# MATLAB for the Sciences 

Plotting, Simple Arrays, and Special Functions

Jon M. Ernstberger

January 9, 2008

## Plotting in MATLAB

- Perhaps what makes MATLAB so wonderful is the ease of graphical output.
- We all want to see pretty pictures!
- In the past, for graphical output, you had two options:
- Poor ASCII (DOS-type) graphics.
- Save program data and export it to another interpreting program.
- One is unprofessional and the other is time-consuming.
- MATLAB's Java-based implementation makes the plotting much simpler.
- Good pictures can take mediocre results/research and impress people.


## Exercises

## Simple Plotting

- You need two arrays of numbers to plot.
- Example \#1

$$
\begin{aligned}
& x=\left[\begin{array}{lll}
1 & 2 & 3
\end{array}\right] ; \% \text { pick values for } y=x ; \\
& y=\left[\begin{array}{lll}
1 & 2 & 3
\end{array}\right] ; \\
& \text { plot }(x, y) ; \% \text { plot } y \text { versus } x
\end{aligned}
$$

## Exercises

## Simple Plotting

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\end{aligned}
$$



## Defining Arrays....Differently

Until now we've explicitly defined an array element-wise. Now, we define the array using vector notation. Vector Notation

- Example \#2

$$
\begin{aligned}
& x=0: 2: 100 ; \% x=[0,2,4, \ldots, 98,100] ; \\
& y=100:-2: 0 ; \% y=[100,98,96,94,92,90, \ldots .6,4,2,0] ;
\end{aligned}
$$

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\end{aligned}
$$



## Exercises

## ...Array....Differently, cont.

- Example \#3

$$
\begin{aligned}
& x=1: 100 ; \% x=[1,2,3,4,5, \ldots, 99,100] ; \\
& y=3 * x ; \quad \% y=[3,6,9,12, \ldots 297,300] ;
\end{aligned}
$$

## Exercises

## ...Array....Differently, cont.

- Example \#3

$$
\begin{aligned}
& x=1: 100 ; \% x=[1,2,3,4,5, \ldots, 99,100] ; \\
& y=3 * x ; \quad \% y=[3,6,9,12, \ldots 297,300] ;
\end{aligned}
$$



## Exercises

## ...Array....Differently, cont.

- Example \#x4

$$
\begin{aligned}
& \mathrm{x}=1: 100 ; \% \mathrm{x}=[1,2,3,4,5, \ldots, 99,100] ; \\
& \mathrm{y}=\mathrm{x} . \wedge 2 ; \quad \% \mathrm{y}=[1,4,9,16,25, \ldots 9801,10000] ;
\end{aligned}
$$

## ...Array....Differently, cont.

- Example \#x4

$$
\begin{aligned}
& \mathrm{x}=1: 100 ; \% \mathrm{x}=[1,2,3,4,5, \ldots, 99,100] ; \\
& \mathrm{y}=\mathrm{x} . \wedge 2 ; \quad \% \mathrm{y}=[1,4,9,16,25, \ldots 9801,10000] ;
\end{aligned}
$$



## MATLAB Functions

- We just learned to do basic plotting. What about plotting with more interesting data?
- There are certain functions which take arrays (vectors) and output vectors.
- Test the following:
$\mathrm{x}=-2 * \mathrm{pi}: \mathrm{pi} / 4: 2 * \mathrm{pi}$;
$y=\sin (x)$;
Figure(1) \%trust me on this.... plot( $x, y$ );
- How frequently is $\sin (x)$ being evaluated?


## MATLAB Functions, cont.

- Now set the $x$-grid to $\pi / 2$. Is this grid more or less coarse?
- Now redo the whole thing:

```
x=-2*pi:pi/2:2*pi;
y=sin(x);
Figure(2) %what is this command doing?
plot(x,y);
```


## MATLAB Functions, cont.

- Now change the $x$-grid to $\pi / 16$. Is this grid more or less coarse?
- Try it again...

$$
\begin{aligned}
& \mathrm{x}=-2 * \mathrm{pi}: \mathrm{pi} / 16: 2 * \mathrm{pi} ; \\
& \mathrm{y}=\sin (\mathrm{x}) ; \\
& \text { Figure }(3) \\
& \text { plot }(\mathrm{x}, \mathrm{y}) ;
\end{aligned}
$$

- Compare the three....
- The less coarse (or more refined) grid yields the better approximate.
- Remember that these are all approximates.


## Plotting

- Until now, the plots are just pictures.
- Graphics are only helpful if they add to a presentation. Otherwise, they detract.
- The information in a picture must be clearly understood, otherwise readers gloss over the content.


## Text Labels

- We use the xlabel command to generate labels corresponding to what would be the ' $x$-axis'. xlabel('My text here');
- Similarly, the ylabel command generates labels that correspond to the ' $y$-axis'. ylabel('The label for the y-axis goes here.');
- We use the title command in a similar fashion to put titles at the top of the figure.


## ATEXand MATLAB

- You can use simple LATEX commands in MATLAB in your labels and title.
- If you're saving images for use in a $A T_{E} \mathrm{EX}$ document, don't use the title.


## Plotting Example, Part A

- Try this:
x=-2*pi:pi/16:2*pi plot( $x, \sin (x))$;
xlabel('x');
ylabel('sin(x)');
- Still hard to see..



## Plotting Example, Part B

- What if I want to increase the line thickness?
- plot(x,y,'LineWidth', 3);



## Plotting Example, Part C

- Do a 'help plot'.
- What can I do if I want to change the color of the line to red?



## Plotting Example, Font Sizes

- Notice that font sizes are still way too small. I wouldn't want those in a ${ }^{A} T_{E} \mathrm{X}$ file.
- How do we fix this?
- xlabel('x','FontSize',16);
- Same for the ylabel and title commands.



## Plotting Example, Axis Sizes

- To fix the font on the axes themselves, we issue the following commands

```
set(gca,'FontSize',16);
```

- The gca stands for "Get Current Axes".
- Try it.


## Multiple Plots on the Same Figure

- Can we plot multiple images on the same figure? You bet!
- The plot command looks at vector combos.

$$
\begin{aligned}
& \mathrm{x}=-2 * \mathrm{pi}: \mathrm{pi} / 16: 2 * \mathrm{pi} ; \\
& \mathrm{plot}(\mathrm{x}, \sin (\mathrm{x}), \text { 'r-x', } . . \\
& \quad \mathrm{x}, \cos (\mathrm{x}), \text { 'b-o', } \ldots \\
& \text { 'LineWidth', 3) } \\
& \text { set(gca,'FontSize', 16) } \\
& \text { legend('sin(x)','cos (x)'); } \\
& \text { axis tight; }
\end{aligned}
$$



## Tips and Tricks

- Use axis tight to zoom in the image as much as possible.
- Plot black lines for axes (like the Cartesian Coordinate Plane).
- Use a combination of plot techniques. Use 'r-x' and 'b-o' or something similar to compare actual data points.
- You can use the built-in tools to change all of the properties.
- You can save the image as a .eps file.


## 3-D Plotting

- MATLAB produces some superb three-dimensional graphics!
- $\mathrm{x}=-10: .1: 10$; and $\mathrm{y}=-10: .1: 10$;
- $f(x, y)=x^{2} y^{2}$



## Ways to Plot in Three Dimensions

- Contour Plots
- Surface Plots
- Mesh Plots


## Contour Plots

- Let's set up our functions
$\mathrm{x}=-10: .1: 10 ; \mathrm{y}=\mathrm{x}$;
$Z=(x . \wedge 2) ' *(y . \wedge 2) ;$
contour ( $\mathrm{x}, \mathrm{y}, \mathrm{Z}$ ) ;
xlabel('x'); ylabel('y');
- Two-dimensional plot
- The third dimension is expressed via concentric color-coded curves.


You can click on "Edit" and then "Figure Properties" to change

## Contour Plot Variants

- Run the program as contour3( $\mathrm{x}, \mathrm{y}, \mathrm{Z}$ ) (shown left).
- Run the program as contourf ( $\mathrm{x}, \mathrm{y}, \mathrm{Z}$ ) (shown right).



Bold colors are eye-catching and help readers to see information more clearly.

## Surface Plots

- Same information

$$
\begin{aligned}
& x=-10: 10 ; y=x \text {; } \\
& \mathrm{Z}=\left(\mathrm{x} .{ }^{\wedge} 2\right) \text { '*(y.^2); } \\
& \text { surf ( } \mathrm{x}, \mathrm{y}, \mathrm{Z} \text { ) ; } \\
& \text { xlabel('x'); } \\
& \text { ylabel('y'); }
\end{aligned}
$$

- Creates a surface.
- surf
- surfc
- surfl


Figure: Three-dimensional surface plot.

## Surface Plots

- Same information

$$
\begin{aligned}
& \mathrm{x}=-10: .1: 10 ; \mathrm{y}=\mathrm{x} \text {; } \\
& \mathrm{Z}=\left(\mathrm{x} .{ }^{\wedge} 2\right)^{\prime} *\left(\mathrm{y} .{ }^{\wedge} 2\right) \text {; } \\
& \text { surfc ( } x, y, Z \text { ); } \\
& \text { xlabel('x'); } \\
& \text { ylabel('y'); }
\end{aligned}
$$

- Creates a surface.
- surf
- surfc
- surfl


Figure: Surface plot with contours (surfc).

## Surface Plots

- Same information

$$
\begin{aligned}
& x=-10: 10 ; y=x ; \\
& Z=(x . \wedge 2) \prime *\left(y .^{\wedge} 2\right) ; \\
& \text { surfl }(x, y, Z) ; \\
& x l a b e l(' x ') ; \\
& \text { ylabel('y'); }
\end{aligned}
$$

- Creates a surface.
- surf
- surfc
- surfl


Figure: Surface plot with lighting (surfl).

## Mesh Plots

- Same information

$$
\begin{aligned}
& x=-10: 10 ; y=x ; \\
& Z=(x . \wedge 2) ' *\left(y .^{\wedge} 2\right) ; \\
& \text { mesh }(x, y, Z) ; \\
& x l a b e l(' x \text { '); } \\
& \text { ylabel('y'); }
\end{aligned}
$$

- Creates a surface.
- mesh
- meshc
- meshz
- waterfall


Figure: Three-dimensional mesh plot.

## Mesh Plots

- Same information

$$
\begin{aligned}
& x=-10: .1: 10 ; y=x ; \\
& \left.Z=(x .)^{\prime} 2\right) \prime *\left(y .^{\wedge} 2\right) ; \\
& \text { meshc }(x, y, Z) ; \\
& \text { xlabel('x'); } \\
& \text { ylabel('y'); }
\end{aligned}
$$

- Creates a surface.
- mesh
- meshc
- meshz
- waterfall


Figure: (meshc).

## Mesh Plots

- Same information

$$
\begin{aligned}
& x=-10: .1: 10 ; y=x ; \\
& Z=(x . \wedge 2) ' *\left(y .{ }^{\wedge} 2\right) ; \\
& \text { meshz(x,y,Z); } \\
& \text { xlabel('x'); } \\
& \text { ylabel('y'); }
\end{aligned}
$$

- Creates a surface.
- mesh
- meshc
- meshz
- waterfall


Figure: (meshz).

## Mesh Plots

- Same information

$$
\begin{aligned}
& \mathrm{x}=-10: 10 \text {; } \mathrm{y}=\mathrm{x} \text {; } \\
& \mathrm{Z}=\left(\mathrm{x} .{ }^{\wedge} 2\right)^{\prime} *\left(\mathrm{y} .{ }^{\wedge} 2\right) \text {; } \\
& \text { waterfall( } x, y, Z \text { ); } \\
& \text { xlabel('x'); } \\
& \text { ylabel('y'); }
\end{aligned}
$$

- Creates a meshgrid.
- mesh
- meshc
- meshz
- waterfall


Figure: Waterfall plot (waterfall).

## Ideas of Note

- Don't typically save as .fig image. Only MATLAB recognizes this format.
- For 3-D plots, you can rotate the image to get just the picture you want.
- Comment the plot command. What are you plotting? Why are you plotting this?
- You can make your plots too accurate!



## Subplots

$$
\begin{aligned}
& x=1: 10 ; \\
& \text { subplot }(1,2,1) \\
& y=x ; \\
& \text { plot }(x, y) ; \\
& \text { subplot }(1,2,2) \\
& y=x .^{\wedge} 2 ; \\
& \operatorname{plot}(x, y) ;
\end{aligned}
$$



This is great for presentations. However, in $\mathrm{A} T_{\mathrm{E}} \mathrm{X}$ documents couple a figure with an internal tabular environment where the tabular entries are graphics.

## Exercises

The results and discussion of the following should be included, presented, and discussed in a $\mathrm{A}_{\mathrm{E}} \mathrm{EX}$ document.
(1) For $x=-10: .01: 10 ;$, plot the tangent of $x$ versus $x$. What does the MATLAB image depict? What behaviors are you seeing? Clearly label all axes.
(2) Plot the graph of

$$
f(x, y)=x y^{2} e^{-\left(\frac{x^{2}+y^{2}}{4}\right)}
$$

Use a three-dimensional graph of appropriate type and color-scheme to relate the contours of the function. Give attention to the grid refinement. Use any rotations or shifts to generate an image which is most easily related.

## Exercises, cont.

(3) Plot, in the same figure, the second, fourth, and sixth Taylor expansion approximates to $f(x)=\sin (x)$. Use different line styles (solid, dashed, .etc.). Clearly label axes and plotted functions. Which is the best approximate? Thoroughly discuss these results.
(9) A simple harmonic oscillator has a closed form solution of position $x(t)$ as a function of time $t$ given by

$$
x(t)=A \cos (\omega t+\phi)
$$

Choose an amplitude $A$, frequency $\omega$ and phase $\phi$ and plot the behavior of a simple (undamped) harmonic oscillator. Are there examples of undamped harmonic oscillators that you can discover? Does it make sense to do discuss negative $t$ ?

