

## Bloom's Taxonomy

*Refer to the Blooms' taxonomy terminology for describing your learning objectives:*

1. Knowledge: Remembering or retrieving previously learned material.

|          |          |           |
|----------|----------|-----------|
| know     | define   | record    |
| identify | recall   | name      |
| relate   | memorize | recognize |
| list     | repeat   | acquire   |

2. Comprehension: The ability to grasp or construct meaning from material.

|           |          |               |
|-----------|----------|---------------|
| restate   | identify | illustrate    |
| locate    | discuss  | interpret     |
| report    | describe | draw          |
| recognize | review   | represent     |
| explain   | infer    | differentiate |
| express   |          | conclude      |

3. Application: The ability to use learned or implement material in new and concrete situations.

|           |             |           |
|-----------|-------------|-----------|
| apply     | organize    | practice  |
| relate    | employ      | calculate |
| develop   | restructure | show      |
| translate | interpret   | exhibit   |
| use       | demonstrate | dramatize |
| operate   | illustrate  |           |

4. Analysis: The ability to break down or distinguish the parts of material into its components so that its organizational structure may be better understood.

|            |               |              |
|------------|---------------|--------------|
| analyze    | differentiate | experiment   |
| compare    | contrast      | scrutinize   |
| probe      | investigate   | discover     |
| inquire    | detect        | inspect      |
| examine    | survey        | dissect      |
| contrast   | classify      | discriminate |
| categorize | deduce        | separate     |

5. Synthesis: The ability to put parts together to form a coherent or unique new whole.

|          |            |           |
|----------|------------|-----------|
| compose  | plan       | propose   |
| produce  | invent     | develop   |
| design   | formulate  | arrange   |
| assemble | collect    | construct |
| create   | set up     | organize  |
| prepare  | generalize | originate |
| predict  | document   | derive    |
| modify   | combine    | write     |
| tell     | relate     | propose   |

6. Evaluation: The ability to judge, check, and even critique the value of material for a given purpose.

|          |          |           |
|----------|----------|-----------|
| judge    | argue    | validate  |
| assess   | decide   | consider  |
| compare  | choose   | appraise  |
| evaluate | rate     | value     |
| conclude | select   | criticize |
| measure  | estimate | infer     |
| deduce   |          |           |