

A.C.E the Question

Short Answer Response

A- Answer the question in a complete sentence using words from the question.

C- Cite evidence from the text, image, or document that supports your answer.

E- Explain how the evidence supports your answer.

Elaborate and interpret the facts by drawing a conclusion.

Expand on your ideas by commenting on the facts.

Boxes and Bullets

Box- (A)

Main Idea/Topic Sentence

- **Bullets- (C)** Cite evidence/facts that support the main idea
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Box- (E)

Elaborate and interpret the facts by drawing a conclusion

Expand on your ideas by commenting on the facts

The Big Idea: A.C.E. and Boxes and Bullets help you organize your ideas.

- Writers need to organize material logically. A.C.E. and “Boxes and Bullets” help the writer see relationships between and among ideas. A.C.E. and “Boxes and Bullets” help the writer to present his or her ideas in an effective and persuasive manner, resulting in a focused text.

Adapted from <http://www.learnnc.org/lp/editions/writing-process/5809>

EXAMPLE:

“A” - Box 1 provide the main idea and topic sentence for the writer.

People lie for different reasons, however, there are consequences to lying.

- “C” – Bullets provide the cite/evidence/facts
 - People lie because they don’t want to hurt someone else’s feelings
 - People lie to avoid arguments
 - People lie even by not speaking, like when they don’t tell the whole story

“E” - Box 2 provides elaboration and interpretation of facts as well as expanding on ideas by adding comments.

When someone lies, for any reason, he/she has broken the bond of trust. Lying makes it very difficult for us to trust that person again since he/she didn’t treat us the way they would want to be treated.

SENTENCE STARTERS TO PROVE YOUR IDEAS WITH EVIDENCE!!

- For instance
- For example
- From paragraph _____ the reader learns/knows
- The author states in paragraph _____
- Based on the paragraph/text
- One illustration of _____ is
- The text demonstrates/explains/points out/illustrates
- One quotes that illustrates _____ is
- In paragraph _____ the text reveals
- The text states
- According to the text
- The author states
- In paragraph _____ the author/text states
- The author provides examples of _____ such as

GENERAL ESSAY

INTRODUCTION

- Title and Author
- One-two sentence brief summary
- State the thesis- Use the EXACT words from the prompt

BODY PARAGRAPHS (2-3) USING A.C.E

(A) THE MAIN IDEA/TOPIC SENTENCE OF EACH BODY PARAGRAPH

Make your point about the thesis using transition words
In "Title of Text 1" the "thesis" is illustrated when...

- (C) CITE EXAMPLE 1: Provide specific example from text to support the MI/TS

For example...

One quote that illustrates this is...

The text demonstrates...

(E) EXPLAIN/ELABORATE: Explain how the evidence supports the MI/TS
Elaborate the specific example. "This evidence shows that..."

- (C) CITE EXAMPLE 2: Provide another specific example from text to support the MI/TS

Another example of ...

Additionally, in paragraph ____ the text reveals...

The text states...

(E) EXPLAIN/ELABORATE: Explain how the evidence supports the MI/TS
Elaborate the specific example. "This evidence shows that..."

- (C) CITE EXAMPLE 3: Provide another specific example from text to support the MI/TS

Finally,

Moreover,

Lastly,

(E) EXPLAIN/ELABORATE: Explain how the evidence supports the MI/TS
Elaborate the specific example. "This evidence proves that..."

NOTE: If comparing and contrasting, the second body paragraph may start...

In contrast _ and _ have many differences.

However, even though the texts have similar_, _ and _ have different_.

On the other hand, _and _ are different because...

CONCLUSION of EACH BODY PARAGRAPH: Connect examples BACK to the topic sentence/claim and thesis statement. These examples show the reader that...

FINAL CONCLUSION

- Restate thesis using new words
- Write ONE NEW thought you realized (Insight)

This shows that... This makes the reader realize... The reader can learn...