## 1 LET'S REVIE)U GRAMMAR!

## Present simple

Observe and complete the chart.

| Affirmative and negative (long and short forms) |  |  |
| :---: | :---: | :---: |
| I <br> You <br> We <br> They | live do not live / $\qquad$ | in Paris. |
| He <br> She <br> It | lives $\qquad$ <br> doesn't live |  |
| Questions |  |  |
| - | I / you / we / they | live in Paris? |
|  | he / she / it |  |

## We use Present simple

- for things we habitually do. (/ go to German lessons in the evening.)
- for things we do on special occasions. (We always have dinner at home on Christmas.)
- for things we don't expect to change. (/ work as a teacher.)
- for feelings. (/ love chatting with friends.)
- for facts that are always true. (People speak English all over the world.)


## Remember

I usually study with a friend.
She doesn't always enjoy going out.
We are never at home in the morning.
I connect with Skype in the afternoon.
We have conversation lessons twice a week.

## Like / love / dislike / hate / don't mind + -ing

She dislikes running. = She doesn't like running. I don't mind washing the dishes. lalways in the negative)

## Present continuous

Observe and complete the chart.

## Affirmative and negative

(long and short forms)

| I | _ / 'm | learning to communicate. |
| :---: | :---: | :---: |
| He / She / It | is / |  |
| You / We / They | ___ / 're |  |
| Negative |  |  |
| I | am not / | learning to <br> translate. |
| He / She / It | _ / isn't / |  |
| You / We / They | $\frac{}{\text { not }} /$ |  |

Questions

|  | he / she / it | learning <br> to speak? |
| :--- | :--- | :--- |
|  | you / we / they |  |

We use Present continuous

- to describe what is happening now. l/'m reading a book at the moment / right now.)
- to describe what is happening in a photograph. (Look! Dad is fishing in this photo!)

Can I can't I could I couldn't

## Affirmative and negative

| Afirmative and negative |  |  |
| :--- | :--- | :--- |
| I You / | can | cannot / __ |
| He / She / It / | could |  |
| We / They | speak Wichi. | couldn't |

## Questions

| Can / Could | you / he / she / we / <br> they | speak Mapuche. |
| :--- | :--- | :--- |

## We use

- can for present ability.
- could for past ability.
(1) Read the answers. Then write the questions.

1. What's your name?

My name is Matt.
2.

I come from Edinburgh.
3.

I live in London.
4.

I am 13 years old.
5.

I like rock and reggae music.
6.

I speak two languages: French and Spanish.
7.

Yes, I have one brother.
8.

My brother is 4 years old.

## (2) Circle the correct option.

Hi! I'm Ayelén and 'she's / I'm Mapuche. I 2live / lives with my family in Neuquén, a province of Argentina. My father ${ }^{3}$ are / is the chief of the Quinchao group. He ${ }^{4}$ speaks / speak Mapuche and Spanish and he ${ }^{5}$ work/works in the Town Hall of Neuquén. My mother only ${ }^{6}$ speak / speaks Mapuche. She 'don't / doesn't want to learn Spanish because she ${ }^{8}$ likes / doesn't like it. I ${ }^{9}$ have got / has got a brother. His name ${ }^{10} \mathrm{am} /$ is Cayupan. We ${ }^{11}$ go / goes to school in Neuquén. We ${ }^{12}$ has got / have got a lot of friends. We ${ }^{13}$ speak / speaks Mapuche and Spanish, and we ${ }^{14}$ studies / study English at school.

## (3) Check and correct information about Ayelén.

1. Ayelén is Toba.

Is Ayelén Toba? No, she isn't.
She's Mapuche.
2. Ayelén and her family live in Misiones.
3. Her father is the cook of the Quinchao group. He speaks Italian and French.
4. Ayelén's mother loves Spanish.
$\qquad$
5. Ayelén has got a sister.
$\qquad$
6. Ayelén and her friends are teachers.

(4) Look at Tania's best pictures of the month Complete the dialogue.


Priscila: ${ }^{1}$ What $\qquad$ you $\qquad$ Tanya?
Tanya:
${ }^{2}$ Oh! ! $\qquad$ this collage with my favourite photos. I love making collages!
Priscila: ${ }^{3}$ Who $\qquad$ here in the park?
Tanya: They are my brother and his friends. They always take the radio and dance hip hop in the park.
Priscila: Are these your grandparents?
Tanya Yes! 4They $\qquad$ tango lessons. They $\qquad$ great fun!
Priscila: Is this you?
Tanya: Yes! That is the day I got my driving licence. ${ }^{5}$ $\qquad$ for the first time. And this
is Tobby. It ${ }^{6}$ $\qquad$ after a stick! Isn't he lovely!
(5) Look at the chart and write about the Alonso family.

| Every day |  | Today |
| :--- | :--- | :--- |
| Mr. and Mrs. <br> Alonso | go to work <br> at 7:30 | not go to work |
| Fernando | make breakfast | drive to the <br> airport |
| Mariana | practise tennis | go to the <br> supermarket |
| Aunt Alicia | live in Mexico | come to visit the <br> family |



6 Look at the chart and write sentences. Complete the last line with information about you.

| (3) |  | (2) | © |
| :---: | :---: | :---: | :---: |
| Juan | go to the cinema surf the net | study German read old books | play video games |
| Andrea | listen to music watch videos | do research <br> speak Italian | help in the house |
| Pedro and José | do research surf the net | practice sports <br> dance pop music | go to work early |
| I |  |  |  |

1. Juan likes going to the cinema and surfing the net, but he doesn't like studying German or reading old books. He doesn't mind playing video games.
2. Andrea $\qquad$
3. Pedro and José
4. $\qquad$ $\longrightarrow$
(7) Look at the chart and write sentences about Mark Spitz. Complete with can, could, can't or couldn't.

|  | 30 years ago | Now |
| :--- | :---: | :---: |
| Run 10 km | $\boldsymbol{J}$ | $\boldsymbol{X}$ |
| Sleep after lunch | $\boldsymbol{X}$ | $\boldsymbol{\checkmark}$ |
| Climb mountains | $\boldsymbol{J}$ | $\boldsymbol{X}$ |

30 years ago...

1. Mark Spitz could run 10 km every day
2. 
3. 

Now..
4. He can't run 10 km every day.
5.
6.

8 For each first part of a sentence (1-4) find a second part (a-d).

1. My mother sometimes
2. When she was young she couldn't
3. Now she
4. She loves
a. can send emails and surf the net.
b. chats with friends.
c. playing computer games.
d. use a computer.
(1) Match the verbs (1-10) to the noun phrases ( $\mathrm{a}-\mathrm{j}$ ).
5. look up a. the net
6. surf
b. books
7. chat
c. research
8. watch
d. with friends
9. communicate
10. listen
11. write
g. to songs
12. do
h. to distant countries
13. travel
i. films
j. with people around the world
(2) Fill in the blanks. Use verbs from Exercise 1.

English is a useful language because people speak it around the world. If you have to ${ }^{1}$ do some research, you can ${ }^{2}$ $\qquad$ the net or 3 $\qquad$ articles in science magazines or books. In your free time, you can ${ }^{4}$ $\qquad$ videos or
$\qquad$ to music, and sing! And, most important, you can ${ }^{6}$ $\qquad$ to distant countries and
$\qquad$ with people around the world.
(3) Find words related to airports and travel in each group of letters.

1. $\mathrm{bpaacck} k$ backpack
2. nlpea
3. tecikt $\qquad$
4. Liravra
5. sieaucts $\qquad$
6. rupterade
7. Ifihtg $\qquad$
8. eatg $\qquad$
(4) Find seven more adjectives and put them in the correct column. Look $\downarrow \rightarrow$.

| F | U | N | F | Y | G | D | W | T | I |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A | S | U | N | N | D | W | A | J | N |
| N | E | A | S | Y | I | D | T | E | T |
| R | F | A | A | D | F | F | E | C | E |
| T | U | V | H | Y | F | V | R | A | R |
| H | L | J | A | E | I | C | B | V | E |
| G | D | D | R | R | C | O | O | L | S |
| C | U | S | D | H | U | U | R | B | T |
| V | E | E | Q | G | L | R | I | M | I |
| B | L | F | J | F | T | F | N | T | N |
| K | S | F | G | H | T | G | E | G |  |


(5) Fill in the blanks with words from the box.
at scoot play to study playing helps practising would like speak can't

Ana is my best friend. We are in the same year 1. at school. She loves ${ }^{2}$ $\qquad$ sports
and I like ${ }^{3}$ $\qquad$ tennis, so we
$\qquad$ a game of tennis every Saturday.
She can ${ }^{5}$ $\qquad$ English very well, but I

6 $\qquad$ She always ${ }^{7}$ $\qquad$ me with
my homework. We want ${ }^{8}$ $\qquad$ French and Portuguese because we ${ }^{9}$ $\qquad$ to travel around the world.

