## Numeracy - 'I Can' Statements

## Level 5

My name is $\qquad$
Dates Completed

| $5 c$ |  | Yes I can do this <br> target - please tick <br> and date | Teacher confirmed <br> (date) |  |
| :--- | :--- | :--- | :--- | :--- |
| I can order, add and subtract negative numbers in <br> problems.(MA2) |  |  |  |  |
| I can round a decimal to the nearest decimal place.(MA2) |  |  |  |  |
| I can order more complex fractions such as 17/20, 14/25, <br> 27/50 by changing each to a common denominator.(MA2) |  |  |  |  |
| I can use an appropriate written method to multiply and <br> divide any 3 digit number by any 2 digit number.(MA2) |  |  |  |  |
| I can read and plot co-ordinates in the four quadrants. <br> (MA2) |  |  |  |  |
| I can make generalisations about sequences saying whether <br> much larger numbers will be in the sequence or not. |  |  |  |  |
| 5 b |  |  |  |  |
| I can check solutions by estimating first or using an <br> inverse operation.(MA2)(MA1) |  |  |  |  |
| I can show my working or my method when using a <br> calculator to solve 3 step problems or complex <br> problems.(MA2) |  |  |  |  |
| I can x \& - whole numbers and decimals by $10,100 ~ \& ~$ <br> 1000.(MA2) |  |  |  |  |
| I can use all 4 operations in calculations involving 2 <br> decimal places. (MA2) |  |  |  |  |
| I can find simple fractions and percentages of quantities and <br> measurements using a calculator when necessary. e.g. find <br> 2/3 of 75 or 80\% of £5.(MA2) |  |  |  |  |
| I can use an appropriate written method to solve $\times$ / $\div$ <br> problems involving any 3 digit number. |  |  |  |  |
| 5a |  |  |  |  |
| I can solve problems involving ratio and <br> proportion.(MA2) |  |  |  |  |
| I can apply the inverse operation.(MA2) |  |  |  |  |
| I can reduce fractions to their simplest form using <br> common factors.(MA2) |  |  |  |  |
| I can solve questions involving brackets. (MA2) |  |  |  |  |
| I can order, add and subtract negative numbers. |  |  |  |  |
| I can order a variety of fractions by converting them <br> into decimals or percentages and vice versa.(MA2) |  |  |  |  |
| I can create and use simple formulae involving one or <br> two operations.(MA2) |  |  |  |  |


| I can order <br> fractions and <br> decimals. | Choice fractions or decimals <br> http://www.wmnet.org.uk/wmnet/custom/files_uploaded/uploaded_resources/851/Higher\&Lower-Reveal\&Urderv4.swf <br> Try the medium and hard level. <br> http://www.funbrain.com/ofm/index.html |
| :--- | :--- |
| I can order, <br> add, <br> subtract <br> negative <br> numbers in <br> problems. | BBC Negative Numbers <br> www.bbc.co.uk/skillswise/numbers/wholenumbers/whatarenumbers/negativenumbers/ <br> Negative Numbers - Temperature <br> www.icteachers.co.uk/resources/numeracy/negnum.ppt |
| Space Coupe to the Rescue <br> http://pbskids.org/cyberchase/games/negativenumbers/negativenumbers.html |  |
| Ordering negative numbers - numbers -10 to +10 <br> http://www.wmnet.org.uk/wmnet/custom/files_uploaded/uploaded_resources/851/Higher\&Lower-Reveal\&Orderv4.swf <br> Ordering negative numbers <br> http://www.primaryresources.co.uk/online/negnumorder.swf |  |
| L can round a <br> decimal to abrn about negative numbers using factsheet 1 and 2 <br> the nearest <br> decimal place. | http://www.bbc.co.uk/skillswise/numbers/wholenumbers/whatarenumbers/negativenumbers/factsheet.shtml <br> http://www.bbc.co.uk/education/mathsfile/shockwave/games/roundoff.html |


| I can order more complex fractions such as 17/20, 14/25, 27/50 by changing each to a common denominator. | Order simple fractions on a number line <br> http://www.bgfl.org/bgfl/custom/resources_ftp/client_ftp/ks2/maths/fractions/level4.htm Complex fractions <br> http://www.mathwarehouse.com/complex-fractions/ <br> Try the medium and hard level <br> http://www.funbrain.com/cgi-bin/fob.cgi?A1=s\&A2=1 <br> http://www.primarygames.co.uk/pg3/hilofrac/newhilowed.html |
| :---: | :---: |
| I can find simple fractions and percentages of quantities and measurements using a calculator when necessary. e.g. find $2 / 3$ of 75 or $80 \%$ of $£ 5$. | Try these games <br> http://www.bbc.co.uk/schools/ks2bitesize/maths/activities/percentages.shtml <br> http://www.bbc.co.uk/schools/ks2bitesize/maths/revision_bites/percentages.shtml <br> http://www.bbc.co.uk/schools/ks2bitesize/maths/tests/percentages.shtml <br> http://www.bbc.co.uk/schools/ks2bitesize/maths/activities/fractions.shtml <br> http://www.bbc.co.uk/schools/ks2bitesize/maths/revision_bites/fractions.shtml <br> http://www.bbc.co.uk/schools/ks2bitesize/maths/tests/fractions.shtml <br> Percentages on a 100 square <br> www.bbc.co.uk/apps/ifl/skillswise/mod_quizzes/numbers/fractiondecimalpercentage/percentages/introduction/quizengine? <br> Choose any percentage <br> http://www.mathplayground.com/balloon_invaders_percent.html |
| I can use an appropriate written method to multiply and divide any 3 digit number by any 2 digit number. | Look at the information <br> http://www.bbc.co.uk/schools/ks3bitesize/maths/number/whole_numbers_2_intro.shtml then do the test http://www.bbc.co.uk/schools/ks3bitesize/maths/number/whole_numbers_2_intro.shtml |


| I can read and plot coordinates in the four quadrants. | Find the aliens <br> http://www.flashymaths.co.uk/swf/alien.swf <br> Identifying co-ordinates in 4 quadrants <br> http://www.bgfl.org/bgfl/custom/resources_ftp/client_ftp/ks3/maths/coordinate_game/index.htm <br> Billy Bug - Can you find where Billy Bug has hidden his grubs? <br> http://www.primarygames.co.uk/pg2/bug2/bug2.html |
| :---: | :---: |
| I can construct triangles using a ruler and protractor, with lines drawn to the nearest mm and angles to the nearest $\dagger$ degree. | Learn about the different types of triangles <br> http://www.primaryresources.co.uk/maths/powerpoint/Different_Types_of_Triangles.swf |
| I can find the area or perimeter of simple L shapes when given some edge lengths. | Look at the information <br> http://www.bbc.co.uk/schools/ks3bitesize/maths/measures/perimeter_1_4.shtml <br> then do the test <br> http://www.bbc.co.uk/schools/ks3bitesize/maths/measures/perimeter_1_test.shtml <br> Try level 2 and 3 and play both games area and perimeter <br> http://www.bgfl.org/bgfl/custom/resources_ftp/client_ftp/ks2/maths/perimeter_and_area/index.html |
| I know the angle sum of a triangle and that of angles about a point. | Test your angle estimating then use the protractor to measure angles http://www.crick.northants.sch.uk/assets/Flash\%20Studio/cfsmaths/angle/angle.html Shoot the alien spaceship by calculating the angles around the point <br> http://www.innovationslearning.co.uk/subjects/maths/activities/year6/angles/game.asp <br> Investigate and test your use of protractors <br> http://www.amblesideprimary.com/ambleweb/mentalmaths/protractor.html <br> Missing Angles - calculate the missing angles <br> http://www.primaryresources.co.uk/maths/powerpoint/missing_angles.swf |


| I can find the <br> mode, median, <br> mean and <br> range of any <br> set of <br> numbers. | Click on mode, median, mean and range <br> http://www.bbc.co.uk/schools/ks3bitesize/maths/handling_data/measures_intro.shtml <br> then do the test <br> http://www.bbc.co.uk/schools/ks3bitesize/maths/handling_data/measures_test.shtml |
| :--- | :--- |
| I understand <br> and use <br> probability <br> scale from 0 <br> to 1. | $\underline{\text { http://www.bbc.co.uk/schools/ks2bitesize/maths/revision_bites/probability2.shtml }}$ |

