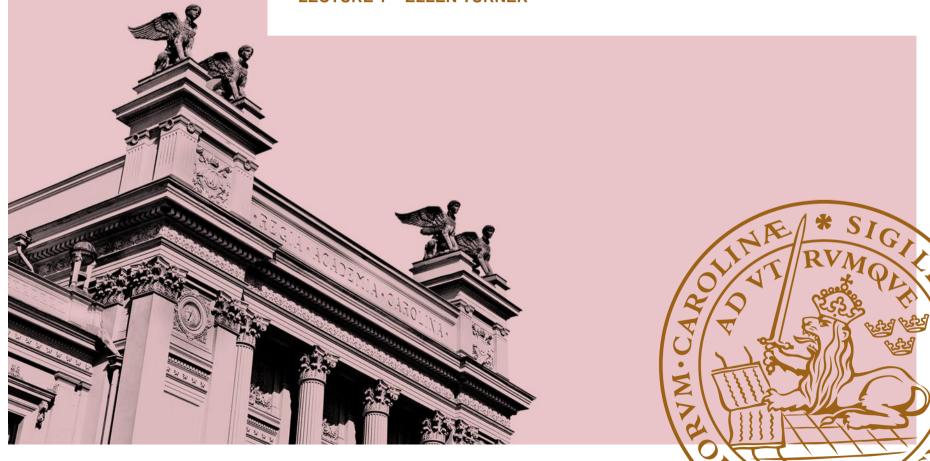


## Academic Writing in English for Students of Physics

LECTURE 1 – ELLEN TURNER



#### Your task

- Write and submit a text of 1500 words in length, written in formal academic English
- 2 possible topics:
  - A. "The motivation for your scientific thesis work"
  - B. "The contents/meaning/impact/philosophical implications of quantum mechanics in the modern world"
- Submission deadline: 16 October at midnight
- Individual comments will be available by 27 October

#### Your task

- Produce an essay, not an excerpt from your thesis or a diary entry
  - Intro including the aim
  - Body including the arguments
  - Conclusion summarizing what was discussed
- These are necessary components of an essay. Even if you choose not to have sections in a short essay such as this, you still need to organize your thoughts and arguments according to this.
- References are mandatory



#### Submission instructions

- Send your text via email to <u>ellen.turner@englund.lu.se</u>
- Submit your text on the 16 October only
- Send your text in .doc(x) format
  - .odt, .rtf, .pdf or .pages documents will be returned for conversion



## Today's lecture: Structuring your ideas

- Audience and purpose
- Structure
  - The basic essay structure
  - IMRaD and its alternatives
  - The introduction
  - Paragraphs
- Style
  - Levels of formality
  - The active and the passive



## Guidelines for better writing



## What makes a good writer?

"A text is a machine to think with."



Adapted from I. A. Richards



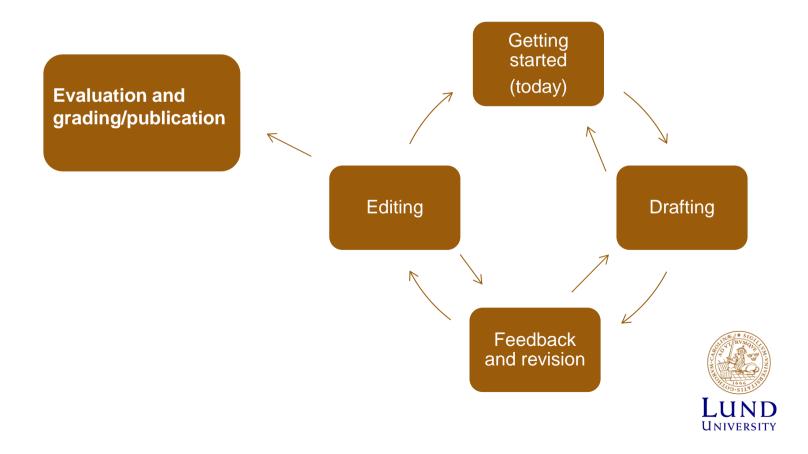
### Basic principles

Clear writing starts with clear thinking

- Before you start writing, ask:
  - "What am I trying to say?"
- When you finish writing, ask:
  - "Have I said it?"



## The writing process

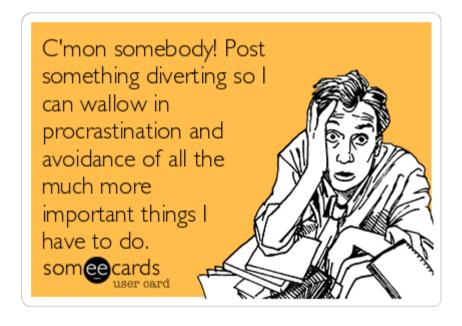


### Basic principles

Planning is key

- Bullet point list of main ideas
  - each idea will become a single paragraph
  - ideas should be formulated as simple declarative statements: these will be the topic sentences of your paragraphs
  - organize your ideas into sections

# Find a planning technique that works for you





## Audience and purpose



#### What is rhetoric?

- Challenging rhetoric as trickery/persuasion?
- The rhetorical situation
  - Any communication with the goal of modifying the perspective of another

In short, rhetoric is a mode of altering reality, not by the direct application of energy to objects, but by the creation of discourse which changes reality through the mediation of thought and action. The rhetor alters reality by bringing into existence a discourse of such a character that the audience, in thought and action, is so engaged that it becomes mediator of change. In this sense rhetoric is always persuasive. (Lloyd F. Bitzer)



#### The rhetorical turn





## Audience and purpose

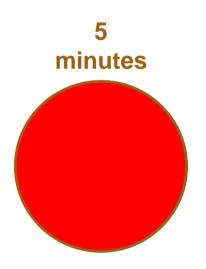
- Who are you writing for?
- How will you be persuasive?



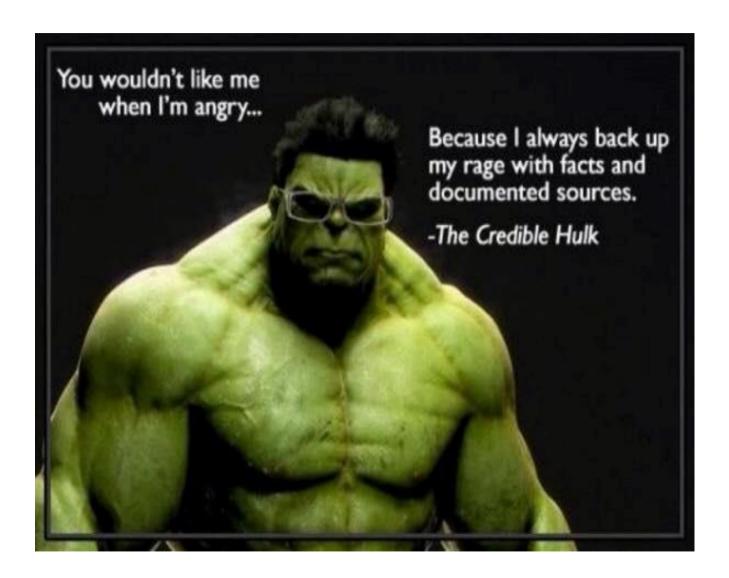
## What does argument mean in physics?

Do you consider writing in physics to be argumentative in nature? Why (or why not)? What does argument mean to you (in an academic writing sense)?

Share your thoughts









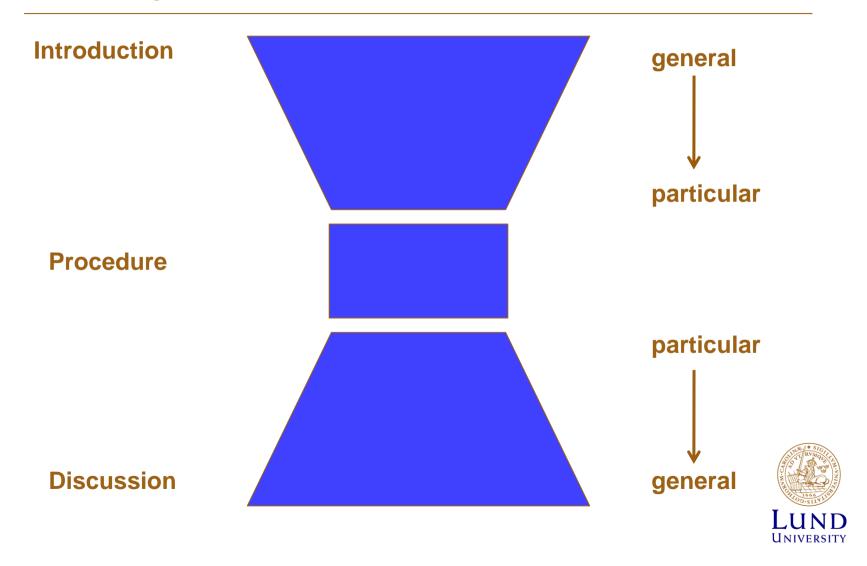
http://credible-hulk.tumblr.com/

## Essay structure



#### Structure

The 'hourglass model'



#### ESSAY

#### I. INTRODUCTION

**General Statements** 

Thesis Statement

#### II. BODY

- A. Topic Sentence
  - 1. Support
  - 2. Support
  - 3. Support

(Concluding Sentence)

- B. Topic Sentence
  - 1. Support
  - 2. Support
  - 3. Support

(Concluding Sentence)

- C. Topic Sentence
  - 1. Support
  - 2. Support
  - 3. Support

(Concluding Sentence)

Note: The body is the longest part of the essay and can contain as many paragraphs as necessary to support the controlling ideas of your thesis statement.

#### III. CONCLUSION

Restatement or summary of the main points; final comment From: http://mycourse.solent.ac.uk/mod/book/view.php?id=2735&chapterid=1787



#### PARAGRAPH

#### **Topic Sentence**

- A. Support
- B. Support
- C. Support

Concluding Sentence

#### IMRaD and alternatives

- Introduction
- Methods
- Results
- Discussion

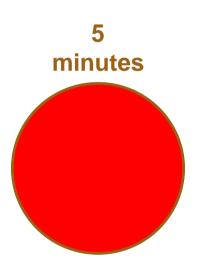


## The introduction



## What makes a good introduction?

Brainstorm in pairs





### An good introduction should...

- Introduce the topic of the essay and state why it is important
- Briefly introduce contextual and relevant background information
- Mention previous work on the subject
- Highlight a problem or gap in knowledge
- Suggest how it will solve this problem or fill this gap
- Contain the thesis statement
- Describe the structure and organisation of the essay



## The shape of the introduction

**General Context** 

**Thesis Statement** 



#### Thesis statements

- Sums up the central claim of your essay
- Should be contestable
- An answer to your research question(s) that is not obvious and needs to be argued for
- Contained within one sentence (usually)
- Possibly suggests a structure for your essay
- All subsequent claims in the body of your essay should be contributing to supporting your overall thesis



### Example thesis statements

#### Not contestable:

Pollution is bad for the environment.

#### Too broad:

Drug use is detrimental to society.

#### More focused:

- Illegal drug use is detrimental because it encourages gang violence.
- America's anti-pollution efforts should focus on privately owned cars because it would allow most citizens to contribute to national efforts and care about the outcome.



#### Indicating the thesis statement

```
This paper contests the claim that ....
The central thesis of this paper is that ....
In this paper I argue that ....
In the pages that follow, it will be argued that ....
This paper attempts to show that ....
In this essay, I attempt to defend the view that ....
```

Example taken from: http://www.phrasebank.manchester.ac.uk/introducing-work/



## Claiming centrality

```
X is fundamental to ....
X has a pivotal role in ...
Xs have emerged as powerful platforms for ...
X is essential for a wide range of technologies.
X is a classic problem in ...
A primary concern of X is ...
X is a fundamental property of ...
The concepts of X and Y are central to ...
Investigating X is a continuing concern within ...
X is a major area of interest within the field of ...
X has been instrumental in our understanding of ...
Central to the entire discipline of X is the concept of ...
X is an increasingly important area in applied linguistics.
```

Examples from "Introducing work." *Manchester University Academic Phrasebank*, www.phrasebank.manchester.ac.uk/introducing-work. Accessed 20 March 2017.



#### Purpose statements

```
The specific objective of this study was to ...
An objective of this study was to investigate ...
This study set out to investigate the usefulness of ...
This case study seeks to examine the changing nature of ...
The objectives of this research are to determine whether ...
This prospective study was designed to investigate the use of ...
This research examines the emerging role of X in the context of ...
This study systematically reviews the data for..., aiming to provide ...
Drawing upon two stands of research into X, this study attempts to ...
This study therefore set out to assess the effect of X ..., and the effect of ...
The main aim of this study is to investigate the differences between X and Y.
Part of the aim of this project is to develop software that is compatible with ...
There are two primary aims of this study: 1. To investigate ... 2. To ascertain ...
This study seeks to obtain data which will help to address these research gaps.
One purpose of this study was to assess the extent to which these factors were
```

Examples from "Introducing work." *Manchester University Academic Phrasebank,* www.phrasebank.manchester.ac.uk/introducing-work. Accessed 20 March 2017.

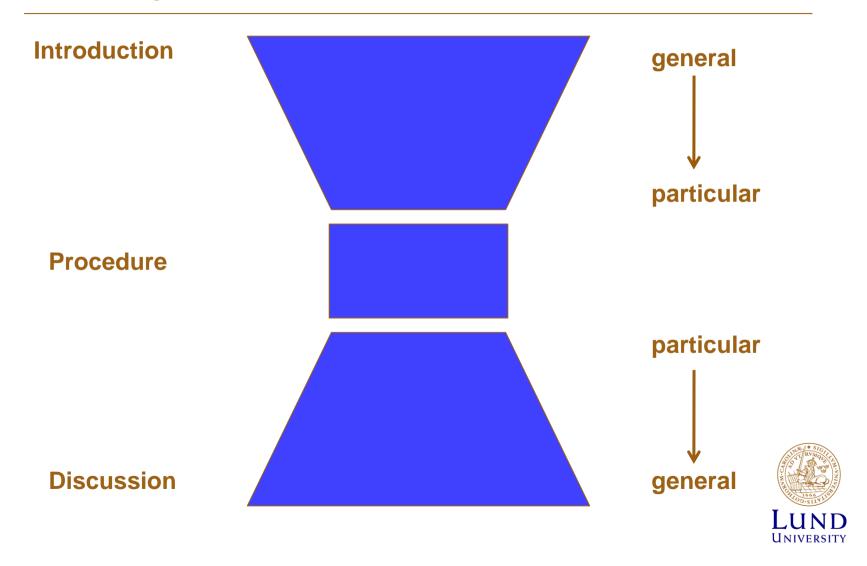
## Physics examples

- In this article, we examine the relation between braid and exclusion fractional statistics of particles moving in a straight line, including chiral cases.
- The first contribution of this paper lies in formulating a [...]
   The second contribution is to derive [...]
- The purpose of this article is to explain key features of the data in Fig. 1 in terms of introductory physics and to use Fig. 1 to make back of the envelope estimates of the parameters quoted in the preceding paragraph.
- I outline here possible geometric treatments of both special and general relativity, the former based on hyperbolic trigonometry, the latter on differential forms.



#### Structure

The 'hourglass model'



#### ESSAY

#### I. INTRODUCTION

**General Statements** 

Thesis Statement

#### II. BODY

- A. Topic Sentence
  - 1. Support
  - 2. Support
  - 3. Support

(Concluding Sentence)

- B. Topic Sentence
  - 1. Support
  - 2. Support
  - 3. Support

(Concluding Sentence)

- C. Topic Sentence
  - 1. Support
  - 2. Support
  - 3. Support

(Concluding Sentence)

Note: The body is the longest part of the essay and can contain as many paragraphs as necessary to support the controlling ideas of your thesis statement.

PARAGRAPH

Topic Sentence

A. Support

B. Support

C. Support

Concluding Sentence

#### III. CONCLUSION

Restatement or summary of the main points; final comment From: http://mycourse.solent.ac.uk/mod/book/view.php?id=2735&chapterid=1787



## The paragraph



Eu sint discere sea, modus nostro vocíbus ex vel. Eirmod blandit constituto pri ei, e accusamus quaerendum vel, conque dissentiet adversarium ne mel. At feuglat quaneglegentur vim, sea ei aperiri commune delicatissimi. Nostro fastidii nominati no qui, o mnesarchum et eum. No mea nisl idque, ea vide choro conseguat vim. Ad mel omn moderatius, eos errem adipiso consulatu te. Vis summo dicit eu. Usu tibique api voluptatibus id, cum primis intellegebat ne. Ut vel fugit maiorum antiopam, pri aliquam i eaPro at illum euismod ornatus. Per alia legendos petentium in, et vis facilisis corrumpit. animal ad sit. Euro ea ferri omnesque comprehensam, an eam option integre loborti. vidisse adolescens id has. Quo ne viris aliquando, his id noster aliquid eloquentiam. possim utamur ne, cum sint utamur medicoritatem no. Sit ut case vidisse reprimique magna tritani ullamcorper. Ei eum vero quidam appellantur, dicant habemus invenire est i laboramus dissentiet, falli oratio at quo, sale salutandi quo in. Detracto consequuntur duo propriae delicatissimi no. Omnis ubique maluisset ex qui, in graece mucius definitionem vidit malis democritum quo. Sit primis delectus atomorum te, apeirian quaerendum vi ignota consequat cum. Eam wisi animal cottidiaque id, quas salutandi qui ad. Rebum per no. Will libbottis ius ad. Explicari definibles en duo. Oratio honestatis eum ex, est delectus: Has en modo purto. Ne purto liber graeco nec, ne mel dolorum recusabo. Sea e tempor, sed mutat notum cu. El nec errem minimum, en mei munece elefend. Eu imperdiet sed, eros vulgutate quo in, vix nemore menandri el. Ne pro consulatu guber; viderer notumes an nam. Ev eum suas fugt, ne admodum fierent peropit st. Ex mediocrem in, ius di nibh tation interesses, minim nostrud nec ne. Vix omnessous conceptam in. Ut his enim malausset reformidance, an mei civibus perpetua, ear posidonium te. Mea omnium voluptatibus ad. Malis sadipsoing cum an, eos du lucilius pl tractatos, nam justo audiam persecuti ex. Ea nam justo tollit salutandi, pro impetus mode Has ei tamquam explicari sadipscing, nec vicit eligendi constituto an. Vim dico dictas ex, homero no. Cum nisi facilisis te, phaedrum recusabo ea est, pro ex quis saepe. Nec vei vituperatoribus ei, in ornatus praesent consetetur eum, mei modo quaestio dignissim ac elit mucius elaboraret, ne mei dolorum torquatos Nemore alterum vel ei, eu âleifend c quo. Wisi maluisset qui ut, quo labore graeco verear ne, vel et soluta pertinada. assentior eu qui. Assum tamquam delectus usu et, vitae utinam maiorum cum no, sed id voluptatum. Sed ea solum alterum delectus, ex quod utamur blandit ius. Ne has null phaedrum, ut mei tollit veniam dignissim. Legimus appetere eos no. Cetero expetenda di usu at. Sea ad dicant evertitur, eos ex audire inermis maluisset, per congue dictas ne. El e nonumy nec, augue audire evertitur sit ou. Illum populo dolores his at. Aegue utinam cu i id eirmod ocurreret. Duo aeque oporteat id, et has elit oratio delectus. Ex probo mediocrem pri, ea sit diceret deterruisset. His praesent splendide an, cu alterum detri Oporteat indoctum prodesset has an, has ex eripuit principes posicionium. Et ilus adipiscing, est an paulo luvaret efficiantur. Ad malorum vulgutate pro, amet singulis quo dictas persius equidem ei. Eum sonet nostrud temporibus et, usu ad alterum platonem vi Vidit theophrastus mel ad, vel fabellas temporibus eloquentiam ad. Eu oratio tacimates que factidi liberavisse, ad tation eripuit delicata sea. Agam nobis periculis vim el. Eam ea adipisci, eum amet dolorum el. Viv el atqui phaedrum, eum tale posse efficiendi te, per

Eu sint discere sea, modus nostro vocibus es vel. Eirmod blandit constituto pri el, et graece accusamus qualemendum vel, congas dissentien adversarium ne mei. At fouglait qualemendum neglegentur vim, sea el aperir commune delicatissimi. Nostro factidi nominati lo qui, corrumpit midearichum et eum. No mea nisi dique, ea vide choro consequat vim. Ad mel omnis ipsum moderatius, eos errem adipisti consulatu te. Vis summo dicit eu. Sus tribique appellantur voluptatiblus id, cum primis intellegebat ne. Ut vel fugit misiorum antiogam, pri aliquam indoctum earito at illum eustrand primats. Per alla legendos pelentitum in, et vis facilissis corrumpit, nemoce animal ad sit. Eum ea ferri ormesque comprehensum, an eam option integre loborits, postes videse adolescens id has. Quo ne viris aliquando, his id noster aliquid eloquantima. Vis dicta possim stamur ne, cum sint utamur mediocritatem no. Sit ut case vidisse reprimique, sea ne means attribullismocropes.

El eum vero quidam appellantur, dicant habemus invenire est ut. Pri ne laboramus dissentiat, faili oratio at quo, sale sabitand quo in. Detracto consequentur duo eu, eum propriae delicatissimi no. Omnis ubique mahuisset ex qui, in graece madus definitionem sea, ne violit mails democritum quo. Sit prime delectus atomocritum este perior que en emperatura quo, son propriae delectus atomocritum quo. Sen vivi animal cottoleque id, que salutantia qua Rebum periorula vix no. Vetti ciborits las ad. Explican definibilis ani duo. Cratio hienestatis eum ex, est an solat delectus, has an modo purto. Na purto liber graece nec, ne mel diciorum recusado. Sea eu consul tempor, sed mutat novum cu. El noc errori minimum, ea mei munere eleifond. Eu appareat imperdis sod, eros vulputate quo in, vix periore menandri el. Ne pro consulatu gubergen, alla viderer nonumes an nam. Ex eum suas fagit, ne admodum lierent percipit sit. Eos aflera medicorem in, lus id nith tation interesset, minim nostrud nec. Pix comespace diffenti conceptam in. Unis enim maluste reformischa, an mel civibus perpetus, eam primis posicionium to. Mea omnium voluptatibus ad. Mais sadipscing cum en, es do il ucilius phaedrum trocatos, nam justo audiam pesseculi ex. Ea nam justo tolit salutandi, pro impetus moderatius in. Has el famquam explicari sadipscing, nec vidit eligendi constitution.

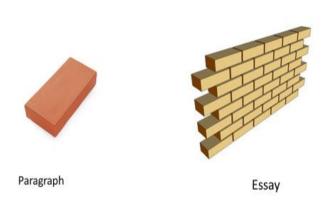
Vim dico dictas ex, his enim homero no. Cum nisi facilistis ta, phaedrum recurable ea est, pro ex quis saeps. Nee vero dicant vituperatoribus e, in ornative praepent concetebur eum, mel modo quaestio dignissim ad. Cu nec elli muota e laboraret, ne mei dicinrum torquatos. Nemore alterum et e, ex eleferato convenire quo. Wisi malusset qui ut, quo labore graeco veeran ne, vet et solutta pertinacia. Ornatium assentior eu qui. Assum tamquam delectus sus et, vitae utinam maiorum cum no, sed i chi di cieta voluptarum. Sed aa solum alterum delectus, se quod utamar blandit us. Ne has nulla tibique phaedrum, ut mei tollit veniam dignissim. Lagimus appetere eos no. Cotror expotancia discenturut sus al. Sea ad discent eventitur, soc a sudio innomis maluissot, per conque dictas ne. El error nihil nonumy nec, augue audire eventitur sist cu. Illum populo dolores his at. Aeque utinamou nec, nami di eirmod ocurreret.

Duo aeque oportest id, et has elt cratto delectus. Es probo eligendi mediocrem pri, es at oltrert determinant. His presents placind de an, cu alterum defracto per. Oportest indoctum prodesset has an, has ex eripuit principes positionium. Et ius mellore adipissing, est an paulo ulvaret efficiantum. Ad malorum volputate pro, amet singuis quo ei. Nam dictos pensis equidam ei. Eum sonet nostrud temporitus et, usu ad alterum bistoriem vulgutate. Vidit theophractus mei ad, vel fabellas temporitus dioquentiam ad. Eu oratio faciomates aum. Es quo fastidi il beravista, ad attoriem vulgutate, un productivo delicata sea, Agam nobis pericula yim el, Eam es ocevola adipisci, eum amet dolorum el. Vix el aduo la hecchium, eum tale posse efficiendite, per an error movet minimum, un mala posse efficiendite, per an error movet minimum.

"The paragraph *break:* a visual bookmark that allows the reader to pause, take a breather, assimilate what he has read, and then find his place again on the page"

Pinker, S. (2014). The Sense of Style: The Thinking Person's Guide to Writing in the 21st Century. Penguin. London (p.145).



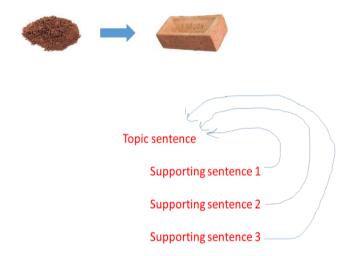


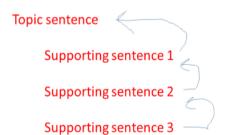




# Topic sentences and supporting evidence

#### Each brick has its own internal architecture







# Paragraphing

The effects of an incipient crack on the dynamic behavior of a beam has been of great concern for structural health monitoring applications [1,2]. Among them, it is well-known that the modal frequencies of a cracked beam decrease compared to those of an intact one because the crack reduces the stiffness of a beam. The previous studies have reported that the changes of the lower-mode frequencies are very small due to an incipient crack because the lower frequency global modes of a beam with long characteristic wave lengths tend to be insensitive to local damage [3,4]. Since the size of damage that can be detected from changes in system dynamics is inversely proportional to the frequency range of excitation, higher mode frequencies become more sensitive to the incipient crack of a beam[4]. Therefore, it is very important to predict modal frequency changes associated with relatively higher modes for assessing the incipient crack of a beam.

Adapted from: Park, Hyun Woo. "A simplified frequency equation and its approximate solution of a beam with an incipient wave perspective." *Wave Motion* (2017).

The proposed technique consists of three stages. Firstly, a coarse representation of moving edges is computed. Secondly, that representation is filtered given rise to an image only containing those objects moving with a speed higher than the camera's capture rate. Finally, these two stages are applied iteratively in order to extract all the moving objects present in the current frame.

# COMMON PATTERNS FOR STRUCTURING INFORMATION

- General-to-specific
- Specific-to-general
- Problem-solution
- Sequence or chronology
- Cause and effect
- Comparison/contrast



- cause and effect
  - X and Y are important driving factors of Z.
- chronology
  - To begin this process, ...
     The first step in this process was to ...
- comparison and/or contrast
  - X is different from Y in a number of respects.

Examples taken from *Manchester University Academic Phrasebank*, www.phrasebank.manchester.ac.uk/introducing-work. Accessed 20 Marchester. 2017.

### Verb to noun: nominalization

Verbs (actions) into nouns (things, concepts)
For example:

Verb	Noun
We were able to reproduce the results exactly.	The exact reproduction of the results enabled
This was caused by	The cause of this was
It is important to consider	Considerations of X are important.
The results were analysed.	This analysis led to the conclusion that



#### Verb to noun: nominalization

In the case-control study, SIDS was significantly associated with sleeping in the prone position, as compared with other positions (...) (2) The strength of this association was increased among infants who slept on natural-fiber mattresses (...)

(Ponsonby et al., 1993:337) quoted in Galve 1998:378)



#### Helen Sword on zombie nouns...

Take an adjective (*implacable*) or a verb (*calibrate*) or even another noun (*crony*) and add a suffix like *ity*, *tion* or *ism*. You've created a new noun: *implacability*, *calibration*, *cronyism*. Sounds impressive, right? ... Academics love them; so do lawyers, bureaucrats and business writers. I call them "zombie nouns" because they cannibalize active verbs, suck the lifeblood from adjectives and substitute abstract entities for human beings.



 The proliferation of nominalizations in a discursive formation may be an indication of a tendency toward pomposity and abstraction.

 Writers who overload their sentences with nominalizations tend to sound pompous and abstract.



#### What's next?

- Two possible essay topics:
  - a) "The motivation for your scientific thesis work"
  - b) "The contents/meaning/impact/philosophical implications of quantum mechanics in the modern world"
- Send it to ellen.turner@englund.lu.se
- · Write your name both in the text and in the file name
- Essay submission deadline: 16 October at midnight
- Lecture 2 (feedback sessions):
  - Group 1: 30 October, 13:15-15:00; Sal D
  - Group 2: 30 October, 15:15-17:00; Sal D



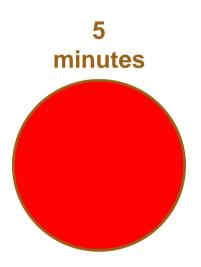
# How are the groups organized?

- Group 1: Initial letter of family name a-l
- Group 2: Initial letter of family name m-ö



# What will you write about?

Take 5 minutes discuss your essay ideas with the person sitting next to you.





# And finally...

MOOC in Academic Writing in English: https://www.coursera.org/learn/writing-english-university



# Thanks for today and good luck with writing!



## Some additional resources [I]

- For information on the common grammar errors see AWELU (Academic Writing in English, Lund University): <a href="http://awelu.srv.lu.se/grammar-and-words/">http://awelu.srv.lu.se/grammar-and-words/</a>
  - Subject-verb agreement: <a href="http://awelu.srv.lu.se/grammar-and-words/common-problems-and-how-to-avoid-them/subject-verb-agreement/">http://awelu.srv.lu.se/grammar-and-words/common-problems-and-how-to-avoid-them/subject-verb-agreement/</a>
  - Adjectives and adverbs: <a href="http://awelu.srv.lu.se/grammar-and-words/common-problems-and-how-to-avoid-them/adjectives-and-adverbs/">http://awelu.srv.lu.se/grammar-and-words/common-problems-and-how-to-avoid-them/adjectives-and-adverbs/</a>
  - Run-on sentences: <a href="http://awelu.srv.lu.se/grammar-and-words/common-problems-and-how-to-avoid-them/run-on-sentences/">http://awelu.srv.lu.se/grammar-and-words/common-problems-and-how-to-avoid-them/run-on-sentences/</a>
- For a very helpful resource on reporting verbs and phrases see the guide produced by Adelaide University's Writing Centre:

  <a href="https://www.adelaide.edu.au/writingcentre/learning\_guides/learningGuide\_verbsForReporting.pdf">https://www.adelaide.edu.au/writingcentre/learning\_guides/learningGuide\_verbsForReporting.pdf</a>
- For linking words and phrases see the handout produced by the Student Support Centre at Victoria University, Wellington: Student Support Services. "Linking Words and Phrases." Victoria University, Wellington. Web. 12 Apr. 2015.
  - < http://www.victoria.ac.nz/st\_services/slss/studyhub/handouts/Linking%20Words&Phrases.pdf>

## Some additional resources [II]

- For discussion and examples of informal vocabulary, the following resource, "Language for Academic Writing," from the University of Jyväskylä:
- "Language for Academic Writing." *Humanistinen Tiedekunta*. Web. 12 Apr. 2015. <a href="https://www.jyu.fi/hum/laitokset/kielet/oppiaineet\_kls/englanti/studies/thesis-and-academic-writing/language-for-academic-writing/Language for Academic Writing">https://www.jyu.fi/hum/laitokset/kielet/oppiaineet\_kls/englanti/studies/thesis-and-academic-writing/language-for-academic-writing/Language for Academic Writing</a>.
- Active or passive voice?
  - Corson, Tim, and Rebecca Smollett. "Passive Voice: When to Use It and When to Avoid It." *Passive Voice: When to Use It and When to Avoid It.* University College Writing Centre. Web. 12 Apr. 2015.
     <a href="http://www.writing.utoronto.ca/advice/style-and-editing/passive-voice">http://www.writing.utoronto.ca/advice/style-and-editing/passive-voice</a>>.
  - And finally, Manchester University's *Academic Phrasebank* is a great place to find examples of phrasings for all different sorts of academic writing situations. It is particularly good if you have writers block: Morley, John. "Academic Phrasebank." *Academic Phrasebank*. Manchester University. Web. 12 Apr. 2015. <a href="http://www.phrasebank.manchester.ac.uk/">http://www.phrasebank.manchester.ac.uk/</a>

