**Lesson 1:**

1. Look and say. Then number.

![Image of toys with checkboxes for bat, computer game, watch, robot, TV, and bike]

2. Read, look at Exercise 1 and tick (✓) or cross (✗).

   1. It’s a bat. ✓
   2. It’s a computer game. ✓
   3. It’s a bike. ✓
   4. It’s a TV. ✗
   5. It’s a watch. ✗
   6. It’s a robot. ✗

3. Read, look and guess. Then write.

   - scooter
   - robot
   - computer
   - bike
   - spaceship
   - watch

   1. It’s blue. It isn’t a scooter. It’s a ________________.
   2. It’s small and red. It isn’t a robot. It’s a ________________.
   3. It’s big. It isn’t a bike. It’s a ________________.
   4. It’s red. It isn’t a watch. It’s a ________________.
   5. It’s white and grey. It’s a ________________.

**Lesson 2:**

1. Pupils say the names of the toys in the picture: a bat. Then they write the correct numbers in the boxes next to the words.

2. Pupils read the sentences, look at Exercise 1, and tick (✓) the sentences which are true and cross (✗) the sentences which are false.

3. Pupils read the sentences and guess which object in the picture is being described. Then they complete the sentences with the words from the box.

4. Pupils draw the object whose name is in the box in Exercise 3 but which is not in the picture.
Lesson 3:
5 Pupils trace over the outlines. Then they tick (√) the questions to which the answer is Yes, and cross (×) the questions to which the answer is No.
6 Pupils trace over the outline of the bat. Then they complete the questions and answer Yes or No.

Lesson 4:
7 Pupils look at the pictures and complete the sentences with It’s or It isn’t.
8 Pupils circle the correct words and colour the picture.
Lesson 5:
9 Pupils listen to the recording and write the answers Yes or No.
10 Pupils draw the cake which Pluto has got. Then they complete the sentences with the words from the box.

Lesson 6:
11 Pupils look at the pictures and complete the sentences with the words from the box.
12 Pupils draw their favourite thing. Then they complete the description of it.
**Lesson 7:** 13 Pupils trace over the lines and write the words from the box in the correct places.  14 Pupils do the calculations and write the results.

**Lesson 8:** 15 Pupils count the items in the picture and say: (five bikes). Then they colour in one item, circle Yes or No and complete the sentences accordingly. 

16 Self-assessment: if pupils can do the tasks, they tick them and put a sticker with a film character next to the frame.

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13 Follow and write.

fifteen  eleven  thirteen  twelve  fourteen

14 Count and write.

1  +  = eleven balls
2  +  = robots
3  +  = scooters
4  +  = dolls
5  +  = bats

15 Count and say. Then colour, circle and write.

1  Is it a robot? Yes / No
2  Is it orange? Yes / No
3  Is it big? Yes / No
4  It’s a _______________.
5  It isn’t a _______________.
6  It’s _______________ and _______________.

16 Say and tick (✓). Then stick.

I can:

- talk about my favourite things.
- count to fifteen.
- sing a song.
- read a story.