

Edexcel Level 3 Diploma in Blood Donor Support (QCF)

QRN: 501/1902/3



This qualification can be found on the Register of Regulated Qualifications at: <a href="http://register.ofqual.gov.uk/Qualification/Details/501\_1902\_3">http://register.ofqual.gov.uk/Qualification/Details/501\_1902\_3</a>

# What is the purpose of this qualification?

This qualification has been developed to guide and assess the development of knowledge and skills relating to the health workforce in England, Wales and Northern Ireland. This qualification confirms competence in a range of blood donor support skills, including:

- Carrying out the blood donor assessment process
- Communicating the assessment decision regarding an individual's fitness and suitability to donate blood or blood components
- Obtaining and testing venous blood samples
- Obtaining and testing capillary blood samples
- Collecting venous blood/blood components at blood donation sessions

This qualification has been developed to replace relevant pathways in the QRN#100/4986/1 EDEXCEL Level 3 NVQ in Health. Registrations will be accepted on the NVQ until 31/12/2010.

The final certification date is 31/12/2013.

This qualification will also be a component of the Health Apprenticeship Framework. Those taking the Apprenticeship will also need to complete the following knowledge-based qualification:

QRN#500/6510/5 EDEXCEL Level 3 BTEC Certificate for Working in the Health Sector (QCF)

It is anticipated that after taking this Level 3 qualification, learners will progress to specialist qualifications reflecting the context in which they work.

# Important dates

Accreditation start date: 01/01/2011 (registration opens)

Operational start date in centres: 01/01/2011

Accreditation end date: 31/12/2013 Certification end date: 31/12/2015

### **Funding**

This qualification is supported by the Sector Skills Council (Skills for Health) for funding purposes.



For information on funding for 14-19 year old learners in England please refer to the Department for Education's Section 96 website: <a href="http://www.education.gov.uk/section96/">http://www.education.gov.uk/section96/</a>

For information on funding for 19+ learners in England please refer to the Skills Funding Agency website: http://qcf.skillsfundingagency.bis.gov.uk/qcf-funding/confirmationfunding/

The Database of Approved Qualifications in Wales contains details of all qualifications which have been put forward for funding. For more information please visit: http://www.daqw.org.uk/

For information on the funding of qualifications in Northern Ireland please visit the following websites: http://www.deni.gov.uk/ or http://www.delni.gov.uk/index/funding-support.htm

# Qualification requirements

- Learners must be 16+ years and in relevant employment or work placement
- Learners must achieve at least 65 credits from mandatory and optional units
- Guided learning hours will range from 411-483 depending on choice of units
- Learners must achieve 53 credits from Mandatory Units
- Learners must achieve at least 12 credits from Optional Units
- A minimum of 39 credits must be achieved at or above QCF Level 3

## Mandatory Units (53 credits)

### Optional Units (min 12 credits)

#### Assessment

- Units must be assessed according to the Skills for Health QCF Assessment Principles, a copy of which can be found in the specification document
- All practical elements of units must be assessed in the workplace and not by simulation, unless otherwise specified in the unit
- Knowledge elements/units can be assessed using a variety of assessment methods
- All centres must have internal verification processes in place. A lead verifier will also be appointed at each centre and will have to complete training set by Edexcel. All centres will be externally verified by an Edexcel Standards Verifier.

## **Additional Resources and Publications**

The BTEC Apprenticeship Assessment Workbook and The BTEC Apprenticeship Delivery Guide are to be published by Pearson, available from March 2011.

#### Contact us?

To find out more about our qualifications please contact our Work Based Learning team by:

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