



## PHRASE BANK: SIGNIFICANT CONTRIBUTIONS

These generic phrases can be used as is, modified, or used for inspiration to underline the significance of scholarly contributions.

### Knowledge, expertise, and experience

My expertise was *recognized by*  
This led to an *invited review/presentation*  
*Committee membership* on  
*Funded by*  
*Lead, pioneered, spearheaded, chaired*

### Impact on Research

#### I. Novelty and Innovation

This established for the *first time*  
Our team made the *unique* observation  
My team was the *first to demonstrate*  
This led to the *discovery* of  
This is the first use of [*new methodology*] in [field]

#### II. Advancement of knowledge

Our work has provided a *better understanding* of  
[*new theory/hypothesis*]  
This work was *foundational* for several current  
research projects  
This is established as a *superior*  
This *complements*  
This *confirms/substantiates* previous findings and  
*contributes additional evidence for*  
We can *now*  
This suggests a *role* for [x] in [y]  
This *enhances* our understanding of  
Can be *applied to other*  
This contribution was *essential* to  
I have *extended* my research program to [*new*  
*territory*]

### Quality of contributions

This resulted in publications in [journals]  
*A top journal in* [field]  
A journal ranked [x] of [y] in [field]  
This is now well *accepted in the literature*  
This was *highlighted/featured* in a recent [editorial,  
letters, pre-publication, media coverage]  
*Most downloaded/accessed*  
Received *media interest* from  
This body of work has been *cited/used* in [policy,  
reports, by user groups]  
The article has been *cited* [quantity]  
The article has been *cited for* [quality/impact  
indicator]

### Importance to end users

Results have *important implications* for  
Our [new methodology, findings] are now *used by*  
*others* [extensively/in a different field/applied]  
This has helped [end users] *reframe*  
This has led to research *collaborations* at/in/with  
[institution/country/community]  
Leads to [cost-effectiveness, savings, value,  
production, growth, practice, policy]  
*Benefits* [end user] in terms of  
Can be *applied to*  
Has generated *interest/support/funding* from [end  
user]



# Most Significant Contributions Template

This template was designed to help explore, identify, and document the **significance and impact of scholarly contributions** for funding and award applications. It can also be used for career advancement and profile building.

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**Contribution** (an activity, finding, body of work, or output contributing to the scholarly record)

Use a **title** to identify the contribution relevant to the application.

E.g. **Chemical analysis of rare materials using synchrotron techniques**

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## Description

Briefly describe what was done (Objectives and Methods).

E.g. *Synchrotron techniques were used to uncover carbon forms embedded deep within Martian rock.*

Briefly describe what was found (Results)

E.g. We were able to discover what kind of molecule or crystal the carbon forms belonged to.

Briefly describe what this means, allows, or leads to (Implications).

E.g. *This prevents the destruction of the samples and is highly desirable for other disciplines.*

If applicable, identify the significance in the objectives and methods

- Important knowledge gap or need addressed
- Quality of methods
- Novelty in methods or new use for
- Innovation in methods or technology
- Unique Environment
- Key Collaborations
- Other:

If applicable, identify the significance in the findings.

- New discovery
- Generated widespread interest
- Remarkably conclusive or validating
- Unanticipated or surpassed expectations
- Other:

Identify areas of significance or potential significance.

- Advances knowledge
- Enables other discoveries
- Has tangible benefits for society
- Demonstrates expertise or leadership/independence
- Other:

Next, add **significance statements** (e.g. see phase bank p.3) that will speak to the areas of significance identified. Support with tangible **impact indicators**. If applicable, refer to the **target audience** and tailor to the funder's **evaluation criteria** (p.2).



## Target Audience

When describing significance, keep in mind the end users and target sector(s):

- Academia: teaching/research (Advancement of knowledge)
- Practice/governance (Implementation and policy)
- Industry (Technological and economic benefits)
- Individuals/communities (Health and social benefits)

Notes:

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## Evaluation criteria

How is the contribution significant in terms of the funder's evaluation criteria?

- |  |  |
|--|--|
| <input type="checkbox"/> Independence/Leadership           | <input type="checkbox"/> Training  |
| <input type="checkbox"/> Influence on direction of thought | <input type="checkbox"/> Experience in proposed area or methodology                |
| <input type="checkbox"/> Advancing understanding           | <input type="checkbox"/> Expertise demonstrated by funding, quality, and/or impact |
| <input type="checkbox"/> Innovation                        | <input type="checkbox"/> Relevance and use by end users                            |
| <input type="checkbox"/> Quality                           | <input type="checkbox"/> Societal impact   |
| <input type="checkbox"/> Novelty                           | <input type="checkbox"/> Productivity  |
| <input type="checkbox"/> Collaborations                    | <input type="checkbox"/> Dissemination capability (KT)                             |

Other:

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## Impact Indicators

Identify the relevant impact indicators resulting from the contribution.

INDICATORS	EXAMPLES
<input type="checkbox"/> Books	Authored chapters, editor, citation, award, courseware
<input type="checkbox"/> Change in understanding or awareness	Paradigm shifting, expands knowledge, leads to new terminology, approach, practice, or research direction, translational research, usability, policy, societal benefits, standards
<input type="checkbox"/> Collaborations	Type of relationship, new/enduring, sector, institutions, location
<input type="checkbox"/> Conferences	Meeting types, papers, posters, invited, keynote, panel, organized by the researcher
<input type="checkbox"/> Curriculum	Courseware, training materials, best practices
<input type="checkbox"/> Data	Research data repository, made public, shared data, databases
<input type="checkbox"/> Economic benefits	Leads to cost-effectiveness, savings, profit, production, growth, a spin-off or start-up
<input type="checkbox"/> Funding	Secured, invited to submit, featured by funding agency
<input type="checkbox"/> Grey literature	Reports, policy, trade pubs, slides, videos, supplements
<input type="checkbox"/> Intellectual property	Devices, tools, techniques, instruments, software, licenses, patents, formulations, repurposing, material transfer agreements, proof of concept, coding
<input type="checkbox"/> Media	News releases, broadcast, interviews, profile, social media activity
<input type="checkbox"/> Methodologies	Algorithms, frameworks, analysis, approaches, novel uses
<input type="checkbox"/> Outreach	Speaking engagements, expert advice, testimony, partnerships, KT
<input type="checkbox"/> Publications	Citations: quality (meta-analysis/systematic review, new field, soundness, foundational), quantity, leading journal in field, fast-track, editorial, open access (most downloaded, accessed)
<input type="checkbox"/> Research	Leads to additional, new or renewed research, trials
<input type="checkbox"/> Resources	Leads to new or enhanced resources or expertise
<input type="checkbox"/> Trainees	Involvement, HQP training program, awards, degrees, career advancement
<input type="checkbox"/> Other:	