What Exactly Can We Learn from Samples?

- *Pew Research Center Poll, 2015:* Randomly selected 1504 American adults.
- Found that 53% of sampled adults disapproved of the Affordable Care Act (ACA), the 2010 health care law. (45% of sampled adults approved of the ACA.)
- Question: Since 53% of the sample disapproved of the ACA, can we conclude that the *majority of the general American adult population* disapproved of the ACA?
- Related question: Is 1504 respondents enough people in the sample to allow any conclusions about the population?

Parameters and Statistics

- *Parameter*: A *number* that describes a *population* in some way.
- Statistic: A number that describes a sample in some way.
- Key difference: In practice, we usually never know the actual value of a parameter. (because we don't have data on the whole population)
- In contrast, we can calculate the value of a statistic based on the sample data, which we do have.
- So . . . we often use the value of the statistic to *estimate* the unknown value of the parameter.

Pew Research Poll Example Again

- What proportion of the population oppose the ACA?
- This is an unknown *parameter* we denote a population proportion by p.
- To estimate p, here, we can calculate the proportion in the *sample* opposing the ACA.
- This is a *statistic* which *estimates* the parameter we denote a sample proportion by \hat{p} (pronounced "p-hat").

Clicker Quiz 1

Note that of the 1504 adults sampled by Pew, 797 opposed the ACA. What is the sample proportion \hat{p} opposing the ACA?

- A. $\frac{797}{1504} = 0.53$ B. 797 C. 1504
- **D.** $\frac{1504}{797} = 1.89$

• In other words . . . we *estimate* that 53% of the population of adults oppose this ACA health care law.

Sampling Variability

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- Would *exactly* 53% of this new sample oppose the ACA?

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- Would *exactly* 53% of this new sample oppose the ACA?
- Probably not maybe 48% would, or 55% would, or 50% would, etc.
- If we did *repeated* samples of 1504 adults, we'd get a somewhat different \hat{p} each time.
- If this sample-to-sample variation is *too large*, then we can't trust the results of the sample we *did* take very much.

How Much Sampling Variation Is There?

- Suppose the truth is that p = 0.50 is the true proportion opposing the ACA in the *population*.
- Computer simulations can approximate the variation in \hat{p} values we'd get if we took *many* random samples from this population.
- *Example:* Let's take 1000 SRS's, *each of size 100*, from this hypothetical population having p = 0.5.
- Results in 1000 \hat{p} values: 0.50 0.55 0.58 0.45 0.55 0.44 0.54 0.41 0.61 0.44, etc.
- Some sample proportions are bigger than 0.5, some are smaller.

Overall picture of all 1000 \hat{p} values:

Sample proportions when sample sizes = 100

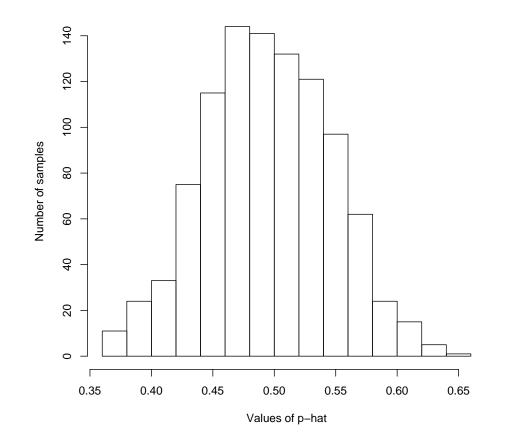


Figure 1: Plot of pattern of \hat{p} values from 1000 samples when n = 100.

- Note: SRS size of 100 isn't as big a sample size as in the Pew research poll (had n = 1504)
- Now let's take 1000 SRS's each of size 1504:
- Now our 1000 p̂ values are: 0.488 0.471 0.507 0.479 0.528
 0.485 0.497 0.494 0.499, etc.
- Numbers seem *closer to 0.5* than with previous example.

Overall picture of all 1000 \hat{p} values:

300 250 200 Number of samples 150 100 50 0 0.46 0.50 0.52 0.48 0.54 Values of p-hat

Sample proportions when sample sizes = 1504

Figure 2: Plot of pattern of \hat{p} values from 1000 samples when n = 1504.

Clicker Quiz 2

Which method appears preferable, taking a SRS of 100 adults, or a SRS of 1504 adults?

A. n = 100, because 100 is a round number.

B. n = 1504, because most of the \hat{p} values are near the true p.

C. n = 100, because the \hat{p} values might be farther from the true p.

D. n = 1504, because it costs less money to survey more people.

Bias and Variability

- Note in each case, the estimates (the \hat{p} values) were centered around the true parameter value, 0.5 (no systematic *overestimation* nor *underestimation*)
- Conclusion: \hat{p} is an *unbiased* estimator of p.
- *Bias:* When a statistic systematically overestimates *or* systematically underestimates the parameter we are trying to estimate.

- Note also: The \hat{p} values tended to be spread out farther around 0.5 in the first case (n = 100) than in the second case (n = 1504).
- The sample proportion \hat{p} has more sampling variability when we take a small sample than when we take a large sample.
- Variability: Measures how spread out the statistic's values are when we take *many samples* and calculate the statistic *each time*.
- In reality, companies only have time to take one sample.
- They want the method to have *low variability* so they can trust the result they get.

Managing Bias and Variability

- To eliminate bias, use a *simple random sample*.
- To reduce variability, use a *larger sample*.
- It may cost more time & money to do these things rather than to cut corners (convenience sample, small sample size, etc.)
- But if you want *trustworthy results*, your *sampling method* must be a good one.

Margin of Error

- Polls usually report not just an estimate, but a *margin of error*.
- Example: "53% of adults opposed this law. The margin of error for this poll was plus or minus 2.6 percentage points."
- What does this mean?

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- Polls usually report not just an estimate, but a *margin of error*.
- Example: "53% of adults opposed this law. The margin of error for this poll was plus or minus 2.6 percentage points."
- What does this mean?
- Pew believes the *true* proportion of *all* U.S. adults opposing the law is between 0.53 - 0.026 = 0.504 and 0.53 + 0.026 = 0.556 (between 50.4% and 55.6%)
- What they don't say: Pew is "95% confident" in this statement (more later).

Margin of Error: The "One-over-root-n" Trick

- The margin of error for a sample proportion (with a sample of size n) is roughly $1/\sqrt{n}$ (assuming 95% confidence)
- Pew research poll example (n = 1504):

$$rac{1}{\sqrt{1504}} = rac{1}{38.78} pprox 0.026$$
 (or 2.6%)

- This rule works for a SRS.
- Note: The *larger* the sample, the *smaller* the margin of error.

Margin of Error: The "One-over-root-n" Trick Again

- The margin of error for a sample proportion (with a sample of size n) is roughly $1/\sqrt{n}$ (assuming 95% confidence)
- In May 2011, Gallup asked 1018 randomly chosen American adults whether same-sex marriages should be recognized by the law as valid. 53% said "yes".
- 2011 Gallup poll example (*n* = 1018):

$$rac{1}{\sqrt{1018}} = rac{1}{31.91} pprox 0.03$$
 (or 3%)

• Note: For this somewhat *smaller* sample, there is a *larger* margin of error.

Clicker Quiz 3

We calculate a sample proportion based on a sample of 64 people. Our margin of error (assuming 95% confidence) is roughly:

A. 1/8 = 0.125 (or 12.5%)

B. 1/64 = 0.016 (or 1.6%)

C. 8%

D. 64%

What does "95% confidence mean?"

- Suppose we estimate a proportion, with a margin of error of 2 percentage points.
- This means that in 95% of possible samples, our sample proportion will be within 2 percentage points of the *true proportion*.
- That is, our method "works" 95% of the time.
- However, we don't know whether the one sample we did take is one of the "lucky 95%" or one of the "unlucky 5%".

Confidence Statements

- Confidence statement: Contains both a margin of error and a level of confidence.
- Example: "With 95% confidence, the true proportion of U.S. adults opposing the ACA is between 0.504 and 0.556."
- Confidence statement is always a statement about the *population*.
- Almost all sample surveys use 95% confidence, but other confidence levels could be used.

Clicker Quiz 4

Consider this confidence statement from Nov. 1, 2012: "With 95% confidence, we conclude that between 46% and 54% of all North Carolina voters will vote for Mitt Romney in the 2012 presidential election." What is the margin of error associated with the estimated proportion?

A. 0.54 (or 54%)

B. 0.46 (or 46%)

C. 0.04 (or 4%)

D. 0.02 (or 2%)

Sampling from Large Populations

- The size of the population doesn't make a difference concerning the variability of a statistic.
- Only important thing is that the population is at least 100 times larger than the sample.
- So will a sample of 100 USC students give as much precision as a sample of 1504 U.S. adults?
- No the sample size itself is the important thing, *not* the fraction of the population size that the sample makes up.
- Note also: a large sample size reduces variability, but it doesn't reduce bias.
- A large volunteer sample is still a biased sample.