus are:
  - Student Access: Completion of Educational Goals
  - Employee Development
  - Transparent Infrastructure

## STUDENT LEARNING OUTCOMES

Student Learning Outcomes (SLOs) indicate the knowledge, skills and abilities that students will demonstrate upon completion of a course or program. In addition to the curriculum course outline and program outline of record, course level SLOs are available to students through the course syllabi. The program SLOs are listed under degrees and certificates in the catalog.

Assessment of learning outcomes is ongoing and documented annually on the Evergreen Valley College assessment matrices located at [http://www.evc.edu/discover-evc/student-learning-outcomes-\(slos\)](http://www.evc.edu/discover-evc/student-learning-outcomes-(slos)).

## INSTITUTIONAL/GENERAL EDUCATION LEARNING OUTCOMES

Institutional Learning Outcomes (ILOs) are the knowledge, skills and abilities a student is expected to leave an institution with as a result of a student's total experience. The faculty and staff at Evergreen Valley College believe that General Education (GE) Outcomes represent a common core of outcomes for the majority of students transferring or receiving degrees; therefore, Evergreen created ILO's encompassing GE components, as well as student support service areas.

Upon completion of study from Evergreen Valley College...

### Communication:

The student will demonstrate effective communication, appropriate to the audience and purpose.

### Inquiry and Reasoning:

The student will critically evaluate information to interpret ideas and solve problems.

### Information Competency:

The student will utilize information from a variety of sources to make an informed decision and take action.

### Social Responsibility:

The student will demonstrate effective interpersonal skills with people of diverse backgrounds and effectively function in group decision making.

### Personal Development:

The student will demonstrate growth and self-management to promote life-long learning and personal well-being.

## SCHEDULE

We offer classes year-round; students can enroll throughout the year for the traditional Fall and Spring semesters, the Summer and Winter sessions, or other short-term and evening classes. We provide options for those who are working towards an associate degree or vocational certificate and for those who wish to transfer to a baccalaureate granting institution. We also offer options to continuing students who need an additional class or just want to pursue an interest.

## LEADERSHIP

Henry Yong, President

Keith Aytch, Vice President of Academic Affairs

Andrea Alexander, Vice President of Administrative Services

Adela Esquivel-Swinson, Vice President of Student Affairs

Gloria Arevalo, Dean of Student Success/Counseling

Octavio Cruz, Dean of Enrollment Services

Mark Gonzales, Dean of Social Science, Humanities, Arts, & Physical Education

Michael Highers, Dean of Math, Science and Engineering

Merryl Kravitz, Dean of Language Arts

Antoinette Navalta Herrera, Dean of Nursing and Allied Health

Lena Tran, Dean of Business & Workforce Development

Victor Garza, Associate Dean of Student Services

Julie Vo, Interim Associate Dean of Noncredit Education & Basic Skills

## ACCREDITATION

Evergreen Valley College operates by authority of the Board of Governors of the California Community Colleges and the Board of Trustees for the San José/Evergreen Community College District. We are fully accredited as a two-year degree-granting institution by the Western Association of Schools and Colleges.

Credit from EVC is transferable to other collegiate institutions, including community colleges, the University of California, California State University, and many private universities.

### CODE OF ETHICS

The Evergreen Valley College Code of Ethics was developed with input from representatives of each constituent group at Evergreen Valley College including faculty, staff and management. Inherent in this code is the belief that each employee and student has the right to dignity and respect.

We, the employees of Evergreen Valley College, agree to act in a responsible and ethical manner in the workplace, and by acting in a way that encourages our peers, students, and colleagues to do the same.

We support the following principles:

- To work in a professional manner with a mutual respect for individual differences.
- To maintain an open dialogue on issues while respecting differing opinions of colleagues and students alike.
- To be open and honest in dealing with students and colleagues and understand the value of having positive collegial relationships.
- That our collective responsibility is to create a positive environment that fosters respect for others and their cultural contributions, and to respect the academic curiosity of our students, colleagues and staff at Evergreen Valley College.
- This document nor the beliefs herein represented in no way limit the rights or duties of the employees of Evergreen Valley College as provided for by Code, Law, Board Policy, Procedure, or by contract.

### CIVILITY STATEMENT

We the students, employees, and trustees at SJECCD are committed to a conscious demonstration of mutual respect - for people, for their roles, for their knowledge and expertise.

While no civility statement can guarantee considerate and principled conduct, the values set forth below represent institutional ideals and should serve as guide posts.

Respect, civility, integrity and honesty are not just words; they are intentions that must be present in our interactions with one another.

Civility requires cooperation, tolerance, forgiveness, acceptance, inclusiveness, kindness, compassion, courtesy, perception, and patience. It is expressed not only in the words we choose, but also in our tone, demeanor, and actions.

We honor the right of expression as a hallmark of learning, and we treasure intellectual freedom, tempered with respect for the rights of others, even when individual or group points of view are controversial or out of favor with prevailing perspectives. Individuals should not feel intimidated or be subject to reprisal for voicing their concerns, or for participating in governance or policy making.

An individual's perception of what is or is not civil conduct can be influenced by their culture and life experiences. We can all use assistance from time to time in understanding or

seeing behaviors through the eyes of another person. We need to acknowledge these differences and be open to receiving feedback from someone who may perceive something we have done, without intent, as being uncivil. We also need to evaluate our own expectations of civility to ensure that we are not setting an unrealistically high bar.

In the face of incivility, silence can indicate consent; we each have responsibility to speak out to counteract incivility.

#### Guide Posts:

- Civility begins with me.
- Each person is responsible for creating and maintaining a positive place to learn and to work, where everyone can flourish.
- Take responsibility for one's own choices. Accept your responsibility to engage courteously in all forms of communication (oral, written, and electronic).
- Listening, not just hearing, but listening with respect, is the proper response to others.
- Regardless of status, everyone has worth and dignity which should be valued.
- Recognize contributions of others and value their opinions.
- All members of the community are responsible for and expected to exemplify and promote civility, integrity, and concern for the common good.
- Demonstrate and promote fair and just treatment; practice forgiveness and compassion.

Adopted by Board of Trustees on 10/8/13

