

Multinationals and the Globalization of Production

Introduction

Penn State // Fall 2017

Before we get started...

- ▶ Me: Prof. Kim Ruhl
- ▶ School: B.S. Bowling Green (OH), Ph.D. U. Minnesota
 - ▶ Studied computer science, economics
- ▶ Work: Minneapolis Fed, U. Texas–Austin, NYU Stern Bus. School
- ▶ Research: International finance and macro, trade, multinationals
 - ▶ Data + computational models
 - ▶ If you are curious: kimjruhl.com/research
- ▶ Not work: Fishing, hiking, robots, computers

Question of the day

You: Name + year + major + favorite lunch spot

Roadmap

- ▶ Today

- 1. Big picture

- ▶ What are multinationals?
 - ▶ Why do multinationals exist?
 - ▶ Types of multinationals

- 2. Course information

- ▶ Syllabus material

- ▶ Coming up

- ▶ Multinational facts
 - ▶ Read: syllabus; OLI notes; section 2 Antras and Yeaple (2013)

Do not be shy! Ask questions, make comments.

What is a multinational firm?

- ▶ A firm that owns 10% or more of a foreign firm's voting stock
- ▶ The owning firm is the *parent firm*
- ▶ The owned firm is the *foreign affiliate* (FA)
 - ▶ If $> 50\%$ owned by parent: *majority-owned foreign affiliate* (MOFA)
- ▶ Ownership structure may be complex (FA owns another FA ...)
- ▶ FA may be created by greenfield or merger/acquisition
- ▶ The parent firm makes a foreign direct investment (FDI)

- ▶ We will use these as synonyms: multinational corporation, multinational firm, multinational enterprise (MNE), or just “multinational”

A few examples

- ▶ What do these companies do overseas? Why?
 - ▶ Alcoa [Pittsburgh/New York]: Aluminum, chemicals
 - ▶ Ford [Detroit]: Autos, trucks
 - ▶ Heinz [Pittsburgh]: Food processing
 - ▶ Uber [San Francisco]: Rideshare
 - ▶ American Eagle [Pittsburgh]: Clothing
 - ▶ Aramark [Philadelphia]: Facilities, food, uniforms
 - ▶ Intel [Santa Clara, CA]: Semiconductors

Why study multinational firms?

- ▶ Multinationals important part of the economy
 - ▶ One of every five jobs in the United States
 - ▶ U.S. MNEs pay, on average, 25% more than domestic firms
 - ▶ Handle 90% of U.S. trade
 - ▶ U.S. parents account for 75% of total U.S. R&D
- ▶ Multinationals have opportunities that domestic firms do not
 - ▶ Access to different workforce
 - ▶ Access to different legal/tax systems [good/bad for MNEs?]

Multinational obstacles

- ▶ Why aren't all firm multinationals?
- ▶ Managing operations abroad is costly
 - ▶ Language barriers
 - ▶ Legal structures
 - ▶ Time zones
 - ▶ Long-distance communication
 - ▶ Shipping goods abroad
 - ▶ Extra payments for expatriate personnel

Multinational benefits

- ▶ Ownership-Location-Internalization (OLI) framework
- ▶ Simple way to organize our thoughts
- ▶ For a firm we ask what *advantage* comes from
 - ▶ ownership?
 - ▶ location?
 - ▶ internalization?

Ownership advantage

- ▶ The firm owns an asset valuable abroad
- ▶ Tangible assets [examples?]
- ▶ Intangible assets [examples?]

Location advantage

- ▶ What is the benefit of going overseas?
- ▶ Market access: *horizontal* or *export platform* FDI [examples?]
- ▶ Differences in production costs: *vertical* FDI [examples?]

Internalization advantage

- ▶ What is the benefit of internalizing the process?
- ▶ A deep question on the boundary of the firm.
- ▶ Why a foreign affiliate? Why not license? Contract with another firm?

This semester in 5 lines

1. Multinational data and facts
 2. Horizontal FDI: market access
 3. Vertical FDI: stages of production
 4. Internalization: hold up problems
 5. Taxes: a unique MNE advantage
- For each segment: models + data + case studies

Course information

[Ask questions as we go]

Expectations

- ▶ Prerequisites: Intermediate Micro or International Econ
- ▶ Class is a mixture of data, models, real-world cases
 - ▶ Data skills: statistics, plotting [Excel, Stata, Python, etc.]
 - ▶ Model skills: algebra, numerical examples [Excel, Python, etc.]
 - ▶ Case studies: synthesize ideas, connect models to data
- ▶ Attendance
 - ▶ No textbook → lecture is important
 - ▶ Work through problems (useful for exams, problem sets)
 - ▶ Chance to ask questions and make comments

Course materials

- ▶ No textbook: course is very specialized
- ▶ On the web: research papers, media, notes
- ▶ Slides posted before class
- ▶ Course web page (not Angel or Canvas!):

<http://www.kimjruhl.com/multinationals-f17>

- ▶ Week-by-week breakdown of class
 - ▶ Some readings require on-campus logins (then save or print)

Grades

Deliverable	Contribution
5 Problem Sets	5%
Exam 1	25%
Exam 2	25%
Final Exam	40%
Participation	5%

- ▶ Problem sets: 5 x 1% of final grade (\checkmark or $\checkmark + = 1\%$, $\checkmark - = 0\%$)
- ▶ Exams 1 and 2: not cumulative; final exam: cumulative
- ▶ All exams: closed book, one page notes; review session in prior class
- ▶ Part'n: ask questions, make comments, send me interesting articles

Attendance, again

- ▶ No attendance grade, but sign-in sheet
- ▶ Excused absences (department policy)
 - ▶ See Economics Department website and syllabus
 - ▶ Miss an exam? Need documentation
 - ▶ If religious or university related, notify ASAP
 - ▶ Exam may be made-up, or re-weighted
- ▶ **Important dates**
 - ▶ Exams: October 5 (R), November 9 (R), finals week
 - ▶ Problem sets: Sept. 7 & 28, Oct. 19, Nov. 2, Dec. 7
 - ▶ Problem sets due 1:20pm on date specified; no late problem sets

Need some help?

- ▶ See me (office hours: T 4-5, W 11-noon, 615 Kern)
- ▶ Send me an email (kjr42@psu.edu)
- ▶ See the TA: Nikita Lipskiy (nxl148@psu.edu), office hours: TBD



Waiting list

- ▶ I cannot add you to the course
- ▶ Use waiting list on LionPATH