



# COLLEGE AND CAREER READY

A WORLD-CLASS EDUCATION FOR MILITARY-CONNECTED STUDENTS

A bulletin for DoDEA Administrators and Educators

Current Events and Happenings on DoDEA's College and Career Ready Innovation

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## Provided in this edition of the CCR Bulletin is

an update on the CCR implementation strategy, an overview of the new curriculum resources and associated trainings, and reviews of the upcoming standards and instruction professional learning sessions for math and literacy.



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DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

### CCR Implementation Plan and Strategies

Through a contract with the Council of Chief State School Officers, DoDEA is in the process of developing a thoughtful and comprehensive CCR implementation plan. The plan includes six strategies that will focus on curriculum resources, support for special populations of students, professional learning, data management, a comprehensive assessment system, and communications. More to come in school year (SY) 2016-17!

### New Curriculum Resources Professional Learning

As announced in a recent memorandum, DoDEA has adopted curriculum resources for grades K-5 mathematics (Houghton Mifflin Harcourt's [HMH] Go Math!), grades 6-8 mathematics (EngageNY: The Story of Ratios), and for literacy grades 6-12 (HMH's Collections). These resources provide the comprehensive, coherent and aligned curriculum resources that will support teachers in implementing College and Career Ready Standards.

An important next step will be to provide the professional learning necessary for teachers to successfully implement the resources in their classrooms.

- *Grades K-5 Math:* Teachers will have access to an eLearning course to become familiar with the new resources prior to the start of next school year. A stipend will be provided to teachers for completing the voluntary course on their off-duty time.
- *Grades 6-12 Math:* Teachers will use a one-day self-paced module to become familiar with the EngageNY curriculum and the identified high school math tasks. The time for this session will occur at the start of next school year.
- *Grades 6-12 Literacy:* Eligible teachers will have a one-day session on the new resources that will occur on the early-return day prior to the start of next school year.

### Standards and Instruction Professional Learning

In addition to the training on the new curriculum materials, professional learning sessions are scheduled to orient and deepen the content knowledge of educators on the literacy and math standards:

- *Grades 6-12 Math:* Two days of late-release (SY 2015-16) professional learning by the Dana Center for mathematics teachers will provide an introduction to the new standards and proven resources that teachers will be able to utilize in the classroom. The learning will focus specifically on ratio/proportion, expressions/equations and functions.
- *Grades 6-12 Literacy:* All non-math teachers in grades 6-12 will receive a one-day professional learning session prior to the start of SY 2016-17. The training will orient educators to the new standards and begin preparation for fully implementing the standards at the start of the second semester. The morning session will include all educators, while the afternoon will break out educators based on departments to further explore how the standards relate to their content area.
- *Grades PK-5 Math:* Teachers will have two days of Dana Center provided professional learning during the week prior to students returning to school. This professional learning will build off of the learning during the current school year and incorporate standards training specifically in operations and algebraic thinking, number – base ten and fractions.

### A Special Thanks

As we begin to wrap up the first year of our transition to CCR, we want to thank each of you for your hard work and dedication to our students. Change is rarely easy, and this year was no exception. The day-to-day effort in schools is really what makes a difference, and we are thankful for the commitment DoDEA educators make every day for our students!