I can talk about the people in a family.

1 Who is who in Sally’s family? Match a–g to 1–7.

- Sally’s father
- Sally’s mother
- Sally’s parents
- Sally’s grandfather
- Sally’s grandmother
- Sally’s brothers
- Sally’s sister

2 Match the word fragments to make family words.

- daught
- cous
- on
- grand
- ou
- gran
- s

3 Look at Mark’s family tree. Complete the sentences with one word.

1 Alan: Nick is my father. He’s Mark’s ______ too.
2 Holly: Ruth is my ______. Steven and I are Mark’s ______.
   I am Helen and Rob’s ______.
3 Steven: Holly is my ______. I’m Helen’s ______.

4 Read and complete.

1 Amy is Emily’s mother. Emily is Amy’s daughter.
2 Tom is Danny’s father. Danny is Tom’s ______.
3 Sara is Ben’s mother and Ted’s aunt. Ben and Ted are ______.
4 Ada is Sam’s mother. Sam is Rosa’s father. Ada is Rosa’s ______.
5 John is David’s brother. David is Tina’s father. John is Tina’s ______.
1 Look at the pictures. Circle the correct word.

A birthday party
1 Look. We am / are / is at Tom’s house.
2 Tom am / are / is twelve today.

A new student
4 He am / are / is a teacher.
5 She am / are / is a student.
6 They am / are / is in the classroom.

2 Look at Exercise 1. Complete the sentences using short forms of the verb to be.

1 Look. We’re at Tom’s house.
2 Tom ________ twelve today.
3 I ________ happy!
4 He ________ a teacher.
5 She ________ a student.
6 They ________ in the classroom.
7 You ________ in this classroom.

3 Complete the dialogue with am, are or is.

Harry: Hi, I’m Harry.
Jack: Hi, Harry. I’m Jack. You ________ in Class 2 with me.
       Welcome!
Harry: Thanks.
Jack: This is Tony. He ________ my classmate. We ________ best friends too. Mrs Lee and Mr Brown ________ my favourite teachers.

4 Complete with my or your.

This is ________ present, Granny.

5 Complete the sentences with the words below.

Hi! I’m Tom. This is ________ family.
My parents’ names ________ Amy and Andrew. ________ are teachers.
My sister ________ thirteen.
1.3 GRAMMAR  
**to be negative**

I can talk about countries and nationalities and use the negative form of the verb *to be.*

1 Rewrite the sentences. Use the short forms of the verb *to be.*

1. *My friends are not in the classroom.*  
   *My friends aren’t in the classroom.*

2. *You are not right.*

3. *I am not a superhero.*

4. *Ben is not my friend.*

5. *She is not my aunt.*

6. *They are not my cousins.*

2 Write negative sentences. Use the short forms of the verb *to be.*

1. She’s eleven. She’s in the classroom.  
   She isn’t eleven.

2. They’re happy. They’re in the house.  
   They aren’t happy.

3. He’s a teacher. He’s ready for school.  
   He isn’t a teacher.

3 **VOCABULARY**  
Complete the words and write the nationalities.

1. **P o l **Polish

2. **F r a n c e**

3. the _ _

4. **T u r k i s h**

5. **C h i n e s e**

6. the _ _

7. **S p a n i s h**

4 Write sentences that are true for you. Write *am, aren’t, is, or isn’t.*

1. My school is / isn’t in the USA.

2. My English teacher is _ _ _ _ British.

3. My friends are _ _ _ _ in China.

4. My parents are _ _ _ _ Polish.

5. I am _ _ _ _ Turkish.

6. I am _ _ _ _ twelve.

5 Complete the dialogue with the verb *to be.* Use an affirmative form (√) or a negative form (X).

Kit: It _ _ _ _ _ _ _ _ _ _ (✓) you, Dug! You _ _ _ _ _ _ _ _ _ _ (✓) with your grandad and granny, right?

Dug: No, I _ _ _ _ _ _ (X). They _ _ _ _ _ _ _ _ _ _ (✓) my parents. My dad _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ (✓) British, but my mother _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ (X) British. She _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ (✓) Polish.

Kit: It _ _ _ _ _ _ _ _ _ _ (X) a new photo.

Dug: That’s right. The photo _ _ _ _ _ _ _ _ _ _ (✓) very old.
I can make introductions.

1.4 COMMUNICATION

Introductions

I can make introductions.

1 Complete the dialogues.

A: Mum, this is Lucas.
   He is my friend/classmate.
   Lucas, this is my mum.
B: Hello, Lucas. Nice to meet you.
C: Nice to meet you too.

2 Complete the dialogue with the words below.

A: He’s  
   B: Hi  
   C: Nice to meet you  
   this is to meet you

3 Complete the dialogue with sentences a–d.

A:  
B:  
C:  
D:  

4 Write a dialogue like in Exercise 3. Introduce your English friend to your teacher.

You:  
Teacher:  
You:  
Your friend:  
Teacher:  

1. Read the texts. Match texts 1–3 to photos A–C.

2. Read the texts again. Match 1–6 to a–f.

   1. Hi. My name’s
   2. I’m
   3. My brother is
   4. Ellie is
   5. Bea is
   6. Sweep is

   a. my aunt.
   b. my friend.
   c. Silvia.
   d. 14/fourteen.
   e. a dog.
   f. 10/ten.

3. Complete the sentences with British, Turkish or Spanish. Check your answers in the texts.

   1. Silvia is British.
   2. Nick is __________.
   3. Silvia’s dad is __________.
   4. Aunt Ellie is __________.
   5. Bea’s mother is __________.
   6. Bea’s father is __________.

4. VOCABULARY Look at the photos and complete the words.

   1. I’m at h______ today.
   2. We aren’t at s______ today.
   3. My cousins are on h______.
   4. My granny and my grandad are in the p______.

My photo album

1. In this photo, my mum and dad are with Aunt Ellie. They aren’t at home, they’re on holiday in Spain. They are happy. Aunt Ellie is my dad’s sister. My dad’s family is Spanish.

2. This is my friend Bea. She’s in the park. Her mum is Turkish and her dad is British. She’s fun. Sweep is in the photo too. He’s Bea’s dog.

3. Hi. I’m Silvia and this is my brother, Nick. I’m fourteen and he’s ten. We’re from Manchester. It’s in the UK.
LISTENING and WRITING

Best friends

I can understand short spoken texts and write short texts about best friends.

1 03 Read and listen. Circle T (true) or F (false).

1 Rob and Victor are best friends. T / F
2 They’re at Rob’s house. T / F
3 Rob’s mum and Victor’s mum are best friends. T / F
4 Rob’s on holiday. T / F
5 Rob and Mel are in the UK. T / F
6 Rob and Mel are cousins. T / F

2 03 Listen again. Complete the tables.

Rob

Age 12
Nationality

Victor

Age
Nationality

Mel

Age
Nationality

3 Correct the text. Add capital letters.

Clara Clara and Ada are best friends. Clara is twelve and Ada is thirteen. Clara is from the UK. She’s British. Ada is from Turkey. She’s Turkish.

4 Read the text in Exercise 3 again. Complete the table.

<table>
<thead>
<tr>
<th></th>
<th>Clara</th>
<th>Ada</th>
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<tr>
<td>Age</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nationality</td>
<td></td>
<td></td>
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</tbody>
</table>

5 Look at the information and write about Pierre and Pedro.

<table>
<thead>
<tr>
<th></th>
<th>Pierre</th>
<th>Pedro</th>
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</thead>
<tbody>
<tr>
<td>Age</td>
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<td>11</td>
</tr>
<tr>
<td>Country</td>
<td>France</td>
<td>Spain</td>
</tr>
<tr>
<td>Nationality</td>
<td>French</td>
<td>Spanish</td>
</tr>
</tbody>
</table>

Pierre and Pedro are best friends. Pierre is

Unit 1 13
I can talk and write about families in paintings.

1. Look at the painting and the people. Match the people 1–6 to the words a–f in the painting.

   1. Alberto
   2. Rosanna
   3. Stefano
   4. Anna
   5. Luca
   6. Maria

   a. grandfather
   b. grandmother
   c. mother
   d. father
   e. son
   f. daughter

2. Look at Exercise 1 and do the crossword puzzle.

   Across
   3. Alberto and Maria are Stefano’s ________.
   4. Rosanna is Anna and Stefano’s ________.
   5. Luca is Rosanna’s ________.

   Down
   1. Stefano is Maria’s ________.
   2. Maria is Stefano’s ________.
   3. Rosanna is Luca’s ________.
   4. Stefano is Luca’s ________.

3. What nationality are the artists? Complete the sentences.

   1. Leonardo da Vinci is an ________ artist.
   2. Paul Cezanne is a ________ artist.
   3. David Hockney is a ________ artist.
   4. Shen Zhou is a ________ artist.
   5. Pablo Picasso is a ________ artist.
   6. Georgia O’Keeffe is an ________ artist.
For each learning objective, tick (✓) the box that best matches your ability.

- ✪ = I understand and can help a friend.
- ✔ = I understand and can do it by myself.
- ✅ = I understand but have some questions.
- ❌ = I do not understand.

<table>
<thead>
<tr>
<th>Objective</th>
<th>✪</th>
<th>✔</th>
<th>✅</th>
<th>❌</th>
<th>Need help?</th>
<th>Now try ...</th>
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<td>✔</td>
<td>✅</td>
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<td>Students' Book pp. 10–11 Workbook p. 8</td>
<td>Ex. 1–2, p. 16</td>
</tr>
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<td>1.2 Grammar</td>
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<td>✔</td>
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<td>Ex. 4, p. 16</td>
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1.1 I can talk about the people in a family.
1.2 I can use the affirmative form of the verb to be, my and your.
1.3 I can talk about countries and nationalities and use the negative form of the verb to be.
1.4 I can make introductions.
1.5 I can understand a text about a family photo.
1.6 I can understand short spoken texts about best friends.
1.7 I can talk and write about families in paintings.

What can you remember from this unit?

| New words I learned (the words you most want to remember from this unit) | Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny) | English I heard or read outside class (e.g. from websites, books, adverts, films, music) |
1.9 SELF-CHECK

**Vocabulary**

1 Complete the pairs.

0 mum and **dad**
1 ______ and uncle
2 mother and ______
3 ______ and sister
4 son and ______
5 ______ and grandad

**Communication**

4 Circle the correct answer.

Jack: *You* are Jack and this is __ my / your cousin Ben. __ They / We are with Freddie. Freddie is __ Ben / Ben’s dog.

Clara: Yes. Mum and __ Nadia / Nadia’s mum are in the picture too.

**Grammar**

3 Complete the sentences with the verb to be. Use an affirmative form (✓) or a negative form (✗).

0 This isn’t (✗) my garden. It’s a park!
1 My best friends ___ Yasemin and Jane.
2 Yasemin __________ (✓) Turkish.
3 Jane and I __________ (✗) Turkish.
4 We __________ (✓) from the UK.
5 I __________ (✗) in the UK in this photo!

**Your total score**

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Grammar</th>
<th>Communication</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Look at the flags and write the countries.

1  the U __ __

2  C __n__ d __

3  I r __ l __ n d

4  Ne __ Z e a __a __

5  S o u __ A __i__ a

6  A __ s __ r __ l __ a

Circle the correct answer.

Quiz

1  The capital of the UK is ______________.
   a  England  b  London  c  Scotland

2  There are ______ million people in the UK.
   a  650  b  56  c  65

3  There are ______ countries in the UK.
   a  two  b  three  c  four

4  The capital of the USA is ____________.
   a  Washington, DC  b  New York  c  America

5  There are ______ million people in the USA.
   a  324  b  432  c  395

6  There are 24 million people in ____________.
   a  New Zealand  b  Australia  c  Sydney

7  The capital of Australia is ____________.
   a  Sydney  b  Washington, DC  c  Canberra

Look at Queen Elizabeth's family tree. Write the names.

George VI = Elizabeth

HRH Queen Elizabeth II = Philip  Margaret = Anthony

Charles  Anne  Andrew  Edward  David  Sarah

1  Queen Elizabeth's mother: ______________
2  Edward and Andrew's uncle: ______________
3  Margaret's father: ______________
4  Andrew's brothers: ______________ and ______________
5  Sarah's aunt: ______________
6  Margaret's daughter: ______________
7  Charles' sister: ______________
8  Anthony's son: ______________
9  David and Sarah's cousins: ______________, ______________, ______________ and ______________
10  Sarah's uncle: ______________