## PSAT/NMSQT

# PSAT/NMSQT 

Preliminary SAT/National Merit Scholarship Qualifying Test

## Understanding Scores

## 2019

UPDATED WITH SCORE CONVERSIONS


## Contact Us

## About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, College Board was created to expand access to higher education. Today, College Board's membership is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success-including the SAT ${ }^{\circ}$ and the Advanced Placement ${ }^{\circ}$ Program. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools. For further information, visit collegeboard.org.

## About National Merit Scholarship Corporation (NMSC)

NMSC is an independent, not-for-profit organization that operates without government assistance. NMSC conducts the National Merit ${ }^{\circledR}$ Scholarship Program, an annual academic competition for recognition and college scholarships.

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT ${ }^{\oplus}$ ) is the route of entry to the National Merit Scholarship Program. Requirements for participation, steps in the competition, and awards offered are explained in the PSAT/NMSQT Student Guide and on NMSC's website. Further information is provided in the Guide to the National Merit Scholarship Program.

Questions about the scholarship program not answered in the published materials should be directed to:

## National Merit Scholarship Corporation <br> 1560 Sherman Avenue, Suite 200 <br> Evanston, IL 60201-4897 <br> 847-866-5100

www.nationalmerit.org

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## CONTACTS FOR

STUDENTS AND PARENTS
psathelp@info.collegeboard.org

- 866-433-7728 +1-212-713-8105 (International) 8 a.m. to 7 p.m. ET, Mon.-Fri.

GENERAL CONTACTS
$\triangle$ PSAT/NMSQT
P.O. Box 6720

Princeton, NJ 08541-6720
CONTACTS FOR EDUCATORS
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## The PSAT/NMSQT and the SAT Suite of Assessments

## The SAT Suite of Assessments

The SAT ${ }^{\circ}$ Suite of Assessments is an integrated system of tests that includes the SAT (for students in grades 11 and 12), the PSAT/NMSQT ${ }^{\circ}$ and the PSAT ${ }^{\text {TM }} 10$ (for grades 10 and 11), and the PSAT ${ }^{\text {TM }} 8 / 9$ (for grades 8 and 9).

The tests measure the same skills and knowledge in gradeappropriate ways. They work together to show college readiness over time so educators, students, and parents can monitor student progress. Their content reflects the kind of meaningful, engaging, and challenging work that students find in the best middle school and high school courses taught today.

## What the PSAT/NMSQT Measures

The PSAT/NMSQT measures the skills and knowledge that research shows are the most important for success in college and career. The Reading Test measures comprehension and reasoning skills and focuses on close reading of passages in a wide array of subject areas. The Writing and Language Test measures a range of skills, including command of evidence, expression of ideas, and the use of standard English conventions in grammar and punctuation. The Math Test covers a range of math practices, with an emphasis on problem solving, modeling, using tools strategically, and using algebraic structure.

## How the PSAT/NMSQT Is Scored

Students receive a total score that is the sum of their scores on the two sections (Evidence-Based Reading and Writing and Math).

To calculate section scores, we first compute the student's raw score-the number of questions correctly answered-for each section. Nothing is deducted for incorrect answers or for unanswered questions.

Next we convert each of the raw Math scores to a scaled section score of 160 to 760 . We also convert each of the raw Reading scores and the raw Writing and Language scores to scaled test scores of 8 to 38, and then combine these to produce Evidence-Based Reading and Writing section scores of 160 to 760 . This conversion process adjusts for slight differences in difficulty among versions of the test and provides a score that is consistent across different versions. The scaled scores are the scores provided on score reports.

## How You Can Use the Student Score Report

The student score report clearly summarizes a student's current achievement levels and encourages next steps to increase college and career readiness. You can help students by going over their score reports and helping them understand what their scores mean. Here's how.

## TALK WITH STUDENTS ABOUT COLLEGE READINESS

For each section, the score report includes an indicator that shows whether the student's score meets the gradelevel benchmark. These benchmarks allow students and educators to understand how students are progressing toward college readiness.

- If a student is meeting the benchmark for a section, remind them to continue to take rigorous courses and work hard to stay on track for college success.
- If a student is not meeting the benchmark for a section, connect them to classroom work that is focused on areas that need improvement. Khan Academy ${ }^{\circ}$ can help supplement this work.


## USE STUDENT SCORES TO IDENTIFY STRENGTHS AND WEAKNESSES

- Use test scores, as well as the cross-test scores and subscores online, to evaluate a student's relative strengths and weaknesses and to determine which skills need practice.
- Use the red/yellow/green coding on section scores to evaluate how your student is performing relative to other students who are meeting or exceeding the benchmark.
- Highlight the areas in green as the student's strengths.
- Prioritize areas in the red range for additional work and practice.


## HELP STUDENTS DECIDE ON NEXT STEPS

- Work with your students to think of ways to develop each of the skills you have identified for focus and improvement.
- Encourage students to go online for more details and to link their College Board account to Khan Academy for a free, personalized study plan.

For further guidance on interpreting score reports, see the Professional Development modules for $\mathrm{K}-12$ educators at sat.org/educators.

## Score-Reporting Features

On pages 17-18 of this booklet, you'll find an annotated sample score report that includes detailed explanations of the information that students receive about their college readiness skills. Students can access their online reports to obtain more information and guidance, including free, personalized Khan Academy instruction and practice based on their results.

NOTE: Score reports for schools testing on Saturday, October 19, or participating in the test administration study won't include question-level details.

The online reporting portal at kl2reports.collegeboard.org offers you an array of powerful tools to assess your students' progress and plan instruction that delivers what they need. The tools include:

- Flexible reports that can be sorted and filtered by key demographics.
- Instructional planning support using test subscores in specific content areas, benchmarks, information for cross-subject tasks, and data for prescribing interventions when students are behind or ahead.
- Question Analysis Report that helps educators connect subscores to state standards, analyze students' strengths and weaknesses, learn which mistakes were the most common, and look for opportunities to reinforce skills. (The Question Analysis Report won't be available to schools participating in the test administration study or to schools testing on Saturday, October 19.)
- Access to the AP Potential ${ }^{\text {TM }}$ tool to pinpoint students who are likely to succeed in more challenging courses.


## PSAT/NMSQT Scores

## Total Scores

## ONLINE AND PAPER SCORE REPORTS

The total score is the sum of the two section scores; its range is $320-1520$.

## Section Scores

## ONLINE AND PAPER SCORE REPORTS

Your students receive scores in the range of 160-760 for each of two sections. The Evidence-Based Reading and Writing section score combines the scores for the Reading Test and the Writing and Language Test. The Math section score is derived from the Math Test score, including the calculator and no-calculator portions.

## Test Scores

## ONLINE AND PAPER SCORE REPORTS

The range for the following test scores is 8-38:

- Reading
- Writing and Language
- Math


## Cross-Test Scores

## ONLINE SCORE REPORT ONLY

The range for cross-test scores is also 8-38. These scores represent student performance on select questions across the three tests and show a student's strengths in the following domains:

- Analysis in History/Social Studies
- Analysis in Science


## Subscores

## ONLINE SCORE REPORT ONLY

Subscores in the range of 1-15 offer feedback on student performance in the following skill areas:

- Command of Evidence
- Words in Context
- Expression of Ideas
- Standard English Conventions
- Heart of Algebra
- Problem Solving and Data Analysis
- Passport to Advanced Math


## Score Ranges

## ONLINE SCORE REPORT ONLY

A student's ability is better represented by score ranges than points. Score ranges are derived from the standard error of measurement and show how much a student's scores would likely vary if they took a different administration of the test under identical conditions.

From recent administrations of the PSAT/NMSQT, these ranges are approximately:

- Total: $\pm 40$ points
- Section: $\pm 30$ points
- Test scores, subscores, and cross-test scores: $\pm 2$ points


## Selection Index

## ONLINE AND PAPER SCORE REPORTS

Reported on a scale ranging from 48 to 228 , the Selection Index score is calculated by doubling the sum of the Reading, Writing and Language, and Math Test scores. See page 10 for more information.

## Score Scales and Score Changes

## Using PSAT/NMSQT Scores to Project SAT Scores

The SAT Suite—from the PSAT 8/9 through the SAT—uses a common score scale for the total, section, test, and crosstest scores. The ranges reported for each assessment reflect grade-level appropriateness within the common scale. Thus, while the total range for the SAT is 400-1600, the total range for the PSAT/NMSQT is 320-1520.

This common score scale means that a student who took the PSAT/NMSQT and received a Math section score of 500 would be expected to also get a 500 on the SAT or the PSAT 8/9 if they had taken either of those tests on that same day; a score of 500 represents the same level of academic achievement on all three assessments.

This also means that student growth across the SAT Suite is easy to determine. If a student takes the PSAT/NMSQT this year and receives a 500 Math section score, and then takes the SAT next year and earns a 550 Math section score, that student has shown a growth of 50 points, which likely resulted from hard work both in and out of school.

The total, section, test, and cross-test scores have been vertically scaled to allow the accurate measurement of growth from test to test. Encourage students to focus on the section scores if they are curious about the growth they can expect to see in their scores over the next year. They should look at the set of projected score ranges provided (only in online score reports) for students that reflect typical growth. Of course, a student's individual growth will be shaped by the courses taken and by the practice the student undertakes between assessments.

Subscores (available online only) aren't on a vertical scale, and therefore comparing performance year after year should be based on relative performance rather than by calculating student growth across tests.

Students who wish to improve their performance on the SAT should follow these guidelines:

- Develop academic skills through challenging coursework.
- Read extensively and develop strong writing skills.
- Engage in deliberate practice in the three math areas that are emphasized the most in the assessments.
- Take practice tests and upload their results to Khan Academy for free, personalized practice of the skills they need to improve. To learn more, go to psat.org/practice.


## Benchmarks and Red/Yellow/Green Performance

## The PSAT/NMSQT Grade-Level Benchmarks

The SAT Suite offers grade-level benchmarks that can be used to gauge whether students are on track for becoming college ready each year in grades 8-12. Gradelevel benchmarks represent the section scores on each assessment that students should meet or exceed to be considered on track to be college ready.

The PSAT/NMSQT reports separate benchmarks for 10th and 11th graders to help them understand their level of readiness for college and career training programs. The benchmarks help educators better understand how many students and also which students are on track to have the skills necessary for college-entry, credit-bearing courses. Equipped with this information, educators can support students who need extra help while there is still time for improvement. Teachers can also accelerate the progress of students who meet or exceed the benchmarks.

## RECOMMENDED USES

Grade-level benchmarks can help educators:

- Identify students who are on track for success in college and career readiness.
- Identify students who may need extra support while there is still time for improvement.
- Find students who may be ready for more challenging coursework.

Grade-level benchmarks shouldn't be used to assign academic tracks, to discourage students from pursuing college, or to keep students from participating in challenging courses. Rather, the benchmarks are intended to help all students better prepare for life after high school.

## What the Benchmarks Mean

The College and Career Readiness Benchmarks for the current SAT predict a $75 \%$ likelihood of achieving a C or higher in related first-semester, credit-bearing college courses. The benchmarks are set at the section level, so there is a benchmark for Evidence-Based Reading and Writing and a benchmark for Math

Score reports for the PSAT/NMSQT, PSAT 10, and PSAT 8/9 include grade-level benchmarks based on how students grow from year to year toward the SAT benchmarks.

| PSAT/NMSQT Grade-Level Benchmarks |  |  |
| :---: | :---: | :---: |
|  | Evidence-Based <br> Reading and Writing | Math |
| 10th Grade <br> PSAT/NMSQT | 430 | 480 |
| 11th Grade <br> PSAT/NMSQT | 460 | 510 |

## Additional Information Provided to Help You Understand Progress Toward College Readiness

The student score report provides further context for understanding scores by showing a color-coded bar chart for the section scores. Students who met or exceeded the benchmark will be in the green portion of the score band. If students didn't meet the benchmark but were close (within one year's growth), their scores will be in the yellow portion. Students who have a score indicating more than a year's growth below the grade-level benchmark will have a score in the red portion of the score band. Additionally, for each of the test scores and subscores, we have provided a color-coded guide to a student's relative strengths (green) and weaknesses (red).

## Percentiles

A student's percentile rank represents the percentage of students who score equal to or lower than their score. For example, if a student's score is in the 75th percentile, 75\% of a comparison group achieved scores at or below that student's score. Two types of percentile ranks, comparing student scores to two different reference populations, are provided in this publication for both total and section scores.

Nationally representative percentiles are derived from a research study of U.S. students in the 10th or 11th grade and are weighted to represent all U.S. students in those grades, regardless of whether they typically take the PSAT/NMSQT or the PSAT 10.

User group percentiles are based on the actual scores of students who took the PSAT/NMSQT or the PSAT 10 in the past three school years.

## Percentiles for Total Scores

|  | 10TH GRADE |  | $11^{\text {TH }}$ GRADE |  |
| :---: | :---: | :---: | :---: | :---: |
|  | PERCENTILES |  | PERCENTILES |  |
| Total Score | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User |
| 1520 | 99+ | 99+ | 99+ | 99+ |
| 1510 | 99+ | 99+ | 99+ | 99+ |
| 1500 | 99+ | 99+ | 99+ | 99+ |
| 1490 | 99+ | 99+ | 99+ | 99+ |
| 1480 | 99+ | 99+ | 99+ | 99 |
| 1470 | 99+ | 99+ | 99+ | 99 |
| 1460 | 99+ | 99+ | 99+ | 99 |
| 1450 | 99+ | 99+ | 99+ | 98 |
| 1440 | 99+ | 99+ | 99+ | 98 |
| 1430 | 99+ | 99 | 99+ | 98 |
| 1420 | 99 | 99 | 99 | 97 |
| 1410 | 99 | 99 | 99 | 97 |
| 1400 | 99 | 99 | 99 | 96 |
| 1390 | 99 | 99 | 99 | 96 |
| 1380 | 99 | 99 | 99 | 95 |
| 1370 | 99 | 99 | 99 | 95 |
| 1360 | 99 | 98 | 98 | 95 |
| 1350 | 98 | 98 | 98 | 94 |
| 1340 | 98 | 98 | 98 | 93 |
| 1330 | 98 | 98 | 97 | 93 |
| 1320 | 98 | 97 | 97 | 92 |
| 1310 | 97 | 97 | 97 | 92 |
| 1300 | 97 | 97 | 96 | 91 |
| 1290 | 97 | 96 | 96 | 90 |
| 1280 | 97 | 96 | 95 | 89 |
| 1270 | 96 | 96 | 95 | 89 |
| 1260 | 96 | 95 | 94 | 88 |
| 1250 | 95 | 95 | 94 | 87 |
| 1240 | 95 | 94 | 93 | 86 |
| 1230 | 94 | 93 | 92 | 85 |
| 1220 | 94 | 93 | 92 | 84 |
| 1210 | 93 | 92 | 91 | 82 |
| 1200 | 92 | 91 | 90 | 81 |
| 1190 | 91 | 91 | 89 | 80 |
| 1180 | 91 | 90 | 88 | 79 |
| 1170 | 90 | 89 | 87 | 77 |
| 1160 | 89 | 88 | 86 | 76 |
| 1150 | 88 | 87 | 85 | 74 |
| 1140 | 87 | 86 | 84 | 73 |
| 1130 | 86 | 85 | 83 | 71 |
| 1120 | 84 | 83 | 82 | 70 |
| 1110 | 83 | 82 | 81 | 68 |

## Percentiles for Total Scores (continued)

| Total Score | 10TH GRADE |  | 11 ${ }^{\text {TH }}$ GRADE |  |  | 10TH GRADE |  | $11^{\text {TH }}$ GRADE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PERCENTILES |  | PERCENTILES |  | Total Score | PERCENTILES |  | PERCENTILES |  |
|  | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User |  | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User |
| 1100 | 82 | 81 | 79 | 66 | 680 | 3 | 6 | 1 | 3 |
| 1090 | 81 | 79 | 77 | 65 | 670 | 2 | 5 | 1 | 3 |
| 1080 | 79 | 78 | 76 | 63 | 660 | 2 | 4 | 1- | 2 |
| 1070 | 78 | 77 | 74 | 61 | 650 | 1 | 3 | 1- | 2 |
| 1060 | 76 | 75 | 73 | 59 | 640 | 1 | 3 | 1- | 2 |
| 1050 | 75 | 73 | 70 | 57 | 630 | 1 | 2 | 1- | 1 |
| 1040 | 73 | 72 | 68 | 56 | 620 | 1 | 2 | 1- | 1 |
| 1030 | 71 | 70 | 65 | 54 | 610 | 1 - | 2 | 1- | 1 |
| 1020 | 69 | 69 | 63 | 52 | 600 | $1-$ | 1 | 1- | 1 |
| 1010 | 67 | 67 | 61 | 50 | 590 | $1-$ | 1 | $1-$ | 1 |
| 1000 | 65 | 65 | 59 | 48 | 580 | $1-$ | 1 | $1-$ | 1 |
| 990 | 63 | 63 | 57 | 47 | 570 | $1-$ | 1 | $1-$ | $1-$ |
| 980 | 62 | 62 | 55 | 45 | 560 | 1 - | 1 | $1-$ | 1- |
| 970 | 60 | 60 | 53 | 43 | 550 | 1- | 1 | $1-$ | $1-$ |
| 960 | 58 | 58 | 51 | 41 | 540 | $1-$ | 1 | $1-$ | $1-$ |
| 950 | 56 | 56 | 48 | 39 | 530 | 1 - | $1-$ | $1-$ | $1-$ |
| 940 | 54 | 54 | 46 | 38 | 520 | $1-$ | 1- | 1- | 1- |
| 930 | 52 | 52 | 44 | 36 | 510 | $1-$ | 1- | 1- | 1- |
| 920 | 50 | 50 | 42 | 34 | 500 | 1 - | $1-$ | $1-$ | $1-$ |
| 910 | 48 | 48 | 39 | 33 | 490 | $1-$ | 1- | $1-$ | 1- |
| 900 | 46 | 47 | 37 | 31 | 480 | $1-$ | $1-$ | $1-$ | $1-$ |
| 890 | 44 | 45 | 35 | 29 | 470 | $1-$ | $1-$ | $1-$ | $1-$ |
| 880 | 42 | 43 | 33 | 28 | 460 | $1-$ | $1-$ | $1-$ | $1-$ |
| 870 | 40 | 41 | 31 | 26 | 450 | $1-$ | $1-$ | $1-$ | $1-$ |
| 860 | 38 | 39 | 29 | 25 | 440 | $1-$ | $1-$ | $1-$ | 1- |
| 850 | 36 | 37 | 28 | 23 | 430 | $1-$ | $1-$ | $1-$ | $1-$ |
| 840 | 33 | 35 | 26 | 22 | 420 | 1 - | $1-$ | $1-$ | $1-$ |
| 830 | 31 | 33 | 24 | 20 | 410 | $1-$ | $1-$ | $1-$ | $1-$ |
| 820 | 28 | 31 | 21 | 19 | 400 | $1-$ | $1-$ | $1-$ | $1-$ |
| 810 | 26 | 29 | 20 | 17 | 390 | $1-$ | $1-$ | $1-$ | $1-$ |
| 800 | 24 | 27 | 18 | 16 | 380 | 1 - | $1-$ | $1-$ | $1-$ |
| 790 | 22 | 25 | 15 | 15 | 370 | 1- | $1-$ | $1-$ | 1- |
| 780 | 19 | 23 | 14 | 13 | 360 | $1-$ | $1-$ | $1-$ | $1-$ |
| 770 | 17 | 21 | 12 | 12 | 350 | $1-$ | 1 - | $1-$ | $1-$ |
| 760 | 15 | 19 | 10 | 11 | 340 | $1-$ | 1 - | $1-$ | $1-$ |
| 750 | 13 | 17 | 8 | 10 | 330 | $1-$ | $1-$ | $1-$ | 1- |
| 740 | 11 | 15 | 8 | 8 | 320 | 1- | 1- | 1 - | 1- |
| 730 | 9 | 13 | 7 | 7 |  |  |  |  |  |
| 720 | 8 | 12 | 5 | 6 |  |  |  |  |  |
| 710 | 6 | 10 | 3 | 5 |  |  |  |  |  |
| 700 | 5 | 8 | 2 | 5 |  |  |  |  |  |
| 690 | 4 | 7 | 2 | 4 |  |  |  |  |  |

## Percentiles for Section Scores

|  | $10^{\text {TH }}$ GRADE |  |  |  | $11^{\text {TH }}$ GRADE |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Evidence-Based Reading and Writing |  | Math |  | Evidence-Based Reading and Writing |  | Math |  |
|  | PERCENTILES |  | PERCENTILES |  | PERCENTILES |  | PERCENTILES |  |
| Section Score | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User |
| 760 | 99+ | 99+ | 99+ | 99+ | 99+ | 99+ | 99+ | 99+ |
| 750 | 99+ | 99+ | 99+ | 99+ | 99+ | 99+ | 99+ | 99 |
| 740 | 99+ | 99+ | 99+ | 99 | 99+ | 99 | 99+ | 98 |
| 730 | 99+ | 99+ | 99 | 99 | 99+ | 99 | 99 | 97 |
| 720 | 99+ | 99+ | 99 | 99 | 99+ | 98 | 99 | 96 |
| 710 | 99 | 99 | 99 | 99 | 99+ | 97 | 98 | 95 |
| 700 | 99 | 99 | 99 | 98 | 99+ | 96 | 98 | 95 |
| 690 | 99 | 98 | 98 | 98 | 99 | 95 | 97 | 94 |
| 680 | 98 | 98 | 98 | 98 | 99 | 94 | 97 | 93 |
| 670 | 98 | 97 | 97 | 97 | 98 | 92 | 96 | 92 |
| 660 | 97 | 96 | 97 | 97 | 97 | 91 | 95 | 92 |
| 650 | 97 | 95 | 96 | 96 | 96 | 89 | 95 | 91 |
| 640 | 96 | 94 | 96 | 96 | 95 | 87 | 94 | 90 |
| 630 | 95 | 93 | 95 | 95 | 93 | 85 | 93 | 88 |
| 620 | 93 | 92 | 95 | 94 | 91 | 83 | 92 | 87 |
| 610 | 92 | 90 | 94 | 93 | 90 | 80 | 91 | 85 |
| 600 | 90 | 89 | 92 | 92 | 88 | 78 | 90 | 82 |
| 590 | 89 | 87 | 91 | 91 | 86 | 75 | 88 | 80 |
| 580 | 87 | 85 | 89 | 89 | 85 | 72 | 86 | 78 |
| 570 | 85 | 82 | 86 | 87 | 82 | 69 | 83 | 75 |
| 560 | 82 | 80 | 84 | 85 | 80 | 66 | 81 | 72 |
| 550 | 79 | 77 | 82 | 82 | 77 | 62 | 77 | 69 |
| 540 | 76 | 74 | 79 | 80 | 74 | 59 | 73 | 66 |
| 530 | 73 | 71 | 76 | 77 | 71 | 55 | 69 | 62 |
| 520 | 70 | 68 | 72 | 74 | 67 | 52 | 65 | 59 |
| 510 | 66 | 64 | 69 | 71 | 63 | 48 | 62 | 56 |
| 500 | 63 | 61 | 66 | 68 | 60 | 45 | 58 | 52 |
| 490 | 59 | 58 | 62 | 65 | 55 | 42 | 54 | 49 |
| 480 | 56 | 55 | 57 | 61 | 50 | 39 | 49 | 45 |
| 470 | 53 | 52 | 52 | 56 | 46 | 36 | 43 | 40 |
| 460 | 49 | 48 | 49 | 52 | 42 | 33 | 40 | 37 |
| 450 | 46 | 45 | 46 | 48 | 39 | 30 | 37 | 33 |

## Percentiles for Section Scores (continued)

|  | $10^{\text {TH }}$ GRADE |  |  |  | $11^{\text {TH }}$ GRADE |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Evidence-Based Reading and Writing |  | Math |  | Evidence-Based Reading and Writing |  | Math |  |
|  | PERCENTILES |  | PERCENTILES |  | PERCENTILES |  | PERCENTILES |  |
| Section Score | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User |
| 440 | 43 | 42 | 40 | 44 | 35 | 27 | 31 | 29 |
| 430 | 39 | 39 | 36 | 40 | 31 | 25 | 26 | 26 |
| 420 | 36 | 35 | 31 | 36 | 28 | 22 | 23 | 23 |
| 410 | 32 | 32 | 26 | 31 | 26 | 20 | 20 | 20 |
| 400 | 28 | 29 | 23 | 27 | 23 | 17 | 18 | 16 |
| 390 | 24 | 25 | 19 | 22 | 20 | 15 | 14 | 13 |
| 380 | 21 | 22 | 15 | 18 | 16 | 13 | 11 | 11 |
| 370 | 17 | 18 | 12 | 15 | 12 | 11 | 9 | 9 |
| 360 | 13 | 15 | 10 | 12 | 10 | 9 | 6 | 7 |
| 350 | 10 | 12 | 7 | 9 | 7 | 7 | 3 | 5 |
| 340 | 7 | 9 | 5 | 7 | 6 | 5 | 2 | 4 |
| 330 | 5 | 6 | 3 | 6 | 4 | 4 | 1 | 3 |
| 320 | 3 | 4 | 2 | 4 | 2 | 2 | 1 | 2 |
| 310 | 2 | 3 | 2 | 3 | 1 | 2 | $1-$ | 2 |
| 300 | 1 | 2 | 1 | 2 | 1 - | 1 | 1 - | 1 |
| 290 | $1-$ | 1 | 1 | 2 | 1- | 1 | 1- | 1 |
| 280 | $1-$ | 1 | $1-$ | 1 | $1-$ | 1 | $1-$ | 1 |
| 270 | $1-$ | 1 | $1-$ | 1 | 1- | $1-$ | $1-$ | 1 |
| 260 | $1-$ | 1 | 1 - | 1 | $1-$ | $1-$ | $1-$ | 1- |
| 250 | $1-$ | $1-$ | 1 - | 1 | $1-$ | $1-$ | $1-$ | $1-$ |
| 240 | $1-$ | 1- | 1- | 1 | $1-$ | $1-$ | $1-$ | $1-$ |
| 230 | $1-$ | $1-$ | 1- | 1- | $1-$ | $1-$ | $1-$ | $1-$ |
| 220 | $1-$ | $1-$ | $1-$ | $1-$ | $1-$ | $1-$ | $1-$ | $1-$ |
| 210 | $1-$ | $1-$ | $1-$ | 1- | 1- | 1- | $1-$ | $1-$ |
| 200 | 1 - | $1-$ | 1 - | $1-$ | $1-$ | $1-$ | $1-$ | 1- |
| 190 | $1-$ | $1-$ | $1-$ | 1- | $1-$ | $1-$ | $1-$ | 1- |
| 180 | $1-$ | $1-$ | $1-$ | 1- | $1-$ | $1-$ | $1-$ | $1-$ |
| 170 | $1-$ | 1- | 1- | 1- | 1- | 1- | 1- | 1- |
| 160 | 1 - | 1 - | 1- | 1- | 1- | 1- | $1-$ | 1 - |

# NMSC Selection Index 

The National Merit ${ }^{\circ}$ Scholarship Program is an annual academic competition among high school students for recognition and college scholarships. The program is conducted by National Merit Scholarship Corporation (NMSC), a not-for-profit organization that operates without government assistance.

## The NMSC Selection Index

Reported on a scale ranging from 48 to 228, the Selection Index score is calculated by doubling the sum of the Reading, Writing and Language, and Math Test scores. For example, a Reading score of 23, a Writing and Language score of 20, and a Math score of 26.5 would result in a Selection Index score of 139 [2(23+20+26.5)].

## How NMSC Uses the Selection Index

NMSC uses the Selection Index score to designate groups of students to receive recognition in the National Merit Scholarship Program. Entry to NMSC's competition for scholarships to be offered in 2021 is determined by students' responses to program entry questions on the 2019 PSAT/NMSQT answer sheet. Both the printed PSAT/NMSQT student score report and the online report show the student's Selection Index, the student's responses to entry items, and whether the student meets participation requirements. Currently, about 1.6 million test takers meet requirements to enter NMSC's competition each year. Almost all entrants are in their third year (grade 11, junior year) of high school.

Of the 1.6 million NMSC program entrants, about 50,000 will earn 2019 PSAT/NMSQT scores high enough to qualify them for recognition. These students will be notified of their standing through their high schools in September 2020. Students who qualify to continue in the competition for scholarships to be offered in 2021 must then meet academic and other requirements specified by NMSC to be considered for awards.

A detailed description of the National Merit Scholarship Program is published in the Guide to the National Merit Scholarship Program, mailed to high school principals each fall. For students and parents, information about the competition is given in the PSAT/NMSQT Student Guide and at www.nationalmerit.org.

For inquiries about any aspect of the National Merit Program-including entry requirements, the selection process, and awards to be offered-contact NMSC directly:

```
! pllww.nationalmerit.org
```

[] 847-866-5100
$\square$ National Merit Scholarship Corporation 1560 Sherman Avenue, Suite 200
Evanston, IL 60201-4897

## Answer Key

Wednesday, Oct. 16, Answer Key 1

| Reading Test |  | Writing and Language Test |  | Math Test No Calculator |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION 1 |  | SECTION 2 |  | SECTION 3 |  |
| 1 | A | 1 | C | 1 | C |
| 2 | B | 2 | B | 2 | D |
| 3 | B | 3 | A | 3 | B |
| 4 | D | 4 | B | 4 | D |
| 5 | D | 5 | C | 5 | A |
| 6 | C | 6 | D | 6 | A |
| 7 | B | 7 | A | 7 | A |
| 8 | D | 8 | B | 8 | D |
| 9 | A | 9 | C | 9 | B |
| 10 | C | 10 | D | 10 | C |
| 11 | C | 11 | D | 11 | A |
| 12 | A | 12 | A | 12 | D |
| 13 | A | 13 | C | 13 | C |
| 14 | B | 14 | A | 14 | 2 |
| 15 | D | 15 | B | 15 | 15/2, 7.5 |
| 16 | D | 16 | C | 16 | 1/2, . 5 |
| 17 | B | 17 | A | 17 | 1/5, . 2 |
| 18 | C | 18 | D |  |  |
| 19 | B | 19 | D | Math Test Calculator |  |
| 20 | A | 20 | C |  |  |
| 21 | A | 21 | C | SECTION 4 |  |
| 22 | D | 22 | D | 1 | C |
| 23 | B | 23 | B | 2 | D |
| 24 | A | 24 | C |  | B |
| 25 | C | 25 | D | 3 | D |
| 26 | C | 26 | A | 4 | B |
| 27 | D | 27 | D | 5 | A |
| 28 | A | 28 | C | 6 | D |
| 29 | D | 29 | D | 7 | A |
| 30 | C | 30 | A | 8 9 | D |
| 31 | D | 31 | D | 9 | D |
| 32 | A | 32 | B | 10 | B |
| 33 | B | 33 | C | 12 | A |
| 34 | C | 34 | B | 13 | D |
| 35 | A | 35 | C | 14 | B |
| 36 | D | 36 | B | 15 |  |
| 37 | C | 37 | A |  | D |
| 38 | B | 38 | A | 16 |  |
| 39 | C | 39 | A | $\begin{aligned} & 17 \\ & 18 \end{aligned}$ | D |
| 40 | B | 40 | D | $\begin{aligned} & 18 \\ & 19 \end{aligned}$ | B |
| 41 | A | 41 | B | 19 20 | A |
| 42 | C | 42 | D | 21 | D |
| 43 | D | 43 | C | 22 | A |
| 44 | B | 44 | D | $23$ | A |
| 45 | A |  |  |  | C |
| 46 | B |  |  | 25 | D |
| 47 | D |  |  | 26 | C |
|  |  |  |  | 27 | D |
|  |  |  |  | 28 | 8 |
|  |  |  |  | 29 | 12 |
|  |  |  |  | 30 | 110 |
|  |  |  |  | 31 | 1/3, . 333 |

NOTE: For more detailed information about scores, visit psat.org/resources.

Wednesday, Oct. 16, Answer Key 2

|  | Reading Test | Wri Lang | and Test |  | Test lculator |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | SECTION 1 |  |  |  | TION 3 |
|  | 1 A | 1 | C | 1 | D |
|  | 2 B | 2 | B | 2 | B |
|  | 3 B | 3 | A | 3 | D |
|  | 4 D | 4 | B | 4 | A |
|  | 5 C | 5 | C | 5 | C |
|  | 6 D | 6 | D | 6 | C |
|  | 7 B | 7 | A | 7 | A |
|  | 8 D | 8 | B | 8 | A |
|  | 9 A | 9 | C | 9 | D |
|  | 10 C | 10 | D | 10 | B |
|  | 11 C | 11 | D | 11 | D |
|  | 12 A | 12 | A | 12 | C |
|  | 13 A | 13 | C | 13 | A |
|  | 14 B | 14 | A | 14 | 15/2, 7.5 |
|  | 15 D | 15 | B | 15 | 2 |
|  | 16 D | 16 | C | 16 | 1/2, . 5 |
|  | 17 C | 17 | A | 17 | 1/5, . 2 |
|  | 18 B | 18 | D |  |  |
|  | 19 B | 19 | D |  | Test - |
|  | 20 A | 20 | C |  | ulator |
|  | 21 A | 21 | C |  | TION 4 |
|  | 22 D | 22 | D |  |  |
|  | 23 A | 23 | B |  | B |
|  | 24 C | 24 | C | 2 | C |
|  | 25 C | 25 | B | 3 | D |
|  | 26 B | 26 | A | 4 | B |
|  | 27 D | 27 | A | 5 | D |
|  | 28 A | 28 | A | 6 | A |
|  | 29 D | 29 | D | 7 | D |
|  | 30 D | 30 | B | 8 | D |
|  | 31 A | 31 | D | 9 | A |
|  | 32 C | 32 | C | 10 | D |
|  | 33 B | 33 | D | 11 | A |
|  |  |  |  | 12 | B |
|  | 34 C | 34 | B | 13 | A |
|  | 35 A | 35 | C | 14 | D |
|  | 36 D | 36 | D | 15 | B |
|  | 37 C | 37 | A | 15 | B |
|  | 38 B | 38 | D | 16 | D |
|  | 39 C | 39 | C | 17 | D |
|  | 40 B | 40 | D | 18 | B |
|  |  |  |  | 19 | A |
|  | 41 A | 41 | A | 20 | D |
|  | 42 C | 42 | D | 11 | A |
|  | 43 D | 43 | B | 21 | A |
|  | 44 B | 44 | C | 22 | C |
|  | 45 B |  |  | 23 | D |
|  | 46 D |  |  | 24 | D |
|  |  |  |  | 25 | A |
|  | 47 A |  |  | 26 | C |
|  |  |  |  | 27 | D |
| NOTE: For the Wednesday, Oct. 16, test form, though the order of the test questions may differ, the test questions themselves do not. |  |  |  | 28 | 12 |
|  |  |  |  | 29 | 8 |
|  |  |  |  | 30 | 110 |
| NOTE: For schools participating in the test administration study in fall 2019, correct answers will not be provided. Correct answers will also not be provided for the Saturday, Oct. 19, test form. |  |  |  | 31 | 1/3,. 333 |

Answer Key (continued)
Wednesday, Oct. 16, Answer Key 3

| Reading Test |  | Writing and Language Test |  |  | Test lculator |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION 1 |  | SECTION 2 |  | SECTION 3 |  |
| 1 | B | 1 | A | 1 | B |
| 2 | A | 2 | C | 2 | D |
| 3 | B | 3 | A | 3 | A |
| 4 | D | 4 | B | 4 | C |
| 5 | D | 5 | C | 5 | D |
| 6 | C | 6 | A | 6 | B |
| 7 | B | 7 | D | 7 | C |
| 8 | D | 8 | D | 8 | A |
| 9 | A | 9 | C | 9 | A |
| 10 | A | 10 | C | 10 | D |
| 11 | C | 11 | D | 11 | C |
| 12 | C | 12 | C | 12 | A |
| 13 | A | 13 | B | 13 | D |
| 14 | B | 14 | A | 14 | 2 |
| 15 | D | 15 | B | 15 | 15/2, 7.5 |
| 16 | D | 16 | C | 16 | 1/5, . 2 |
| 17 | B | 17 | D | 17 | 1/2,. 5 |
| 18 | C | 18 | A |  |  |
| 19 | B | 19 | B | Math Test Calculator |  |
| 20 | D | 20 | C |  |  |
| 21 | A | 21 | D | SECTION 4 |  |
| 22 | A | 22 | D | 1 | B |
| 23 | B | 23 | B | 2 | C |
| 24 | A | 24 | C |  | D |
| 25 | C | 25 | D | 3 | B |
| 26 | C | 26 | A | 5 | D |
| 27 | D | 27 | D |  | D |
| 28 | A | 28 | C | 7 | D |
| 29 | D | 29 | D |  | A |
| 30 | A | 30 | A | 8 | D |
| 31 | C | 31 | D | 9 | A |
| 32 | D | 32 | B | 11 | A |
| 33 | B | 33 | C |  | D |
| 34 | C | 34 | B | 13 | B |
| 35 | A | 35 | C |  | A |
| 36 | D | 36 | B | 15 |  |
| 37 | C | 37 | A | 16 | B |
| 38 | B | 38 | A |  |  |
| 39 | A | 39 | A | 17 | A |
| 40 | C | 40 | D | 18 | D |
| 41 | B | 41 | B | 19 | D |
| 42 | C | 42 | D | 20 | A |
| 43 | D | 43 | C | 22 | C |
| 44 | B | 44 | D | 23 | D |
| 45 | A |  |  | 24 | D |
| 46 | B |  |  | 25 | A |
| 47 | D |  |  | 26 | C |
|  |  |  |  | 27 | D |
|  |  |  |  | 28 | 8 |
|  |  |  |  | 29 | 12 |
|  |  |  |  | 30 | 1/3, . 333 |
|  |  |  |  | 31 | 110 |

Wednesday, Oct. 16, Answer Key 4

| Reading Test |  | Writing and Language Test |  |  | Test lculator |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION 1 |  | SECTION 2 |  | SECTION 3 |  |
| 1 | A | 1 | C | 1 | B |
| 2 | B | 2 | B | 2 | D |
| 3 | B | 3 | A | 3 | A |
| 4 | C | 4 | B | 4 | C |
| 5 | D | 5 | C | 5 | D |
| 6 | D | 6 | D | 6 | D |
| 7 | B | 7 | A | 7 | B |
| 8 | D | 8 | B | 8 | C |
| 9 | A | 9 | C | 9 | A |
| 10 | A | 10 | D | 10 | A |
| 11 | C | 11 | D | 11 | D |
| 12 | C | 12 | B | 12 | C |
| 13 | A | 13 | C | 13 | A |
| 14 | B | 14 | D | 14 | 15/2, 7.5 |
| 15 | D | 15 | A | 15 | 2 |
| 16 | D | 16 | D | 16 | 1/2, . 5 |
| 17 | B | 17 | C | 17 | 1/5, . 2 |
| 18 | C | 18 | D |  |  |
| 19 | B | 19 | A | Math Test Calculator |  |
| 20 | A | 20 | D |  |  |
| 21 | A | 21 | B | SECTION 4 |  |
| 22 | D | 22 | C |  |  |
| 23 | C | 23 | A |  | B |
| 24 | C | 24 | C | 2 | C |
| 25 | B | 25 | A |  | D |
| 26 | A | 26 | B | 3 | B |
| 27 | D | 27 | C | 5 | D |
| 28 | A | 28 | A | 6 | D |
| 29 | D | 29 | D | 7 | A |
| 30 | A | 30 | D | 8 | D |
| 31 | C | 31 | C | 9 | D |
| 32 | D | 32 | C | 10 | A |
| 33 | B | 33 | D | 11 | A |
| 34 | C | 34 | B | 12 | B |
|  |  |  |  | 13 | A |
| 35 | A | 35 | C | 14 | D |
| 36 | D | 36 | B | 15 | B |
| 37 | C | 37 | A |  |  |
| 38 | B | 38 | A | 16 | B |
| 39 | C | 39 | A | 17 | A |
| 40 | B | 40 | D | 18 | D |
| 41 | A | 41 | B | 1920 | D |
| 42 | B | 42 | D |  | D |
| 43 | C | 43 | C | 21 | C |
| 44 | D | 44 | D | 22 | D |
| 45 | A |  |  | 23 | D |
|  | B |  |  | 24 | A |
| 47 | B |  |  | 25 | A |
|  | D |  |  |  | C |
|  |  |  |  | 27 | D |
|  |  |  |  | 28 | 12 |
|  |  |  |  | 29 | 8 |
|  |  |  |  | 30 | 110 |
|  |  |  |  | 31 | 1/3, . 333 |

## Answer Key (continued)

Wednesday, Oct. 30, Answer Key 1

| Reading Test |  | Writing and Language Test |  | Math Test No Calculator |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION 1 |  | SECTION 2 |  | SECTION 3 |  |
| 1 | B | 1 | B | 1 | C |
| 2 | B | 2 | C | 2 | C |
| 3 | C | 3 | A | 3 | A |
| 4 | A | 4 | B | 4 | B |
| 5 | C | 5 | A | 5 | A |
| 6 | B | 6 | D | 6 | C |
| 7 | C | 7 | D | 7 | D |
| 8 | B | 8 | B | 8 | D |
| 9 | D | 9 | D | 9 | B |
| 10 | A | 10 | B | 10 | B |
| 11 | B | 11 | D | 11 | D |
| 12 | D | 12 | B | 12 | D |
| 13 | B | 13 | A | 13 | A |
| 14 | C | 14 | B | 14 | 2 |
| 15 | C | 15 | B | 15 | 4 |
| 16 | D | 16 | A | 16 | 5 |
| 17 | D | 17 | C | 17 | 500 |
| 18 | B | 18 | D |  |  |
| 19 | A | 19 | D | Math Test Calculator |  |
| 20 | C | 20 | B |  |  |
| 21 | C | 21 | C | SECTION 4 |  |
| 22 | A | 22 | A | 1 | A |
| 23 | B | 23 | C |  | D |
| 24 | A | 24 | D | 2 | B |
| 25 | D | 25 | A | 3 | B |
| 26 | B | 26 | B | 5 | A |
| 27 | B | 27 | B | 5 | C |
| 28 | A | 28 | C | 6 | B |
| 29 | D | 29 | A | 8 | D |
| 30 | C | 30 | A | 8 | B |
| 31 | A | 31 | D | 10 | D |
| 32 | D | 32 | D | 11 | D |
| 33 | C | 33 | C | 12 | C |
| 34 | D | 34 | D | 13 | C |
| 35 | B | 35 | D | 14 | C |
| 36 | B | 36 | B | 15 | B |
| 37 | D | 37 | C | 16 | D |
| 38 | B | 38 | A | 17 | D |
| 39 | C | 39 | C | 18 | B |
| 40 | A | 40 | C | 19 | A |
| 41 | D | 41 | C | 20 | C |
| 42 | A | 42 | A | 21 | A |
| 43 | C | 43 | B |  | A |
| 44 | D | 44 | D | 23 | C |
| 45 | D |  |  | 24 | D |
| 46 | A |  |  | 25 | B |
| 47 | D |  |  | 26 | D |
|  |  |  |  | 27 | D |
|  |  |  |  | 28 | 4/3, 1.33 |
|  |  |  |  | 29 | $\begin{aligned} 1 / 2 & <x<3 / 5, \\ .5 & <x<.6 \end{aligned}$ |
| NOTE: For the Wednesday, Oct. 30, test form, though the order of the test questions may differ, the test |  |  |  | 30 | 4 |
|  |  |  |  | 31 | 6 |

Wednesday, Oct. 30, Answer Key 2

| Reading Test |  | Writing and Language Test |  | Math Test No Calculator |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION 1 |  | SECTION 2 |  | SECTION 3 |  |
| 1 | B | 1 | B | 1 | A |
| 2 | B | 2 | C | 2 | C |
| 3 | C | 3 | A | 3 | C |
| 4 | A | 4 | B | 4 | A |
| 5 | C | 5 | A | 5 | B |
| 6 | B | 6 | D | 6 | D |
| 7 | B | 7 | D | 7 | D |
| 8 | D | 8 | B | 8 | B |
| 9 | C | 9 | D | 9 | B |
| 10 | B | 10 | B | 10 | C |
| 11 | D | 11 | D | 11 | D |
| 12 | A | 12 | C | 12 | A |
| 13 | B | 13 | D | 13 | D |
| 14 | C | 14 | A | 14 | 4 |
| 15 | C | 15 | B | 15 | 2 |
| 16 | D | 16 | B | 16 | 5 |
| 17 | D | 17 | C | 17 | 500 |
| 18 | B | 18 | A |  |  |
| 19 | A | 19 | A | Math Test Calculator |  |
| 20 | C | 20 | D |  |  |
| 21 | C | 21 | D | SECTION 4 |  |
| 22 | A | 22 | C |  | SETION |
| 23 | A | 23 | B | 2 | B |
| 24 | D | 24 | A |  |  |
| 25 | B | 25 | B | 3 | B |
| 26 | B | 26 | B | 4 | A |
|  |  |  |  | 5 | C |
|  | B | 27 | A | 6 | A |
| 28 | A | 28 | C | 7 | D |
| 29 | C | 29 | D |  |  |
| 30 | A | 30 | D | 8 | B |
| 31 | D | 31 | B | 9 | D |
| 32 | D | 32 | C | 10 | B |
| 33 | C | 33 | A | 11 | C |
| 34 | D | 34 | D | 12 | C |
| 35 | B | 35 | D |  | C |
| 36 |  | 36 |  | 13 | B |
| 36 | B | 36 | B | 14 15 | D |
| 37 | D | 37 | C | 15 |  |
| 38 | C | 38 | A | 16 | A |
| 39 | A | 39 | C | 17 | C |
| 40 | B | 40 | C | 1819 | D |
| 41 | D | 41 | C |  | D |
| 42 | A | 42 | A | 19 20 | B |
| 43 | C | 43 | B | 20 | C |
| 44 | D | 44 | D | 21 | D |
| 45 | D |  |  | 23 | B |
| 46 | A |  |  | 24 | A |
| 47 | D |  |  | 25 | A |
|  |  |  |  | 26 | D |
|  |  |  |  | 27 | D |
|  |  |  |  | 28 | $\begin{gathered} 1 / 2<x<3 / 5 \\ .5<x<.6 \end{gathered}$ |
|  |  |  |  | 29 | 4/3, 1.33 |
|  |  |  |  | 30 | 4 |
|  |  |  |  | 31 | 6 |

## Answer Key (continued)

Wednesday, Oct. 30, Answer Key 3

| Reading Test |  | Writing and Language Test |  |  | th Test Calculator |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION 1 |  | SECTION 2 |  | SECTION 3 |  |
| 1 | B | 1 | B | 1 | A |
| 2 | B | 2 | C | 2 | B |
| 3 | C | 3 | A | 3 | A |
| 4 | B | 4 | B | 4 | C |
| 5 | A | 5 | A | 5 | C |
| 6 | C | 6 | D | 6 | B |
| 7 | C | 7 | D | 7 | C |
| 8 | B | 8 | B | 8 | D |
| 9 | D | 9 | D | 9 | D |
| 10 | D | 10 | B | 10 | B |
| 11 | A | 11 | D | 11 | D |
| 12 | B | 12 | B | 12 | A |
| 13 | B | 13 | A | 13 | D |
| 14 | C | 14 | B | 14 | 2 |
| 15 | C | 15 | B | 15 | 4 |
| 16 | D | 16 | A | 16 | 500 |
| 17 | D | 17 | C | 17 | 5 |
| 18 | B | 18 | D |  |  |
| 19 | A | 19 | D | Math Test Calculator |  |
| 20 | A | 20 | B |  |  |
| 21 | C | 21 | C | SECTION 4 |  |
| 22 | C | 22 | A | 1 | D |
| 23 | B | 23 | D | 2 | B |
| 24 | A | 24 | D |  | B |
| 25 | D | 25 | B | 3 | A |
| 26 | B | 26 | C | 5 | C |
| 27 | B | 27 | A |  | A |
| 28 | A | 28 | C | 7 | B |
| 29 | A | 29 | C | 8 | D |
| 30 | D | 30 | C | 9 | B |
| 31 | C | 31 | A |  | D |
| 32 | D | 32 | B | 10 11 | C |
| 33 | C | 33 | D | 11 | B |
| 34 | D | 34 | C | 12 | D |
| 35 | B | 35 | D | 13 | C |
| 36 | B | 36 | A | 15 | C |
| 37 | D | 37 | B |  | D |
| 38 | B | 38 | B | 17 | B |
| 39 | C | 39 | C |  | A |
| 40 | A | 40 | A | $18$ $19$ | C |
| 41 | C | 41 | A | 19 | D |
| 42 | D | 42 | D | 20 | D |
| 43 | D | 43 | D | $21$ | B |
| 44 | A | 44 | C | 22 | A |
| 45 | D |  |  | $23$ | A |
| 46 | A |  |  | 25 | C |
| 47 | D |  |  | 26 | D |
|  |  |  |  | 27 | D |
|  |  |  |  | 28 | 4/3, 1.33 |
|  |  |  |  | 29 | $\begin{aligned} 1 / 2 & <x<3 / 5, \\ .5 & <x<.6 \end{aligned}$ |
|  |  |  |  | 30 | 6 |
|  |  |  |  | 31 | 4 |

Wednesday, Oct. 30, Answer Key 4

| Reading Test |  | Writing and Language Test |  |  | th Test Calculator |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION 1 |  | SECTION 2 |  | SECTION 3 |  |
| 1 | B | 1 | B | 1 | C |
| 2 | C | 2 | A | 2 | A |
| 3 | B | 3 | B | 3 | B |
| 4 | A | 4 | B | 4 | A |
| 5 | C | 5 | A | 5 | C |
| 6 | B | 6 | C | 6 | B |
| 7 | C | 7 | D | 7 | B |
| 8 | B | 8 | D | 8 | C |
| 9 | D | 9 | B | 9 | D |
| 10 | A | 10 | C | 10 | D |
| 11 | B | 11 | A | 11 | D |
| 12 | D | 12 | B | 12 | A |
| 13 | C | 13 | C | 13 | D |
| 14 | C | 14 | A | 14 | 4 |
| 15 | B | 15 | B | 15 | 2 |
| 16 | D | 16 | A | 16 | 5 |
| 17 | D | 17 | D | 17 | 500 |
| 18 | B | 18 | D |  |  |
| 19 | A | 19 | B | Math Test Calculator |  |
| 20 | C | 20 | D |  |  |
| 21 | A | 21 | B | SECTION 4 |  |
| 22 | C | 22 | D | 1 | D |
| 23 | B | 23 | C | 1 | D |
| 24 | A | 24 | D | 2 | B |
| 25 | D | 25 | A | 3 | B |
| 26 | B | 26 | B | 4 | A |
| 27 | B | 27 | B | 5 | C |
| 28 | A | 28 | C | 6 | A |
| 29 | C | 29 | A | 7 | D |
| 30 | A | 30 | A | 8 | B |
| 31 | D | 31 | D | 9 | D |
| 32 | D | 32 | D | 10 | B |
| 33 | C | 33 | C | 11 | B |
| 34 | D | 34 | D | 12 | D |
| 35 | B | 35 | D | 13 | C |
| 36 | B | 36 | B |  |  |
| 37 | D | 37 | C | 15 | C |
| 38 | B | 38 | A | 16 | C |
| 39 | C | 39 | C | 17 | D |
| 40 | A | 40 | C | 18 | D |
| 41 | A | 41 | C | 19 | B |
| 42 | C | 42 | A | 20 | A |
| 43 |  |  |  | 21 | C |
|  | D | 43 | B | 22 | D |
| 44 | D | 44 | D | 23 | B |
| 45 | D |  |  |  | A |
| 46 | A |  |  | 24 | A |
| 47 | D |  |  | 25 | A |
|  |  |  |  | 26 | D |
|  |  |  |  | 27 | D |
|  |  |  |  | 28 | $\begin{aligned} 1 / 2 & <x<3 \\ .5 & <x<. \end{aligned}$ |
|  |  |  |  | 29 | 4/3, 1.3 |
|  |  |  |  | 30 | 4 |
|  |  |  |  | 31 | 6 |

## Score Conversion

Score conversions show how raw scores are converted into test scores, cross-test scores, and subscores.

## IMPORTANT TO NOTE

- The section score for the Evidence-Based Reading and Writing section is calculated by adding the Reading Test score to the Writing and Language Test score and multiplying that figure by 10 .
- The section score for the Math section is calculated by multiplying the Math Test score by 20.
- There is no advantage or disadvantage in taking any particular test form.
- On every test, certain scores are not available, and are referred to as "score gaps." Score gaps emerge as a result of a statistical process called equating in which the number of questions answered correctly and the difficulty of the questions are both considered when scoring across the different tests taken nationwide. Although the College Board works to develop tests with the same level of difficulty, the questions in them differ and therefore some can be slightly easier or harder than others. This can influence the placement of the score gaps throughout the scaled score range. With equating, test scores are equivalent and valid, regardless of when students tested or the level of difficulty of the test they took.


## Wednesday, Oct. 16 Test Form

| Raw Score (\# of correct answers) | Reading Test Score | Writing and Language Test Score | Math Test Score |
| :---: | :---: | :---: | :---: |
| 48 |  |  | 38 |
| 47 | 38 |  | 37 |
| 46 | 36 |  | 36.5 |
| 45 | 35 |  | 35.5 |
| 44 | 34 | 38 | 34.5 |
| 43 | 33 | 37 | 33.5 |
| 42 | 32 | 35 | 32.5 |
| 41 | 32 | 34 | 32 |
| 40 | 31 | 33 | 31.5 |
| 39 | 30 | 33 | 31 |
| 38 | 29 | 32 | 30.5 |
| 37 | 29 | 31 | 30 |
| 36 | 28 | 30 | 29.5 |
| 35 | 28 | 30 | 29.5 |
| 34 | 27 | 29 | 29 |
| 33 | 27 | 28 | 28.5 |
| 32 | 26 | 28 | 28.5 |
| 31 | 26 | 27 | 28 |
| 30 | 26 | 27 | 27.5 |
| 29 | 25 | 26 | 27.5 |
| 28 | 25 | 26 | 27 |
| 27 | 24 | 25 | 26.5 |
| 26 | 24 | 25 | 26.5 |
| 25 | 23 | 24 | 26 |
| 24 | 23 | 23 | 25.5 |
| 23 | 22 | 23 | 25 |
| 22 | 22 | 22 | 25 |
| 21 | 21 | 21 | 24.5 |
| 20 | 21 | 21 | 24 |
| 19 | 20 | 20 | 23.5 |
| 18 | 20 | 20 | 23 |
| 17 | 20 | 19 | 22.5 |
| 16 | 19 | 18 | 22.5 |
| 15 | 19 | 18 | 22 |
| 14 | 18 | 17 | 21.5 |
| 13 | 18 | 17 | 20.5 |
| 12 | 17 | 16 | 20 |
| 11 | 17 | 16 | 19.5 |
| 10 | 16 | 15 | 18.5 |
| 9 | 16 | 15 | 18 |
| 8 | 15 | 14 | 17 |
| 7 | 14 | 14 | 16.5 |
| 6 | 13 | 13 | 15.5 |
| 5 | 12 | 12 | 14 |
| 4 | 11 | 11 | 13 |
| 3 | 10 | 11 | 11.5 |
| 2 | 9 | 10 | 10.5 |
| 1 | 9 | 9 | 9.5 |
| 0 | 8 | 8 | 8 |

## Score Conversion (continued)

## Wednesday, Oct. 30 Test Form

| Raw Score (\# of correct answers) | Reading Test Score | Writing and Language Test Score | Math Test Score |
| :---: | :---: | :---: | :---: |
| 48 |  |  | 38 |
| 47 | 38 |  | 37.5 |
| 46 | 37 |  | 37 |
| 45 | 36 |  | 36 |
| 44 | 36 | 38 | 35 |
| 43 | 35 | 36 | 34 |
| 42 | 34 | 34 | 33.5 |
| 41 | 34 | 33 | 32.5 |
| 40 | 33 | 33 | 32 |
| 39 | 32 | 32 | 32 |
| 38 | 31 | 31 | 31.5 |
| 37 | 31 | 30 | 31 |
| 36 | 30 | 30 | 30.5 |
| 35 | 29 | 29 | 30 |
| 34 | 29 | 28 | 30 |
| 33 | 28 | 28 | 29.5 |
| 32 | 27 | 27 | 29 |
| 31 | 27 | 27 | 29 |
| 30 | 26 | 26 | 28.5 |
| 29 | 26 | 26 | 28 |
| 28 | 25 | 25 | 27.5 |
| 27 | 25 | 24 | 27.5 |
| 26 | 24 | 24 | 27 |
| 25 | 24 | 23 | 26.5 |
| 24 | 23 | 22 | 26 |
| 23 | 23 | 22 | 25.5 |
| 22 | 22 | 21 | 25 |
| 21 | 22 | 20 | 24.5 |
| 20 | 21 | 20 | 24 |
| 19 | 21 | 19 | 23.5 |
| 18 | 20 | 19 | 23 |
| 17 | 20 | 18 | 22.5 |
| 16 | 19 | 18 | 22 |
| 15 | 19 | 17 | 21.5 |
| 14 | 18 | 17 | 20.5 |
| 13 | 18 | 16 | 20 |
| 12 | 17 | 16 | 19 |
| 11 | 17 | 15 | 18.5 |
| 10 | 16 | 15 | 17.5 |
| 9 | 16 | 14 | 17 |
| 8 | 15 | 14 | 16 |
| 7 | 15 | 13 | 15 |
| 6 | 14 | 13 | 14 |
| 5 | 13 | 12 | 13 |
| 4 | 12 | 11 | 12 |
| 3 | 11 | 10 | 11 |
| 2 | 10 | 10 | 10 |
| 1 | 9 | 9 | 9 |
| 0 | 8 | 8 | 8 |

## The PSAT/NMSQT Score Report

## A Case Study: Ima B. Student's PSAT/NMSQT Score Report

Take a look at Ima B. Student's sample score report below and on the next page. Use the corresponding information to help you interpret your student's PSAT/NMSQT Score Report.


Score Report

## What are Ima's scores?

Ima's Evidence-Based Reading and Writing score is 430, and her Math score is 530. In Evidence-Based Reading and Writing, Ima's score is approaching the benchmark, but she is not quite on track for college readiness. In Math, however, Ima is exceeding the benchmark and is on track. Test scores, cross-test scores, and subscores can give Ima a better understanding of areas to work on.

## What are Ima's score percentiles?

Since Ima is in the 11th grade, the percentiles compare her scores with those of all 11th graders in the nation. Ima scored as well as or better in Evidence-Based Reading and Writing than 31\% of a nationally representative group of juniors. In Math, she scored as well as or better than 69\% of a nationally representative group of juniors. Additional percentiles are available in Ima's online score report.

## How can Ima see

her full report?
Ima can visit psat.org/myscore to see her full score report, learn how to prepare for the SAT, and see her potential for AP ${ }^{\circ}$ coursework.


As a junior, Ima should begin planning when she will take the SAT. Most students take the SAT for the first time in their junior year. By planning now, Ima can ensure she has adequate time to practice for the SAT. She can take advantage of practice resources by visiting psat.org/myscore.

## How can Ima learn from her answers?

Using her score report with her PSAT/NMSQT test booklet, Ima can see the actual questions, correct answers, and difficulty level alongside her own answers. She can use her online score report to review the questions she answered incorrectly or omitted, and to see detailed answer explanations.

NOTE: For students at schools participating in the test administration study or testing on Saturday, October 19, the actual questions, answers, and answer explanations won't be provided, and the score report won't include the correct answer column.

## What are Ima's next steps?

When Ima accesses her full score report at psat.org/myscore, she'll also be able to see her potential for AP coursework, learn more about scholarship opportunities, and connect to free, personalized practice on Khan Academy ${ }^{\circ}$.

## Will Ima be able to enter the National Merit Scholarship Program?

 Ima has an NMSC Selection Index score of 139, which is double the sum of her Reading Test (23), Writing and Language Test (20), and Math Test (26.5) scores. This Selection Index score is used by National Merit Scholarship Corporation to designate students to be recognized in its National Merit Scholarship Program.If an asterisk had appeared next to Ima's score, it would mean she did not meet entry requirements for the program or her score was provided for guidance purposes only and would not be considered in the National Merit Scholarship Program. In this case, Ima meets entry requirements and will be recognized if her score places her among the 50,000 high scorers. For entry requirements and information on the steps in the competition, see the 2019 PSAT/NMSQT Student Guide or visit www.nationalmerit.org.


Score Report

## PSAT/NMSQT

OCollegeBoard / sationastirit corportion

# Your Summary Score Report 



Get Your Full Score Report Online

## psat.org/myscore

Hi, Ima B. Student
School Name: John F. Kennedy High School
School Code: 123456
Grade: 11th Grade
Student ID: 24068907
Optional Code: 00
Access Code: A02670146P
College Board ID: 12345678

The PSAT/NMSQT Sample Score Report (continued)


## The PSAT/NMSQT Sample Score Report (continued)

## YOUR PATH TOMORROW

## Here's what else is waiting for you online:

## 1

Course
Recommendations
Congrats! Your scores show you're ready to succeed in AP ${ }^{\circledR}$ courses. Talk to your counselor about signing up.


## Scholarship

Opportunities
Learn more about the National Merit ${ }^{\oplus}$ Scholarship Program. Also, earn College Board Opportunity Scholarships just by planning for college.

Free Khan Academy SAT Prep
Create a personalized SAT study plan based on the questions you missed on the PSAT/NMSQT.

## Don't forget!

SAT
Register to take the SAT ahead of college application deadlines in spring of junior year and fall of senior year.

- NATIONAL MERIT


## SCHOLARSHIP CORPORATION

## Your NMSC Selection Index <br> 139

NMSC uses a Selection Index score based on PSAT/NMSQT scores as an initial screen of students who enter its scholarship programs. The Selection Index score is double the sum of your Reading, Writing and Language, and Math Test scores.

Eligibility Information
You meet entry requirements for the 2021 National Merit Scholarship Program and your Selection Index score will be considered among 1.6 million program entrants.

If your Selection Index places you among the 50,000 high scorers who qualify for National Merit Scholarship Program recognition, you will be notified next September when qualifying Selection Index scores are made available.

Entry Requirements
Information you provided on your answer sheet:
High school student: YES
Year to complete high school and enroll full time in college: 2021
Total years to be spent in grades 9-12: 4

National Merit Scholarship Corporation
National Merit Scholarship Corporation (NMSC) conducts the National Merit ${ }^{\text {Q }}$ Scholarship Program, an academic competition for recognition and college scholarships.

To designate students who qualify for recognition in its 2021 competition, NMSC will consider the 2019 PSAT/NMSQT® Selection Index scores of some 1.6 million test takers (usually high school juniors) who meet program entry requirements. For more information, please visit: www.nationalmerit.org

If any of your responses to NMSC's "Entry Requirements" questions are inaccurate or there has been a change in plans that may affect program entry, write immediately to:

National Merit Scholarship Corporation
Attn: Scholarship Administration
1560 Sherman Avenue, Suite 200
Evanston, IL 60201-4897
Include your name and home address along with your high school name, address, and six-digit code number

*For schools participating in the test administration study and for Saturday, October 19, administrations, students will see if they answered questions correctly. Actual questions, answers, and answer explanations will not be provided.


[^0]:    About the PSAT/NMSQT
    The PSAT/NMSQT is cosponsored by College Board and National Merit Scholarship Corporation. It is administered for College Board and National Merit Scholarship Corporation by Educational Testing Service (ETS).

