

**‘KaMi’ : An easy and fast  
method to build  
multiplication table**



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# Introduction

- KaMi is a technique to build a simple multiplication table 2 till 9.
- It is suitable for pupils who are unable to memorize the multiplication table.
- I named this method KaMi because it is a comparison of **Ka**ya (Rich) and **Mi**skin (Poor).

# Research Objective

**KaMi**

## **General Objective**

Pupils are able to understand and answer questions quickly related to multiplication times table written and verbally in one month's time.

## **Specific Objective**

1. Pupils will like multiplication time table
2. Pupils will master in multiplication time table
3. Pupils can answer questions related to multiplication table within the given time.

# School Based Evaluation Curriculum (PKBS1) Mathematics Result

Gred	Number Of Pupils	% Pupils
A	0	0
B	0	0
C	2	0
D	28	84.8
E	3	9

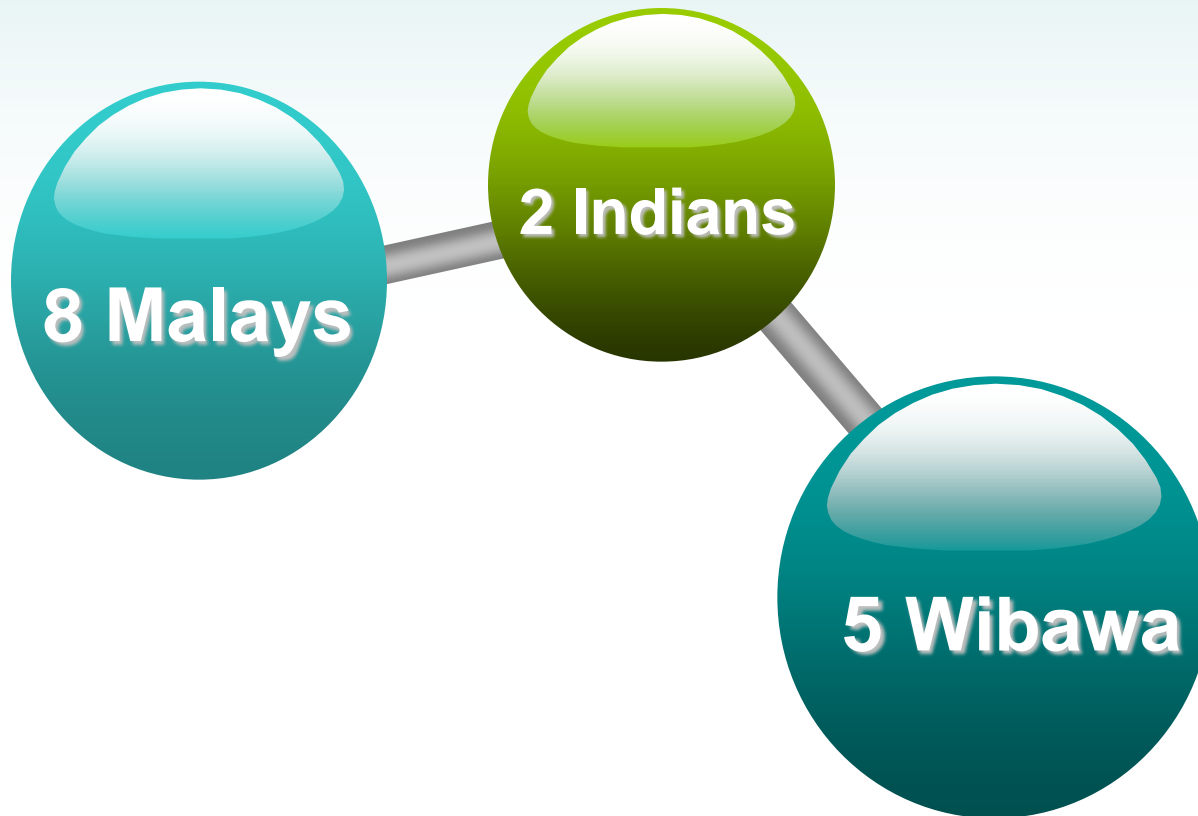
The table above shows the School Based Evaluation Curriculum (PKBS1) result for year 5 Wibawa. Only two pupils passed the exam while the rest failed. Three pupils from the class scored E.



# Post Mortem PKBS 1

- Pupils are unable to memorize multiplication table.
- Pupils are unable to understand the multiplication and division concept.
- Teaching and lesson are not interesting.
- Unscheduled observation for level of performance of multiplication times table achievement.

# Target Group





# Why KaMi?

- This research is carried out to instil interest and upgrade the year 5 Wibawa pupils' skill in mastering the multiplication table
- This method is really suitable for pupils who cannot memorize multiplication table.



# Flow Chart

Survey on pupils' interest before the activity

Diagnostic Test

Preparation of the Yellow Card

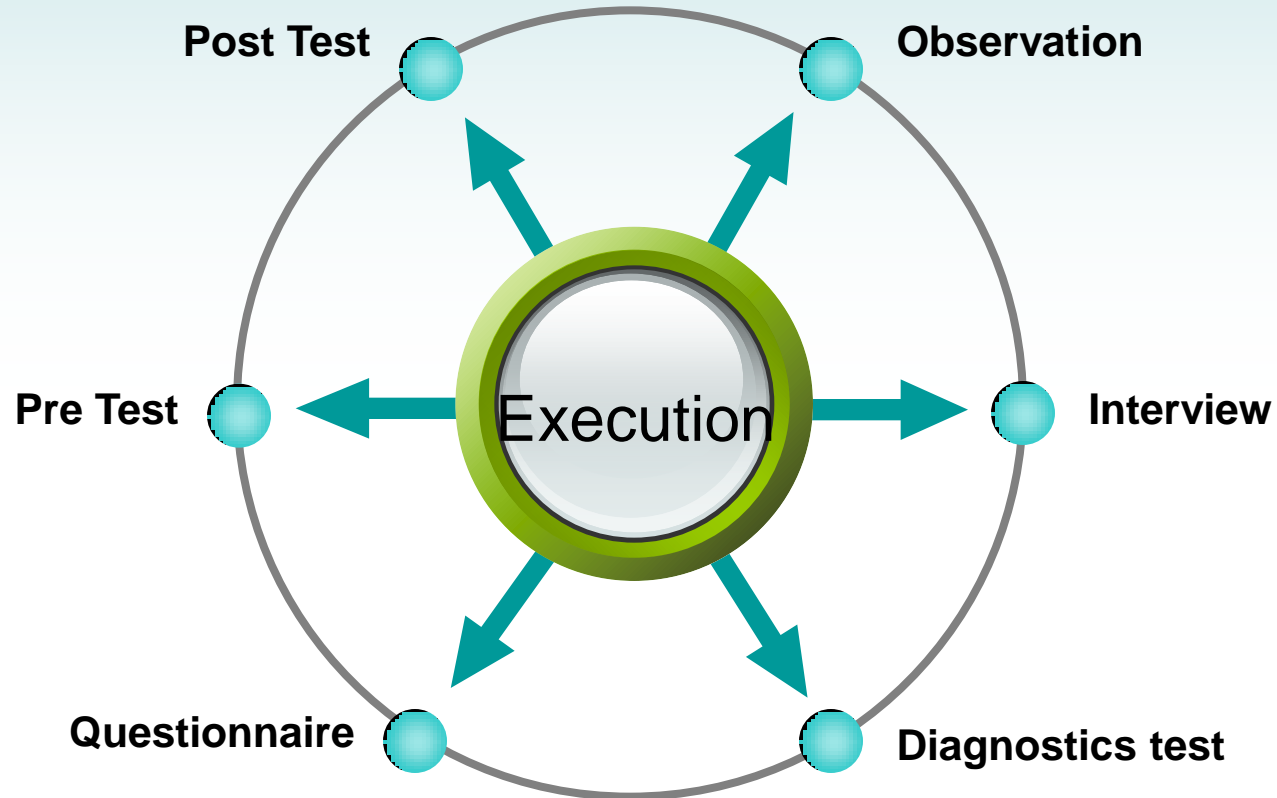
Pre Test

KaMi Activities

Post Test

Questionnaires on pupils' interest after the activity

# Research Execution



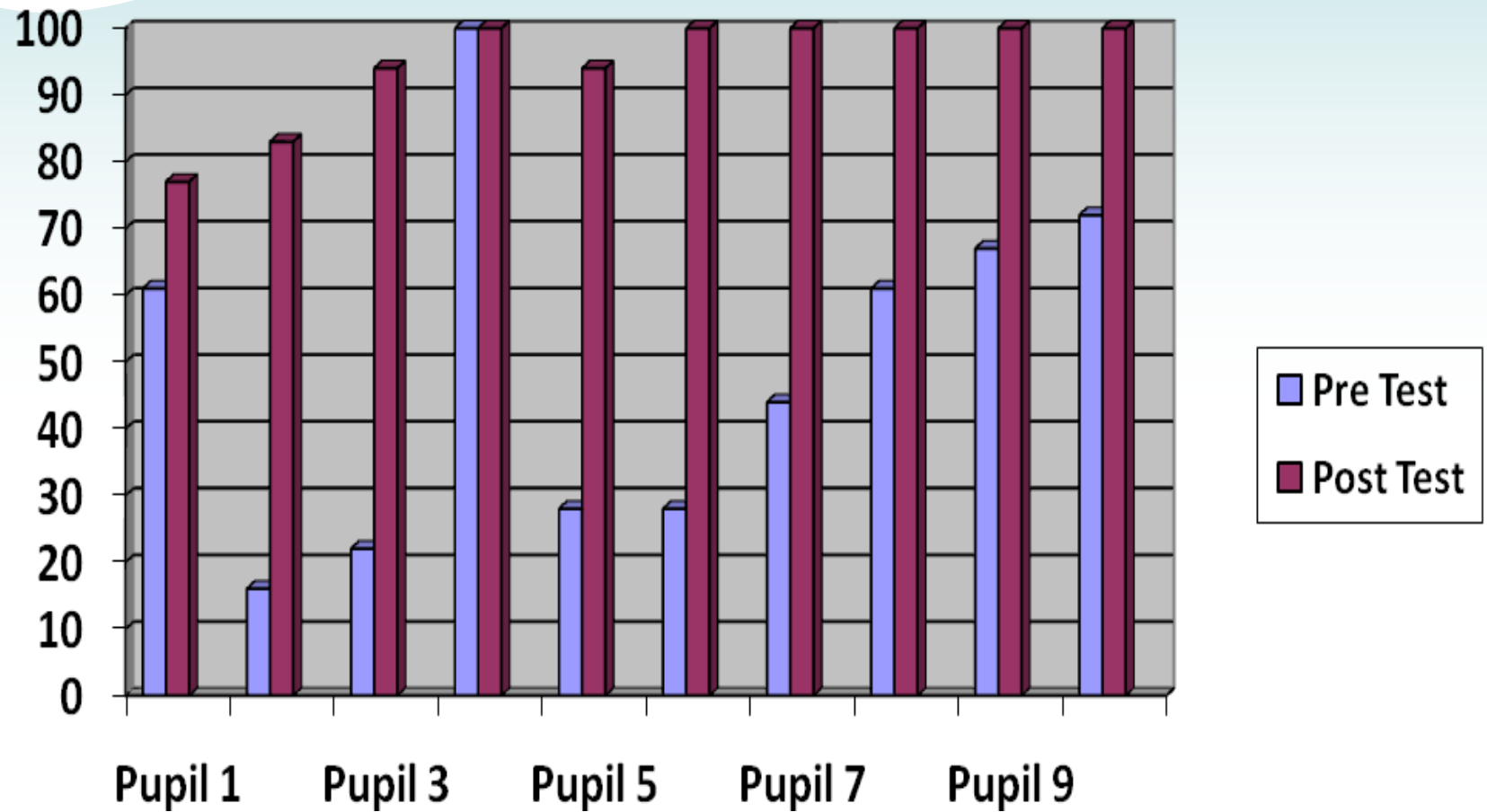
# KaMi Yellow Card



# Result – Pre and Post Test

Pupils	Marks		Percentage	
Name	Pre Test	Post Test	Pre Test	Post Test
Pupil 1	11/18	14/18	61	77
Pupil 2	3/18	15/18	16	83
Pupil 3	4/18	17/18	22	94
Pupil 4	18/18	18/18	100	100
Pupil 5	5/18	17/18	28	94
Pupil 6	5/18	18/18	28	100
Pupil 7	8/18	18/18	44	100
Pupil 8	11/18	18/18	61	100
Pupil 9	12/18	18/18	67	100
Pupil 10	13/18	18/18	72	100

# Graf



# Attachment

1

Diagnostic  
Test

2

Pre Test

3

Post Test

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[KaMi – Multiplication Table 7](#)

8

[KaMi – Multiplication Table 8](#)

Video

[Video Pupils having KaMi Activity](#)



**Thank You !**

Zurina Bt Mohd Yusof  
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