

## ELE Publications, Conference Presentations and Public Lectures. 2013-18.

### Books and Teaching Materials

McIlwraith, H. and Fortune A. (2016) *English Language Teaching and Learning in Egypt: An insight*. London: British Council. Available online at: <http://www.teachingenglish.org.uk/article/english-language-teaching-learning-egypt-insight>

McIlwraith, H. (ed.) (2016) *The Abuja Regional Hornby School: Language Lessons from Africa*. London: British Council. Available online at: <http://englishagenda.britishcouncil.org/books-resource-packs/abuja-regional-hornby-school-language-lessons-africa>

McIlwraith, H. (ed.) (2014) *The Cape Town Language and Development Conference: Looking beyond 2015*. London: British Council. Available online at: <http://englishagenda.britishcouncil.org/books-resource-packs/language-rich-africa-policy-dialogue-cape-town-language-and-development-confere>

Lynch T. (2014) *Writing Up Qualitative Research*. English Language Teaching Centre, University of Edinburgh. [http://www.docs.hss.ed.ac.uk/iad/Postgraduate/PhD\\_researchers/Writing/0\\_Writing\\_Up\\_opening.pdf](http://www.docs.hss.ed.ac.uk/iad/Postgraduate/PhD_researchers/Writing/0_Writing_Up_opening.pdf)

Lynch T. and Elloway A. (2013) *Online Preessional Academic Language (OPAL) – a course for international online distance learning students*. English Language Teaching Centre / Institute for Academic Development. University of Edinburgh.

McIlwraith, H. (ed.) (2013) *Multilingual Education in Africa: Lessons from the Juba Language-in-Education Conference*. London: British Council. Available online at: <http://www.teachingenglish.org.uk/article/multilingual-education-africa-lessons-juba-language-education-conference>

McIlwraith, H. (ed.) (2013) *Perspectives on English in the Middle East and North Africa*. London: British Council. Available online at: <http://englishagenda.britishcouncil.org/books-resource-packs/perspectives-english-middle-east-and-north-africa>

## Journal articles/Chapters in edited collections.

Caulton, D., J. Northcott, and P. Gillies (forthcoming Feb 2019). "EAP and subject specialist academic writing feedback collaboration". In Gillway, M. (ed.), *Proceedings of the 2017 BALEAP Conference: Addressing the State of the Union: Working Together = Learning Together*. Reading: Garnet Education.

Hamano-Bunce, D., Murray, R. and Campbell, B. (forthcoming 2019). "The Effects of a Short Study Abroad Programme on Japanese Learners' L2 Listening". *Asian EFL Journal* (accepted).

Lynch, T. (2018) "Promoting learning from second language speaking tasks: Exploring learner attitudes to the use of comparators and oral feedback". In V. Samuda, K. Van den Branden & M. Bygate (eds.) *TBLT as a Researched Pedagogy*. John Benjamins: Amsterdam, 2018: 213-234.

Lynch, T. (2018) "Perform, reflect, recycle: Enhancing task repetition in second language speaking classes". In M. Bygate (ed.) *Learning Language through Task Repetition*. John Benjamins: Amsterdam, 2018: 200-228.

Northcott, J. (2017) "A needs-driven approach to legal English teaching and training: research and practice". In Vystřilová, R. (ed.) *Training Legal Languages for Effective Functioning of Judicial Cooperation in EU*. Judicial Academy, Czech Republic © Palacký University, Olomouc, 2017: 50-55.

Northcott, J., Gillies, P. and Caulton, D. (2017) "Feedback on feedback. The role of ESAP tutor feedback in improving postgraduate academic writing ability". In Kemp, J. (ed.) *EAP in a rapidly changing landscape: issues, challenges and solutions*. Reading: Garnet Publishing: 147–158.

Redpath, K. (2017). "Implementing continuous assessments for enhanced student engagement: benefits and challenges at The University of Edinburgh". *InForm* 17: 12 – 13.

[https://www.reading.ac.uk/web/files/inform/InForm\\_Issue17.pdf](https://www.reading.ac.uk/web/files/inform/InForm_Issue17.pdf)

Hamano-Bunce, D. (2016) "Maximising Classroom Opportunities to Improve Learner Interaction". *CELE Journal*: 208-31.

Northcott, J., Gillies, P. and Caulton, D. (2016). "What postgraduates appreciate in online tutor feedback on academic writing". *Journal of Academic Writing* 6(1): 145 -161.

Lynch, T. (2015). International students' perceptions of university lectures in English. *International Student Experience Journal*, 3(2).

[http://isejournal.weebly.com/uploads/1/6/3/1/16311372/isej\\_028.01.15\\_tony.pdf](http://isejournal.weebly.com/uploads/1/6/3/1/16311372/isej_028.01.15_tony.pdf)

Lynch, T. (2015). 'How can I help?' – The role of EAP course assistants in supporting pre-sessional students' writing'. In M. Kavanagh & L. Robinson (eds). *The Janus Moment in EAP: Revisiting the Past and Building the Future*. Reading: Garnet Publishing: 117-124.

McIlwraith, H. and A. Fortune. (2015, 3 July). *South Sudan Primary Level English Language Policy Framework*. Juba: South Sudan Ministry of Education, Science and Technology, Windle Trust International and Global Partnership for Education. Available at:

[https://windle.org.uk/sites/default/files/downloads/Policy%20Framework%20\(3%20July\).pdf](https://windle.org.uk/sites/default/files/downloads/Policy%20Framework%20(3%20July).pdf)

Redpath, K. (2015). Collaborative vocabulary lesson design on the University of Edinburgh's International Foundation Programme. *InForm* 15: 12 -13.

[http://www.reading.ac.uk/web/FILES/inform/B14953 InForm Issue 15 v13.pdf](http://www.reading.ac.uk/web/FILES/inform/B14953%20InForm%20Issue%2015%20v13.pdf)

Lynch, T. (2014). Developing a pre-sessional English language course for international Distance Learning students: a case of e-evolution. *Proceedings of 8<sup>th</sup> International Technology, Education and Development Conference*. Valencia, Spain. (5340-5348)

Hamano-Bunce, D. (2013) "A Framework for the Creation of Task-Based Courses for First-Year Students at Asia University". *CELE Journal* 21: 103-141

Northcott, Jill. (2013). "Legal English teaching in a changing legal landscape: some challenges and solutions". In Vystrčilová, R. (ed) Conference Proceedings *Legal Language - from Theory to Practice*. Faculty of Law, Palacký University, Olomouc, Czech Republic. 3 – 4 June 2013. ISBN: 978-80-7409-068-42013.

Northcott, Jill (2013). "Legal English". In Paltridge, B and S. Starfield (eds) *The Handbook of English for Specific Purposes*. Blackwell Handbooks in Linguistics. Oxford, UK: Wiley Blackwell: 213 -226.

Northcott, Jill (2013). "Methods for Language for Specific Purposes". In Chapelle, C. (ed.) *The Encyclopedia of Applied Linguistics*. Oxford, UK: Wiley Blackwell: 3676–3682.

## Conference Presentations and Public Lectures.

Anderson, K. and A. Elloway (2018). 'Pre-sessional EAP Course Assistants'. Presented at *Best Practice in EAP*. BALEAP Accreditation Scheme event, Goldsmiths, University of London. 12 March 2018.

Haldane, J. (2018). '“s167378, you need to use another word here”: How English for Academic Purpose (EAP) tutors interact when giving academic writing feedback'. Presented at *Inspiring Learning*. The University of Edinburgh Learning and Teaching Conference. 20 June.

Haldane, J. (2018). 'A matter of opinion? Selecting stance for reformulation in writing'. Presented at *No Innocent Bystanders: Stance and Engagement in Academic Discourse*. The University of St Andrews EAP Conference. 24 February.

Haldane, J. (2018). 'University Classroom Exchanges: Multilingual communication in Medicine'. Presented at University of Birmingham Translanguaging International Conference: *Communication in the multilingual city*. March 2018

Haldane, J. (2018). 'Multilingual teaching for medical students: a translanguaging case'. Presented at *Explorations in Ethnography, Language and Communication (EELC) Conference*, UoE. September 2018.

Haldane, J. (2018). 'Semantic structures and meaning making: Comparative discourse analysis of linguistic variation in multilingual, disciplinary postgraduate summary writing'. Presented at IULMA Entretextos International Conference, Universitat Jaume I (UJI), Castellon, October, 2018,

Lloyd, G. and P. McIlldowie (2018). 'Simulated consultations on a medical pathway programme: analysing what constitutes a good performance'. Invited talk at BALEAP PIM: *Speaking*, INTO Newcastle University.

Northcott, J. , Caulton, D. and P. Gillies (2018). "Academic Writing Feedback: What do postgraduate students and their tutors understand by "content" and how can the feedback best be provided?" Poster Presentation. Presented at *Inspiring Learning*. The University of Edinburgh Learning and Teaching Conference. John McIntyre Conference Centre. 20 June.

Redpath, K. (2018). 'Implementing continuous summative assessments for enhanced student engagement: benefits and challenges at The University of Edinburgh.' Presented at *Inspiring Learning*. The University of Edinburgh Learning and Teaching Conference. John McIntyre Conference Centre. 20 June.

Thomas, A. (2018) 'What can the questions that graduate students bring to ELE's Writing Centre tell us about student learning across the disciplines?' Presented at *Inspiring Learning*. The University of Edinburgh Learning and Teaching Conference. 20 June.

Thomas, A. and C. Benson (2018). 'Do I need a citation here? Understanding motivations around attribution as a window on writer engagement.' Presented at *No Innocent Bystanders: Stance and Engagement in Academic Discourse*. The University of St Andrews EAP Conference. 24 February

Benson, C., C. Holden and M. Maclean (2017) 'Evaluation of a Pre-sessional ESAP course for TESOL and Language Teaching Masters programmes: Perceptions and Performance'. Presented at *Evaluating the Effectiveness of EAP*. BALEAP Professional Issues Meeting. ELE, University of Edinburgh. 18 March.

Haldane, J. (2017). 'Postgraduate Chinese students' response to academic discourse in pre-Masters EAP'. Presented at St Andrews University EAP Conference, February 2017

Haldane, J. (2017). 'The response by postgraduate Chinese students to academic discourse instruction on the EAP pre-Masters course at Edinburgh University'. Presented at *Evaluating the Effectiveness of EAP*. BALEAP PIM, Edinburgh, March 2017

Lynch, T. (2017) 'Questions of Evaluation in EAP'. Plenary lecture at BALEAP Professional Issues Meeting *Evaluating the Effectiveness of EAP*. ELE, University of Edinburgh. 18 March 2017.

Northcott, Jill and David Caulton (2017) 'Still effective? An evaluation of two ESAP Pre-sessional courses: English for Business Masters and English for the LLM. Presented at *Evaluating the Effectiveness of EAP*. BALEAP Professional Issues Meeting. ELE, University of Edinburgh. 18 March.

Northcott, Jill (2017) 'ESAP teachers' academic writing feedback in the online context'. Presented at *Faces of English 2: Teaching and Researching Academic and Professional English*. University of Hong Kong. 1 -3 June.

Northcott, Jill and David Caulton (2017) 'EAP and subject specialist academic writing feedback collaboration'. Presented at *Addressing the State of the Union: Working Together = Learning Together*. Biennial BALEAP Conference. University of Bristol. 7-9 April.

Northcott, Jill (2017) 'A needs-driven approach to legal English teaching and training: research and practice'. Presented at *Training Legal Languages for Effective Functioning of Judicial Cooperation in EU*. Judicial Academy of the Czech Republic, Prague. 21-22 September.

Redpath, Kathryn (2017) 'Implementing continuous credit assessments for enhanced student engagement: benefits and challenges at The University of Edinburgh IFP'. Presented at InForm Conference, University of Reading. 15 July.

Thomas, A. (2017) 'Conceptualizing expertise in the writing centre? Presented at the PAWBL inaugural one-day symposium, *Current Understandings, Future Directions*. The Open University, Milton Keynes, 08 December.

Thomas, Alison and Jenna Mann (2017) 'Connectivity, complementarity or just complexity? Evaluating the position of writing development within one university'. Presented at *Evaluating the effectiveness of EAP*. BALEAP Professional Interests Meeting. University of Edinburgh. 18 March

Thomas, Sarah (2016) 'The Cross-Cultural Study Sojourn: The Adjustment Process, Cultural Identity & Self-formation'. Presented at *Learner Identity – Managing Transitions* BALEAP PIM, University of Glasgow 12 November

Benson, Cathy (2016) 'Lecturing in English in Japan'. Poster presented at *EMI in Higher Education: the challenges and the opportunities*. BALEAP Professional Issues Meeting, University of Southampton. June 2016.

Benson, Cathy and Kenneth Anderson (2016) 'Grammar for Academic Writing: An In-sessional EAP course'. Presented at *In-sessional EAP*. BALEAP Professional Issues Meeting, LSE. March 2016.

Haldane, Jill (2016) '“This idea needs expressing”. Linguistic variations in EAP feedback.' Poster presented at BAAL SIG Language Teaching. Lancaster University. 30 June -1 July 2016.

Haldane, Jill (2016) '“This idea needs re-expressing”: Linguistic variation in EAP feedback on ESP academic writing'. Presented at *Finding the balance: Language and content in EAP*. Annual ELT Conference, University of St Andrews. February 2016.

Haldane, J. (2016). '“This idea needs re-expressing” Linguistic variation in EAP feedback on ESAP academic writing'. Presented at Edinburgh University, LEL PGC, June 2016

Haldane, J. (2016). Providing feedback on EAP content and language on ESAP writing courses at Edinburgh. Presented at Universitat Jaume I, Castellon, Spain, October 2016.

McIlwraith, H, (2016). 'English in Egypt: An Insight'. Paper presented at the UK-Egypt ELT in Egypt Partnerships Forum, 7 March 2016, London, UK.

Northcott, Jill and David Caulton (2016) 'How can ESAP tutors give effective feedback on discipline specific content'. Presented at *Finding the balance: Language and content in EAP*. Annual ELT Conference, University of St Andrews. February 2016.

Benson, Cathy and David Caulton (2015) 'Grammar for Academic Writing: An In-sessional EAP course'. Presented at *Grammar at St Andrews*. BALEAP Professional Issues Meeting, St Andrews University. June 2015.

Benson, Cathy (2015) 'The influence of a second language on the acquisition of a third language'. Public lecture under the auspices of the Department of Languages and Humanities in Education, the University of Malta.

McIlwraith, H (2015). 'Primary English Language Policy and Implementation'. Paper presented at the South Sudan Ministry of Education, Science and Technology (MoEST) Alternative Education Systems (AES) Thematic Working Group Conference, 30 June 2015, Juba, South Sudan.

McIlwraith, H (2015). 'Reflections, Challenges and Perceptions on Implementing the Armed Forces Language Policy'. Paper presented at the Expodefensa Feria Internacional de Defensa y Seguridad, 2 December 2015, Bogota, Colombia.

Northcott, Jill (2015). 'Feedback on feedback. Improving postgraduate academic writing ability'. Presented at *Academic Writing in Multiple Scholarly, Socio-Cultural, Instructional and Disciplinary Contexts: Challenges and Perspectives*. 8<sup>th</sup> Biennial Conference of the European Association for the Teaching of Academic Writing. Language Centre. Tallinn University of Technology. 15-17 June 2015.

Northcott, Jill and Pauline Gillies (2015) 'Improving tutor feedback on online academic writing courses for postgraduates'. Presented at *EAP in a Rapidly Changing Landscape: Issues, Challenges and Solutions*. Biennial BALEAP Conference. University of Leicester. 17-19 April 2015.

Redpath, Kathryn (2015) 'English language support for student transitions: Into and during university study'. Poster presentation and lightening talk at 'Gearing Up for Transitions' Conference, University of Edinburgh, 5 Elloway, A. and Jill Northcott (2014). 'ELTC Essentials for Induction'. Poster presented at *2<sup>nd</sup> Annual Gearing Up for Induction Conference*. University of Edinburgh. 31 March 2014

Redpath, Kathryn (2014) 'Filling in the gaps: A case of collaborative assessment design on the University of Edinburgh's IFP'. Presented at InForm Conference, Kent, July 2014.

Thomas Alison (2014) 'Defining Issues in English Language Education'. Invitational presentation for the Chartered Institute of Linguists (Scotland), Perth, Scotland. 20 September 2014.

Benson C. and A. Young (2013) 'We don't really know the person at the end of the e-mail address': Teachers, students, and on-line feedback'. Presented at *Feedback in EAP*. BALEAP Professional Issues Meeting, Oxford Brookes University. 23 November 2013.

Northcott, Jill (2013). 'Feedback on in-session ESAP online academic writing courses for postgraduates'. Presented at *Feedback in EAP*. BALEAP Professional Issues Meeting. Oxford Brookes University. 23 November 2013.